



ARTICULATION AGREEMENT
By and between
Cuyahoga Community College
and
Central State University
Early Childhood Education

THIS ARTICULATION AGREEMENT (the "Agreement") is entered into on this 11th day of June, 2010 (the "Effective Date") by and between Cuyahoga Community College District (the "College"), with an address at 700 Carnegie Avenue, Cleveland, Ohio 44115-2878; and Central State University ("CSU"), with an address at 1400 Brush Row Road Wilberforce, OH, 44115-2878. The College is an institution of higher education established pursuant to Section 3354 of the Ohio Revised Code, and CSU is an institution of higher education. The College and CSU desire to enter into a contract pursuant to which students of the College would be eligible for articulated course credits at CSU, according to the terms contained in this Agreement.

ACCORDINGLY, in consideration of the promises and mutual covenants contained in this Agreement, and of other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Description of Articulation Program.

- a. <u>Definitions</u>. Articulation Criteria and Articulation Benefits are defined on <u>Attachment A</u>.
- Articulation Benefits to Students. CSU will provide the Articulation Benefits at no charge to past and present students of the College who meet the Articulation Criteria.
- c. <u>Accreditation of the College</u>. The College warrants that [it]/its Associate of Arts degree is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The College will notify CSU if such accreditation ceases to exist.
- Accreditation of CSU. CSU warrants that it is accredited by Higher Learning Commission of the North Central Association. CSU will notify the College if such accreditation ceases to exist.
- e. <u>Admissions Processing</u>. For those past or present students who meet Articulation Criteria 1(a-c), CSU will consider their applications for admission in accordance with standard CSU admission application evaluation criteria, while favorably recognizing students' accomplishments at the College.
- f. Non-Exclusivity. This Agreement is not exclusive, and either party may enter into similar agreements with any other party.

2. Term and Termination.

- a. Term. This Agreement will run from the Effective Date until the end of the last day of the Spring Term 2013 academic term of the College, at which time this Agreement will automatically expire.
- b. Termination. Either party may terminate this Agreement in the event of a material breach by the other party, effective upon the later date to occur of (i) the end of the next admissions application and review period of CSU, or (ii) the date that is 90 days after the notice that includes a description of the breach; provided in either case that the breaching party shall be allowed until said effective date to cure said breach, and if the breach is so cured the termination notice will be of no effect.
- c. <u>Post-Termination</u>. Upon expiration or termination of this Agreement for any reason, College students previously accepted by or admitted to CSU shall continue to receive the benefits contemplated by this Agreement.

3. Miscellaneous.

- a. <u>Severability</u>. If any Section or provision of this Agreement be held illegal, unenforceable or in conflict with any law by a court of competent jurisdiction, such Section or provision of this Agreement shall be deemed severed from this Agreement and the validity of the remainder of this Agreement shall not be affected thereby.
- b. <u>Governing Law.</u> This Agreement shall be governed by and construed in accordance with the laws of Ohio applicable to contracts made and to be enforced wholly within Ohio.
- c. <u>Jurisdiction; Venue.</u> The parties to this Agreement each specifically consent to jurisdiction in Ohio in connection with any dispute between the parties arising out of this Agreement or pertaining to the subject matter hereof. Venue for any dispute between the parties arising out of this Agreement or pertaining to the subject matter hereof will be in the U.S. District Court for the Northern District of Ohio or in the state courts of Ohio sitting in Cuyahoga County.
- Survival. Sections 2(c) and this Section 3 will survive termination or expiration of this Agreement.
- e. Notices. All notices or other written communications relating to termination, expiration, or any other legal matter relating to this Agreement will be effective when received in accordance with this Section 3(e) and must be given in writing by courier or reputable overnight delivery service, or by certified mail, return receipt requested, to either party at the following address (or to such other address as such party may substitute, by providing a written notice in the manner specified in this Section) with, in the case of the College, an additional copy addressed to "General Counsel":

For Central State University: Juliette B. Bell Ph.D. Provost 1400 Brush Row Road Wilberforce, OH 45384 For Cuyahoga Community College: Pete Ross Vice President, Enrollment Management 700 Carnegie Avenue Cleveland, OH 44115

