Central State University
1887
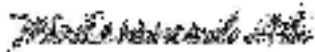
FACT BOOK

2022
edition

April 2022

Dear *Fact Book* Reader:

The *Fact Book* is a collection of selected information and statistics designed to answer frequently asked questions about Central State University. We hope that you will find this a useful reference.

The Office of Institutional Research appreciates your feedback and welcomes any suggestions or changes for future editions. Please contact the Office of Institutional Research staff if you have any questions or comments.

Sincerely,

Mohammed Ali
Director of Institutional Research
Central State University
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CENTRAL STATE UNIVERSITY
FACT BOOK

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Quick Reference

Current President: **Dr. Jack Thomas, 2020-present**

Past Presidents:
- ∞ Dr. Charles H. Wesley served as president from 1947 to 1965.
- ∞ Dr. Lewis A. Jackson served as acting president during part of 1965.
- ∞ Dr. Harry E. Groves served as president from 1965 to 1968.
- ∞ Dr. Herman R. Branson served as president from 1968 to 1970.
- ∞ Dr. Lewis A. Jackson served as president from 1970 to 1971. He then served as acting president from 1971 to 1972.
- ∞ Dr. Lionel H. Newsom served as president from 1972 to 1985.
- ∞ Dr. Arthur E. Thomas ('62) served as president from 1985 to 1995.
- ∞ Dr. Herman B. Smith served as interim president from 1995 to 1996.
- ∞ Dr. George Ayers, Executive Management Team, assumed the chief leadership position from 1996 to 1997.
- ∞ John W. Garland, Esq., ('71) served as president from 1997 to 2012.
- ∞ Dr. Cynthia Jackson-Hammond as president from 2012 to 2020.

Established: 1887

Congressional District: 7

Regional University Accreditation: The Higher Learning Commission

Carnegie Classification (2000): Baccalaureate colleges – General

Disciplinary Accreditation: Manufacturing Engineering, Fine and Performing Arts, Business Administration, Social Work, and Environmental Engineering

FICE Code: 003026

Calendar: Semester

Colleges: Humanities, Arts and Social Sciences; Business; Science and Engineering; and Education

Degree Programs: Baccalaureate (40); Certificate (3); Master (1)

Student Enrollment
Fall 2021

		Count	FTE
Undergraduate		6,035	3,205
Freshman	39%	2337	
Sophomore	11	636	
Junior	24	1432	
Senior	27	1630	
Unclassified	N/A	0	
Graduate		9	4
TOTAL		6,044	3,209

Degrees Awarded
Academic Year 2020-2021

Baccalaureate	266
Master	N/A
TOTAL	266

Average Class Size
Fall 2021

1000 - 2000 Level	21
3000 - 4000 Level	17
5000 - 6000 Level	5

Student - Faculty Ratio (FTE) 24:1

Tuition and Fees
Academic Year 2021-2022

	Ohio	Non-OH
Undergraduate	$7,262	$9,262

Room and Board
Academic Year 2021-2022

Room Charge	$5,600
Board Charge	4,880

*Operating Revenue
Fiscal Year 2021

Tuition, Fees, Other Charges	$16,886,127
State, Local, Private Grants and Contracts	6,605,549
Federal Grants, Contracts	38,572,335
Other Sources	4,324,806
TOTAL	$66,388,886

Employee Headcount
Fall 2021

Faculty	281
Administrative/Professional/Staff	339
TOTAL	620

Full-Time Instructional Faculty
Fall 2021

Count	104
Tenured	58%
With Terminal Degree	85%

*Please see page 6 for details

The History of Central State University

Central State University's history begins with our parent institution Wilberforce University, named in honor of the great abolitionist William Wilberforce. Established at Tawawa Springs, Ohio, in 1856, it is affiliated with the African Methodist Episcopal (A.M.E.) Church and is one of the oldest Black-administered institutions of higher education in the nation.

In 1887, the Ohio General Assembly enacted legislation that created a Combined Normal and Industrial Department at Wilberforce University. The objectives of this new state-sponsored department were to provide teacher training and vocational education and to stabilize these programs by assuring a financial base similar to that of other state-supported institutions.

The statute establishing the Combined Normal and Industrial Department declared that the institution was "open to all applicants of good and moral character," thereby indicating no limitations as to race, color, sex, or creed. It was clear, however, that the department and its successors were designed to serve the educational needs of African-American students.

Although this Combined Normal and Industrial Department operated as part of Wilberforce University in most respects, a separate board of trustees was appointed to govern the state-financed operations. In 1941, the department expanded from a two- to a four-year program, and in 1947, it legally split from Wilberforce, becoming the College of Education and Industrial Arts at Wilberforce. The name was changed in 1951 to Central State College, and in 1965, the institution achieved university status.

The University has grown steadily since its founding. There are four Colleges: Education; Engineering, Science, Technology, and Agriculture; Business; and Humanities, Arts, and Social Sciences. Additionally, new academic programs have been added along with a School of Agricultural Education and Food Science, an 85,000 sq. ft., University Student Center, and five residence halls. The most recent residence hall opened in fall 2019 and is the University's first 250-bed apartment-style facility. In summer 2020, the University celebrated the grand opening of the Botanical Garden, which will serve the campus and local communities by providing a space to engage in and observe the benefits of meditation and agricultural best practices.

Dr. Jack Thomas took office as the ninth president of Central State University on July 1, 2020, bringing decades of successful academic leadership.

President Thomas has laid out an ambitious agenda for his tenure as the ninth president at Central State University. The signature objectives of his presidency are as follows.

1. Continue to meet and enhance the 1890 Land-Grant mission
2. Increase enrollment (globally and in diversity)
3. Improve retention and graduation rates
4. Develop a marketing and rebranding campaign
5. Launch a multimillion-dollar capital campaign
6. Develop an Honors College to recruit high-achieving students
7. Increase degree offerings, offer graduate studies, and provide flexibility in course delivery
8. Build a new learning and living environment
9. Update the University strategic and master plans

As an 1890 Land-Grant Institution, Central State University is expanding Science, Technology, Engineering, Mathematics, and Agriculture (STEM-Ag) academic programming, research, and education; developing partnerships within Ohio's agricultural industry; enhancing facilities; and engaging local communities, all for the future growth and sustainability of the University.

Central State University embraces change, but one thing that has not changed is its continuing commitment to providing academic excellence for over 134 years, affordable education to residents of Ohio and beyond. *Innovation is in our DNA.*

Location

Central State University is located in Wilberforce, Ohio, four miles northeast of Xenia and 18 miles east of Dayton. The campus is midway between Cincinnati and Columbus on U.S. 42, about 55 miles from each city. Airline, bus and taxi services are available in Dayton.

From a single brick building erected in 1890, the Central State University campus has grown to a total of 42 principal structures despite the fact that on April 3, 1974, within minutes, more than half of the University facilities were destroyed by a tornado which struck the campus and nearby communities. Following the devastation, a campus plan was developed to create a new Central State University and return the campus to its natural beauty.

Today Central State University has facilities valued at around $335 million, ranging from a power plant that has been named to The National Historic Register to the new University Student Center, which opened in Fall 2015.

Student life is centered around the residence hall complexes, the Student Center, and the Gymnasium which are used for a variety of co-curricular activities.

Purpose

The purpose of Central State University is to provide opportunities and educational attainment in higher education for the citizens of Ohio and other qualified applicants, including both national and international students.

University Mission

Central State University, an 1890 Land-Grant institution, prepares students with diverse backgrounds and experiences for leadership, research and service. The University fosters academic excellence within a nurturing environment and provides a strong liberal arts foundation leading to professional careers and advanced studies.

Central State University is dedicated to:
- Providing a culturally enriched learning environment by offering programs with multicultural and global perspectives;
- Stimulating intellectual curiosity for continuous search for knowledge;
- Teaching students to think critically and communicate effectively;
- Maintaining an environment of excellence through innovative teaching, service, and research;
- Developing an environment where students can aspire for excellence;
- Preparing students to address opportunities of a technologically oriented world;
- Serving populations from diverse backgrounds and experiences; and
- Collaborating with other educational institutions, business organizations and government agencies to enrich learning experiences and educational opportunities for students.

Program Inventory, Academic Year 2020-2021

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
520301	Accounting	Business Administration	BS	
131301	Agricultural Education	Professional Education	BSEd	
131302	Art Education	Fine and Performing Arts	BSEd	
260101	Biology	Agricultural and Life Sciences	BS	
520101	Business Administration	Business Administration	BS	Agribusiness Entrepreneurship Finance Hospitality Management International Business Management Management Info Systems Marketing
400501	Chemistry	Agricultural and Life Sciences	BS	
131323	Chemistry Education	Professional Education	BSEd	
110701	Computer Science	Mathematics and Computer Science	BS	
430104	Criminal Justice	Social and Behavioral Sciences	BS	
131210	Early Childhood Education	Professional Education	BSEd	
130101	Educational Studies	Professional Education	BSEd	
230101	English, Literature	Humanities	BA	
141401	Environmental Engineering	Water Resources Management	BS	
310505	Exercise Science	Agricultural and Life Sciences	BS	
500701	Graphic Design	Fine and Performing Arts	BA	
131307	Health Education	Professional Education	BSEd	
450801	History	Humanities	BA	
150612	Industrial Technology	Manufacturing Engineering	BS	Business Management CAD/CAM Construction Technology Electronics Technology
131305	Integrated Language Arts Education	Professional Education	BSEd	
131311	Integrated Mathematics Education	Professional Education	BSEd	

Program Inventory, Academic Year 2020-2021 (cont.)

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
131318	Integrated Social Studies Education	Professional Education	BSEd	
300000	Interdisciplinary Studies	Humanities	BA	
131001	Intervention Specialist – Mild/Moderate	Professional Education	BSEd	
090499	Journalism and Digital Media	Humanities	BA	
131322	Life Science Education	Professional Education	BSEd	
143601	Manufacturing Engineering	Manufacturing Engineering	BSMFE	
520101	Master of Business Administration	Business Administration	MBA	General MBA Project Management MBA
270101	Mathematics	Mathematics and Computer Science	BS	
131203	Middle Childhood Education	Professional Education	BSEd	Reading & Language Arts Mathematics Science Social Studies
131312	Music Education	Fine and Performing Arts	BSEd	
500910	Music, Jazz Studies	Fine and Performing Arts	BM	
500903	Music, Performance	Fine and Performing Arts	BM	
131314	Physical Education	Professional Education	BSEd	
451001	Political Science	Social and Behavioral Sciences	BA	
420101	Psychology	Social and Behavioral Sciences	BA, BS	
310101	Recreation	Health and Human Performance	BS	Sports Administration Therapeutic Recreation
440701	Social Work	Social and Behavioral Sciences	BA, BS	
451101	Sociology	Social and Behavioral Sciences	BA, BS	
500701	Studio Art	Fine and Performing Arts	BA	
010308	Sustainable Agriculture	Agricultural and Life Sciences	BS	
140805	Water Resources Management	Water Resources Management	BS	Computer Applications Engineering Environmental Socioeconomic/Managerial

Revenue Sources and Expenditure Allocations, Fiscal Years 2017-2021

REVENUE SOURCES:	2017	2018	2019	2020	2021
Tuition and fees	4,862,141	6,002,929	6,836,855	7,313,803	12,131,087
Federal grants and contracts	9,204,736	10,201,975	10,084,489	17,726,980	28,725,673
State grants and contracts	2,274,254	3,858,398	3,502,158	4,131,876	6,605,549
Auxilliary activities	9,143,008	10,597,224	13,028,620	12,832,965	4,755,040
Other sources	4,095,997	5,172,894	8,191,301	4,613,378	4,324,806
TOTAL OPERATING REVENUES:	29,580,136	35,833,420	41,643,423	46,619,002	56,542,155
Federal PELL Grant appropriations	6,306,314	6,826,048	8,281,998	8,413,134	9,846,662
Federal ARRA grant	-	-			
State appropriations	16,531,849	15,965,886	15,487,549	14,699,183	14,738,209
State capital appropriations	6,424,880	8,204,124	4,094,025	3,718,548	1,066,943
Gain (Loss) on sale of fixed assets	-	-			
Other Restricted Income	192,512	193,134	194,466	195,867	195,805
Investment Income	7,168	67,453	147,908	83,860	274,517
Debt Forgiveness					11,650,807
TOTAL REVENUE	59,042,859	67,090,065	69,849,369	73,729,594	94,315,098
EXPENDITURE ALLOCATIONS					
Instruction	9,508,009	9,956,058	10,384,169	10,137,643	12,549,328
Research and Public Support	4,956,944	7,284,785	7,950,454	9,030,476	13,347,853
Academic Support	5,675,660	5,742,787	5,545,162	6,132,945	5,590,735
Student Service	3,783,794	3,925,226	3,928,008	3,949,321	4,408,899
Institutional Administration	4,446,386	1,222,757	7,355,771	10,128,285	1,812,684
Scholarships & Fellowships	3,059,102	2,301,340	3,649,211	5,560,385	4,005,228
Operation and Plant Maintenance	5,460,856	6,211,295	6,858,437	7,296,571	6,870,172
Auxiliary Enterprises	11,630,598	11,540,650	12,761,132	14,710,404	12,860,317
Depreciation	5,786,450	6,475,106	6,556,982	7,096,854	7,377,676
TOTAL OPERATING EXPENSES	54,307,799	54,660,004	64,989,326	74,042,884	68,822,892
Interest Expenses	717,249	713,856	704,472	665,742	587,659
Nonmandatory Transfers	NA	NA	NA	NA	NA
TOTAL EXPENSES	55,025,048	55,373,860	65,693,798	74,708,626	69,410,551
	4,017,811	11,716,205	4,155,571	-779,033	24,904,527

SOURCE: Central State University Financial Report

Tuition and Fees, 2017/18 to 2021/2022

Tuition (12-18 credit hours)	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Resident					
Undergraduate	$3,926	$3,926	$4,306	$4,306	$4,842
Graduate	NA	NA	NA	NA	13,200
Non-Resident					
Undergraduate	5,776	5,926	6,306	6,306	6,842
Graduate	NA	NA	NA	NA	15,600
Mandatory Fees					
Combined Fees	**2,320**	**2,420**	**2,420**	**2,420**	**2,420**
General Fee	326	326	326	326	326
Athletic Fee	442	442	442	442	442
Student Activity Fee	204	204	204	204	204
IT Fee	88	88	88	88	88
University Center Fee	100	100	100	100	100
Career Services Fee	--	50	50	50	50
TOTAL	**$6,246**	**$6,346**	**$6,726**	**$6,726**	**$7,262**
Health Insurance Premium (Optional)	815	815	815	815	815

SOURCE: Central State University Catalog

Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2021

	Full-time	Part-time	Total
Primary Instructional Staff (**PI**)	104	159	263
Primarily Research (**PR**)	6	1	7
Librarians (**LI**)	1	0	1
Library Technicians (**LT**)	3	1	4
Archivists, Curators, and Museum Technicians **(AT)**	1	0	1
Other Teachers and Instructional Support Staff (**NT**)	92	7	99
Management Occupations (**MA**)	51	0	51
Business and Financial Operations Occupations (**BF**)	35	3	38
Computer, Engineering, and Science Occupations (**CE**)	6	2	8
Community Service, Legal, Arts, and Media Occupations (**CL**)	38	0	38
Healthcare Practitioners and Technical Occupations (**HO**)	1	0	1
Service Occupations (**SO**)	36	1	37
Instruction combined with research and/or public service (I/R/PS)(**RI**)	11	0	11
Office and Administrative Support Occupations (**OS**)	60	0	60
Natural Resources, Construction, and Maintenance Occupations (**NM**)	1	0	1
Production, Transportation, and Material Moving Occupations (**PT**)	0	0	0
Total	**446**	**174**	**620**

SOURCE: IPEDS Human Resources 2021-22

Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2021
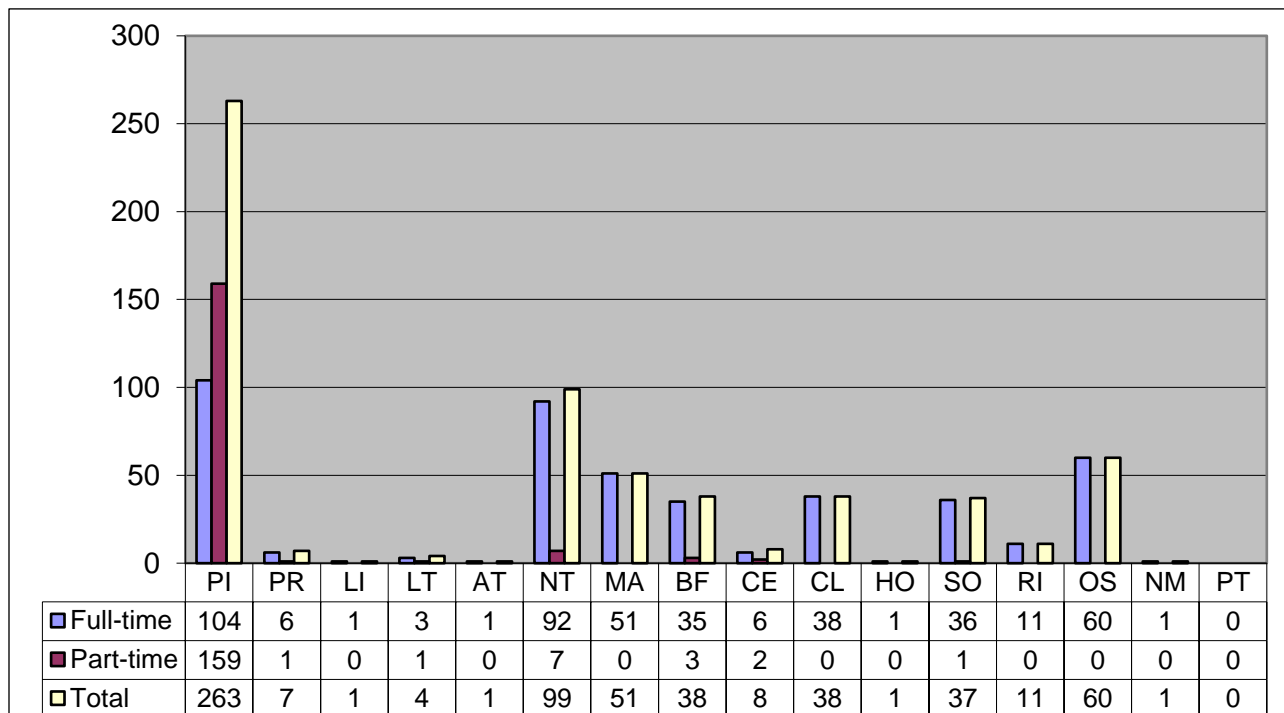
	PI	PR	LI	LT	AT	NT	MA	BF	CE	CL	HO	SO	RI	OS	NM	PT
Full-time	104	6	1	3	1	92	51	35	6	38	1	36	11	60	1	0
Part-time	159	1	0	1	0	7	0	3	2	0	0	1	0	0	0	0
Total	263	7	1	4	1	99	51	38	8	38	1	37	11	60	1	0

