CENTRAL STATE UNIVERSITY
Presents
The Lionel H. Newsom
Student Leadership Institute

“The Quality Goes In Before the CSU Name Goes On”
Dr. Lionel H. Newsom
The Lionel H. Newsom Student Leadership Institute

WELCOME 5
MISSION AND CORE VALUES 6
THE LEGACY OF LIONEL H. NEWSOM 6
PROGRAM REQUIREMENTS 7
CONVOCATION 9
LEADERSHIP FORUM 101: BEGINNERS SERIES 10
Leadership Forum 101: Beginner Series Modules Fall 2008 11
Leadership Forum 101: Beginner Series Modules Spring 2009 12
LEADERSHIP FORUM 201: CONTINUATION SERIES 13
Leadership Forum 201: Continuation Series Fall 2008 14
Leadership Forum 201: Continuation Series Spring 2009 15
CIVIC RESPONSIBILITY 16
COMMUNITY SERVICE/SERVICE LEARNING OPPORTUNITIES 17
- African American Cross Cultural Works (AACW)
- American Cancer Society
- American Red Cross
- Big Brothers/Big Sisters
- Center for Teaching, Learning and Retention
- Community Action Partnership
- Elmcroft of Xenia
- Friends Care Center
- Glen Helen Ecology Institute
- Goodwill Industries of Xenia
- Greene County Career Center
- Greene County Children’s Services
- Greene County Combined Health District
- Greene County Historical Society
- Greene County Public Library Xenia Branch
- Greene Environmental Coalition
- Greene Oaks Retirement Community Nursing Home
- Habitat for Humanity Greene County
- Ohio Campus Compact AmeriCorps* Vista Program
- Project Succeed
- Rosa Parks School
• Xenia YMCA
• Yellow Springs Community Library
• Yellow Springs Senior Center

**CAREER SERVICES CENTER**

CORP Program
Corporate Days
Cooperative Education
Internships

**LEADERSHIP AND COMMUNITY SERVICE/SERVICE LEARNING REFERENCE MATERIALS**

**LOCAL COLLEGE AND UNIVERSITY ACTIVITIES LINKS**

Antioch University McGregor
Cedarville University
Sinclair Community College
University of Dayton
Urbana University
Wilberforce University
Wilmington College
Wittenberg University
Wright State University

---

**The Lionel H. Newsom Student Leadership Institute**

Office of Student Leadership and Development
Central State University
Norman E. Ward University Center
1400 Brush Row Road
Wilberforce, Ohio 45384
1.937.376.6393
Visit us at www.centralstate.edu
Welcome From the Director

Welcome to The Lionel H. Newsom Student Leadership Institute. It is with pleasure that I write this letter of greeting to you. I am very excited for your participation in The Lionel H. Newsom Student Leadership Institute, which welcomes students with various abilities from different ethnic, cultural, social, economic, religious, gendered and political backgrounds.

You are embarking upon a journey, which will assist you in your growth as a student and as a committed community member. This journey will include, but is not limited to, your academics, learning and processing new information, questioning what you think you know, questioning societal norms, sharing your knowledge, skills and abilities, reflection and future actions. It is hopeful that through your experiences in The Lionel H. Newsom Student Leadership Institute, you will be on your way to becoming the person you are destined to be.

The curriculum here at The Lionel H. Newsom Student Leadership Institute will provide you with a range of Leadership and Development theory and practice. It is intended to assist you in your journey to become a responsible, committed, sympathetic, vibrant, passionate, empathetic and considerate citizen and leader, not only within the annals of Central State University, but within local, national and global communities as well. The Lionel H. Newsom Student Leadership Institute reflects the fact that Central State University, as Ohio's only public Historically Black University, prepares students with diverse backgrounds and educational needs for leadership and service in an increasingly complex and rapidly changing world.