- f. Waivers and Amendments. The waiver by either party of any provision of this Agreement on any occasion and upon any particular circumstance shall not operate as a waiver of such provision of this Agreement on any other occasion or upon any other circumstance. This Agreement may be modified or amended only via a writing signed by both parties.
- g. <u>Assignment</u>. Neither party may assign its rights or delegate its duties under this Agreement. Any attempted assignment or delegation in violation of this Section would be null and void.
- h. <u>Complete Agreement: Integration</u>. This Agreement contains the complete understanding of the parties with respect to the subject matter hereof and supersedes all other agreements, understandings, communications and promises of any kind, whether oral or written, between the parties with respect to such subject matter.
- i. <u>Counterparts: Facsimile Signatures.</u> This Agreement may be executed in multiple counterparts, all of which shall be originals and which together shall constitute a single agreement. For the purpose of interpreting this Agreement, facsimile signatures shall be considered equivalent to original signatures.
- j. <u>Independent Contractors</u>. The parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this Agreement. Neither party shall make any commitment, or give the impression that it has authority to make any commitment, on behalf of the other party.
- k. <u>Compliance with Laws</u>. The parties will comply with all applicable laws and regulations in performing their obligations hereunder. When taking actions (or failing to act) in any way relating to this Agreement, each party agrees that it will not unlawfully discriminate against any person on the basis of race, sex, religion, disability, age, national origin, or color.

INTENDING TO BE LEGALLY BOUND, by signing below, each party acknowledges its agreement with the terms and conditions of this Agreement and each signatory represents and warrants that he/she is authorized to sign on behalf of and to bind his/her party to all of the terms and conditions of this Agreement as of the Effective Date.

CUYAHOGA COMMUNITY COLLEGE DISTRICT: CENTRAL STATE UNIVERSITY:

Jackie Joseph-Silverstein, Ph.D.
Executive Vice President, Academic and
Student Affairs

olin W. Garland, Esq. President

Pete Ross, Vice President, Enrollment Management

Attachment A
To The
Articulation Agreement Dated June 11, 2010
By and Between
Cuyahoga Community College District
and
Central State University

Articulation Criteria and Articulation Benefits

1. The articulation criteria are:

- a. Completion of an Associate of Applied Science Early Childhood Education degree with the following courses as shown in Appendix A
- b. Achieving a minimum grade in each Education (EDU and ECED) courses of 2.0 or C
- c. Achieving a minimum overall cumulative grade point average of 2.5 at the College

2. The articulation benefits are:

- a. Certain College course credits will transfer as equivalent to CSU courses, as set forth in Appendix B
- b. Completion of the Associate of Applied Science, Early Childhood Education degree will apply toward completion of the general education component required by CSU and the transferring student will receive recognition and all benefits of junior standing as granted to the native student
- c. Bachelor degree may be completed through coursework as noted in Appendix B

Appendix A

Associate of Applied Science in Early Childhood Education

Suggested Semester Sequence

Suggested Seme	ester Sequence
First Semester	
ENG-1010 College Composition I PSY-1010 General Psychology SPCH-1000 Fundamentals of Interpersonal Communication ECED-1010 Introduction to Education MATH-1060 or Higher	3 3 4 4 3 MATH-1521 College Algebra or higher required 16 Credits. for BS in ECE
Second Semester	
BIO-1050 Human Biology BIO-105L Human Biology Laboratory ENG-1020 College Composition II PSY-2010 Child Growth and Development ECED-1300 Early Language and Literacy Development: Integrated Curriculum ECED-1310 Art in Early Childhood: Integrated Curriculum ECED-1320 Cognition and Problem Solving in Early Childhood Integrated Curriculum	3 1 3 3 3 2 : 2 17 Credits
Third Semester	
ECED-1330 Music, Movement and Outdoor Environments in Early Childhood Education: Integrated Curriculum ECED-1860 Experience with Young Children in Early Childhood Settings ECED-2500 Infant/Toddler Development, Relationships, and Programs ECED-2700 Including Children with Special Needs EDUC-2050 Human Diversity in Education	4 3 3 3 3 16 Credits
Fourth Semester	
ECED-2300 Child Behavior and Guidance ECED-2400 Center Family Relationships ECED-2870 Early Childhood Education Student Teaching Practicum ECED-2990 Early Childhood Education Student Teaching. Seminar HLTH-1400 Childhood Health, Safety, and Nutrition	3 2 2 3 3 13 Credits
PROGRAM TOTAL	60 Credits

Appendix B

Central State University College of Education Program of Study - Early Childhood Education – 2009-2010

	TRI C: AAS Degree 5/6/10	Advisor:	Jean Harper and Larry Cannon
Chairperson:		Admission Term:	