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2021**

	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
Non-resident Alien	0	0	0	0	0	0
Black or African American	93	135	30	42	123	177
American Indian/ Alaska Native	1	0	0	0	1	0
Asian	25	12	6	4	31	16
Hispanic/ Latino	5	2	2	1	7	3
White	69	86	39	39	108	125
Two or more races	0	0	0	0	0	0
Race/ Ethnicity unknown	9	9	7	4	16	13
Total	**202**	**244**	**84**	**90**	**286**	**334**

SOURCE: IPEDS Human Resources 2021-22

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2021**

	Non-resident Alien	Black or African American	American Indian/ Alaska Native	Asian	Hispanic/ Latino	White	Two or more races	Race/ Ethnicity unknown
Full-time men	0	93	1	25	5	69	0	9
Full-time women	0	135	0	12	2	86	0	9
Part-time men	0	30	0	6	2	39	0	7
Part-time women	0	42	0	4	1	39	0	4
Total men	0	123	1	31	7	108	0	16
Total women	0	177	0	16	3	125	0	13
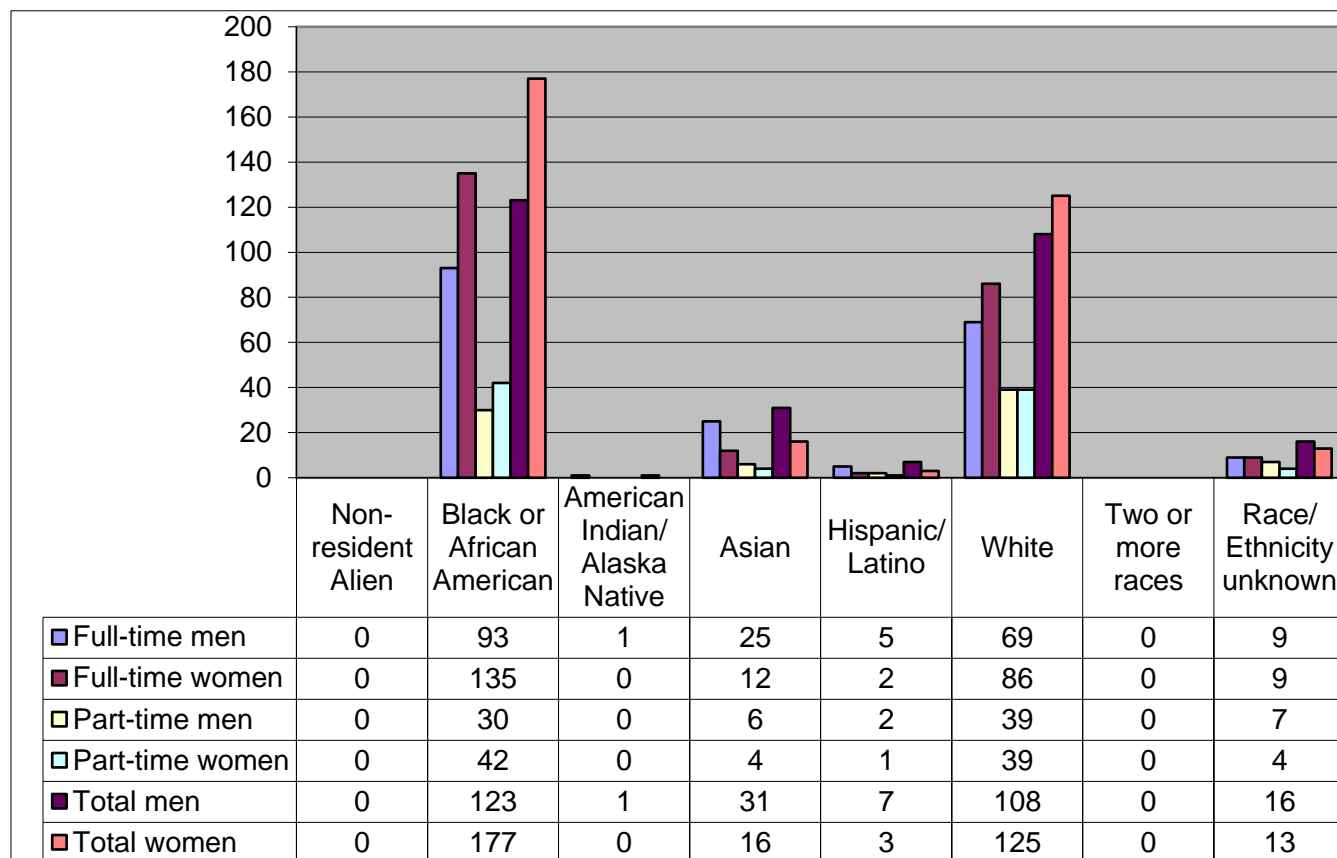
Full-time Staff by Tenure Status
As of November 1, 2021

	Tenured	On Tenure Track	Multi-year contract	Total
Primary Instruction Staff	60	34	10	104
Management Occupations	2	0	0	2
Archivist	1	0	0	1
Librarians	1	0	0	1

SOURCE: IPEDS Human Resources 2021-22

Full-time Staff by Tenure Status
As of November 1, 2021
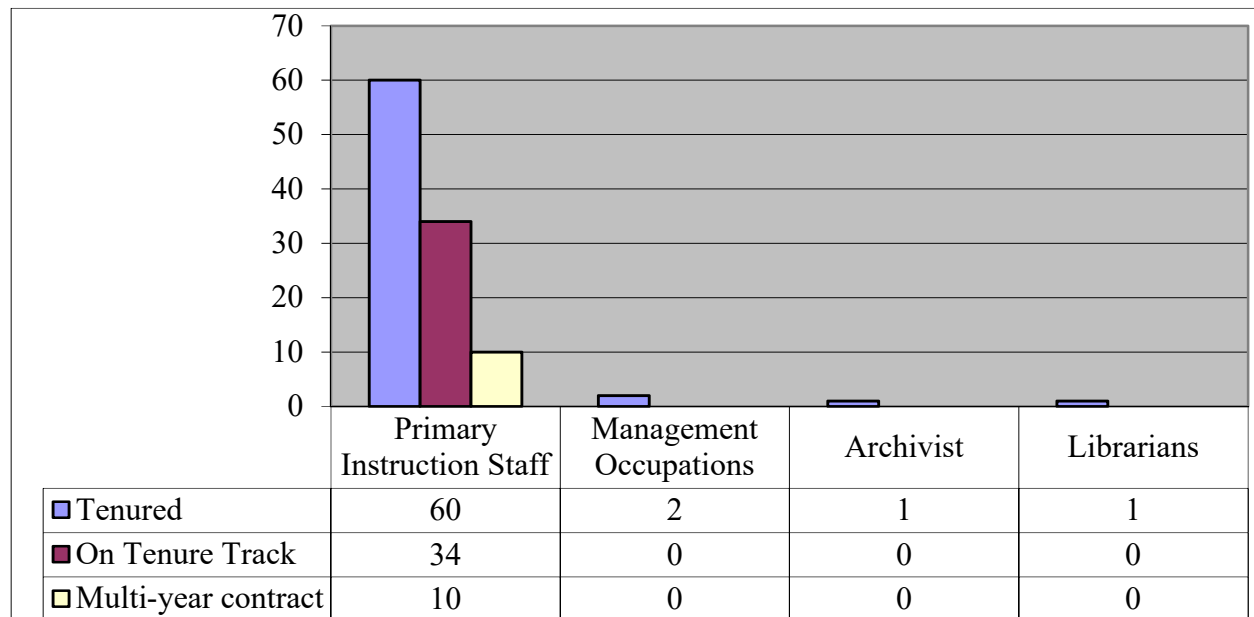
	Primary Instruction Staff	Management Occupations	Archivist	Librarians
☐ Tenured	60	2	1	1
☐ On Tenure Track	34	0	0	0
☐ Multi-year contract	10	0	0	0

Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2021

	Total Men	Total Women	Total
Professors	16	7	23
Associate Professors	27	10	37
Assistant Professors	24	18	42
Instructors	1	1	2

SOURCE: IPEDS Human Resources 2021-22

Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2021
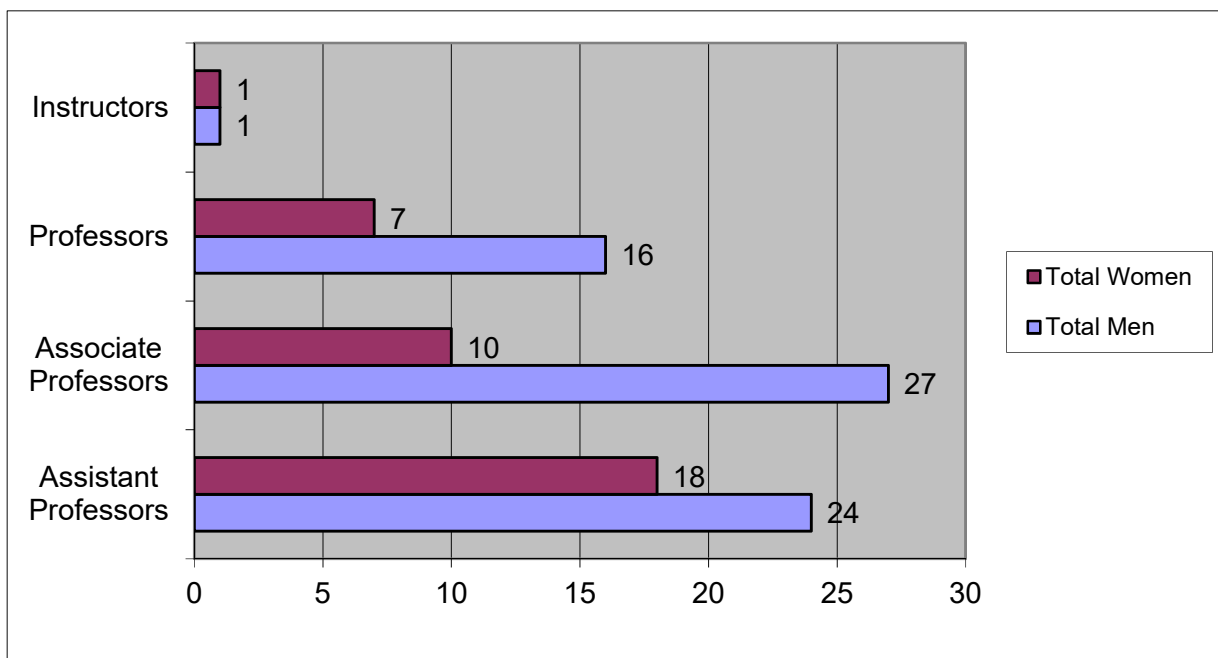
**Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2021**

	Total Men	Total Women
Non-resident Alien	0	0
Black or African American	21	10
American Indian/Alaskan Native	1	0
Asian	13	6
Hispanic/Latino	3	2
White	26	15
Two or more races	0	0
Race/Ethnicity unknown	4	3
Total	68	36

SOURCE: IPEDS Human Resources 2021-22

**Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2021**

	Non-resident Alien	Black or African American	American Indian/ Alaskan Native	Asian	Hispanic/ Latino	White	Two or more races	Race/ Ethnicity unknown	Total
Total Men	0	21	1	13	3	26	0	4	68
Total Women	0	10	0	6	2	15	0	3	36
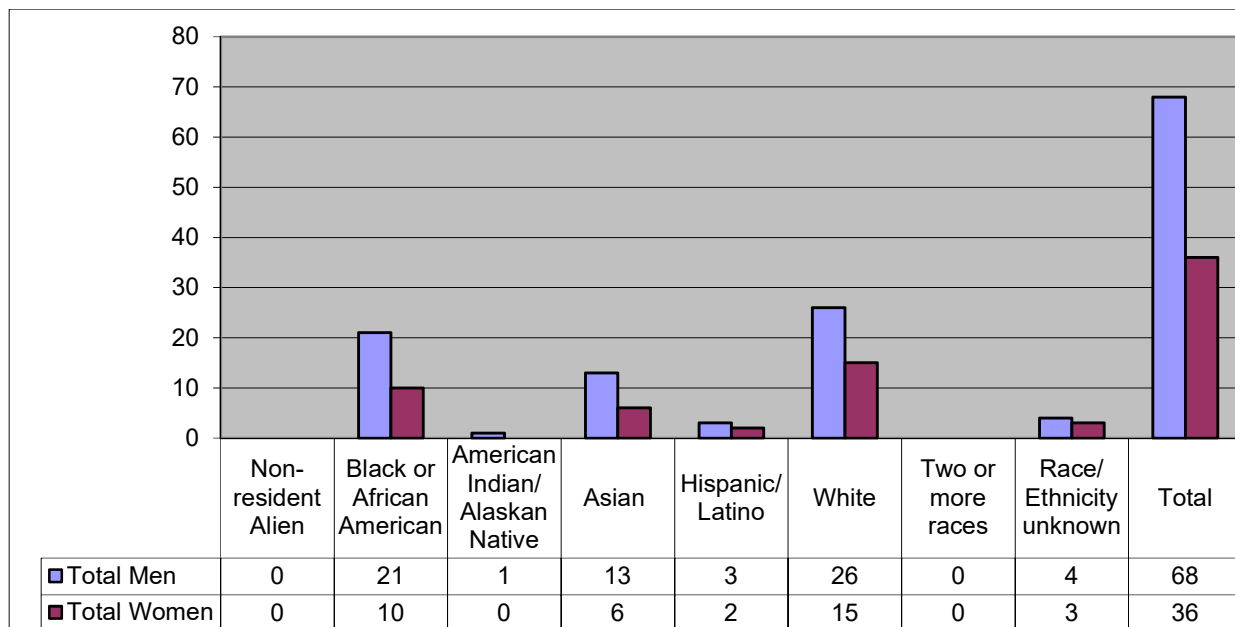
Prepared by the Office of Institutional Research

Applied, Admitted and Enrolled - Fall Terms 2017-2021

	2017	2018	2019	2020	2021
First-time Freshmen (full-time & part-time)					
Applied [1]	12,517	12,317	13,464	10,191	8,019
Admitted	6,010	7,035	7,646	5,915	4,702
Enrolled	664	791	625	473	804
Ratio of Enrolled to Admitted	11.0%	11.2%	8.2%	8.0%	17.1%

1   Includes all applicants who have started the admissions process the preceding Summer term; applications are not necessarily "complete."

Source: Banner Information System

Applied-Admitted-Enrolled - Fall Terms 2017-2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Applied	12,517	12,317	13,464	10,191	8,019
Admitted	6,010	7,035	7,646	5,915	4,702
Enrolled	664	791	625	473	804
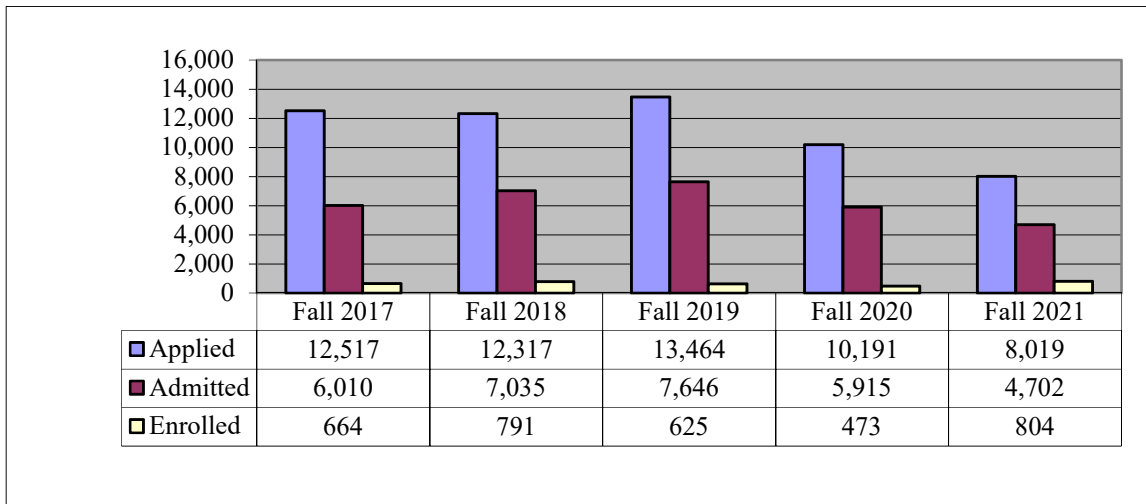
New Freshmen ACT Composite Scores, 2017-2021

ACT Score	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
>=31															
30															
29	1	0.3	0.3				1	0.4	0.4						
28				2	0.5	0.5									
27	1	0.3	0.6	1	0.2	0.7	1	0.4	0.7						
26										1	0.5	0.5	1	0.6	0.6
25	1	0.3	0.9	2	0.5	1.2	3	1.1	1.9	1	0.5	1.0	2	1.1	1.7
24	2	0.6	1.5	5	1.2	2.5	1	0.4	2.2				1	0.6	2.2
23	1	0.3	1.8	7	1.7	4.2	2	0.7	3.0	2	1.0	2.0	3	1.7	3.9
22	9	2.7	4.5	10	2.5	6.7	1	0.4	3.3	1	0.5	2.5	5	2.8	6.7
21	15	4.5	9.0	9	2.2	8.9	8	3.0	6.3	6	2.9	5.4	7	3.9	10.6
20	18	5.4	14.4	16	3.9	12.8	13	4.4	10.7	7	3.4	8.8	14	7.8	18.3
19	21	6.3	20.7	41	10.1	22.9	18	6.7	17.4	11	5.4	14.2	6	3.3	21.7
18	26	7.8	28.5	35	8.6	31.5	13	4.8	22.2	17	8.3	22.5	11	6.1	27.8
17	47	14.1	42.6	46	11.3	42.9	28	10.4	32.6	18	8.8	31.4	23	12.8	40.6
16	65	19.5	62.2	67	16.5	59.4	32	11.9	44.4	34	16.7	48.0	26	14.4	55.0
15	51	15.3	77.5	59	14.5	73.9	41	15.2	59.6	43	21.1	69.1	22	12.2	67.2
14	46	13.8	91.3	53	13.1	86.9	47	17.4	77.0	31	15.2	84.3	20	11.1	78.3
13	21	6.3	97.6	31	7.6	94.6	38	14.1	91.1	17	8.3	92.6	28	15.6	93.9
12	5	1.5	99.1	18	4.4	99.0	21	7.8	98.9	12	5.9	98.5	8	4.4	98.3
11	3	0.9	100.0	4	1.0	100.0	1	0.4	99.3	3	1.5	100.0	2	1.1	99.4
=<10							2	0.7	100.0				1	0.6	100.0
Subtotal	333	50%		406	51%		270	43%		204	43%		180	22%	
Unreported	331			385			355			269			624		
TOTAL	**664**			**791**			**625**			**473**			**804**		
MEAN	**16.5**			**16.5**			**16.0**			**16.0**			**16.0**		

Source: *ACT Class Profile Report.*

Note: An ACT Composite score of 21 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.