The Lionel H. Newsom Student Leadership Institute provides Central State University the opportunity to take positive action to prepare you for a life of committed citizenship and leadership. The Leadership Institute will train you to become leaders concerned with issues regarding diversity, multiculturalism, civic responsibility, citizenship, conflict resolution, economics, equality and access. The Institute hopes to heighten your concerns for and advocacy of the innocent and the weak; to heighten your concerns for equal opportunity for all people, and heighten your concerns for peace; and to acknowledge, understand and embrace differences. We want to encourage you and enhance your desire to participate in civic engagement while here at the University and after you graduate. Giving back to various communities you will intersect with, during your life time, is a long term goal of The Lionel H. Newsom Student Leadership Institute.

It is again my pleasure to welcome you. Please make yourselves comfortable, work hard, learn, question, share, engage, and give back!

Sincerely,

Valerie Blackwell-Truitt

Valerie Blackwell-Truitt, Director
Office of Student Leadership and Development
Dr. Lionel H. Newsom, anthropologist and sociologist, served as the fifth President of Central State University serving from autumn of 1972 through 1985, where he left a lasting legacy. Dr. Newsom was a man committed to education. He believed in equal education and equal access. He was an advocate for both.

Dr. Newsom earned his Bachelor of Art Degree from Lincoln University, his Master of Art Degree in Sociology from the University of Michigan and his Ph. D. in Social Pathology from Washington University, St. Louis. He originally begun his doctoral studies at Ohio State University but was called upon by the United States Government to serve in World War II. Dr. Newsom served as one of the first few Black candidates at the Officers Training School.

Dr. Newsom came to Central State University after serving as ninth president of Johnson C. Smith University. He also served as the seventh President of Barber – Scotia College in Concord, North Carolina where he returned twenty-five years later to serve as Interim President. He was the 22nd General President of the Alpha Phi Alpha Fraternity, Inc.

Several buildings are named in honor of the late President Lionel H. Newsom. Here at Central State University our Lionel H. Newsom Administration Building was dedicated in 1978. The building is unique in that it was constructed on the remaining portion of the Hallie Q. Brown Memorial Library, which was heavily damaged in the 1974 tornado.

It is an honor to continue the legacy of Dr. Lionel H. Newsom through The Lionel H. Newsom Student Leadership Institute.
Lionel H. Newsom Student Leadership Institute student requirements:

1.) Attend orientation and complete all classes and activities within the Leadership Forum 101: Beginner Series Modules.
2.) Attend orientation and complete all classes and activities within the Leadership Forum 201: Continuation Series Modules.
3.) Complete a minimum of twenty-five (25) hours of community service or service learning per semester.
4.) Complete and submit the Community Service/Service Learning Log Form.
5.) Compose and submit the Community Service/Service Learning Reflection paper.
6.) Attend all Convocations.
7.) Attend two Career Services Center events per semester.
8.) Read all assigned readings outside of any Leadership Forum Modules.
9.) Participate in discussions regarding assigned readings.
10.) Compose Reflective Papers on any assigned reading(s).
11.) Have a cross-cultural experience, an experience outside of your normal point of reference or orientation.

Optional activities and opportunities as a Lionel H. Newsom Student Leadership Institute participant include the following:

1.) Complete additional community service/service learning hours.
2.) Attend on and off campus trainings, workshops and/or conferences.
3.) Participate in additional Career Services Center activities.
4.) Complete additional reading assignments.
5.) Design, implement and evaluate on and/or off campus activities.
6.) Attend Student Government Association sponsored Mass Body Meetings.

Students who complete The Lionel H. Newsom Student Leadership Institute curriculum will receive certificates of completion, a Leadership Institute transcript which documents community service and module completions, and a medallion to be worn at graduation and other ceremonies of recognition.

“I wish that we could practice and develop the art of concerned listening. That is what communication should be about: the setting aside of personal bias, being open to information, comparing and sifting, evaluating and perhaps even accepting a different view. FREELY being heard and hearing-sharing.”