General Education (42-46 Credit Hours)	Credit Hours	Completed within Tri-C AAS Degree	May be taken at Tri-C or CSU	Equivalent
English Composition (8-9 credit hours)	8-9			
ENG 1100 - Intro to Writing/ Reading OR	5	Х		ENG 1010
ENG 1101 - Intro to Writing*	4			1
ENG 1102 - Writing & Res./Essay	4	Х		ENG 1020
Mathematics (3 credit hours)	3		 	
MTH 1750 - College Algebra	3	Χ		MATH 1521
History (6 credit hours)	9			
HIS 1110 - Introductory History of Africans in the U.S.	3		X	HIST 1700
HIS 1121 - Global History to 1500 OR			X	HIST 1010
HIS 1122 - Global History Since 1500	3		X	HIST 1020
Humanities 3 credit hours from List A	3		 	11101 1020
			X	ENG 2510
Social/Behavioral Sciences (9 credit hours), 2 or more disciplines from List B	9			LING 2510
	3	X		PSY 1010
	3	X		PSY 2010
	3	X		EDUC 2050
Natural/ Physical Sciences (7 credit hours), 2 or more disciplines from List C (One course must have a lab)	7			
Human Biology/Lab		Х		BIO 1050/105L
ANOTHER PHYSICAL SCIENCE DISCIPLINE	3		Х	
First Year Seminar (1-2 credit hours)	1-2			
FYS 1101	1	1		N/A
FYS 1102 (elective or advisor recommended)	1			N/A
Computer Skills (2-4 credit hours) from List D	2-4			1 077 (
			×	IT 1010
Health (3 credit hours) 1 credit hour from List E	3			
HPR 1000 - Health & Wellness	2		Х	HLTH 1411
HPR Activity	1		×	ANY PE 1010- 1530
General Education Requirements:				
English Proficiency Requirement met. Exam Score: OR				PASS TEST
ENG 3000 - Advanced Composition	3		ŀ	er in Sekraterierinan saturkan saturkan (h. 1991). W
College of Education Requirements:				
PRAXIS II - Content Area:		Score:		PASS TEST
PRAXIS IIPLT:		Score:		PASS TEST

PPGFESSIONAL EDUCATION AND LICENSURE REQUIREMENTS: (52 CREDIT HOURS)	Credit Hours	Completed within Tri-C AAS Degree	May be taken at Tri-C or CSU	
Gate 1 - Foundations Requirements				
EDU 2200 - Introduction to Reading	3	X		ECED 1300
EDU 2262 - Educational Foundations/Field	3		Х	EDUC 1011
EDU 2264 - Multicultural Ed	3	X		EDUC 2050
EDU 2266 - Education of Exceptional Children	3	Х		ECED 2700
Foundations Requirements (Taken in any Gate)				
EDU 2300 - Educational Psychology		· · · · · · · · · · · · · · · · · · ·	X	PSY 2110
EDU 2263 - Classroom Management	3			
EDU 2265 - Educational Technology	3		Х	EDUC 1020
EDU 3510 - PRAXIS II PLT Seminar (Elective)	3			N/A
Reading Core/Microteaching Requirements		į.		
EDU 3310 - Language & Literacy/Microteaching	4	X		
EDU 3315 -Teaching Reading Through Children's Literature/Microteaching	4			
EDU 3320 - Phonics/Microteaching	4			
Methode/Field Requirements				
EDU 3665 - Lang. Arts/Social Studies Methods/Field	5			
EDU 3775 - Mathematics/Science Methods/Field	5			
Student Teaching and Capstone Co-requisites				
EDU 4491 - Student Teaching	9	Ī		
EDU 4895 – Capstone Seminar	3			

CONTENT REQUIREMENTS: (28-29 CREDIT HOURS)	Credit Hours	Completed Within Tri-C AAS Degree	May be taken at Tri-C or CSU	Substitute Or Equivalent Courses at Tri-C
ECE 2210 - Introduction to Early Childhood	3	X		ECED 1010
ECE 3220 - Child Growth and Development	3	X		PSY 2010
ECE 3315 - Curriculum & Instruction in Math/Science	3			
ECE 3302 - Learning Environments & Creative Play	3			
ECE 3320 - Observe, Document & Assess Children	3	Х	 	ECED 2300
ECE 4420 - Professional Ethics	3			
ECE 4430 - Family & Community Relationships	3	X		ECED 2400
Art 1415 - Art for ECE***	2	Х		ECED 1310
MUS 2215 - Music for ECE***	2	X		
HPR 3320 - PE for ECE***	3			ECED 1330
MTH 3000 – Geometry for Teachers			х	MATH 1370
ELECTIVES Exp w/Young Children in Early Childhood Classroom Cognition and Problem Solving	3 3	X	х	ECED 1800 ECED 1320