Average ACT Scores Fall 2017-Fall 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Mean ACT Scores	16.5	16.5	16.0	16.0	16.0
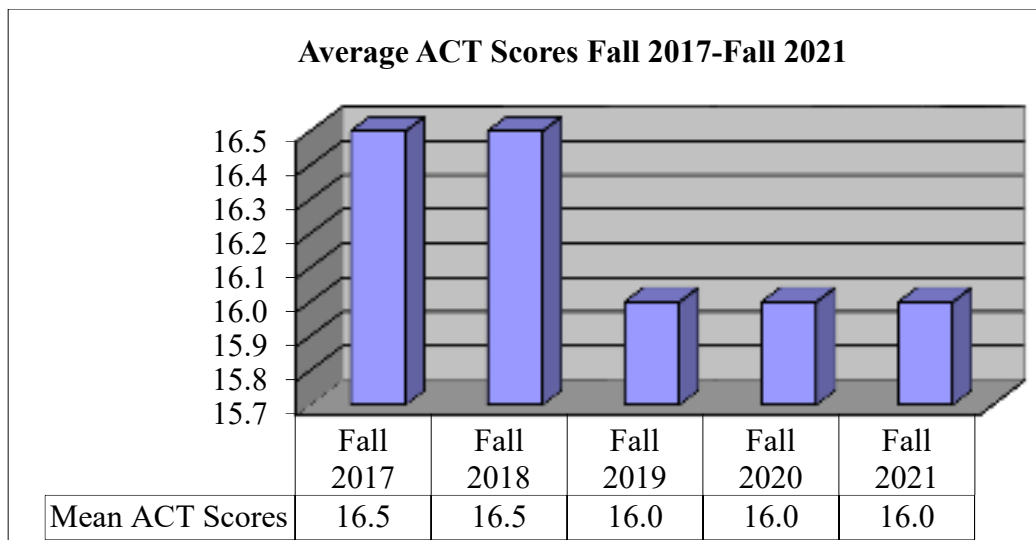
New Freshmen ACT Composite Scores Ranges, 2017-2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACT Composite >= 31	0	0	0	0	0
ACT Composite >= 21 and <= 30	30	36	17	11	19
ACT Composite >= 11 and <= 20	303	370	251	193	160
ACT Composite <= 10	0	0	2	0	1
Total	**333**	**406**	**270**	**204**	**180**

Source: *ACT Class Profile Report.*

New Freshmen ACT Composite Scores, 2017-2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
☐ ACT Composite >= 31	0	0	0	0	0
■ ACT Composite >= 21 and <= 30	30	36	17	11	19
☐ ACT Composite >= 11 and <= 20	303	370	251	193	160
☐ ACT Composite <= 10	0	0	2	0	1
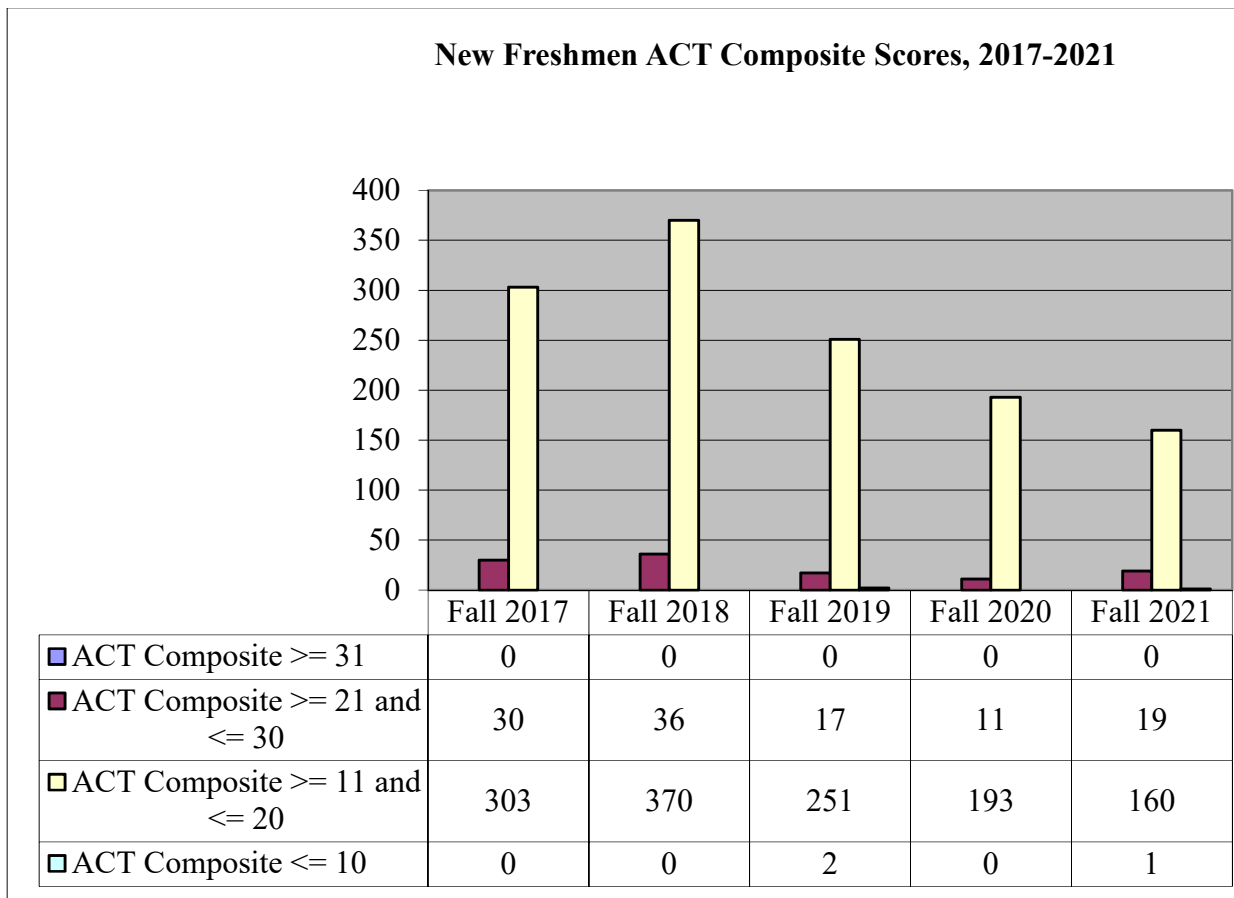
New Freshmen High School Grade Point Averages, 2017-2021

HS GPA	Fall 2017 [1]			Fall 2018 [1]			Fall 2019 [1]			Fall 2020 [1]			Fall 2021 [1]		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
4.0	0	0.0	0.0	1	0.1	0.1				3	0.6	0.6	5	0.6	0.6
3.9	5	0.8	0.8	1	0.1	0.3	4	0.6	0.6	2	0.4	1.1	12	1.5	2.1
3.8	8	1.2	2.0	9	1.1	1.4	3	0.5	1.1	8	1.7	2.7	17	2.1	4.2
3.7	10	1.5	3.5	13	1.7	3.1	8	1.3	2.4	5	1.1	3.8	17	2.1	6.3
3.6	12	1.8	5.3	15	1.9	5.0	8	1.3	3.7	8	1.7	5.5	24	3.0	9.3
3.5	13	2.0	7.3	19	2.4	7.4	16	2.6	6.3	18	3.8	9.3	25	3.1	12.4
3.4	20	3.0	10.3	29	3.7	11.1	22	3.5	9.8	17	3.6	12.9	33	4.1	16.5
3.3	18	2.7	13.1	21	2.7	13.8	17	2.7	12.6	24	5.1	18.0	33	4.1	20.6
3.2	18	2.7	15.8	33	4.2	18.0	32	5.2	17.7	20	4.2	22.2	40	5.0	25.6
3.1	28	4.3	20.1	46	5.9	23.9	33	5.3	23.0	33	7.0	29.2	49	6.1	31.7
3.0	48	7.3	27.4	53	6.8	30.6	45	7.2	30.3	35	7.4	36.6	65	8.1	39.8
2.9	39	5.9	33.3	52	6.6	37.2	35	5.6	35.9	26	5.5	42.1	56	7.0	46.8
2.8	58	8.8	42.1	60	7.7	44.9	41	6.6	42.5	39	8.2	50.3	57	7.1	53.9
2.7	62	9.4	51.5	62	7.9	52.8	53	8.5	51.0	37	7.8	58.1	66	8.2	62.1
2.6	60	9.1	60.6	61	7.8	60.6	63	10.1	61.2	34	7.2	65.3	51	6.3	68.4
2.5	61	9.3	69.9	85	10.8	71.4	57	9.2	70.4	37	7.8	73.2	57	7.1	75.5
2.4	44	6.7	76.6	59	7.5	79.0	103	16.6	87.0	44	9.3	82.5	62	7.7	83.2
2.3	46	7.0	83.6	63	8.0	87.0	57	9.2	96.1	40	8.5	90.9	66	8.2	91.4
2.2	46	7.0	90.6	56	7.1	94.1	11	1.8	97.9	32	6.8	97.7	31	3.9	95.3
2.1	28	4.3	94.8	20	2.6	96.7	10	1.6	99.5	4	0.8	98.5	14	1.7	97.0
2.0	19	2.9	97.7	18	2.3	99.0	3	0.5	100.0	6	1.3	99.8	11	1.4	98.4
<= 1.9	15	2.3	100.0	8	1.0	100.0				1	0.2	100.0	13	1.6	100.0
Subtotal	658	99%		784	99%		621	99%		473	100%		804	100%	
Unreported	6			7			4			0			0		
TOTAL	**664**			**791**			**625**			**473**			**804**		
MEAN	**2.70**			**2.74**			**2.70**			**2.80**			**2.80**		

1   Source: Banner Information System

Note: A high school grade point average (GPA) of 3.000 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.

Average High School GPA Scores Fall 2017-Fall 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Mean HS GPA	2.70	2.74	2.70	2.80	2.80

Prepared by the Office of Institutional Research
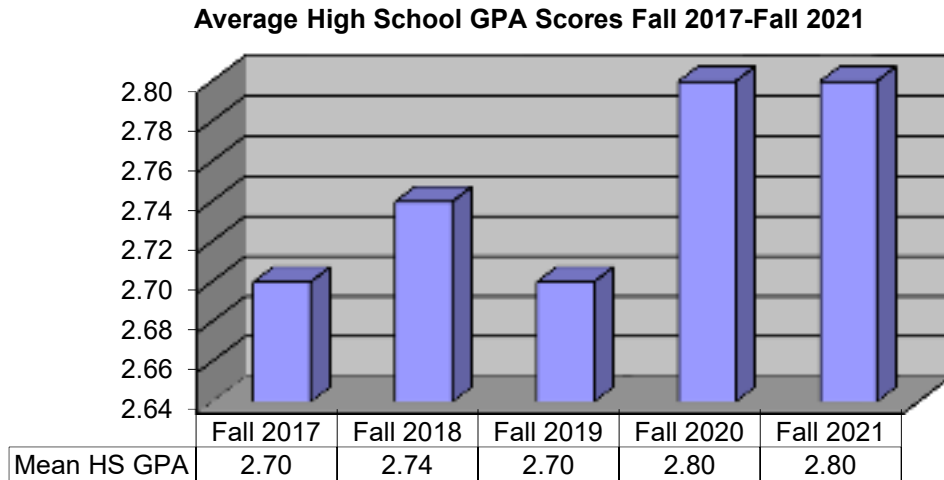
New Freshmen High School GPA Ranges, 2017-2021

	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
HS GPA >= 3.0	180	240	188	173	320
HS GPA >= 2.0 and <= 2.9	463	536	430	299	471
HS GPA <= 1.9	15	8	3	1	13
Total	**658**	**784**	**621**	**473**	**804**

Source: Banner Information System

New Freshmen High School GPA, 2017-2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
▣ HS GPA >= 3.0	180	240	188	173	320
▣ HS GPA >= 2.0 and <= 2.9	463	536	430	299	471
▫ HS GPA <= 1.9	15	8	3	1	13
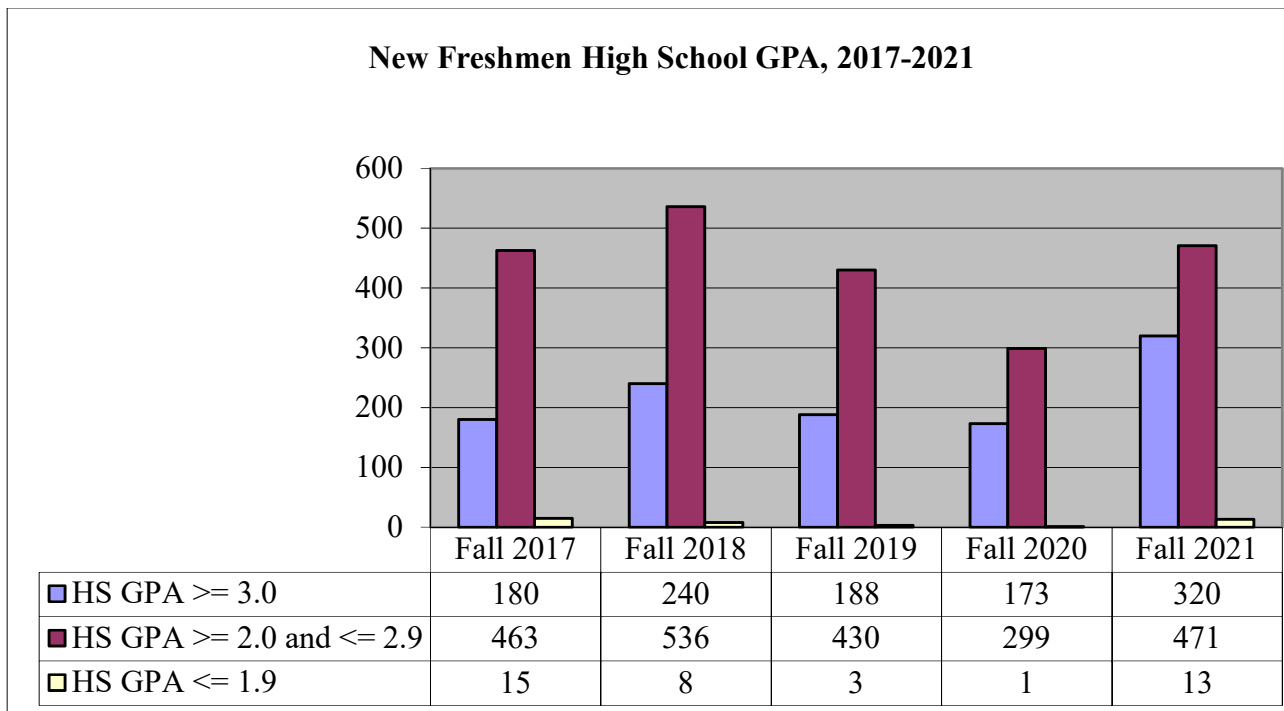
New Freshmen Geographic Origins, Fall Terms 2017-2021

	2017[1]		2018[1]		2019[1]		2020[1]		2021[1]	
	N	%	N	%	N	%	N	%	N	%
OHIO[2]	**248**	*37*	**373**	*47*	**262**	*42*	**225**	*48*	**348**	*43*
Akron	6	*2%*	6	*2%*	12	*5%*	12	*5%*	12	*3%*
Athens	0	*0*	0	*0*	0	*0*	0	*0*	0	*0*
Canton	6	*2*	0	*0*	2	*1*	5	*2*	8	*2*
Chillicothe	1	*0*	0	*0*	1	*0*	0	*0*	3	*1*
Cincinnati	47	*19*	64	*17*	44	*17*	29	*13*	51	*15*
Cleveland	45	*18*	102	*27*	68	*26*	47	*21*	65	*19*
Columbus	67	*27*	116	*31*	61	*23*	70	*31*	86	*25*
Dayton	66	*27*	61	*16*	53	*20*	40	*18*	74	*21*
Lima	3	*1*	11	*3*	3	*1*	1	*0*	3	*1*
Mansfield	3	*1*	1	*0*	3	*1*	3	*1*	6	*2*
Steubenville	0	*0*	0	*0*	0	*0*	0	*0*	1	*0*
Toledo	3	*1*	6	*2*	10	*4*	16	*7*	26	*7*
Youngstown	1	*0*	6	*2*	5	*2*	2	*1*	13	*1*
Zanesville	0	*0*	0	*0*	0	*0*	0	*0*	1	*0*
OUT of STATE	**416**	*63*	**419**	*53*	**363**	*58*	**248**	*52*	**456**	*57*
California	7	*2*	4	*1*	1	*0*	1	*0*	5	*1*
Illinois	159	*38*	119	*28*	120	*33*	80	*32*	107	*23*
Indiana	59	*14*	38	*9*	31	*9*	29	*12*	56	*12*
Kentucky	1	*0*	0	*0*	4	*1*	2	*1*	5	*1*
Michigan	110	*26*	157	*37*	123	*34*	61	*25*	126	*28*
Pennsylvania	3	*1*	8	*2*	10	*3*	3	*1*	4	*1*
Other States	52	*13*	56	*13*	43	*12*	45	*18*	105	*23*
Unknown	1	*0*	0	*0*	0	*0*	6	*2*	12	*3*
International	24	*6*	37	*9*	31	*9*	21	*8*	36	*8*
TOTAL	**664**	*100%*	**792**	*100%*	**625**	*100%*	**473**	*100%*	**473**	*100%*

