

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

---

**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (INSTRUMENT NAME)</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Students were assessed fall of 2021 until fall of 2022
Who assessed student competence:	Both the professors in each class that covered the respective 9 core competency and the Field Education coordinator with Field education supervisors who looked at all 9 competencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is 80%, or the achievement of a “3” or higher, on a scale of “1

	to 5" 1=failure, 2=below average, 3=average, 4=above average, 5=excellent
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The program expects to have 100% of students to achieve the minimum scores of 80% or higher
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
<b>Assessment Measure #2: (INSTRUMENT NAME)</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Students were assessed fall of 2021 until fall of 2022 in the classroom setting.
Who assessed student competence:	The instructor of the specified class who has obtained the MSW degree, post 2 years of experience,

	assesses the competence of the student
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is 80%
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The program expects 100% of students to achieve the minimum scores, for all Competencies

**Generalist Assessment Outcomes for the CSU Program Option:**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining (N= 15__)	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	_80_% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 3_ out of _5 points.	Behavior : _100_%	95%	Yes
		Measure 2: Students must score a minimum of 80% or higher	_91_%		
Competency 2: Engage Diversity and Difference in Practice	_80_% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 3_ out of _5 points.	Behavior : _100_%	93%	Yes
		Measure 2: Students must score a minimum of 80% of higher	_87_%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	__80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 3 out of 5.	Behavior : 100__%	96%	Yes
		Measure 2: Students must score a minimum of 80% or higher	_93_%		
Competency 4: Engage In Practice-informed Research and	_80_% of students will demonstrate competence	Measure 1: Students must score a minimum of _3 out of 5_ points.	Behavior : 85__%	84.5%	Yes

Research-informed Practice	inclusive of 2 or more measures	Measure 2: Students must score a minimum of 80% or higher	_84_%		
Competency 5: Engage in Policy Practice	_80_% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _3 out of _5 points.	Behavior : 100_%	<b>91%</b>	Yes
		Measure 2: Students must score a minimum of 80% or higher.	_83_%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	_80_% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 3_ out of _5 points.	Behavior : _100_%	<b>95%</b>	Yes
		Measure 2: Students must score 80% or higher.	_90_%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80_% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 3_ out of _5 points.	Behavior : _85_%	<b>86%</b>	Yes
		Measure 2: Students must score a minimum of 80%	_87_%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	_80_% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _3 out of 5_ points.	Behavior : 90_%	<b>88.7%</b>	Yes
		Measure 2: Students must score a minimum of 80% or higher	_87.5_%		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80__% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _3 out of _5 points.	Behavior : 90__%	<b>85%</b>	Yes
		Measure 2: Students must score a minimum of 80%	_80_%		

