



Plan for Instruction and Assessment: My program prepared me to:

Focus on the professional standards of the content area taught.
Use the district/state content standards.
Address central concepts, inquiry and structures of the discipline(s) taught.
Demonstrate the ability to plan lessons regarding human development.
Plan and organize a variety of instructional strategies to accommodate all students.
Utilize instructional technologies for enhancing instruction.
Demonstrate content knowledge of variety of assessment strategies to accommodate for all children.

Assess Learning: My program prepared me to:

Use multiple methods of assessment appropriate to individual students (including interpretation of results and integration of information) in their instruction.
Use formal and informal assessment techniques to evaluate learning and instruction.
Use the content knowledge of various assessment strategies to help all children learn.
Provide timely constructive feedback to all learners.

Instruct and Engage the Focus Learner: My program prepared me to:

Effectively facilitate learning tasks.
Create an atmosphere conducive to learning.
Implement lessons at students' preparation level.
Engage students in activities that promote problem solving and critical thinking.
Use effective communication techniques to foster a positive, interactive learning environment.
Implement culturally relevant instruction based on the knowledge of students, subject content, and curriculum goals.

Demonstrate Good Dispositions: My program prepared me to:

Address and promote issues of equity for all learners.
Engage in opportunities for professional growth.
Engage in on-going collaboration with colleagues, administrations, other school personnel, parents and/or school community.