1   Source: Banner Information System
2   As defined by Ohio Marketing Areas by the CSU Office of Admissions

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CENTRAL STATE UNIVERSITY
Office of the Registrar
Official Fall 2021 Semester Enrollment Report

</div>

Fall Enrollment Headcount

	2017	2018	2019	2020	2021
Undergraduates	1784	2099	2033	4021	6035
Graduates	0	0	0	0	9
Totals	**1784**	**2099**	**2033**	**4021**	**6044**

Fall FTE

	2017	2018	2019	2020	2021
Undergraduates	1761	2104	2007	2857	3205
Graduates	0	0	0	0	4
Total FTE	1761	**2104**	**2008**	**2857**	**3209**

*Total FTE does not include consortium and students' withdrawn w/record prior to the Official Census date

Fall Semester Enrollment Statistics

Year	Classification	Male	%	Female	%	Gender Unknown	%	Full-Time	%	Part-Time	%	In-State	%	Out-State	%	Residence Hall	%	Commuter	%
2017	Undergraduates	729	41%	1055	59%	0		1710	96%	74	4%	853	48%	931	51%	1277	72%	507	28%
	Graduates	0		0		0		0		0		0		0		0		0	
	Total	**729**		**1055**		**0**		**1710**		**74**		**853**		**931**		**1277**		**507**	
2018	Undergraduates	837	40%	1262	60%	0		2029	97%	70		1068	51%	1014	48%	1574	75%	525	25%
	Graduates	0		0		0		0		0		0		0		0		0	
	Total	**837**		**1262**		**0**		**2029**		**70**		**1068**		**1014**		**1574**		**525**	
2019	Undergraduates	793	39%	1240	61%	0		1919	94%	114	6%	970	48%	1063	52%	1553	76%	480	24%
	Graduates	0		0		0		0		0		0		0		0		0	
	Total	**793**		**1240**		**0**		**1919**		**114**		**970**		**1063**		**1553**		**480**	
2020	Undergraduates	1265	31%	2756	69%	0		2142	53%	1879	47%	1084	27%	2937	73%	1068	27%	2954	73%
	Graduates	0		0		0		0		0		0		0		0		0	
	Total	1265		2756		**0**		2142		**1879**		1084		2937		**1068**		2954	
2021	Undergraduates	1769	29%	4266	71%	0		3205	53%	2830	47%	1256	21%	4779	79%	1316	22%	4719	78%
	Graduates	5	56%	4	44%	0		4	44%	5	56%	9	100%	0		0		0	
	Total	1773		4242		**0**		3209		**2835**		2765		2937		**1316**		4719	

Fall to Fall Enrollment Comparison

	Total Enrollment	Headcount Increase/Decrease	Percentage Increase/Decrease
Fall 2016-2017	1741-1784	+43	+2%
Fall 2017-2018	1784-2099	+315	+18%
Fall 2018-2019	2099-2033	-66	-3%
Fall 2019-2020	2033-4021	+1988	+98%
Fall 2020-2021	4021-6044	+2023	+50%

Special Enrollments

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Consortium	7	8	26	10	7
Cooperative Education	0	0	0	0	0
CSU Dayton*	102	95	96	22	6
Military/Veterans	12	35	32	17	32
Faculty &Staff/Dependents	19	7	7		13
International Students	46	85	107	116	111
College Credit Plus				1	7

* Number of students enrolled for one or more classes at CSU Dayton

Ethnic Enrollment

	Fall 2017	%	Fall 2018	%	Fall 2019	%	Fall 2020	%	Fall 2021	%
African American	1631	91%	1851	88%	1799	88%	2082	52%	2341	39%
American Indian or Alaskan	2	<1%	2	<1%	6	<1%	23	<1%	31	<1%
Asian American or Pacific Is.	2	<1%	2	<1%	4	<1%	94	2%	152	3%
Caucasian American	21	1%	17	<1%	50	2%	1069	27%	1652	27%
Hispanic American	11	<1%	11	<1%	13	1%	524	13%	841	14%
Multi-Racial	33	2%	33	2%	51	3%	47	1%	222	4%
International Students	43	3%	90	4%	107	5%	116	3%	131	2%
Not Reported	41	2%	93	4%	0	N/A	66	2%	674	11%
Total	**1784**		**2099**		**2033**		**4021**		**6044**	

Enrollment by Classification

	Fall 2017	%	Fall 2018	%	Fall 2019	%	Fall 2020	%	Fall 2021	%
Freshmen	988	55%	1136	54	964	47%	2106	52%	2337	39%
Sophomores	314	18%	408	19	438	22%	561	14%	636	11%
Juniors	215	12%	291	14	311	15%	753	19%	1432	23%
Seniors	266	15%	263	13	318	16%	601	15%	1630	27%
Graduate Students	0		0		0	N/A	0	N/A	9	<1%
Post-Baccalaureate	1	<1%	1	<1	2	<1%	1	<1%	0	
Total Enrollments	**1784**		**2099**		**2033**		**4021**		**6044**	

Student Body Report

	Fall 2017	%	Fall 2018	%	Fall 2019	%	Fall 2020	%	Fall 2021	%
Consortium	7	<1%	8	<1%	26	1%	43	1%	7	<1%
Continuing Students	951	53%	1148	55	1236	61%	2087	52%	3787	63%
Graduate Students	0		0		0	N/A	0	N/A	9	<1%
New Freshmen	664	37%	791	38%	625	31%	473	12%	804	13%
Post-Baccalaureate	1	<1%	1	<1%	2	<1%	1	<1%	0	N/A
Post-Secondary Option	0		0		0	N/A	0	N/A	0	N/A
Re-admits	40	2%	25	1%	19	<1%	29	1%	79	1%
Special (Includes CCP)	11	<1%	6	<1%	5	<1%	1	<1%	8	<1%
Transfer	110	6%	114	5%	119	6%	1420	35%	1347	22%
Transient	0		2	<1%	1	<1%	0	<1%	3	<1%
Undeclared	0		0		0	N/A	0	N/A	0	N/A
Total Enrollments	**1784**		**2099**		**2033**		**4021**		**6044**	

Fall 2021 - In-State Students

County of Residence

County		County		County		County	
Adams	0	Fairfield	18	Licking	6	Preble	1
Allen	11	Fayette	0	Logan	1	Putnam	1
Ashland	0	Franklin	279	Lorain	15	Richland	12
Ashtabula	0	Fulton	1	Lucas	60	Ross	3
Athens	2	Gallia	0	Madison	1	Sandusky	2
Auglaize	0	Geauga	1	Mahoning	20	Scioto	3
Belmont	1	Greene	43	Marion	5	Seneca	2
Brown	1	Guernsey	1	Medina	2	Shelby	0
Butler	20	Hamilton	164	Meigs	0	Stark	18
Carroll	0	Hancock	0	Mercer	1	Summit	38
Champaign	2	Hardin	3	Miami	3	Trumbull	9
Clark	22	Harrison	0	Monroe	1	Tuscarawas	1
Clermont	5	Henry	0	Montgomery	185	Union	1
Clinton	1	Highland	1	Morgan	0	Van Wert	0
Columbiana	3	Hocking	2	Morrow	1	Vinton	3
Cook	1	Holmes	1	Muskingum	1	Warren	4
Coshocton	4	Huron	0	Noble	0	Washington	2
Crawford	0	Jackson	3	Ottawa	2	Wayne	2
Cuyahoga	200	Jefferson	4	Paulding	0	Williams	0
Darke	2	Knox	0	Perry	4	Wood	2
Defiance	0	Lake	6	Pickaway	2	Wyandot	0
Delaware	8	Lawrence	2	Pike	1	**Unknown**	26
Erie	6	Levy	0	Portage	6	**TOTAL:**	**1265**

Fall 2021 - Out-of-State Students

State		State		State		State	
Alabama	28	Illinois	411	Montana	5	South Carolina	25
Alaska	11	Indiana	135	Nebraska	5	South Dakota	4
Arizona	31	Iowa	6	Nevada	36	Tennessee	14
Arkansas	14	Kansas	21	New Hampshire	8	Texas	67
California	1632	Kentucky	38	New Jersey	88	Utah	7
Colorado	26	Louisiana	20	New Mexico	18	Vermont	3
Connecticut	66	Maine	2	New York	340	Virginia	47
Delaware	11	Maryland	118	North Carolina	27	Washington	187
District of Columbia	18	Massachusetts	42	North Dakota	4	West Virginia	9
Florida	114	Michigan	408	Oklahoma	19	Wisconsin	33
Georgia	61	Minnesota	70	Oregon	80	Wyoming	2
Hawaii	41	Mississippi	4	Pennsylvania	178	**Unknown**	56
Idaho	10	Missouri	31	Rhode Island	17	**TOTAL:**	**4648**

Fall 2021 - International Students

Country		Country		Country		Country	
Bahamas	106	Benin	1	Brazil	3	Cameroon	1
Canada	1	Dominican Republic	1	Egypt	1	India	1
Israel	2	Jamaica	1	Kenya	1	Lebanon	1
Morocco	2	Nigeria	1	Russia	6	Serbia	1
United Kingdom	1					**TOTAL:**	**131**

GRAND TOTAL 6,044

CENTRAL STATE UNIVERSITY
Persistence of New Freshmen Cohorts

Fall Terms 2012-2021

Entering Fall Term	N [1]		Fall Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
		Graduated By:	0.0%	0.0%	0.4%	10.0%	9.2%	4.0%	1.0%	0.0%	0.0%
		Still Enrolled:	52.9%	33.5%	28.6%	15.6%	4.8%	1.2%	1.0%	0.0%	0.4%
2012	503	Cohort Persistence:	52.9%	33.5%	29.0%	25.6%	14.0%	5.2%	2.0%	1.0%	0.4%
		Graduated By:	0.0%	0.0%	1.0%	14.1%	10.5%	2.9%	1.0%	0.2%	
		Still Enrolled:	51.1%	39.6%	32.8%	14.6%	3.9%	1.0%	0.0%	0.7%	
2013	411	Cohort Persistence:	51.1%	39.6%	33.8%	28.7%	14.4%	3.9%	1.2%	0.9%	
		Graduated By:	0.0%	0.0%	0.0%	13.2%	11.7%	3.0%	2.5%		
		Still Enrolled:	53.6%	37.2%	34.4%	20.0%	4.7%	2.2%	1.0%		
2014	401	Cohort Persistence:	53.6%	37.2%	34.4%	33.2%	16.4%	5.2%	3.5%		
		Graduated By:	0.0%	0.0%	0.0%	7.6%	11.1%	2.9%			
		Still Enrolled:	39.8%	31.1%	27.6%	16.7%	4.9%	1.8%			
2015	510	Cohort Persistence:	39.8%	31.1%	27.6%	24.3%	16.0%	4.7%			
		Graduated By:	0.0%	0.0%	0.0%	12.9%	8.6%				
		Still Enrolled:	46.7%	37.1%	31.1%	15.2%	18.3%				
2016	630	Cohort Persistence:	46.7%	37.1%	31.1%	28.1%	26.9%				
		Graduated By:	0.0%	0.0%	0.4%	13.3%					
		Still Enrolled:	53.9%	39.8%	33.9%	18.2%					
2017	661	Cohort Persistence:	53.9%	39.8%	34.3%	31.5%					
		Graduated By:	0.0%	0.0%	0.6%						
		Still Enrolled:	45.5%	38.7%	31.7%						
2018	789	Cohort Persistence:	45.5%	38.7%	32.3%						
		Graduated By:	0.0%	0.0%							
		Still Enrolled:	55.7%	36.3%							
2019	623	Cohort Persistence:	55.7%	36.3%							
		Graduated By:	0.0%								
		Still Enrolled:	41.1%								
2020	471	Cohort Persistence:	41.1%								
		Graduated By:									
		Still Enrolled:									
2021	797	Cohort Persistence:									

1 Indicates the total number of new, full-time freshmen who entered the University in each fall term for that corresponding year as reported on the respective Fall Enrollment Survey, Integrated Post-secondary Education Data System (IPEDS), National Center for Education Statistics.

Prepared by the Office of Institutional Research

New First Time Freshmen Cohort by Academic Programs

Programs	Fall 2017	%	Fall 2018	%	Fall 2019	%	Fall 2020	%	Fall 2021	%
Accounting	7	1%	7	1%	4	1%	9	2%	11	1%
Adolescent to Young Adult Edu.	1	0%	na	na	na	na	na	na	na	na
Agricultural Education			6	1%	1	0%	4	1%	8	1%
Art Education	0	0%	0	0%	0	0%	0	0%	1	0%
Biology	90	14%	74	9%	75	12%	38	8%	51	6%
Business Administration	118	18%	151	19%	117	19%	98	21%	155	19%
Chemistry	7	1%	16	2%	10	2%	5	1%	8	1%
Communication, Broadcast Media	22	3%	27	3%	19	3%	10	2%	21	3%
Communication, Print Journalism	11	2%	7	1%	7	1%	0	0%	4	0%
Computer Science	20	3%	16	2%	20	3%	18	4%	26	3%
Criminal Justice	40	6%	72	9%	59	9%	39	8%	68	8%
Early Childhood Education	27	4%	20	3%	26	4%	22	5%	21	3%
Economics	3	0%	na	na	na	na	na	na	na	na
English	17	3%	10	1%	4	1%	12	3%	14	2%
Environmental Engineering	9	1%	9	1%	9	1%	5	1%	7	1%
Exercise Science			27	3%	32	5%	24	5%	48	6%
Graphic Design	17	3%	15	2%	7	1%	12	3%	12	1%
Health Education			1	0%	1	0%	0	0%	0	0%
History	1	0%	0	0%	2	0%	1	0%	1	0%
Industrial Technology	2	0%	5	1%	2	0%	1	0%	8	1%
Integrated Language Arts Edu					1	0%	0	0%	0	0%
Integrated Mathematics Edu					1	0%	0	0%	1	0%
Intervention Specialist	1	0%	3	0%	2	0%	0	0%	1	0%
Jazz Studies	3	0%	3	0%	1	0%	0	0%	0	0%
Manufacturing Engineering	19	3%	25	3%	19	3%	8	2%	16	2%
Mathematics	4	1%	2	0%	3	0%	2	0%	7	1%
Middle Childhood Education	1	0%	4	1%	2	0%	0	0%	5	1%
Multi-Age Education	2	0%	na	na	na	na	na	na	na	na
Music Education	18	3%	11	1%	6	1%	6	1%	9	1%
Music Performance	6	1%	12	2%	7	1%	3	1%	7	1%
Physical Education					2	0%	0	0%	7	1%
Political Science	10	2%	18	2%	11	2%	8	2%	13	2%
Psychology	55	8%	70	9%	53	9%	41	9%	80	10%
Recreation	7	1%	2	0%	3	0%	5	1%	1	0%
Social Work	34	5%	31	4%	29	5%	24	5%	37	5%
Sociology	5	1%	6	1%	7	1%	2	0%	5	1%
Studio Art	2	0%	10	1%	3	0%	6	1%	8	1%
Sustainable Agriculture	3	0%	2	0%	2	0%	2	0%	5	1%
Water Resources Mgmt.	1	0%	2	0%	3	0%	1	0%	4	0%
Undeclared	98	15%	127	16%	79	13%	65	14%	134	17%
Total	**661**	**100%**	**789**	**100%**	**623**	**100%**	**471**	**100%**	**804**	**100%**

Student Retention Rates - Entering Full-time Freshmen Fall Term

Year (Fall)	Cohort Total	Still Enrolled	Non-Persisters	Retention Rate
2016	630	294	336	47%
2017	661	356	305	54%
2018	789	359	430	46%
2019	623	347	276	56%
2020	471	194	277	41%

Second Year Cohort Retention Rates

☐ Rate(%) ■ Persisters ☐ Total Freshmen

Fall 2020: 41, 194, 471
Fall 2019: 56, 347, 623
Fall 2018: 46, 359, 789
Fall 2017: 54, 356, 661
Fall 2016: 47, 294, 630

(axis: 0, 200, 400, 600, 800, 1000)
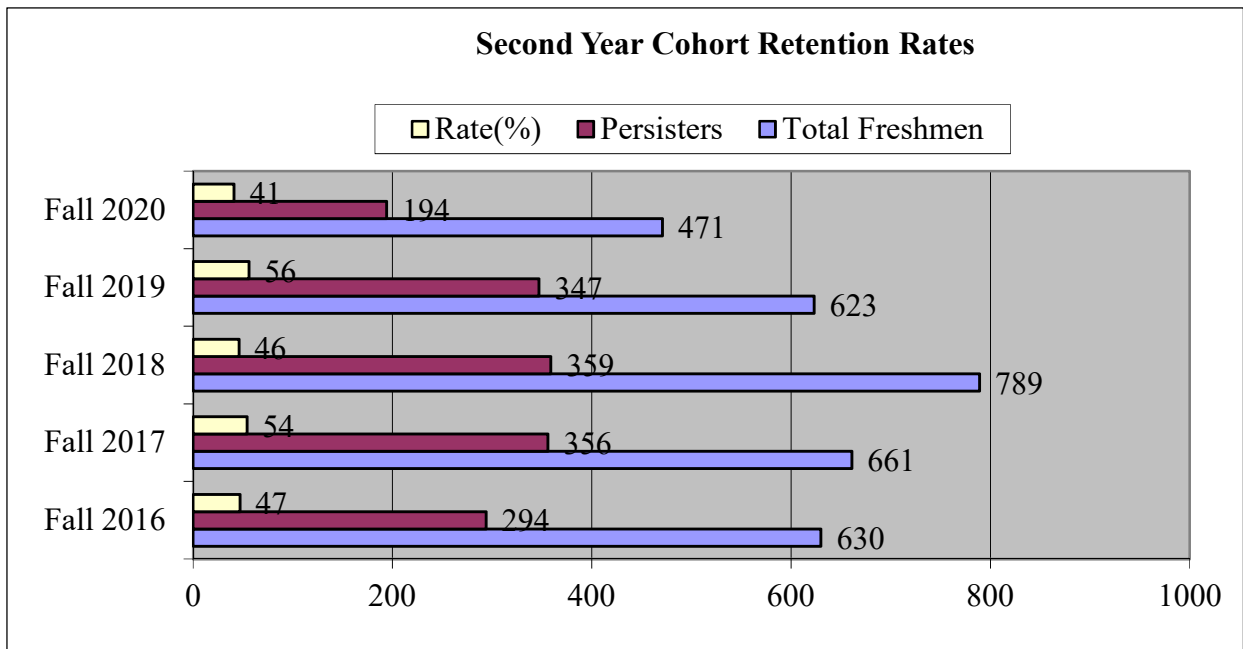
Graduation Rate by New First Time Freshmen Cohort