Elaine Ellis Comegys

The Lionel H. Newsom Student Leadership Institute expects you to value yourself as a person. The Leadership Institute expects you to reflect and practice the four core values of Central State University – honesty, hard work, caring and excellence. The Leadership Institute expects you to radiate positively from within knowing you are becoming the best person you are capable of becoming. The institute expects you to be respectful, empathetic, and kind to others. You will engage in respectful dialogue, participate in active listening, cooperation, collaboration, and support for your institute colleagues.

Students who participate in the leadership institute are required to participate in community service/service learning, have a cross-cultural experience, and be prepared to read, write, and reflect.
Several Leadership Institute Students
Central State University students, faculty and staff benefit from the wisdom of international and nationally known convocation and commencement speakers. Convocations are intended to educate and promote dialogue amongst the campus community, and to raise awareness regarding social, political, and economic issues. Convocations are a university wide forum for dialogue. Recent Convocation speakers included Ms. Jocelyn Elders, Ms. Stephanie Brown, Dr. Dana Patterson, and Mayor Michael Coleman.

Students enrolled in The Lionel H. Newsom Student Leadership Institute are required to attend all Convocations. This year’s Convocation Series will include Mr. Saul Williams, Ms. Tamara Masters Wild Lawson, Step Afrika Dance Troupe, Mr. Frank Walker X and Ms. Raquel Cepeda.

One by one we can be the better world we wish for.”

Kobi Yamada
Leadership Forum 101: Beginner Series, through various readings, discussions, reflections and events, encourages, trains and prepares aspiring young leaders for the many leadership roles available within and outside of the Central State University community. This curriculum introduces students to the philosophy and practice of community service/service learning, civic engagement, character and integrity of a successful and effective leader, various leadership principles, and the responsibilities of leadership. The curriculum will also devote time to differences, teamwork, and conflict resolution.

Students will work with persons from various cultural, ethnic, socio-economic, political and gendered backgrounds.

Course content includes the following:
Convocations; Leadership and Community Engagement; Building Community: Civic Responsibility and Citizenship; Community Service: Opportunities and Responsibilities; and Taking Your Time - Balancing Academics and Leadership. It also includes Effective Leadership Practices Self Assessment Part-1; Effective Leadership Practices Self Assessment Part-2; Career Fair; Leadership Integrity and Character; Dealing With Difference–Part 1; Dealing With Difference–Part 2; Team Work and Collaboration-Problem Solving Skills; and Effective Communication Skills for Leaders.

The outcomes of this curriculum through the successful completion of Leadership Forum 101: Beginner Series will prepare students for the Leadership Forum 201: Continuation Series.

Specific learning outcomes from Leadership Forum 101: Beginner Series include but are not limited to the following:

1.) Increased self-esteem and increased self-respect.
2.) Enhanced cultural awareness outside of your normal points of reference or orientation.
3.) Improved capacity for cross-cultural collaboration.
4.) Increased oral communication skills.
5.) Improved writing, critical thinking and quantitative skills.
6.) Enhanced time management skills.
7.) Enhanced knowledge of the role of a leader.
8.) Identification and affirmation of your leadership skills and abilities.
9.) Enhanced team building and collaboration.
10.) Increased capacity to skillfully engage in discussion and reflection.
11.) Enhanced reading and reference vocabularies.
12.) Enhanced desire to provide assistance to those in need.
**LEADERSHIP FORUM 101: BEGINNER SERIES MODULES**

