



Title III

Student Engagement and Success

Message from the Director

The Center for Teaching and Learning (CTL) has made active progressive towards meeting and exceeding its goals in strengthening and enhancing student engagement and success. This update outlines the achieved milestones for the 2025-2026 academic year and provides some forthcoming progress and updates in preparation for Fall 2026.

Section I

Center for Teaching & Learning Staff Development

Transformative teaching and learning practices are critical to ensuring student engagement and student success. Therefore, faculty must be provided with high quality professional development programming on the latest technologies, pedagogical strategies, and trends in higher education for student success. To provide that type of high-impact professional development to CSU Faculty, the CTL staff prioritizes its own professional development by attending professional conferences and developing programming using the latest research in the fields teaching and learning, educational technology, and student development.

So far this year the CTL Director participated in:

- Professional and Organizational Development (POD) Network in Higher Education Conference, held in San Diego, CA, November 19-23, 2025

And is scheduled to participate in:

- Quality Matters Digital Accessibility Readiness Pathway, March 16- August 14, 2026
- Scheduled to attend D2L Fusion Conference, July 8-10, 2026

Collectively, the content brought back from these experiences will shape the delivery faculty development programming in the fall. Planned events include:

- Revised Faculty Certification program for LMS certification and Course Developer Certification
- Online (in D2L), face to face and virtual, session on accessibility and requirements for meeting Title II compliance.
- Diverse offering of lunch-n-learn programs.



Section II

Center for Teaching & Learning Programing

In the 2025-2026 AY the Center for Teaching and Learning made much progress towards revitalizing the Center's professional development offerings. A robust calendar of events was published for the fall and spring terms. Across 24 scheduled events, over 263 instances of faculty participation were recorded.

In addition to live training offerings, CTL hosted three on-going online training courses in which 51 faculty were actively enrolled. These on-going training courses included:

- Module A (AY 25-26)
- Module B (QM APPQMR)
- OER Course Development Training

Based upon collective session survey feedback, faculty agreed, or strongly agreed, that CTL offerings they attended were worth their time, and would recommend the same session to their peers. Looking forward to Fall 2026, CTL will conduct an in-depth Faculty Needs Assessment survey which will be used to shape future faculty development programming and help focus strategies to increase participation CTL events.

Section III

Academic Technology

The CTL Lunch-n-Learn programing this year focused on topics for faculty use of academic technologies to increase student engagement, and success, and course satisfaction. Faculty were offered the opportunity to learn more about:

- The Feedback Fruits tool that provides multiple options for increasing learner engagement
- building and using D2L rubrics, to help students better understand assessment expectations, and understand their performance achievement
- the Marauder Cares Module deployment process, which helps faculty ensure students have day one access to course materials.

Collectively, the successful strategic deployment of these tools supports student success and has resulted in a reduced number of help desk tickets to the LMS administrator. Over the summer, CSU will make the shift from Zoom to Teams, as the in-LMS available meeting platform. Faculty can expect monthly updates on this transition throughout the summer and into August. Zoom will be removed from D2L on August 1st.

In addition to program revitalization in the CTL, new lab equipment has been procured and will be installed for Fall 2026. The new lab equipment will permit faculty to bring their own devices to the lab and dock into a workstation making their training environment more comfortable. Those without laptops will have access to the new PC stations. With new equipment, faculty can expect more hands-on training sessions in a comfortable working space in the coming year.