	Freshmen Cohort Entering in the Fall				
	2011	**2012**	**2013**	**2014**	**2015**
Total Freshmen Cohort (adjusted)	710	501	411	400	507
% Graduating within 4 years	10	10	15	13	8
% Graduating within 5 years	7	9	10	12	12
% Graduating within 6 years	3	4	3	3	3
Graduation Rates	**20%**	**23%**	**28%**	**28%**	**23%**

Graduation Rate by New First Time Freshmen Cohort

	Graduation Rates
2011 Cohort	20%
2012 Cohort	23%
2013 Cohort	28%
2014 Cohort	28%
2015 Cohort	23%
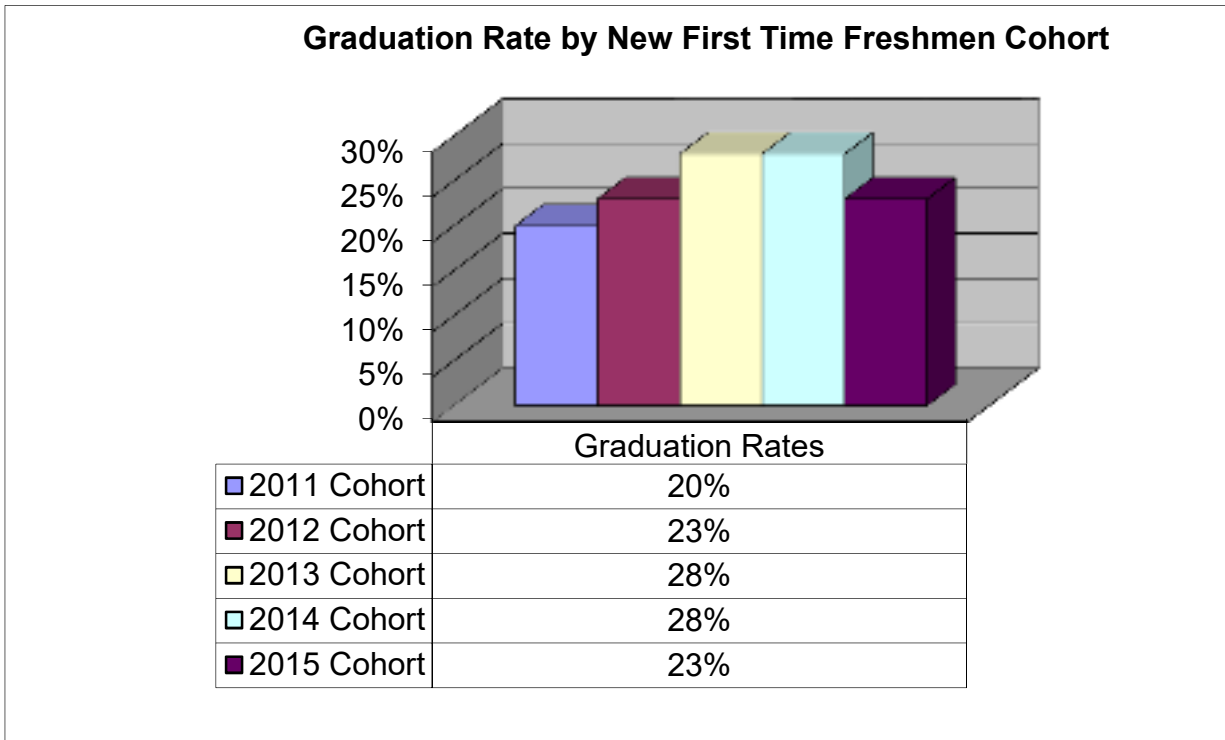
Undergraduate Degrees Awarded, 2020-2021

Major	Count	Total %	Major	Count	Total %
Accounting	8	3%	Industrial Technology	1	0%
Agricultural Education	2	1%	Manufacturing Engineering	7	3%
Art (ART,GRD,AED)	4	2%	Mathematics	1	0%
Biology	14	5%	Music(PRF,JAZ,MUE)	9	3%
Business Administration	56	21%	Political Science	7	3%
Chemistry	4	2%	Professional Education	16	6%
Communications(BRM,CJR)	14	5%	Psychology	27	10%
Computer Science	6	2%	Recreation	8	3%
Criminal Justice	27	10%	Social Work	22	8%
English	3	1%	Sociology	3	1%
Environmental Engineering	3	1%	Sustainable Agriculture	2	1%
Exercise Science	19	7%	Water Resources Management	2	1%
History	1	0%	**Total Undergraduate Degrees Awarded**	**266**	

Undergraduate Degrees Awarded, 2020-2021

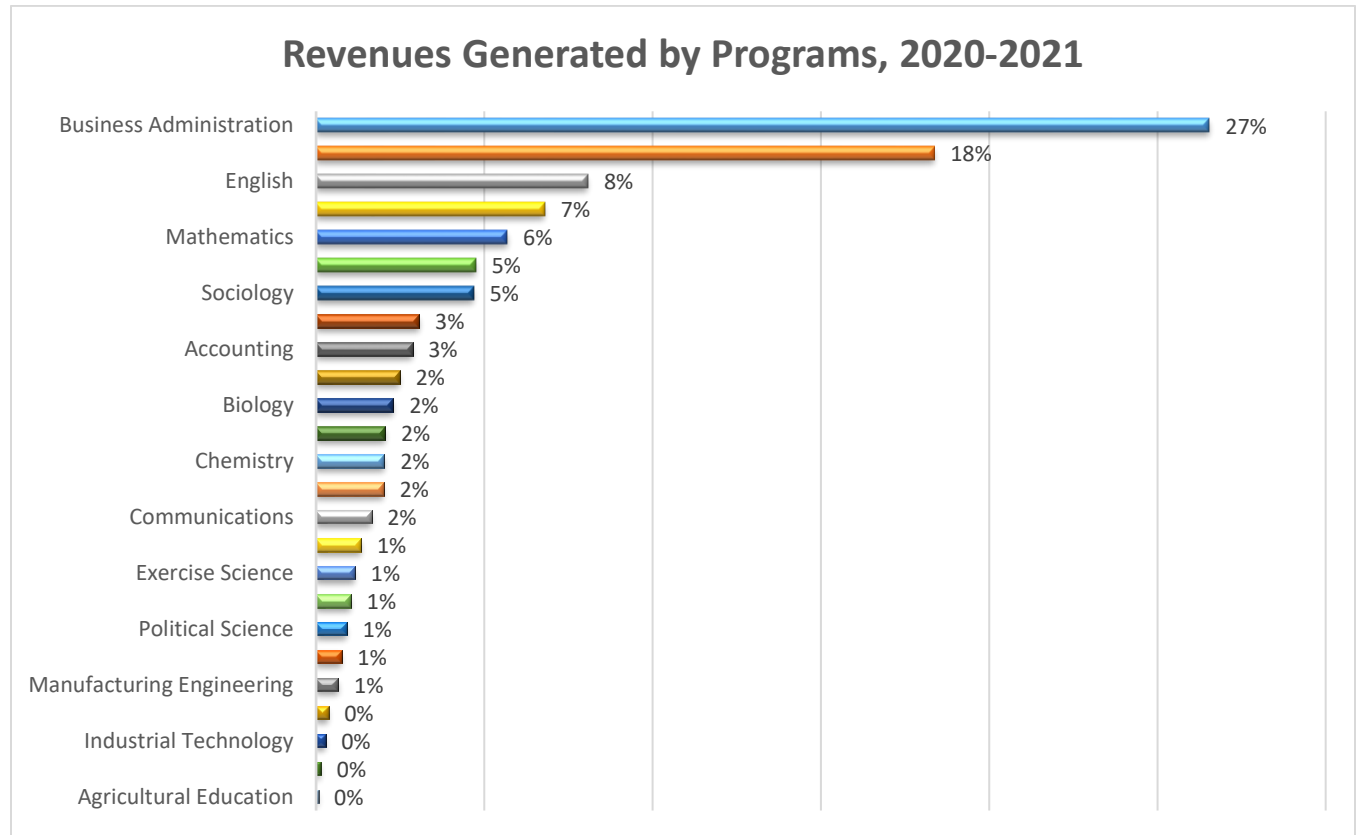| Major	Percent
Accounting	3%
Agricultural Education	1%
Art (ART,GRD,AED)	2%
Biology	5%
Business Administration	21%
Chemistry	2%
Communications(BRM,CJR)	5%
Computer Science	2%
Criminal Justice	10%
English	1%
Environmental Engineering	1%
Exercise Science	7%
History	0%
Industrial Technology	0%
Manufacturing Engineering	3%
Mathematics	0%
Music(PRF,JAZ,MUE)	3%
Political Science	3%
Professional Education	6%
Psychology	10%
Recreation	3%
Social Work	8%
Sociology	1%
Sustainable Agriculture	1%
Water Resources Management	1%

Prepared by the Office of Institutional Research

Revenues Generated by Programs, 2020-2021

The revenues generated by an academic program may come from several sources. One such source is the revenue generated based on the amount of credit hours taught during the two main semesters (fall and spring) of the academic year. Under this method, programs that teach "service course" courses, most certainly generated the majority of revenue for the University, and English and Business Administration programs generated the highest amount of revenue.

Business Administration	$3,565,512	Recreation	$333,428	Political Science	$122,290
Professional Education	2,467,482	Biology	308,023	Computer Science	101,191
English	1,085,112	Social Work	275,153	Manufacturing Engineering	87,842
History	912,872	Chemistry	272,570	Agriculture	49,375
Mathematics	762,593	Music	269,986	Industrial Technology	37,175
Criminal Justice	637,288	Communications	220,611	Environmental Engineering	18,946
Sociology	629,107	Art	179,130	Agricultural Education	8,612
Psychology	411,510	Exercise Science	154,585		
Accounting	384,095	Water Resources Management	139,084		

Based on $2153/15 credit hours generated during the 2020-2021 academic year
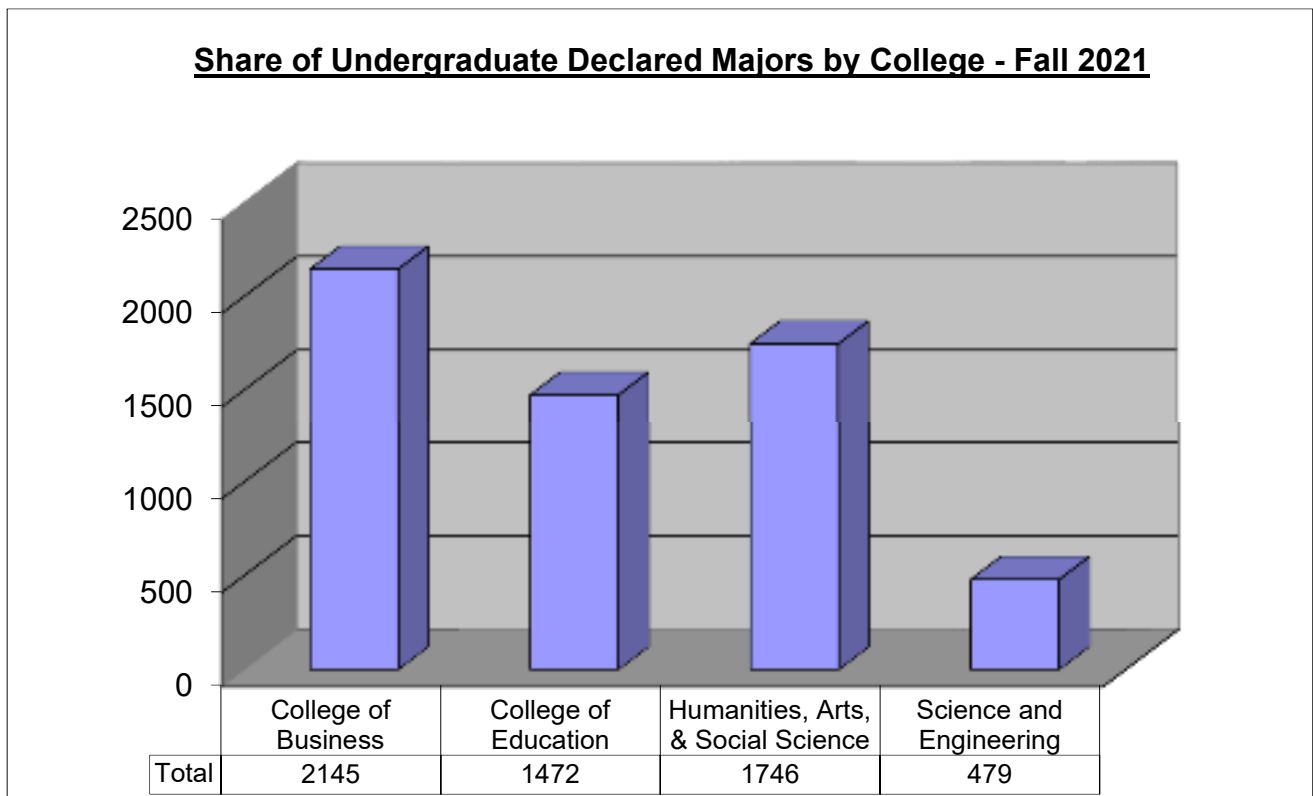
TOTAL: $ <u>13,433,572</u>

Revenues Generated by Programs, 2020-2021

Program Enrollments

Undergraduate Enrollment by Major, Fall 2021		
Major	**Total**	**Percent(%)**
Accounting	24	0%
Agricultural Education	20	0%
Art Education	1	0%
Biology	146	2%
Broadcast Media	76	1%
Business Administration	2121	35%
Chemistry	23	0%
Communications Journalism	17	0%
Computer Science	56	1%
Criminal Justice	910	15%
Early Childhood Education	1187	20%
Educational Studies	2	0%
English	28	0%
Environmental Engineering	28	0%
Exercise Science	114	2%
Graphic Design	34	1%
Health	1	0%
History	5	0%
Hum. Interdisciplinary Studies	264	4%
Industrial Technology	22	0%
Integrated Language Arts Edu	2	0%
Integrated Mathematics Edu	5	0%
Integrated Social Studies Edu	2	0%
Intervention Specialist Edu	218	4%
Jazz Studies	3	0%
Life Science Education	1	0%
Manufacturing Engineering	47	1%
Mathematics	17	0%
Middle Childhood Education	7	0%
Music Education	24	0%
Music Performance	16	0%
Physical Education	8	0%
Physical Science Education	2	0%
Political Science	37	1%
Psychology	176	3%
Recreation	17	0%
Social Work	118	2%
Sociology	17	0%
Studio Art	20	0%
Sustainable Agriculture	16	0%
Undeclared	193	3%
Water Resources Management	10	0%
Total	**6035**	

Share of Undergraduate Declared Majors, Fall 2021		
Major	**Total**	**Percent(%)**
Accounting	24	0%
Agricultural Education	20	0%
Biology	146	2%
Broadcast Media/Print Journalism	93	2%
Business Administration	2121	36%
Chemistry	23	0%
Computer Science	56	1%
Criminal Justice	910	16%
English	28	0%
Environmental Engineering	28	0%
Exercise Science	114	2%
History	5	0%
Hum. Interdisciplinary Studies	264	5%
Industrial Technology	22	0%
Manufacturing Engineering	47	1%
Mathematics	17	0%
Music Performance/Music Education/Jazz Studies	43	1%
Political Science	37	1%
Professional Education	1435	25%
Psychology	176	3%
Recreation	17	0%
Social Work	118	2%
Sociology	17	0%
Studio Art/Art Education/Graphic Design	55	1%
Sustainable Agriculture	16	0%
Water Resources Management	10	0%
Total	**5842**	
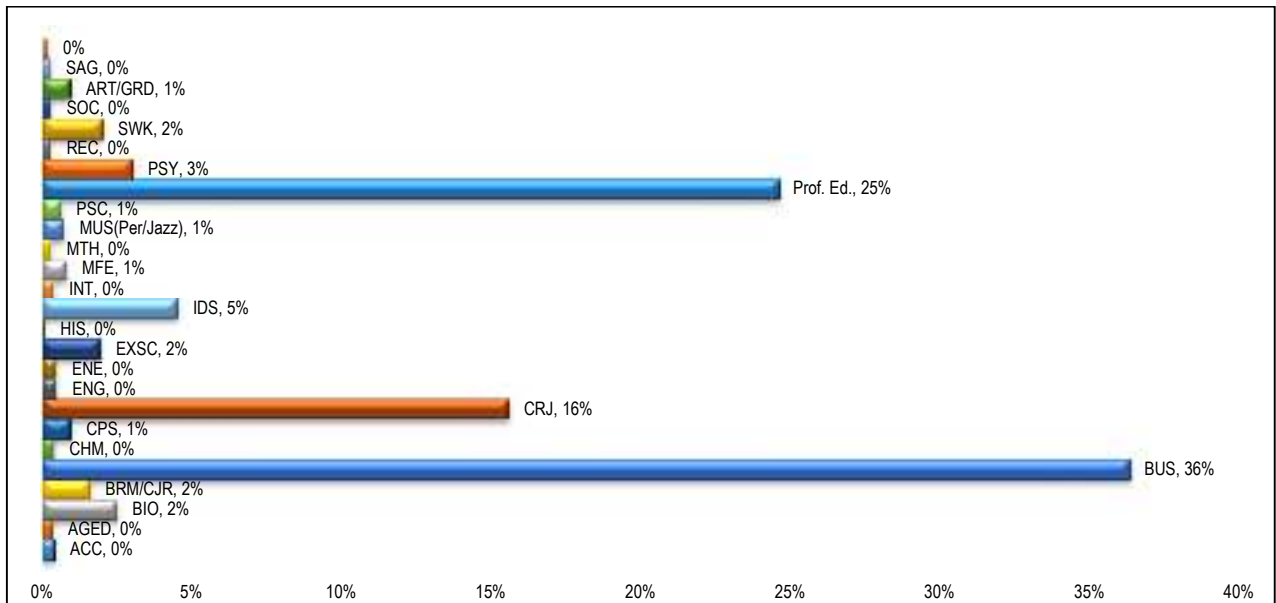
Share of Undergraduate Declared Majors by College - Fall 2021		
College	**Total**	**Percent(%)**
College of Business	2145	37%
College of Education	1472	25%
College of Humanities, Arts, and Social Sciences	1746	30%
College of Science, Engineering, and Agriculture	479	8%
Total	**5842**	