### Schedule of Activities Fall 2008

<table>
<thead>
<tr>
<th>DATE</th>
<th>PRESENTERS</th>
<th>TOPIC</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/20</td>
<td>V. Blackwell-Truitt</td>
<td>LHNSLI New Student Orientation</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>08/21</td>
<td>V. Blackwell-Truitt</td>
<td>LHNSLI New Student Orientation</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>08/22</td>
<td>V. Blackwell-Truitt</td>
<td>LHNSLI New Student Orientation</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>08/27</td>
<td>V. Blackwell-Truitt</td>
<td>Leadership and Community Engagement</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/03</td>
<td>V. Blackwell-Truitt and S. Williams</td>
<td>Building Community</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/10</td>
<td>V. Blackwell-Truitt</td>
<td>Civic Responsibility and Citizenship</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/17</td>
<td>V. Blackwell-Truitt</td>
<td>Community Service: Opportunities and Responsibilities</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/23</td>
<td>Saul Williams</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>09/24</td>
<td>L. Catron</td>
<td>Taking Your Time - Balancing Academics and Leadership</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/01</td>
<td>Lt Colonel Graves</td>
<td>Effective Leadership Practices-Self Assessment-Part 1</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/07</td>
<td>Tamara Masters Wild Lawson</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>10/08</td>
<td>Lt. Colonel Graves</td>
<td>Effective Leadership Practices-Self Assessment-Part 2</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/15</td>
<td>V. Blackwell-Truitt</td>
<td>Mid-Term Assessment</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/15</td>
<td>Career Services</td>
<td>Career Day</td>
<td>12:00pm</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>10/22</td>
<td>K. McBeth-Williams</td>
<td>Leadership Integrity and Character</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/29</td>
<td>V. Blackwell-Truitt</td>
<td>Dealing With Difference-Part 1</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>11/04</td>
<td>Board of Elections</td>
<td>Election Day</td>
<td>6:30am</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>11/05</td>
<td>V. Blackwell-Truitt</td>
<td>Dealing With Difference-Part 2</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>11/12</td>
<td>W. Colon-Canales</td>
<td>Team Work and Collaboration/ Problem Solving</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>11/18</td>
<td>Step Afrika Dance Troupe</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>11/19</td>
<td>Dr. Chinwah</td>
<td>Effective Communication Skills for Leaders</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>11/26</td>
<td>V. Blackwell-Truitt</td>
<td>End of Semester Wrap-Up/Retreat</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
</tbody>
</table>
# LEADERSHIP FORUM 101: BEGINNER SERIES MODULES

## Schedule of Activities Spring 2009

<table>
<thead>
<tr>
<th>DATE</th>
<th>PRESENTERS</th>
<th>TOPIC</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/13</td>
<td>Frank Walker X</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>01/14</td>
<td>V. Blackwell-Truitt</td>
<td>LHNSLI New Student Orientation</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>01/15</td>
<td>V. Blackwell-Truitt</td>
<td>LHNSLI New Student Orientation</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>01/16</td>
<td>V. Blackwell-Truitt</td>
<td>LHNSLI New Student Orientation</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>01/21</td>
<td>V. Blackwell-Truitt</td>
<td>Leadership and Community Engagement</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>01/28</td>
<td>V. Blackwell-Truitt and S. Williams</td>
<td>Building Community</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/04</td>
<td>V. Blackwell-Truitt</td>
<td>Civic Responsibility and Citizenship</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/11</td>
<td>V. Blackwell-Truitt</td>
<td>Community Service: Opportunities and Responsibilities</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/18</td>
<td>L. Catron</td>
<td>Taking Your Time - Balancing Academics and Leadership</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/19</td>
<td>Career Services</td>
<td>Career Day</td>
<td>1:00pm</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>02/24</td>
<td>Raquel Cepeda</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>02/24</td>
<td>Career Services</td>
<td>Career Day</td>
<td>1:00pm</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>02/25</td>
<td>V. Blackwell-Truitt</td>
<td>Mid-Semester Assessment</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>03/03</td>
<td>Charter Day Committee</td>
<td>Charter Day Convocation</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>03/04</td>
<td>Lt. Colonel Graves</td>
<td>Effective Leadership Practices-Self Assessment-Part 1</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>03/11</td>
<td>V. Blackwell-Truitt</td>
<td>Effective Leadership Practices-Self Assessment-Part 2</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>03/18</td>
<td>K. McBeth-Williams</td>
<td>Leadership Integrity and Character</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>03/23</td>
<td></td>
<td>Spring Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04/01</td>
<td>V. Blackwell-Truitt</td>
<td>Dealing With Difference-Part 1</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>04/07</td>
<td>Honors Day Committee</td>
<td>Honors Day</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>04/08</td>
<td>V. Blackwell-Truitt</td>
<td>Dealing With Difference-Part 2</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>04/15</td>
<td>L. Catron</td>
<td>Team Work and Collaboration/Problem Solving</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>04/22</td>
<td>Dr. Chinwah</td>
<td>Effective Communication Skills for Leaders</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>04/29</td>
<td>V. Blackwell-Truitt</td>
<td>End of Semester Wrap-up/Retreat</td>
<td>4:00pm</td>
<td>Chill Spot</td>
</tr>
</tbody>
</table>
Leadership Forum 201: Continuation Series is an extension of Leadership Forum 101: Beginner Series. In Leadership Forum 201, students are delving deeper into the meanings of, and responsibilities of being a leader. These modules focus on the practice of leadership. Leadership Forum 201 also requires students to present a Capstone Project at the end of the semester, with the support of the Director of Student Leadership and Development and The Lionel H. Newsom Student Leadership Institute.

