

## Measure 3.2: Candidate Competency at Completion, R 3.3 and RA 3.4

### Key Assessment Data Fall 2022-Spring 2023

#### Foundations Courses

EDU 3263 Classroom Management/Student Discipline		Fall 2022-Spring 2023 All Students							
Reflection Paper		Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
		N=307	%	N=307	%	N=307	%	N=307	%
Observed Classroom Management Rules		186	61%	98	32%	5	2%	17	6%
Identify Classroom Management Style		197	64%	88	29%	5	2%	17	6%
Future Teaching Assignments		202	66%	82	27%	4	1%	19	6%
Unit Writing Outcome, Genre and Disciplinary Conventions		208	68%	68	22%	14	5%	16	5%
Unit Writing Outcome		211	69%	66	21%	14	5%	16	5%

  

EDU 3264 Multicultural Education		Fall 2022-Spring 2023 All Students							
Reflection Paper		Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
		N=301	%	N=301	%	N=301	%	N=301	%
Cultural Diversity		200	67%	65	22%	11	4%	24	8%
Inclusion		194	64%	69	23%	13	4%	25	8%
Future Teaching Assignments		183	61%	76	25%	17	6%	25	8%
Unit Writing Outcome, Genre and Disciplinary Conventions		178	59%	69	23%	25	8%	29	10%
Unit Writing Outcome		143	48%	91	30%	36	12%	31	10%

  

EDU 3266 Individuals with Special Needs/Inclusion		Fall 2022-Spring 2023 All Students							
Reflection Paper		Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
		N=191	%	N=191	%	N=191	%	N=191	%
Differentiation of Instruction		139	73%	22	12%	25	13%	4	2%
Inclusion		151	79%	35	18%	1	1%	4	2%
Future Teaching Assignments		141	74%	46	24%	0	0%	4	2%
Unit Writing Outcome, Genre and Disciplinary Conventions		156	82%	31	16%	0	0%	4	2%
Unit Writing Outcome		157	82%	30	16%	0	0%	4	2%

## Content Courses - Early Childhood Education

### ECE 3220 Child Growth & Development: DAP Paper

		Fall 2022-Spring 2023 All Students							
		Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
		N=111	%	N=111	%	N=111	%	N=111	%
Context and Purpose for Writing		97	87%	8	7%	0	0%	6	5%
Content Development		97	87%	8	7%	0	0%	6	5%
Sources and Evidence		95	95%	10	10%	0	0%	6	5%
Unit Writing Outcome, Disciplinary Conventions		78	70%	27	24%	0	0%	6	5%
Unit Writing Outcome, Control of Syntax and Mechanics		95	86%	10	9%	0	0%	6	5%

### ECE 3302 Learning Environments/Creative Play: Classroom Design

		Fall 2022-Spring 2023 All Students							
		Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
		N=151	%	N=151	%	N=151	%	N=151	%
Classroom Design (OSTP 4,5; InTASC 3,7; NAEYC 4, 5)		91	60%	44	29%	5	3%	11	7%
Activity Centers (OSTP 1, 2, 4, 5; InTASC 1-8; NAEYC 1, 3, 4, 5)		80	53%	53	35%	7	5%	11	7%
Ohio or Core Standards, Accompanying Materials & Rationale (OSTP 2, 4; InTASC 4, 7, 8;)		59	39%	20	13%	38	25%	34	23%
Unit Writing Outcome: Genre & Disciplinary Conventions		99	66%	35	23%	5	3%	12	8%
Unit Writing Outcome: Control of Syntax & Mechanics		106	70%	31	21%	3	2%	11	7%

### ECE/EDU 4435 - Observing/Documenting/Assessing Young Children

#### Assessment Results Assignment

		Fall 2022-Spring 2023 All Students							
		Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
		N=191	%	N=191	%	N=191	%	N=191	%
Candidates analyzes and interprets assessment results and creates a variety of ways to document outcomes. OSTP: 3; InTASC: 6 NAEYC: 3		95	50%	70	37%	17	9%	9	5%
Apply knowledge of the interpretation of assessment results and the use of that information to differentiate instruction and to guide practice. OSTP: 1,2,3,4,6,and 7; InTASC: 6,7,8 NAEYC: 3,4		94	49%	78	41%	10	5%	9	5%
Apply knowledge of the interpretation of assessment results and the use of that information to differentiate instruction and to guide practice. OSTP: 1,2,3,4,6,and 7; InTASC: 6,7,8 NAEYC: 3,4		87	46%	74	39%	15	8%	15	8%
Demonstrate knowledge of the rationales and strategies for involving families and other professionals in the assessment, application, and referral processes. OSTP: 3,4, and 6; InTASC: 2,6, 7, 8, 9, and 10 NAEYC: 2,3,4,5,and 6		81	42%	80	42%	21	11%	9	5%
Unit Writing Outcome: Genre and Disciplinary Conventions (Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields.)		88	46%	73	38%	18	9%	12	6%
Unit Writing Outcome: Control of Syntax and Mechanics		93	49%	70	37%	17	9%	11	6%

## Content Courses - Intervention Specialist

### EDU 3340 Special Education Law

#### Case Study

	Fall 2022-Spring 2023 All Students							
	Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
	N=192	%	N=192	%	N=192	%	N=192	%
Understands the historical, legal, and ethical foundations of the field of special education.	143	74%	39	20%	5	3%	5	3%
Apply knowledge of the historical and philosophical foundations of special education and contemporary issues in the field of special education.	125	65%	53	28%	8	4%	5	3%
Applies knowledge of federal laws and policies and ethical guidelines related to the education of students with disabilities.	131	68%	49	26%	7	4%	5	3%
Unit Writing Outcome: Genre and Disciplinary Conventions (Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields.)	117	61%	53	28%	16	8%	6	3%
Unit Writing Outcome: Control of Syntax and Mechanics	145	76%	37	19%	5	3%	5	3%

