

# **CAEP Accountability Measure 1: Completer Impact and Effectiveness**

## **State Generated Value-added Data Summary for Professional Education**

(A value-added model measures how much growth a group of students made relative to the expected growth. A group could be all the students in a particular district, school, or classroom, in a specific subject, grade, and year. Expected growth is based on how the individual students within the group performed, on average, compared to other students just like them across the state.

A value-added model then compares a group's actual growth to the expected growth to see whether there is evidence that that group made more than, less than, or about the same growth as expected.)

### **2022**

Both completers are working in high minority and high to medium-high poverty schools. One completer was rated in Algebra 1 and all students were between one standard error above and one standard error below the mean. The other completer was rated in American Government, English Language Arts, and Mathematics. Students were either between one standard error above and one standard error below the mean or between one and two standard errors below the mean.

### **2023**

Four completers are working in high to medium high minority and high to medium-high poverty schools. Two completers were rated in mathematics and the range of ratings is between one and two standards of errors and between four and six standards of error; one in English Language Arts II and the range of ratings is between one and two standards of errors; one in American History/Government and most students were between one standard error above and one standard error below with the remaining rated between one and two standards of errors.

### **2024**

Three completers are working in high to medium high minority and high to medium-high poverty schools. One was rated in English Language Arts in a high minority and poverty quartile and was less than one standard error. One was rated in mathematics in a medium-high minority and poverty quartile and was rated between one and two standards of errors. The other mathematics completer is in a medium-high minority quartile and a medium-low poverty quartile and was at nearly seven standards of error.

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## State Gathered Value Added Data

State Id	School Level	School Type	Building Value Add Level	Report Card Note	Minority Quartile	Poverty Quartile	Test Name	Test Subject	Grade	Year	Growth Measure	Standard Error	Index	Level
OH3176555	Middle School	Public School	NR		High	High	OST	English Language Arts	8	2024	0.509826938	1.793843976	0.28	Green
OH3176555	Middle School	Public School	NR		High	High	OST Teacher Composite	n/a		2024			0.28	Green
OH3223376	High School	Public School	NR		Medium-High	Medium-High	OST EOC	Algebra I	N/A	2024	-7.533875756	4.953855003	-1.52	Green
OH3223376	High School	Public School	NR		Medium-High	Medium-High	OST Teacher Composite	n/a		2024			-1.52	Green
OH3373709	High School	Public School	NR		Medium-High	Medium-Low	OST EOC	Algebra I	N/A	2024	-11.34440121	1.643016531	-6.9	Yellow
OH3373709	High School	Public School	NR		Medium-High	Medium-Low	OST Teacher Composite	n/a		2024			-6.9	Yellow

State Id	School Level	School Type	Building Value Add Level	Report Card Note	Minority Quartile	Poverty Quartile	Test Name	Test Subject	Grade	Year	Growth Measure	Standard Error	Index	Level
OH3223376	High School	Public School	NR		Medium-High	Medium-High	OST EOC	Algebra I	N/A	2023	-6.004122375	4.222866694	-1.42	Green
OH3223376	High School	Public School	NR		Medium-High	Medium-High	OST Teacher Composite	n/a		2023			-1.42	Green
OH3328089	High School	Public School	NR		High	Medium-High	OST Teacher Composite	n/a		2023			-0.97	Green
OH3328089	High School	Public School	NR		High	Medium-High	OST EOC	American US History	N/A	2023	-5.633124045	3.552481231	-1.58	Green
OH3328089	High School	Public School	NR		High	Medium-High	OST EOC	American US Governme	N/A	2023	-0.705673022	1.404241849	-0.5	Green
OH3340400	High School	Public School	NR		High	High	OST Teacher Composite	n/a		2023			-1.67	Green
OH3340400	High School	Public School	NR		High	High	OST EOC	English Language Arts II	N/A	2023	-5.851176645	3.4920323	-1.67	Green
OH3373709	High School	Public School	NR		Medium-High	Medium-High	OST Teacher Composite	n/a		2023			-6.6	Yellow
OH3373709	High School	Public School	NR		Medium-High	Medium-High	OST EOC	Geometry	N/A	2023	-11.76135189	2.66511227	-4.41	Yellow
OH3373709	High School	Public School	NR		Medium-High	Medium-High	OST EOC	Algebra I	N/A	2023	-9.358761995	1.877861981	-4.98	Yellow

State Id	School Level	School Type	Building Value Add Level	Report Card Note	Minority Quartile	Poverty Quartile	Test Name	Test Subject	Grade	Year	Growth Measure	Standard Error	Index	Level
OH3328089	Elementary Sch	Public School	NR		High	High	OST EOC	American US Governme	N/A	2022	-7.59100826	2.677346557	-2.83	Yellow
OH3328089	High School	Public School	NR		High	Medium-High	OST	English Language Arts	8	2021	-4.57	3.79	-1.2	Green
OH3328089	Elementary Sch	Public School	NR		High	High	OST Teacher Composite	n/a		2022			-2.83	Yellow
OH3328089	High School	Public School	NR		High	Medium-High	OST	Mathematics	8	2021	1.3	5.84	0.22	Green
OH3328089	Elementary Sch	Public School	NR		High	High	OST EOC	American US Governme	N/A	2022	-7.59	2.68	-2.83	Yellow
OH3337822	High School	Public School	NR		High	High	OST Teacher Composite	n/a		2022			-0.73	Green
OH3337822	High School	Public School	NR		High	High	OST EOC	Algebra I	N/A	2022	-3.55	4.84	-0.73	Green
OH3337822	High School	Public School	NR		High	High	OST EOC	Algebra I	N/A	2022	-3.551231231	4.837425677	-0.73	Green