Students will continue to work with persons from various cultural, ethnic, socio-economic, political and gendered backgrounds.

Course content includes the following: Convocations; Leadership Challenges As They Relate To Social Justice Issues; Grant Writing and Research; Organizational Finances; Event Program and Product Promotion; A Diverse Marketing Perspective; Career Days; Motivating Others; How to Lead Your Peers; Career Fair; and Capstone Project.

Specific learning outcomes from Leadership Forum 201: Continuation Series will enable student leaders to:

1) Express and acquire a deeper understanding and appreciation of cultural, ethnic, socio-economic, political and gender differences.

2) Reflect upon and participate in serious, meaningful discourse as it relates to leadership and development.

3) Improve integration of leadership roles into academic, social and other areas of their lives.

4) Increase awareness of what leadership approaches work best for you.

5) Design, implement, and evaluate community based programming.

6) Manage organizational staff.

7) Manage an organization’s budget.

8) Set and meet established goals.

9) Engage campus community including faculty, staff and administration.

10) Increase critical thinking skills.

11) Improve public speaking, writing skills and abilities.

12) Increase reading and reference vocabulary.

13) Develop and demonstrate a commitment to provide service to others.
### Schedule of Activities - Fall 2008

<table>
<thead>
<tr>
<th>DATE</th>
<th>PRESENTERS</th>
<th>TOPIC</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/19</td>
<td>V. Blackwell-Truitt</td>
<td>Capstone Focus</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>08/26</td>
<td>V. Blackwell-Truitt</td>
<td>Leadership Challenges for Minorities As They Relate To Social Justice Issues</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/02</td>
<td>W. Colon-Canales</td>
<td>Grant Writing and Research</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/09</td>
<td>V. Blackwell-Truitt and S. Williams</td>
<td>Organizational Finances</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/16</td>
<td>K. Hunt</td>
<td>Event Program and Product Promotion</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>09/23</td>
<td>Saul Williams</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>09/30</td>
<td>W. Colon-Canales</td>
<td>A Diverse Marketing Perspective</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/07</td>
<td>Tamara Masters Wild Lawson</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>10/14</td>
<td>S. Williams</td>
<td>Motivating Others</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/15</td>
<td>Career Services</td>
<td>Career Day</td>
<td>12:00pm</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>10/21</td>
<td>V. Blackwell-Truitt</td>
<td>Mid-Term Assessment</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>10/28</td>
<td>A. West</td>
<td>How to Lead Your Peers</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>11/04</td>
<td>V. Blackwell-Truitt</td>
<td>Capstone Project</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>11/04</td>
<td>Board of Elections</td>
<td>Election Day</td>
<td>6:30am</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>11/11</td>
<td></td>
<td>Veteran’s Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/18</td>
<td>Step Afrika Dance Troupe</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>11/25</td>
<td>V. Blackwell-Truitt</td>
<td>Capstone Project</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>12/02</td>
<td>V. Blackwell-Truitt</td>
<td>Recognition Event</td>
<td>12:00pm</td>
<td>Stokes Center on Aging</td>
</tr>
<tr>
<td>DATE</td>
<td>PRESENTERS</td>