Share of Undergraduate Declared Majors by College - Fall 2021

	College of Business	College of Education	Humanities, Arts, & Social Science	Science and Engineering
Total	2145	1472	1746	479

Share of Undergraduate Declared Majors by Department - Fall 2021

Major	Total	Percent(%)
Agricultural and Life Sciences	299	5%
Business Administration	2145	37%
Fine & Performing Arts	98	2%
Health and Human Performance	17	0%
Humanities	390	7%
Manufacturing Engineering	69	1%
Mathematics & Computer Science	73	1%
Professional Education	1455	25%
Social & Behavioral Sciences	1258	22%
Water Resources Management	38	1%
Total	**5842**	

Share of Undergraduate Declared Majors by Department - Fall 2021
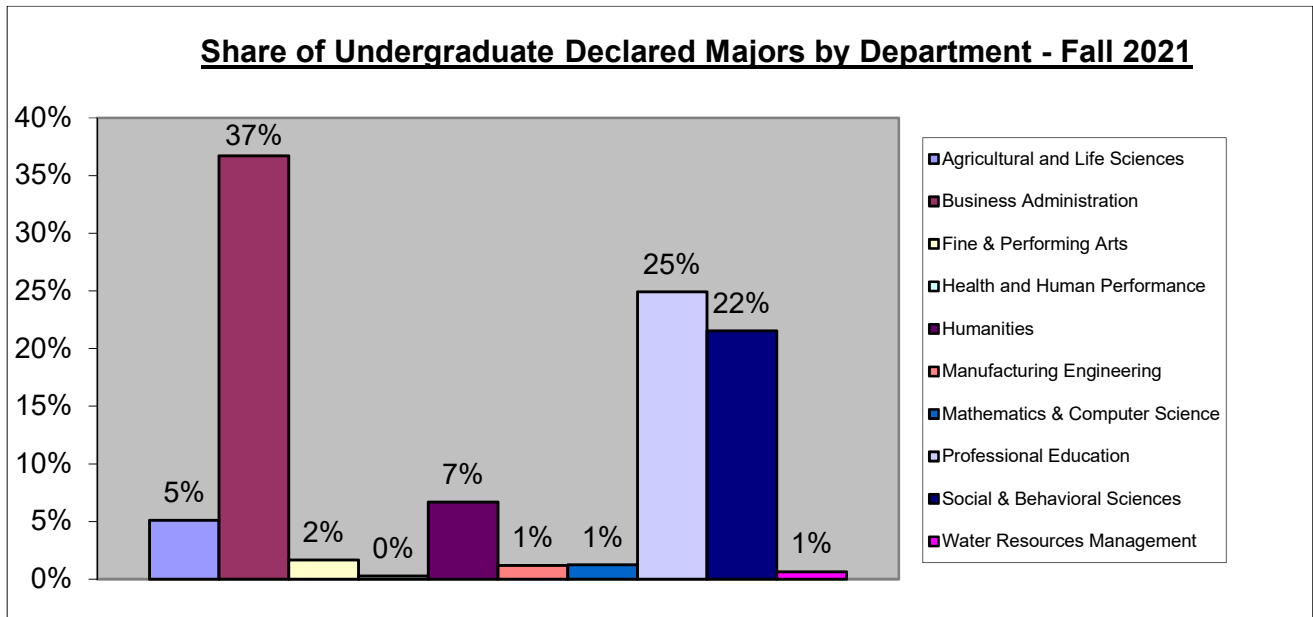
Faculty by Program

Full-time Faculty (*Instructional/Research), Fall 2021

Accounting	1	Foreign Language	2	Political Science	1
Agricultural Education	1	Health, PE & Recreation	3	Professional Education	9
Art	4	History	5	Psychology	4
Biology	5	Manufacturing Engineering & Industrial Technology	6	Social Work	3
Business Administration	11			Sociology and Criminal Justice	5
Chemistry	4	Mathematics & Computer Science	6	Sustainable Agriculture	1
Communication	3	Music	9	Water Resources Management & Environmental Engineering	6
English	9	Philosophy	2		
Exercise Science	2	Physics	2		

*Instructional and Research Faculty

TOTAL | **104**

Average Credit/Contact Hours Taught by Fulltime Faculty Members by Program
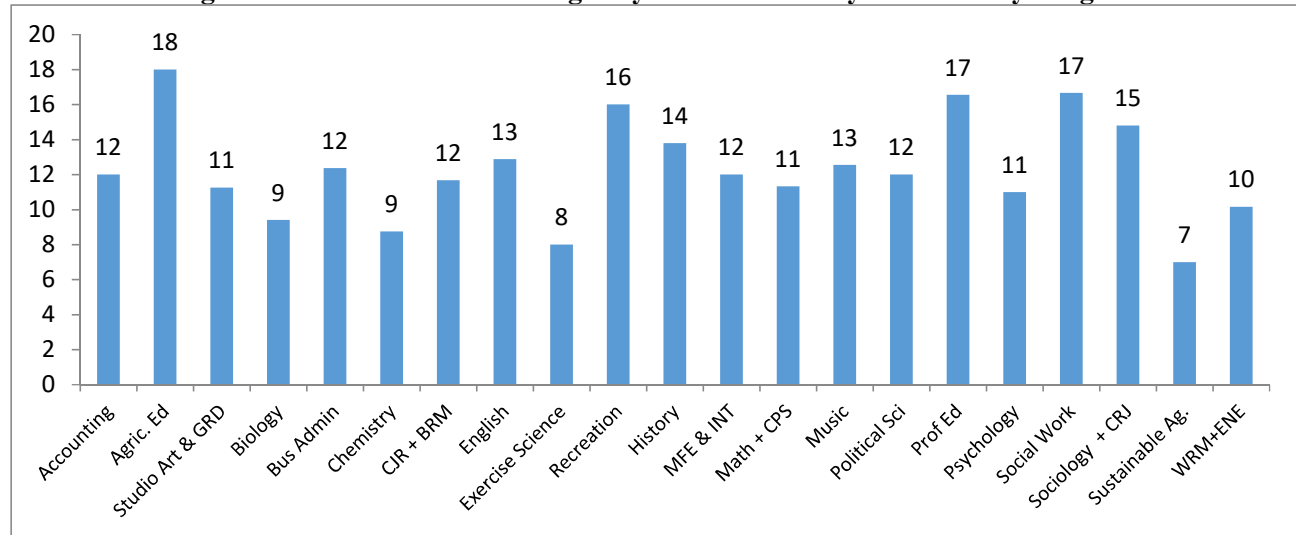
Average Credit/Contact Hours Taught Annually by Faculty, 2020-2021

	Full-Time	Part-Time		Full-Time	Part-Time
Accounting	48.00	13.25	Exercise Science	17.00	7.75
Agricultural Education	12.00	3.00	Health, Phys. Ed. & Recreation	44.00	12.00
Art	27.00	0.00	History	28.50	19.25
Biology	25.25	8.75	Manufacturing Engineering & Industrial Tech.	31.50	10.00
Business Administration	31.50	16.50	Music	26.50	12.75
Chemistry	21.25	6.75	Political Science	9.00	8.00
Communications	47.50	8.00	Psychology	34.00	11.25
Computer Science & Mathematics	42.00	14.25	Social Work	25.00	8.25
Criminal Justice	19.00	10.00	Sociology	17.50	8.75
Professional Education	50.00	16.00	Sustainable Agriculture	5.50	6.75
English	23.50	13.00	Water Res. Mgmt. & Environmental Engr.	32.50	4.75
			Average	**29.25**	**13.25**

Grants and Contracts Obtained by Faculty and Staff, 2020-2021

I FY2021, Central State University received **$ 26,795,061** through competitive funding vehicles and an additional $26,473,330 in CARES Act Funds for a total of $53,268,391.

TITLE	FUNDING AGENCY	PRINCIPAL INVESTIGATOR	AMOUNT	DURATION	PURPOSE
Central State University STEM Success Center	US Department of Education	Dr. Morakinyo Kuti	$249,993	1 year	To increase the retention, persistence, and graduation of STEM majors at CSU.
Center for Connected Automated Transportation Region 5 UTC	US Department of Transportation through the University of Michigan	Dr. Krishnakumar Nedunuri	$50,000	2 years	To study air pollutants under different traffic congestion scenarios along selected freeways in Ohio.
Creating Excellence in Agriculture Workforce	US Department of Agriculture	Dr. Morakinyo Kuti	$250,000	4 years	To increase underrepresentation individuals to meet the future workforce needs for NRCS and throughout USDA.
Conversion of the Power Plant to the Frank Murphy Student Success Center	US Department of Interior, National Park Service	Mr. Milt Thompson	$500,000	3 years	To document, preserve, and stabilize structures on HBCU campuses.
Excellence in Research: Yakubovsky Calculations for Six-Nuclear Bound	National Science Foundation	Dr. Mohammadreza Hadizadeh	$306,343	3 years	To study the properties of six-nucleon bound states (atomic number A = 6 in Yakubovsky scheme.
Library CARES Act	Institute of Museum and Library Services through State Library of Ohio	Carolin Sterling	$3,000	1 year	Help with costs associated with responding to the COVID 19 pandemic.
Improving Mathematics Instruction for STEAM Students	US Department of Education	Dr. Bhupendra Paudyal	$249,875	1 year	Innovative strategies that have the potential to lead to significant and wide-reaching improvements in the delivery of educational services and tangible educational benefits to students.

CLASS: Start Strong to Finish	Ohio Department of Higher Education	Mr. Mortenous Johnson	$5,000	10 months	To significantly increase the number of students completing gateway mathematics and English courses as part of a guided pathway within their first academic year, while closing attainment gaps for economically disadvantaged students, students of color, rural students, and students over 25.
Student Support Services 2020-2025	US Department of Education	Mr. Mortenous Johnson	$443,483	1 year	Designed to increase the retention and graduation rates of eligible students; increase and to foster an institutional climate supportive of the success of low-income and first-generation college.
Characterization of Chemical Constituents from Smokable Hemp Flower and E-cigarettes	US Department of Health and Human Services, Food and Drug Administrations	Dr. Craig Schluttenhofer	$1,303,695	3 years	To evaluate the chemistry of hemp cigarettes and vape products.
HBCU - Institutional Aid	US Department of Education	President Jack Thomas	$2,644,400	1 year	To strengthen the Historically Black Colleges and Universities
HBCU - Institutional Aid (SAFRA)	US Department of Education	President Jack Thomas	$798,157	1 year	To strengthen the Historically Black Colleges and Universities
WCSU Radio Station Subsidy	Broadcast Educational Media Communication	Dr. Charles Fox	$26,579	1 year	To serve Ohio's public television stations, public radio stations and radio reading services as a facilitator of infrastructure, content and funding resources.
COVID19 Digital Divide Grant	Association of American Geographers	Dr. Xiaofang Wei	$10,000	11 months	To help support students with digital access during COVID19.
Assessing Soil Health Water Quality and Yield Benefits of Applying Dairy Manure to Hemp	US Department of Agriculture through Natural Resources Conservation Service	Dr. Craig Schluttenhofer	$149,953	3 years	To enhance the production of metabolite hemp in Ohio through maximization of crop yield while protecting our natural resources (i.e., soil and water)

					through sustainable agronomic practices.
The Ohio LSAMP Alliance	National Science Foundation through the Ohio State University	Dr. Ramanitharan Kandiah	$38,420	1 year	To increase the number of underrepresented students completing doctoral studies in STEM fields.
Retrogressive Approach to Determine Fungal Biodegradation Responses and Mechanisms to Polyurethane-based Coatings	U.S. Air Force through UDRI	Dr. Leanne Petry	$99,999	4 years	CSU will facilitate electrochemical experiments as well as contribute to the microscopic, chromatographic, and other spectroscopic analyses needs of the SERDP team
ODHE CARES Act Supplement	US Treasury through Ohio Department of Higher Education	Mr. Curtis Pettis	$898,162	10 months	Funds from the original and Round 2 supplemental CRF shall be used to support Ohio's colleges and universities to comply with COVID-19-related public health measures this academic year, including, but not limited to: testing, mental health and counseling support services, campus modifications necessary to ensure adequate physical distancing, increased campus sanitation and disinfection standards, academic delivery and remote learning capacity enhancements, personal protective equipment (PPE), housing and dining adjustments, and testing.
1890 Land Grant Facilities Grant - Research	US Department of Agriculture, NIFA	Dr. Michelle Corley	$389,802	1 year	
1890 Land Grant Facilities Grant - Extension	US Department of Agriculture, NIFA	Dr. Michelle Corley	$584,703	1 year	
1890 Land Grant Facilities Grant - Academics	US Department of Agriculture, NIFA	Dr. Michelle Corley	$324,835	1 year	

Ohio Program for Campus Safety and Mental Health	Ohio Mental Health and Addiction Services through Northeast Ohio Medical University	Ms. Sonia Hunt		9 months	In collaboration with NAMI on campus three Mental Health Advocates will participate inQuestion, Persuade, Refer (QPR training).
			$5,000		
CARES - Ohio college Initiative	Ohio Department of Mental Health and Addiction Services through Prevention Addiction Alliance	Ms. Sonia Hunt	$31,452	7 months	To create a viable tele health platform to assist in meeting the mental health and wellness needs of our student.
COVID-19 Testing	Testing for America, LLC	Dr. Karen Mathews	$40,000	1 year	To assist in solving the COVID-19 testing crisis in America by assisting various organizations in implementing protocols for responding to and counteracting the spread of COVID-19 and having increased access to affordable, accessible, and frequent COVID-19 testing and screening.
Evans Allen Research 2020-2022	US Department of Agriculture, NIFA	Dr. Michelle Corley	$4,121,009	2 years	
Evans Allen Research 2020-2022 - ODHE	Ohio Department of Higher Education	Dr. Michelle Corley	$3,206,230	2 years	
Cooperative Extension 2020-2025	US Department of Agriculture, NIFA	Dr. Michelle Corley	$4,072,967	2 years	
Cooperative Extension 2020-2025 - ODHE	Ohio Department of Higher Education	Dr. Michelle Corley	$2,854,148	2 years	
McIntire-Stennis Cooperative Forestry Research 2020-2022	US Department of Agriculture, NIFA	Dr. Michelle Corley	$111,631	2 years	
McIntire-Stennis Cooperative Forestry Research 2020-2022 - OHDE	Ohio Department of Higher Education	Dr. Michelle Corley	$111,631	2 years	
EFNEP Project 2020-2025	US Department of Agriculture, NIFA	Dr. Michelle Corley	$163,716	5 years	
Renewable Resources Extension 2020-2022	US Department of Agriculture, NIFA	Dr. Michelle Corley	$13,500	2 years	
Reducing the Impact of SARS-Cov2 & the latest Disruptions on the Local Food Chain in Minority Communities	US Department of Agriculture through Delaware State University	Dr. Siddhartha Dasgupta	$21,429	1 year	To educate and train through events and activities to multiple users using the projects developed materials for the purpose of

					preventing the spread SARS-CoV-2 and mitigate infection and transmission of SARS-CoV-2.
Dormitory wastewater monitoring of SARS-CoV-2 at universities and colleges in the State of Ohio	US Department of Treasury through Ohio Department of Health and the Ohio State University	Dr. Sakthi Subburayalu	$23,148	6 months	To sample manholes twice a week.
Scholarship Program at CSU to Increase Graduates in Agriculture and Related Fields	US Department of Agriculture, NIFA	Dr. Michelle Corley	$1,005,263	4 years	
Weed Seed Destroyer	Third Frontier through Entrepreneur's Center	Dr. Cadance Lowell	$13,869	4 months	Evaluate the effectiveness of the Weed Seed Destroyer (WDSD) provided by Global Neighbor, Inc. to kill orvvmake non-viable four different seed types from non-shattering weeds common to agricultural fields in Ohio.
Central State University CARES Student Funding	US Department of Education	Mr. Curtis Pettis	$7,018,898	1 year	
Central State University HBCU CARES Act	US Department of Education	Mr. Curtis Pettis	$8,904,185	1 year	
Central State University Institutional CARES Act	US Department of Education	Mr. Curtis Pettis	$9,352,749	1 year	
Corporation for Public Broadcasting Community Service Grant and National Programming and Acquisition Grant	Corporation for Public Broadcasting	Dr. Charles Fox	$165,734	2 years	To maintain local programming and services and preserve jobs threatened by declines in non-federal revenue sources during the current economic decline.
CARES Act - Governor's Emergency Education Relief (GEER) Fund for Ohio Higher Ed Mental Health Support	US Department of Education through the Ohio Department of Higher Education	Dr. Karen Mathews	$80,059	2 years	To make mental health services more accessible to all college students in Ohio.

Marauder Agricultural Scholarship Program (MASP)-Workforce	US Department of Agriculuture	Dr. Saima Bashir	$600,000	3 years	Enhancing the labor force participation in the U.S. agricultural industry through education, regardless of students' fields of specializations, and through research that allow to grasp causes of misconception about agricultural jobs, and then provide narratives that will increase the awareness of students and families on the nobleness of agriculture. Our findings will also allow policymakers to implement efficient strategies to boost the supply of labor force in the agricultural sector.
Growing Communities: Establishing incubator farms and farmer`s markets to increase health and economic viability for socially disadvantaged populations	US Department of Agriculture	Dr. Alcinda Folck	$249,999	3 years	to build community around new farms to increase access to fresh vegetables in socially disadvantaged communities. This will be accomplished by creating incubator farms in socially disadvantaged communities considered a food desert to train new farmers, establish farmer's markets to build community support and markets for the new farmers, and provide nutritional education, cooking demonstrations and workshops to encourage residents to consume more fruits and vegetables to improve health and reduce occurrence of chronic diseases such as diabetes, high blood pressure, and heart disease.