### EDU 3341 Survey of Exceptional Students

#### Disability Category Research Project

	Fall 2022-Spring 2023 All Students							
	Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
	N=213	%	N=213	%	N=213	%	N=213	%
Create a fictional yet credible Special Education Student Profile. . .	46	22%	43	20%	7	3%	115	55%
Describe accurately/comprehensively in the SPED Student Profile. . .	39	19%	101	48%	31	15%	39	19%
Specific learning disability (SLD). . .	47	22%	137	66%	21	10%	4	2%
Emotional and Behavioral Disability (EBD). . .	48	23%	137	65%	16	8%	9	4%
Speech or Language Impairments (SLI). . .	47	22%	136	64%	23	11%	6	3%
Hearing Impairment (HI). . .	47	22%	133	62%	27	13%	6	3%
Visual Impairment (VI). . .	48	23%	128	60%	30	14%	7	3%
Deaf-Blindness. . .	46	22%	131	62%	29	14%	7	3%
Autism. . .	44	21%	144	68%	19	9%	6	3%
Intellectual Disability (ID). . .	45	21%	139	65%	23	11%	6	3%
Orthopedic Impairment (OI). . .	45	21%	132	62%	28	13%	8	4%
Developmental Delay (DD). . .	49	23%	138	65%	19	9%	7	3%
Other Health Impairment (OHI). . .	46	22%	139	66%	19	9%	7	3%
Multiple Disabilities (MD). . .	47	22%	139	65%	20	9%	7	3%
Traumatic Brain Injury (TBI). . .	48	23%	127	60%	30	14%	8	4%
Deafness. . .	48	23%	127	60%	32	15%	6	3%
APA/Mechanics. . .	29	14%	151	71%	27	13%	6	3%
Plagiarism...	34	16%	148	69%	25	12%	6	3%
Unit Writing Outcome, Genre and Disciplinary Conventions	37	17%	151	71%	19	9%	5	2%
Unit Writing Outcome, Control of Syntax and Mechanics	39	18%	150	70%	19	9%	5	2%

**INS 4030 IEP Writing Assignment**

	Fall 2022-Spring 2023 All Students							
	Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
	N=24	%	N=24	%	N=24	%	N=24	%
Knowledge of child's demographic information	15	63%	9	38%	0	0%	0	0%
Knowledge of parent/guardian information	14	58%	10	42%	0	0%	0	0%
Future planning	11	46%	12	50%	1	4%	0	0%
Special Instructional Factors	5	21%	17	71%	2	8%	0	0%
Postsecondary Transition	2	8%	14	58%	8	33%	0	0%
Postsecondary Education and Training	2	8%	14	58%	8	33%	0	0%
Measurable Annual Goals/Present Levels of Academic Achievement	17	71%	4	17%	3	13%	0	0%
Description of Specially Designed Services	3	13%	13	54%	8	33%	0	0%
Transportation as a Related Service	15	63%	9	38%	0	0%	0	0%
Nonacademic and Extracurricular Activities	17	71%	7	29%	0	0%	0	0%
General Factors	13	54%	11	46%	0	0%	0	0%
Least Restrictive Environment	8	33%	16	67%	0	0%	0	0%
Statewide and District Wide Testing	18	75%	6	25%	0	0%	0	0%
Meeting Participants	19	79%	5	21%	0	0%	0	0%
Signature	19	79%	5	21%	0	0%	0	0%
Unit Writing Outcome, Genre and Disciplinary Conventions	10	42%	14	58%	0	0%	0	0%
Unit Writing Outcome, Control of Syntax and Mechanics	12	50%	12	50%	0	0%	0	0%

## Practicum

### Practicum Lesson Observations

Fall 2022-Spring 2023 All Students-All Practicum Courses							
Exceeds Expectations		Meets Expectations		Emerging		Does Not Meet Expectations	
N=541	%	N=541	%	N=541	%	N=541	%

### Planning for Instruction and Assessment

Focus for Learning: Standards and Objectives/Targets	105	25%	371	25%	49	24%	9	26%
Materials and Resources	148	35%	356	24%	28	14%	7	20%
Assessment of P-12 Learning	89	21%	389	26%	51	25%	9	26%
Differentiated Methods	82	19%	370	25%	74	37%	10	29%

### Instructional Delivery

Learning Target and Directions	101	15%	376	22%	51	26%	10	23%
Critical Thinking	92	13%	357	21%	77	39%	11	25%
Checking for Understanding and Adjusting Instruction Through Formative Assessment	112	16%	384	22%	34	17%	7	16%
Digital Tools and Resources	170	24%	309	18%	22	11%	8	18%
Safe and Respectful Learning Environment	220	32%	298	17%	11	6%	8	18%

### Assessment

Data-Guided Instruction	72	20%	393	27%	60	21%	9	27%
Feedback to Learners	118	34%	367	25%	42	15%	9	27%
Assessment Techniques	81	23%	379	26%	70	25%	8	24%
Connections to Research and Theory	81	23%	339	23%	111	39%	7	21%

### Practicum Teacher Work Sample All Subjects N=487