<td>TOPIC</td>
<td>TIME</td>
<td>LOCATION</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------</td>
<td>-----------------------------------------------</td>
<td>----------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>01/13</td>
<td>Frank Walker X</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>01/20</td>
<td>V. Blackwell-Truitt</td>
<td>Capstone Focus</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>01/27</td>
<td>A. West</td>
<td>Leadership Challenges for Minorities As They Relate To Social Justice Issues</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/03</td>
<td>W. Colon-Canales</td>
<td>Grant Writing and Research</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/10</td>
<td>V. Blackwell-Truitt and S. Williams</td>
<td>Organizational Finances</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/17</td>
<td>K. Hunt</td>
<td>Event Program and Product Promotion</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>02/19</td>
<td>Career Services</td>
<td>Career Day</td>
<td>1:00pm</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>02/24</td>
<td>Raquel Cepeda</td>
<td>Convocation Series</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>03/03</td>
<td>Charter Day Committee</td>
<td>Charter Day Convocation</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>03/10</td>
<td>W. Colon-Canales</td>
<td>A Diverse Marketing Perspective</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>03/17</td>
<td>V. Blackwell-Truitt</td>
<td>Mid-Term Assessment</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>03/23</td>
<td></td>
<td>SPRING BREAK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03/31</td>
<td>Lt. Colonel Graves</td>
<td>Motivating Others</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>04/07</td>
<td>Honors Day Committee</td>
<td>Honors Day Convocation</td>
<td>11:00am</td>
<td>Paul Robeson Auditorium</td>
</tr>
<tr>
<td>04/14</td>
<td>A. West</td>
<td>How To Lead Your Peers</td>
<td>11:00am</td>
<td>Ward Center Ballroom</td>
</tr>
<tr>
<td>04/21</td>
<td>V. Blackwell-Truitt</td>
<td>Capstone Project</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>04/28</td>
<td>V. Blackwell-Truitt</td>
<td>Capstone Project</td>
<td>11:00am</td>
<td>Chill Spot</td>
</tr>
<tr>
<td>05/01</td>
<td>V. Blackwell-Truitt</td>
<td>Recognition Ceremony</td>
<td>12:00pm</td>
<td>Stokes Center on Aging</td>
</tr>
</tbody>
</table>
“Never doubt that a small, group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has. I must admit that I personally measure success in terms of the contributions an individual makes to her or his fellow human beings.”

Margaret Mead

Civic contributions and responsibilities encompass many aspects of everyday life. This includes a person’s individual rights in a democratic society, interest in and responsibility to help others, the ability to address social problems, the ability to communicate, to ask questions, and the integration of knowledge acquired. Civic contributions and responsibilities also encompass understanding community values and issues, the ability to make decisions, cooperation, a knowledge of the political process, participatory governance, and the right to vote.

As a Leadership Institute student, you share these contributions and responsibilities along with generations of elders who realized the necessity for all people to have a voice. Through voter registration and voting, you are exercising a civic contribution. Through your work in various communities as it relates to voter registration for others, you are also exercising a civic contribution. Your life long responsibility is exercising your right to vote while encouraging others to do the same.