Investigate the Biotic and Abiotic Stresses in Honey Bees and Pollinators	US Department of Agriculture	Dr. Hongmei Li-Byarlay	$299,482	3 years	To train fifteen of African-American students from Central State University and one graduate student from Ohio StateUniversity who will be trained by the best researchers from this international collaboration on pollinator biology, opportunities for cutting-edge researcher tools and topics, enter sustainable agriculture career and gain growth opportunities for a future in the sustainable agriculture and agricultural economy.
2021 Emergency Aid	US Department of Education through Ascendium	Ms. DeBora Duckett	$1,684	1 year	
2021 Paid Internships	US Department of Education through Ascendium	Ms. Karla Harper	$33,165	1 year	
Community Service Grant - American Rescue Plan	Corporation for Public Broadcasting	Mr. Charles Fox	$216,277	Ongoing	To maintain the public media station's programming and services
Integrated Instrumental System for Research and Education in Analytical Chemistry	US Department of Defense, Army Research Office	Dr. Leanne Petry and Dr. Suzanne Seleem	$600,000	1 year	To better prepare students and cadets to address a variety of discipline specific problems in a technologically oriented world.
Marauder Choose Ohio First Scholarship	Ohio Department of Higher Education	Dr. Morakinyo Kuti and Dr. Paul Schlag	$77,517	6 years	To recruit, enroll, and graduate 96 high-quality students majoring in STEM and STEM education from CSU during the project period.
Building Engineering and Science Talent	US Department of Defense through BEST	Dr. Michelle Corley	$25,000	4 months	To create and strengthen STEM feeder pathways from K-12 to community colleges and four-year institutions.

|					
Center of Innovation and Sustainability for Small Farms, Ranches, and Forest Lands	US Department of Agriculture through Kentucky State University	Dr. Craig Schluttenhofer	$4,926	2 years	To conduct hemp research.
Central State University Seed to Bloom 4-H STEAM Afterschool Sustainable Community Project	US Department of Agriculture	Dr. Prosper Doamekpor	$132,000	1 year	
Central State University Upward Bound Program	U.S. Department of Education	Mr. John Anene	$312,480	1 year	To serve 60 students from Montgomery County who are low income and/or potential first-generation college students and who demonstrate the need for program services. Designed to generate academic skills that will facilitate participant completion of high school, gain admission to and success in a program of postsecondary education
Software Development Intern	Harmonia Holding Group, Inc.	Dr. Morakinyo Kuti	$2,171	3 months	
Ohio Space Grant	Ohio Space Grant Consortium/NASA	Dr. Augustus Morris	$7,500	On going	Provide financial support through competitively awarded scholarships to students pursuing aerospace related science and engineering baccalaureate degrees.
2021 Summer Banking Institute	Various Banks	Mr. Stephen Washington	$63,173	1 year	The creation and organization of the Banking Institute Program which will pave a path to career opportunities in the financial sector and banking sector.

Seniors' Experiences

To allow the University to improve academic programs and the performance of its students, Central State University's Office of Institutional Research conducts a survey of senior students every year. This survey provides the University information on student's experiences, perception of academic services that support student performance, classroom instruction and faculty advising. The following are the results summarizing graduating senior experiences and satisfaction related to services supporting student academic performance, instruction and faculty advising.

Level of satisfaction with education received	
Very/Mildly satisfied	46%
Neutral	27
Very/Mildly unsatisfied	27
No Response	0

Maximized my educational opportunities	
Strongly/Mildly believe I did	78%
Neutral	22
Strongly/Mildly believe I did not	0
No Response	0

Impact on academic performance

Primary Advising Sources		Computer Facilities	
Degree/Major Check sheet	26%	Mildly – strongly positive	41%
Self	21	Neutral	37
Friends	15	Mildly – strongly negative	15
Faculty Members	12	No Response	7

Faculty Advisor		Library	
Mildly – strongly positive	63%	Mildly – strongly positive	26%
Neutral	19	Neutral	41
Mildly – strongly negative	11	Mildly – strongly negative	11
No Response	7	No Response	22

Classroom Instruction		Residence Life	
Mildly – strongly positive	63%	Mildly – strongly positive	41%
Neutral	15	Neutral	30
Mildly – strongly negative	19	Mildly – strongly negative	19
No Response	3	No Response	10

Registration		Campus Food Service	
Mildly – strongly positive	22%	Mildly – strongly positive	15%
Neutral	40	Neutral	37
Mildly – strongly negative	19	Mildly – strongly negative	22
No Response	19	No Response	26

Financial Aid		Bookstore	
Mildly – strongly positive	33%	Mildly – strongly positive	23%
Neutral	26	Neutral	52
Mildly – strongly negative	22	Mildly – strongly negative	22
No Response	19	No Response	3

SOURCE: Spring 2021 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State Excelled in Supporting Student Academic Performance
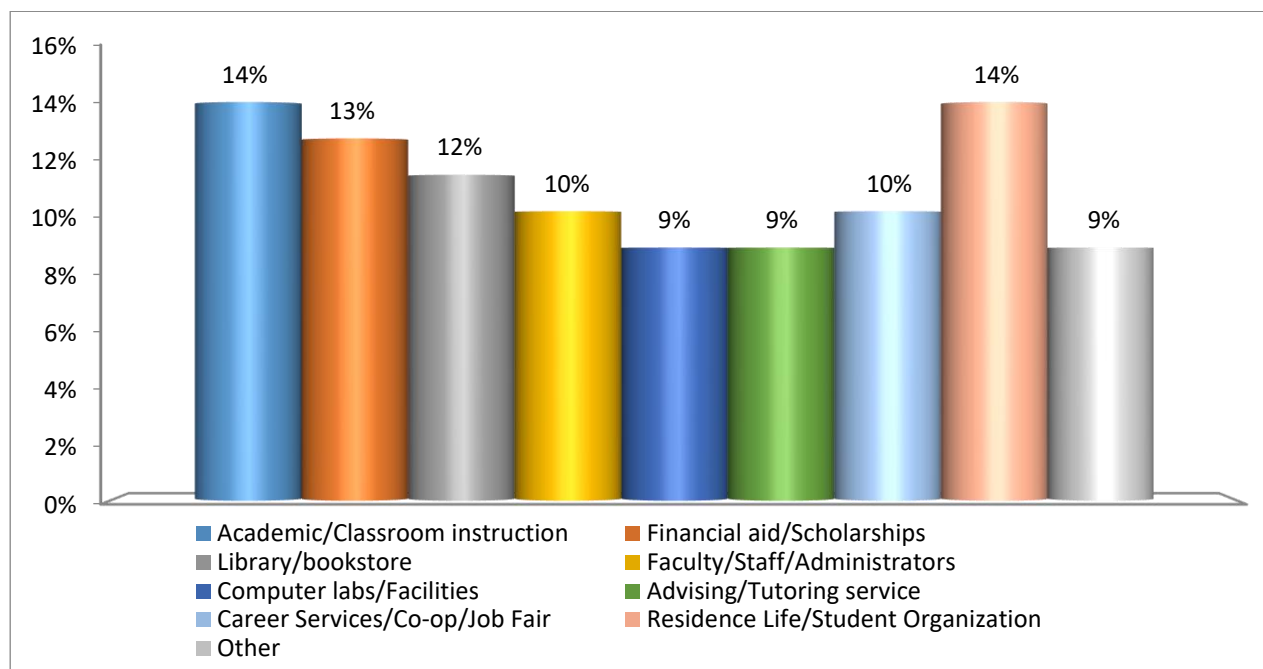
SOURCE: Spring 2021 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Barriers at Central State that Negatively Affected their Academic Performance
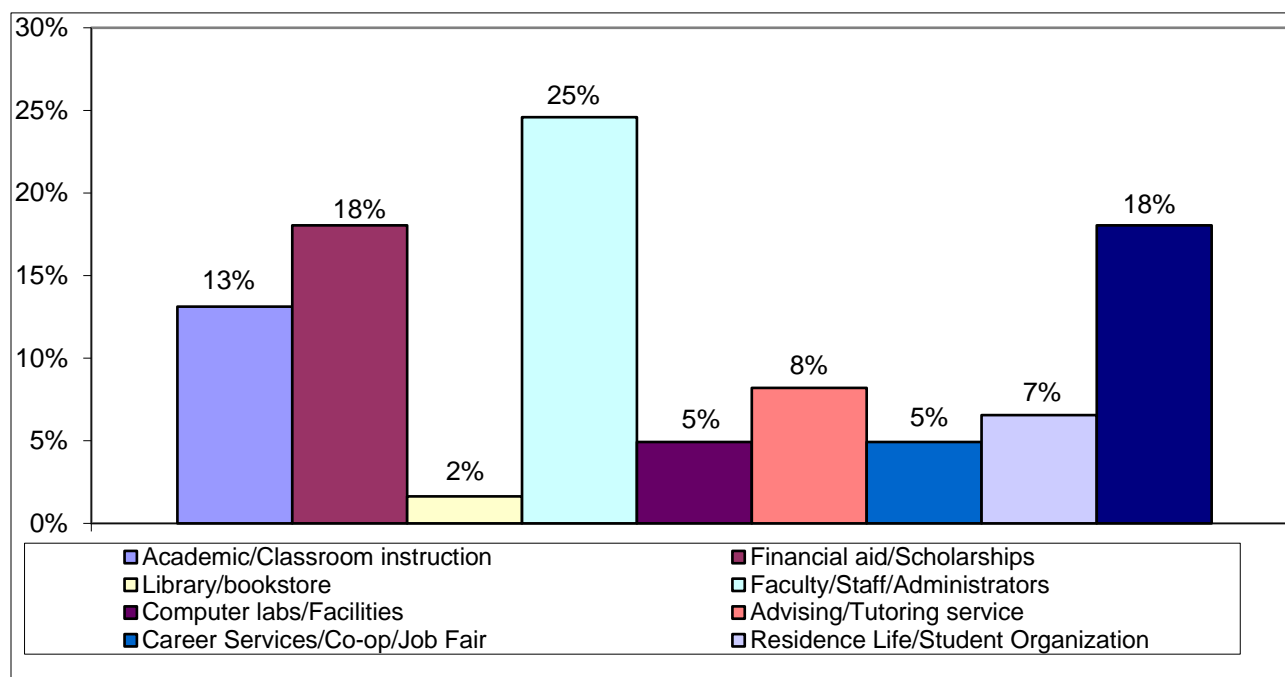
SOURCE: Spring 2021 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State Need Improvement in Assisting in Student's Academic Performance

- Academic/Classroom instruction
- Library/bookstore
- Computer labs/Facilities
- Career Services/Co-op/Job Fair
- Financial aid/Scholarships
- Faculty/Staff/Administrators
- Advising/Tutoring service
- Residence Life/Student Organization
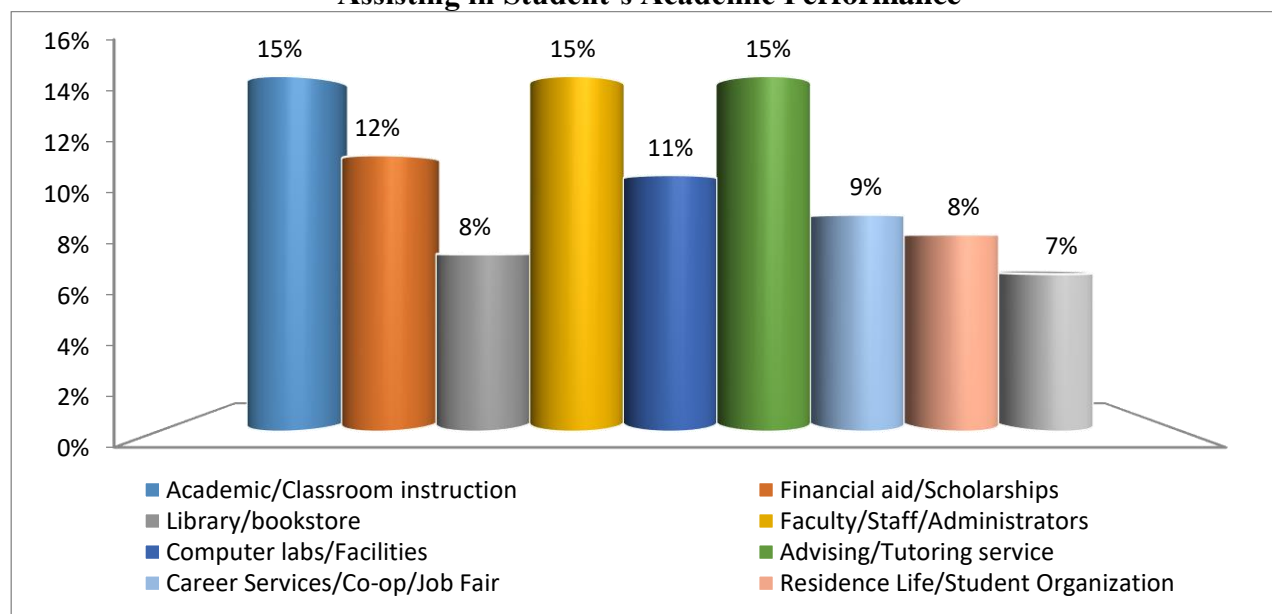
SOURCE: Spring 2021 *Graduating Senior Survey*

Faculty Advising

The academic mission at Central State University includes teaching, research, and advising. For the full-time faculty member, she or he will have varying levels of emphasis on each of these endeavors based on discipline, number of available faculty advisors, number of students in the major and qualifications. While there is no "optimum" faculty advisor to student ratio, it is clear that some faculty were required to place more emphasis on advising duties than their peers at the University. The following ratios are based on all full-time faculty serving as advisors during Fall 2021 even though not all faculty members advise.

Accounting	1:24
Agricultural Education	1:20
Art	1:14
Biology	1:29
Business Administration	1:193
Chemistry	1:06
Communications	1:31
English	1:03
Exercise Science	1:57
Health, PE and Recreation	1:05
History	1:01
Manufacturing Engineering and Industrial Technology	1:12
Mathematics + Computer Science	1:12
Music	1:05
Political Science	1:37
Professional Education	1:159
Psychology	1:44
Sociology and Criminal Justice	1:185
Social Work	1:39
Sustainable Agriculture	1:16
Water Resources Management, Environmental Engineering	1:06

Fall 2021 Student Evaluation of Courses
Response Rate = 27%

Overall, I rate this instructor an excellent teacher.	
Definitely True	66.80 %
More True than False	19.70 %
In Between	9.92 %
More False than True	2.10 %
Definitely False	1.40 %

Overall, I rate the course as excellent	
Definitely True	60.90 %
More True than False	22.70 %
In Between	12.40 %
More False than True	2.45 %
Definitely False	1.42 %

Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to apply course material (to improve thinking, problem solving and decisions).	
Exceptional Progress; I made outstanding gains on this objective	49.50 %
Substantial Progress; I made large gains on this objective	31.00 %
Moderate Progress; I made some gains on this objective	14.20 %
Slight Progress; I made small gains on this objective	3.84 %
No Apparent Progress	1.37 %

Describe the amount of progress you made on the objectives (even those not pursued in this class): Gaining a broader understanding and appreciation of intellectual / cultural activity (music, science, literature, etc).	
Exceptional Progress; I made outstanding gains on this objective	44.80 %
Substantial Progress; I made large gains on this objective	27.50 %
Moderate Progress; I made some gains on this objective	16.90 %
Slight Progress; I made small gains on this objective	6.19 %
No Apparent Progress	4.49 %

Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing specific skills, competencies, and points of view, needed by professionals in the field most closely related to this course.	
Exceptional Progress; I made outstanding gains on this objective	48.00 %
Substantial Progress; I made large gains on this objective	31.60 %
Moderate Progress; I made some gains on this objective	14.50 %
Slight Progress; I made small gains on this objective	4.12 %
No Apparent Progress	1.57 %

Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing my skill in expressing myself orally or in writing.	
Exceptional Progress; I made outstanding gains on this objective	47.80 %
Substantial Progress; I made large gains on this objective	28.10 %
Moderate Progress; I made some gains on this objective	16.00 %
Slight Progress; I made small gains on this objective	5.22 %
No Apparent Progress	2.73 %

Fall 2021 Student Evaluation of Courses (2)
Response Rate = 27%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to analyze and critically evaluate ideas, arguments and points of view.	
Exceptional Progress; I made outstanding gains on this objective	47.70 %
Substantial Progress; I made large gains on this objective	29.20 %
Moderate Progress; I made some gains on this objective	15.80 %
Slight Progress; I made small gains on this objective	4.94 %
No Apparent Progress	2.25 %

Describe the amount of progress you made on the objectives (even those not pursued in this class): Applying mathematical and scientific reasoning.	
Exceptional Progress; I made outstanding gains on this objective	31.30 %
Substantial Progress; I made large gains on this objective	27.60 %
Moderate Progress; I made some gains on this objective	23.69 %
Slight Progress; I made small gains on this objective	8.37 %
No Apparent Progress	8.66 %

Describe the amount of progress you made on the objectives (even those not pursued in this class): Appreciating the role of cultural and social values in human achievement.	
Exceptional Progress; I made outstanding gains on this objective	42.90 %
Substantial Progress; I made large gains on this objective	30.30 %
Moderate Progress; I made some gains on this objective	18.10 %
Slight Progress; I made small gains on this objective	5.53 %
No Apparent Progress	3.02 %

PERSISTENCE

Category	Fall 2013 - Fall 2014	Fall 2014 - Fall 2015	Fall 2015 - Fall 2016	Fall 2016 - Fall 2017	Fall 2017 - Fall 2018	Fall 2018 - Fall 2019	Fall 2019 - Fall 2020	Fall 2020 - Fall 2021
UG Degree-Seeking Enrolled	2001	1697	1768	1695	1764	2078	1999	4009
Graduated	279	262	235	212	198	177	231	266
Returning	1066	962	868	897	1023	1141	1233	2306
Returning Rate	**62.0%**	**67.0%**	**56.6%**	**60.5%**	**65.3%**	**60.0%**	**69.7%**	**61.6%**

RETENTION

Category	Fall 2013 - Fall 2014	Fall 2014 - Fall 2015	Fall 2015 - Fall 2016	Fall 2016 - Fall 2017	Fall 2017 - Fall 2018	Fall 2018 - Fall 2019	Fall 2019 - Fall 2020	Fall 2020 - Fall 2021
New First Time Enrolled	411	401	510	630	661	789	623	471
NFT Returning	210	215	203	294	356	359	347	194
Retention Rate	**51%**	**54%**	**40%**	**47%**	**54%**	**46%**	**56%**	**41%**

