

2024

Ohio Educator Preparation Provider Performance Report

Central State University

Institution Profile

(Data Source: Central State University)

Central State University is one of the oldest historically black colleges and universities (HBCU) in the nation. The university academically prepares students with diverse backgrounds for leadership and service in an increasingly complex and rapidly changing world. CSU offers many unique characteristics which include a Center of Excellence in Societal and Cultural Transformation, a Center of Excellence in Emerging Technologies, a Dayton location which serves mainly adult learners, and a KeyBank Stock Trading Room, a state-of-the-art financial learning laboratory.

Professional Education Unit

The professional education unit is comprised of programs in the College of Education with shared responsibility with the College of Arts/Humanities/Social Science and the College of Science/Engineering. Our mission is to prepare candidates who are effective facilitators of learning and who are knowledgeable, strive to advocate for all learners, demonstrate appropriate professional dispositions, engage in critical reflection, and apply research-based best practices for the 21st century.

Report Overview

Ohio recognizes that high-quality teachers come from high-quality teacher preparation programs. To help improve the quality of educator preparation programs in Ohio, H.B. 1 of the 128th General Assembly directed the Chancellor of the Ohio Department of Higher Education to develop a system for evaluating Ohio's educator preparation programs (ORC section 3333.048).

The Metrics Report requirements were developed in collaboration with the leaders of both the public and private educator preparation programs. Approved Ohio Educator Preparation programs are required to complete the report between October 1-November 30, annually.

Components of the Educator Preparation Reports

The Ohio Department of Higher Education works with the State Board of Education, the Department of Education and Workforce, and higher education institutions to collect data on the following identified metrics for the annual reports:

- Licensure Test Pass Rates
- Ohio Teacher Evaluation System (OTES) Results of Program Graduates
- Ohio Principal Evaluation System (OPES) Results of Program Graduates
- Value-added Data (EVAAS)
- Candidate Academic Measures Considered for Program Admission
- Field/Clinical Experiences
- Pre-Service Teacher Candidate Survey Results
- Resident Educator Survey Results
- Principal Intern Survey Results
- Principal Mentor Survey Results
- Resident Educator Persistence Data
- Excellence and Innovation Initiatives
- National Accreditation

Limitations of the Report

- Principal licensure pass rate data are reported by each institution and have not undergone the rigorous verification and matching process required by Title II.

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Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by an Ohio Educator Preparation Provider at Central State University

Reporting period from September 1, 2023 to August 31, 2024.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2020	N<10	N<10	N<10	N<10
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10