**Voter Registration**

You are qualified to register to vote in Ohio if you meet all the following requirements:

You are a citizen of the United States.
You will be at least 18 years old on or before the day of the general election.
You will be a resident of Ohio for at least 30 days immediately before the election in which you want to vote.
You are not incarcerated (in prison) for a felony conviction under the laws of this state, another state or the United States.
You have not been declared incompetent for voting purposes by a probate court.
You have not been permanently disfranchised for violations of the election laws. You are eligible to vote in elections conducted in your voting precinct more than 30 consecutive days after you are properly registered to vote in this state.

“We vote by our actions.”

Benjamin Shield
“How far you go in life depends on your being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and strong. Because someday in your life you will have been all of these.”

George Washington Carver

An important component of the Lionel H. Newsom Student Leadership Institute involves community engagement which takes many forms. It is the hope of the Leadership Institute that students who complete the curriculum will have a deeply rooted interest in community service and service learning and become change agents and advocates for those less fortunate. Current community engagement opportunities for student involvement include the following:

- **African American Cross Cultural Works (AACW)** – at info@aacw.org
- **American Cancer Society** – Sarah Fox at 1.888.227.6446 ext. 4217
- **American Red Cross Emergency Housing Program** – Ms. M. Johnson at 937.376.3111
- **Big Brothers/Big Sisters Amachi Mentoring Program** – Michael Parks at 937.220.6850 or www.bbbsmiamivalley.com
- **Center For Teaching, Learning and Retention – Student Academic Success, Emanuel Clayton Tutoring Services** at 937.376.6224; LaKeysha Catron Mentoring Program at 937.376.6158
- **Community Action Partnership - Gale Hutcheson** at 937.376.7747 or www.CAP-dayton.org
- **Elmcroft of Xenia** – Diana Allen at 937.372.1530
- **Friends Care Center** – Andee Bognar at 937.767.2950
- **Glen Helen Ecology Institute - Volunteer Coordinator Jeff Robertson** at 937.769.1902
- **Goodwill Industries of Xenia - Ron Gregory or Cristie Knolls** at 937.372.0759
- **Greene County Career Center, GED/Adult Basic Literacy** – Amy Baldridge at 937.372.6941 ext. 109
- **Greene County Children’s Services** – J.J. Kunkle at 937.562.6600 ext. 555
- **Greene County Combined Health District – Shernaz Reporter** at 937.374.5600
- **Greene County Historical Society** – at 937.372.4606
- **Greene County Public Library Xenia – Brenda Charney** at 937.352.4000 ext. 1301
- **Greene Environmental Coalition** – Dawn at 937.767.2109
- **Greene Oaks Retirement Community Nursing Home** – Rachel Beam at 937.352.2800
- **Habitat for Humanity Greene County – Jolene Westafer** at 937.374.8726 or info@hfhgc.org
- **Ohio Campus Compact AmeriCorps* Vista Program** at www.ohiocampuscompact.org
- **Project Succeed** – Vice President Wille Houston at 937.376.6631
- **Rosa Parks School** – Ms. Mitzi Sanders at 937.542.4390
- **Xenia YMCA** – Chris Stevens at 937.376.9622
- **Yellow Springs Community Library – Connie Collett** at 937.767.7661
- **Yellow Springs Home Inc.** – Marianne McQueen or Kim Novak at 937.767.2790 or www.yshome.org
- **Yellow Springs Senior Center - Corinne Pelzl** at 937.767.5751
The Career Services Center is a fully centralized and structured operation, which provides quality professional career counseling, career/life planning programs and experiential opportunities to all students. The Center achieves its goals by making available the following services: Career counseling, on-campus interviewing for full-time prospective graduate and student teacher placement, networking, referrals, credential services, on-line graduate school information, and career-related brochures/handbooks. The Center also provides an up-to-date career library, career technology center, seminars on résumé writing and interview techniques, Career Day, Corporate Recruitment Days, Co-op/Internship Career Fair and other services throughout the academic year. Job referrals for alumni, faculty and staff are also available. All students are encouraged to take advantage of the excellent resources available in the Career Services Center. All students who utilize the center must submit a professional résumé and sign the Family Rights and Privacy Act Form (Buckley Amendment). To clear for graduation, prospective candidates must complete the Graduate Exit Form and provide a résumé.