Source: CSU Data Warehouse

Prepared by the Office of Institutional Research

Fall 2017 – Fall 2021 Course Completion Trends
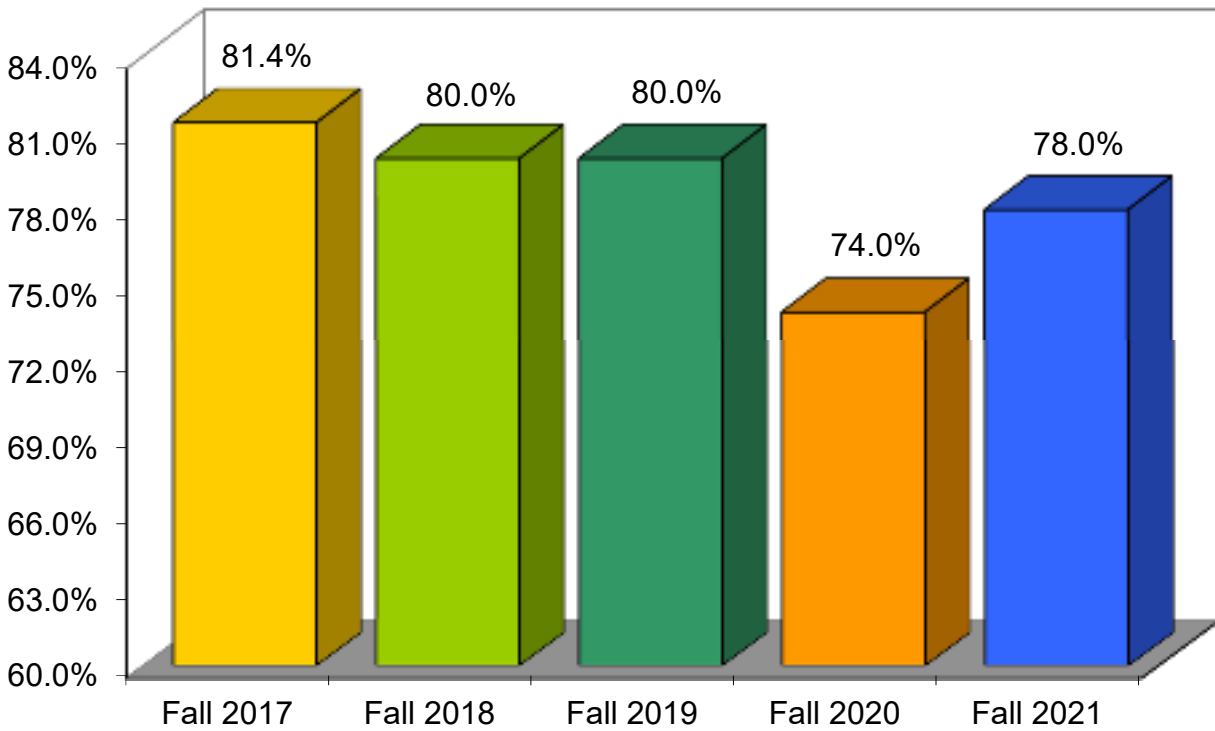
Spring 2017 – Spring 2021 Course Completion Trends
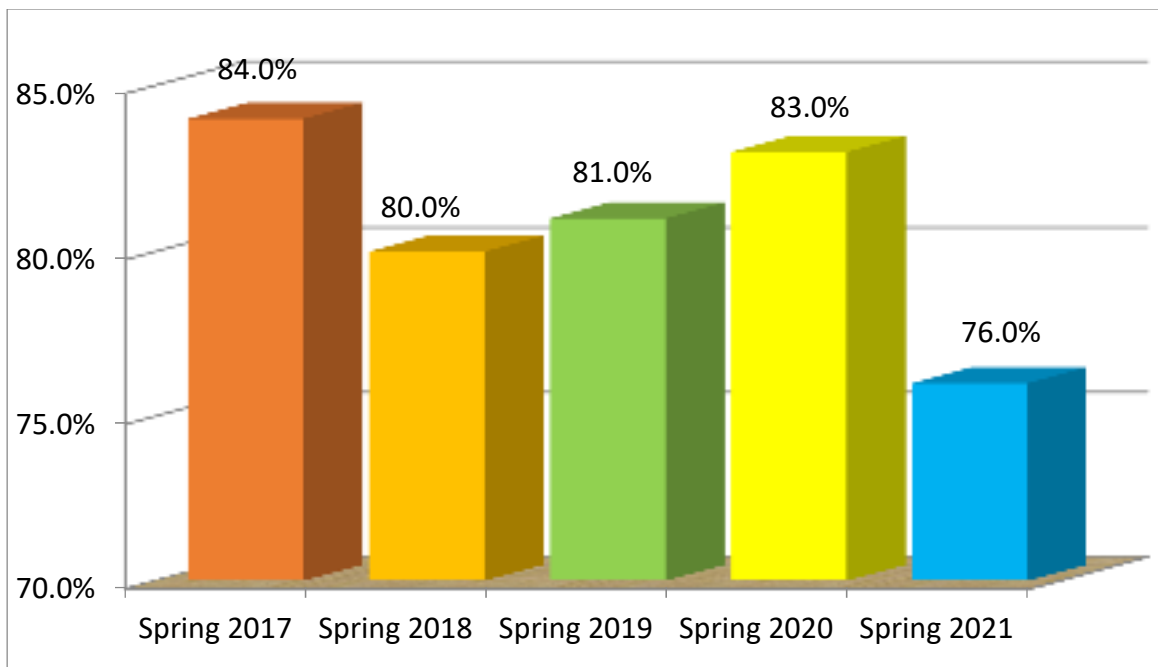
Prepared by the Office of Institutional Research

New First Time Freshman ACT Scores

Fall 2015 - 2016					Fall 2016 - 2017					Fall 2017 - 2018			
Score Range	Entering	Retained	%		Score Range	Entering	Retained	%		Score Range	Entering	Retained	%
	NFT	NFT	Retention			NFT	NFT	Retention			NFT	NFT	Retention
All NFT	519	203	39%		All NFT	634	294	46%		All NFT	664	357	54%
All ACT Scores	463	182	39%		All ACT Scores	567	268	47%		All ACT Scores	341	182	53%
Less than 15	123	32	26%		Less than 15	123	48	46%		Less than 15	78	40	51%
15 -18	270	113	42%		15 -18	332	149	47%		15 -18	192	100	52%
19 -21	54	29	54%		19 -21	87	51	39%		19 -21	56	34	61%
22+	16	8	50%		22+	25	20	45%		22+	15	8	53%
Average	16	17			Average	16	17			Average	17	17	
Median	16	16			Median	16	17			Median	16	17	

Fall 2018 - 2019					Fall 2019 - 2020					Fall 2020 - 2021			
Score Range	Entering	Retained	%		Score Range	Entering	Retained	%		Score Range	Entering	Retained	%
	NFT	NFT	Retention			NFT	NFT	Retention			NFT	NFT	Retention
All NFT	791	358	45%		All NFT	625	347	56%		All NFT	473	198	42%
All ACT Scores	409	193	47%		All ACT Scores	272	146	54%		All ACT Scores	204	83	41%
Less than 15	106	36	34%		Less than 15	84	55	65%		Less than 15	63	20	32%
15 -18	209	103	49%		15 -18	134	64	48%		15 -18	112	45	40%
19 -21	66	36	55%		19 -21	43	23	53%		19 -21	24	16	67%
22+	28	18	64%		22+	11	4	36%		22+	5	2	40%
Average	17	17			Average	16	16			Average	16	16	
Median	16	16			Median	16	15			Median	15	16	

Prepared by the Office of Institutional Research

New First Time SAT Scores

Fall 2015 - 2016					Fall 2016 - 2017					Fall 2017 - 2018			
Score Range	Entering	Retained	%		Score Range	Entering	Retained	%		Score Range	Entering	Retained	%
	NFT	NFT	Retention			NFT	NFT	Retention			NFT	NFT	Retention
All NFT	519	203	39%		All NFT	634	294	46%		All NFT	664	357	54%
All SAT Scores	53	22	42%		All SAT Scores	74	40	54%		All SAT Scores	102	50	49%
Less than 720	19	7	37%		Less than 720	27	10	37%		Less than 720	27	9	33%
720 -900	28	11	39%		720 -900	38	23	61%		720 -900	57	28	49%
910 -990	6	4	67%		910 -990	4	4	100%		910 -990	14	10	71%
1000 and above	0	0	0%		1000 and above	5	3	60%		1000 and above	4	3	75%
Average	755	779			Average	780	815			Average	796	822	
Median	750	765			Median	775	830			Median	780	780	

Fall 2018 - 2019					Fall 2019 - 2020					Fall 2020 - 2021			
Score Range	Entering	Retained	%		Score Range	Entering	Retained	%		Score Range	Entering	Retained	%
	NFT	NFT	Retention			NFT	NFT	Retention			NFT	NFT	Retention
All NFT	791	358	45%		All NFT	625	347	56%		All NFT	473	198	42%
All SAT Scores	93	45	48%		All SAT Scores	14	10	71%		All SAT Scores	4	1	25%
Less than 720	22	11	50%		Less than 720	1	0	0%		Less than 720	2	1	50%
720 -900	54	25	46%		720 -900	12	10	83%		720 -900	2	0	0%
910 -990	15	8	53%		910 -990	1	0	0%		910 -990	0	0	0%
1000 and above	2	1	50%		1000 and above	0	0	0%		1000 and above	0	0	0%
Average	802	797			Average	811	799			Average	770	700	
Median	810	810			Median	805	799			Median	805	700	

Prepared by the Office of Institutional Research

New First Time High School GPA

Fall 2015-2016					Fall 2016-2017					Fall 2017-2018			
Score Range	Entering	Retained	%		Score Range	Entering	Retained	%		Score Range	Entering	Retained	%
	NFT	NFT	Retention			NFT	NFT	Retention			NFT	NFT	Retention
All NFT	402	215	53%		All NFT	519	203	39%		All NFT	634	294	46%
All GPA Scores	394	214	54%		All GPA Scores	513	201	39%		All GPA Scores	620	292	46%
Less than 2.0	66	24	23%		Less than 2.0	65	15	23%		Less than 2.0	64	16	25%
2.0 -2.4	126	55	44%		2.0 -2.4	219	73	34%		2.0 -2.4	239	75	31%
2.5 -2.9	123	75	61%		2.5 -2.9	143	60	42%		2.5 -2.9	211	106	50%
3.0 and above	79	60	76%		3.0 and above	86	52	60%		3.0 and above	115	95	83%
Average	2.5	2.6			Average	2.5	2.6			Average	2.5	2.7	
Median	2.5	2.5			Median	2.4	2.5			Median	2.5	2.7	

Fall 2018-2019					Fall 2019-2020					Fall 2020-2021			
Score Range	Entering	Retained	%		Score Range	Entering	Retained	%		Score Range	Entering	Retained	%
	NFT	NFT	Retention			NFT	NFT	Retention			NFT	NFT	Retention
All NFT	664	357	54%		All NFT	791	358	45%		All NFT	473	198	42%
All GPA Scores	659	355	54%		All GPA Scores	786	358	46%		All GPA Scores	473	197	42%
Less than 2.0	21	13	62%		Less than 2.0	10	3	30%		Less than 2.0	1	1	100%
2.0 -2.4	207	93	45%		2.0 -2.4	252	100	40%		2.0 -2.4	126	37	29%
2.5 -2.9	266	134	50%		2.5 -2.9	304	121	40%		2.5 -2.9	173	61	35%
3.0 and above	165	115	70%		3.0 and above	220	134	61%		3.0 and above	173	98	57%
Average	2.7	2.8			Average	2.7	2.8			Average	2.8	2.9	
Median	2.7	2.7			Median	2.7	2.7			Median	2.8	2.9	

Prepared by the Office of Institutional Research

*Undergraduate Degree-seeking Students
Fall to Spring Persistence Rate Trends
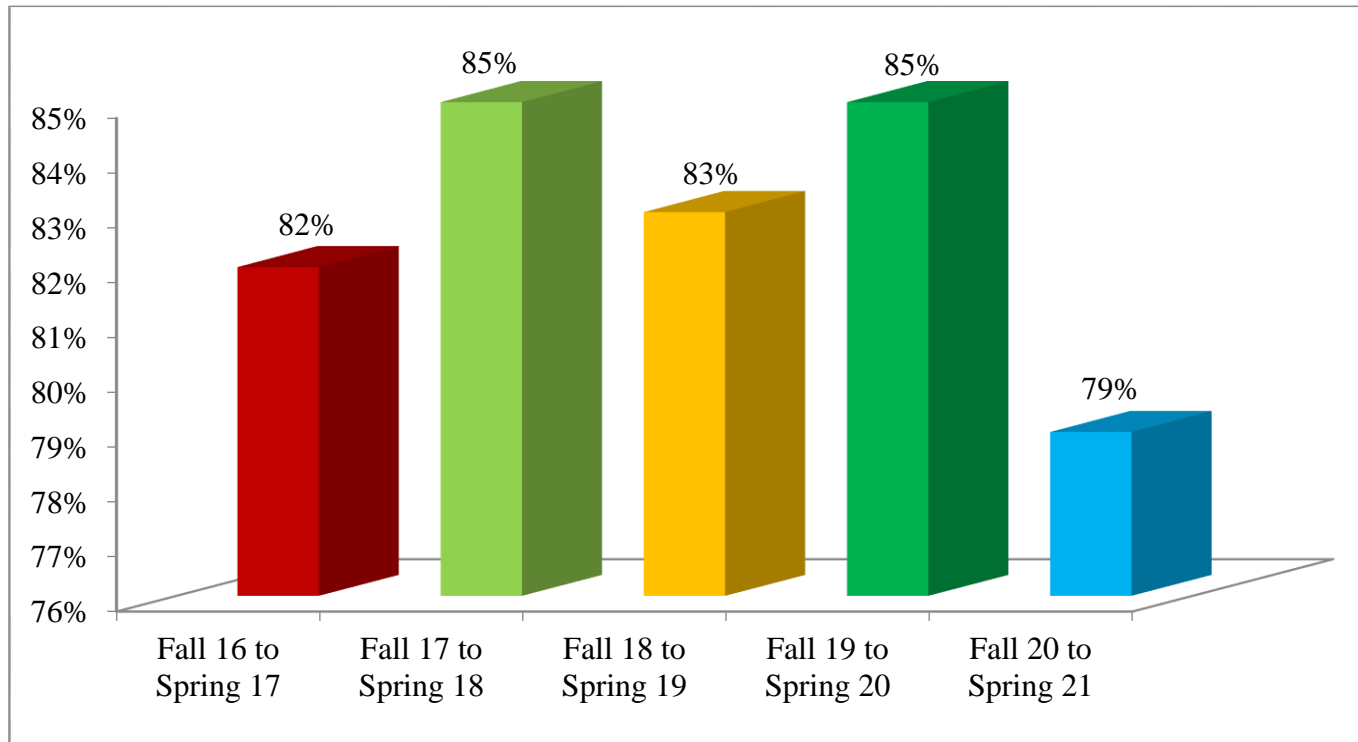
Prepared by the Office of Institutional Research

Online VS Face to Face Enrollment
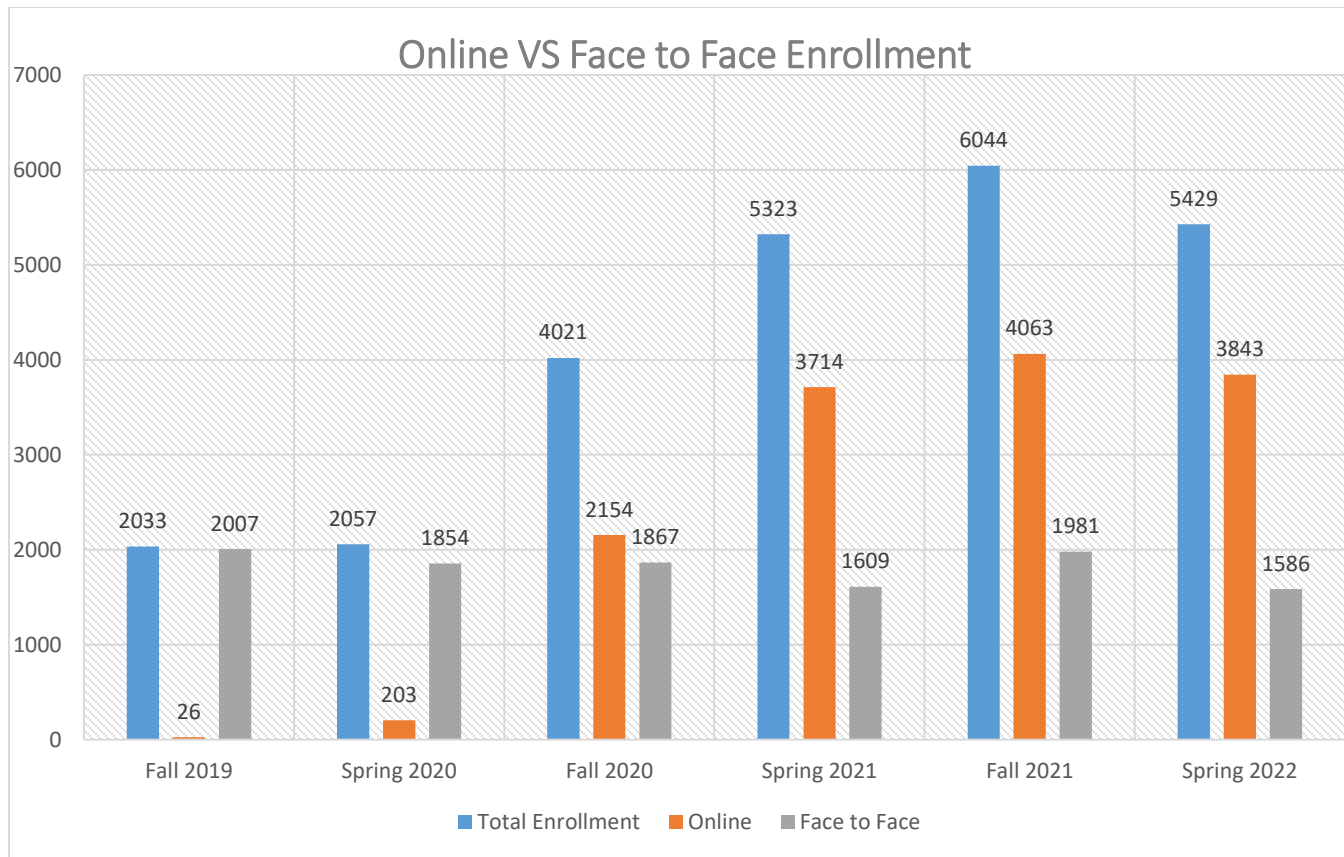
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