

Graduate Satisfaction Survey 2024-2025

3 pts Strongly Agree

2 pts Agree

1 pt Disagree

0 pts Strongly Disagree

Graduates were asked to what degree they agree with how well the university prepared them to:

| | Preparation Program | | | | Gender | | | Race | | |
|--|---------------------|-------|------|-----|--------|--------|------|---------------|-------|-------|
| | All | Ag Ed | PK5 | INS | MUE | Female | Male | Not Available | Black | White |
| | n= | n=4 | n=2 | n= | n=6 | n= | n= | n= | n=4 | n=2 |
| Understand student learning and development. | 2.50 | 2.00 | 3.00 | | 2.33 | | | | 2.00 | 3.00 |
| Respect the diversity of the students they teach. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Know and understand the content area for which they have instructional responsibility. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 2.50 | 2.00 | 3.00 | | 2.33 | | | | 2.00 | 3.00 |
| Be knowledgeable about assessment types, their purposes, and the data they generate. | 2.50 | 2.00 | 3.00 | | 2.33 | | | | 2.00 | 3.00 |
| Analyze data to monitor student progress and learning. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Use data to plan, differentiate, and modify instruction. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Align their instructional goals and activities with school and district priorities. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Differentiate instruction to support the learning needs of all students. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Treat students fairly and establish an environment that is respectful, supportive, and caring. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Maintain an environment that is conducive to learning for all students. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Communicate clearly and effectively. | 2.50 | 2.00 | 3.00 | | 2.33 | | | | 2.00 | 3.00 |
| Collaborate effectively with other teachers, administrators, and district staff. | 2.50 | 2.00 | 3.00 | | 2.33 | | | | 2.00 | 3.00 |
| Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |
| Assume responsibility for professional growth. | 2.63 | 2.25 | 3.00 | | 2.50 | | | | 2.25 | 3.00 |

Graduate Satisfaction Survey 2023-2024

3 pts Strongly Agree

2 pts Agree

1 pt Disagree

0 pts Strongly Disagree

Graduates were asked to what degree they agree with how well the university prepared them to:

Understand student learning and development.

Respect the diversity of the students they teach.

Know and understand the content area for which they have instructional responsibility.

Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.

Be knowledgeable about assessment types, their purposes, and the data they generate.

Analyze data to monitor student progress and learning.

Use data to plan, differentiate, and modify instruction.

Align their instructional goals and activities with school and district priorities.

Differentiate instruction to support the learning needs of all students.

Treat students fairly and establish an environment that is respectful, supportive, and caring.

Maintain an environment that is conducive to learning for all students.

Communicate clearly and effectively.

Collaborate effectively with other teachers, administrators, and district staff.

Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.

Assume responsibility for professional growth.

| | Preparation Program | | | | | Gender | | | Race | | |
|--|---------------------|-------|------|------|-----|--------|--------|------|---------------|-------|-------|
| | All | Ag Ed | PK5 | INS | ECE | MUE | Female | Male | Not Available | Black | White |
| | n= | n=4 | n=10 | n=14 | n= | n=26 | n=2 | n= | n=5 | n=13 | n=10 |
| Understand student learning and development. | 2.56 | 2.25 | 2.80 | 2.64 | | 2.62 | 3.00 | | 2.80 | 2.54 | 2.70 |
| Respect the diversity of the students they teach. | 2.75 | 2.50 | 2.90 | 2.86 | | 2.81 | 3.00 | | 2.80 | 2.77 | 2.90 |
| Know and understand the content area for which they have instructional responsibility. | 2.49 | 2.50 | 2.40 | 2.57 | | 2.46 | 3.00 | | 2.80 | 2.54 | 2.30 |
| Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 2.61 | 2.50 | 2.70 | 2.64 | | 2.62 | 3.00 | | 2.80 | 2.62 | 2.60 |
| Be knowledgeable about assessment types, their purposes, and the data they generate. | 2.53 | 2.50 | 2.60 | 2.50 | | 2.50 | 3.00 | | 2.80 | 2.46 | 2.50 |
| Analyze data to monitor student progress and learning. | 2.52 | 2.50 | 2.70 | 2.36 | | 2.46 | 3.00 | | 2.80 | 2.31 | 2.60 |
| Use data to plan, differentiate, and modify instruction. | 2.45 | 2.25 | 2.60 | 2.50 | | 2.46 | 3.00 | | 2.80 | 2.46 | 2.40 |
| Align their instructional goals and activities with school and district priorities. | 2.51 | 2.25 | 2.70 | 2.57 | | 2.54 | 3.00 | | 2.80 | 2.54 | 2.50 |
| Differentiate instruction to support the learning needs of all students. | 2.54 | 2.25 | 2.80 | 2.57 | | 2.58 | 3.00 | | 2.80 | 2.62 | 2.50 |
| Treat students fairly and establish an environment that is respectful, supportive, and caring. | 2.73 | 2.50 | 2.90 | 2.79 | | 2.77 | 3.00 | | 2.80 | 2.69 | 2.90 |
| Maintain an environment that is conducive to learning for all students. | 2.65 | 2.25 | 2.90 | 2.79 | | 2.73 | 3.00 | | 2.80 | 2.69 | 2.80 |
| Communicate clearly and effectively. | 2.62 | 2.50 | 2.80 | 2.57 | | 2.62 | 3.00 | | 2.80 | 2.54 | 2.70 |
| Collaborate effectively with other teachers, administrators, and district staff. | 2.61 | 2.50 | 2.70 | 2.64 | | 2.62 | 3.00 | | 2.80 | 2.62 | 2.60 |
| Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | 2.74 | 2.50 | 2.80 | 2.93 | | 2.81 | 3.00 | | 2.80 | 2.85 | 2.80 |
| Assume responsibility for professional growth. | 2.70 | 2.50 | 2.80 | 2.79 | | 2.73 | 3.00 | | 2.80 | 2.77 | 2.70 |