CORPORATE ORIENTATION PROGRAM (CORP)

Organizations partner with Central State University offering one day to one and one half day seminars for students. Approximately thirty to fifty students are selected to participate in these off campus training sessions facilitated by the Executive Officers of organizations. Students are required to have a minimum 3.0 grade point average to be considered for the CORP Program.

CORPORATE RECRUITMENT DAY (CRD)

Corporations visit Central State University and spend an entire day on campus speaking about opportunities available for prospective employees. Central State students, faculty, staff and administrators attend a networking lunch with the corporate visitors. Students are able to participate in seminars, presentations and interviews while the recruiters are on campus. Students are selected from all majors and classifications to participate in CRD.

COOPERATIVE EDUCATION PROGRAM

The Cooperative Education Program at Central State University provides practical training, responsible management experiences, and attitude development required for permanent job placement in career fields matching the student’s interest and potentialities. Central State University and the Career Services Center set the general guidelines and educational objectives for the program and place students in co-op positions providing maximum educational advantage. The Center also provides an on-going student counseling and advisement service to assure a positive relationship among student, employer and the University.

The University attempts to match students with assignments that are related to their career objectives, thus providing experiences that enhance knowledge acquired in the classroom.

Once a Cooperative Education training assignment has been approved, the student must register for co-op and pay for co-op credits and fees the same as any other course. There are two types of co-op plans to select from. They are:

1.) Parallel Co-op: A parallel co-op is similar to a part-time job. The student enrolls in classes part-time (6 semester hours) and works 20 hours each week. Students receive 6 credits per semester for parallel co-op.

2.) Alternating Co-op: With an alternating co-op, the student alternates semesters between full-time work and full-time study. Students receive 12 semester hours for alternating co-op.

Both of these plans are used by participating co-op employers and can be structured to fit any particular company need. Contact Career Services for details of eligibility and enrollment.
INTERNSHIPS
There are different types of internships: Regular, Summer and Business. Interns are college students selected by companies/agencies to work in their field of study prior to graduation. A regular internship is full or part-time employment and may take place during the academic semesters August through May. A summer internship is May through August. Credit cannot be awarded to students participating in a regular or summer internship if their department does not offer a credit option within their curriculum.

Business Internship credit is available only to students selecting a major/option in the College of Business and Industry. Contact Career Services for details.
It is important that Lionel H. Newsom Student Leadership Institute students be familiar with various leadership literature. Below is a list of reference materials of interest. Leadership Institute students will be asked to participate in reading, writing, discussion and reflection of the literature.


This page serves as a reference to local campus community’s events and activities, which you may be interested in and have access to. These include links to Antioch University McGregor, Cedarville University, Sinclair Community College, University of Dayton, Urbana University, Wilberforce University, Wilmington College, Wittenberg University and Wright State University.

Antioch University McGregor [http://www.mcgregor.edu/about/news/indexnews.html]

Cedarville University [http://www.cedarville.edu/eventcalendar/month/]

Sinclair Community College [http://www.sinclair.edu/news]

University of Dayton Office of Student Involvement and Leadership
[http://campus.udayton.edu/~studact/]

Urban University Student Activities Committee [http://www.urbana.edu/students/events.htm]

Wilberforce University [http://www.wilberforce.edu/student_life/student.html]

Wilmington College [http://www2.wilmington.edu/about/calendar.cfm]

Wittenberg University Series [http://www4.wittenberg.edu/news/series/overview.html]

Wright State University Bolinga Black Cultural Resources Center [http://www.wright.edu/admin/bolinga/programs/]

Local College and University Activities Links
Be inspired. Be empowered.

Become an agent of change.

The Lionel H. Newsom Student Leadership Institute

The quality goes in before the CSU name goes on.

Dr. Lionel H. Newsom