Graduate Satisfaction Survey 2022-2023

3 pts Strongly Agree

2 pts Agree

1 pt Disagree

0 pts Strongly Disagree

Graduates were asked to what degree they agree with how well the university prepared them to:

| | All | Preparation Program | | | | Gender | | | Race | | | |
|--|-------------|---------------------|-----|------|------|--------|--------|------|---------------|-------|-------|-------|
| | | Ag Ed | PK5 | INS | ECE | MUE | Female | Male | Not Available | Black | White | Other |
| | | n= | n= | n=6 | n=8 | n= | n=14 | n= | n= | n=4 | n=4 | n=6 |
| Understand student learning and development. | 2.77 | | | 2.67 | 2.88 | | 2.79 | | | 2.75 | 3.00 | 2.67 |
| Respect the diversity of the students they teach. | 2.71 | | | 2.67 | 2.75 | | 2.71 | | | 2.50 | 2.75 | 2.83 |
| Know and understand the content area for which they have instructional responsibility. | 2.94 | | | 3.00 | 2.88 | | 2.93 | | | 3.00 | 3.00 | 2.83 |
| Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 2.85 | | | 2.83 | 2.88 | | 2.86 | | | 3.00 | 3.00 | 2.67 |
| Be knowledgeable about assessment types, their purposes, and the data they generate. | 2.77 | | | 2.67 | 2.88 | | 2.79 | | | 2.50 | 3.00 | 2.83 |
| Analyze data to monitor student progress and learning. | 2.77 | | | 2.67 | 2.88 | | 2.79 | | | 2.75 | 3.00 | 2.67 |
| Use data to plan, differentiate, and modify instruction. | 2.77 | | | 2.67 | 2.88 | | 2.79 | | | 2.75 | 3.00 | 2.67 |
| Align their instructional goals and activities with school and district priorities. | 2.94 | | | 3.00 | 2.88 | | 2.93 | | | 3.00 | 3.00 | 2.83 |
| Differentiate instruction to support the learning needs of all students. | 2.94 | | | 3.00 | 2.88 | | 2.93 | | | 3.00 | 3.00 | 2.83 |
| Treat students fairly and establish an environment that is respectful, supportive, and caring. | 2.85 | | | 2.83 | 2.88 | | 2.86 | | | 3.00 | 3.00 | 2.67 |
| Maintain an environment that is conducive to learning for all students. | | | | 2.67 | 2.88 | | 2.79 | | | 2.75 | 3.00 | 2.67 |
| Communicate clearly and effectively. | 2.85 | | | 2.83 | 2.88 | | 2.86 | | | 2.75 | 3.00 | 2.83 |
| Collaborate effectively with other teachers, administrators, and district staff. | 2.85 | | | 2.83 | 2.88 | | 2.86 | | | 2.75 | 3.00 | 2.83 |
| Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | 2.85 | | | 2.83 | 2.88 | | 2.86 | | | 3.00 | 3.00 | 2.67 |
| Assume responsibility for professional growth. | 2.94 | | | 3.00 | 2.88 | | 2.93 | | | 3.00 | 3.00 | 2.83 |