

Evidence files referenced in the 2019-2020 CAEP Annual Report

This document replaces the link to the Google Doc file. The Initial level College of Education programs were part of the last accreditation review. This evidence is for the 2019-2020 Annual Report.

(Measure 1) 4.1.1. (MRS) Teacher Value-Added Data* 2015 - 2019

2019														
State Id	School Level	School Type	Buildin g Value Add Level	Repor t Card Note	Minorit y Quartile	Poverty Quartile	Test Name	Test Subject	Grade	Year	Growth Measure	Standard Error	Inde x	Level
OH3017970	High School	Public School	C		High	High	OST EOC	ELA I	N/A	2017	-2.13159	2.900378	-0.73	Average
OH3017970	High School	Public School	C		High	High	OST EOC	ELA I	N/A	2018	-0.35753	1.733443	-0.2	Average
OH3017970	High School	Public School	C		High	High	OST Teacher Composite			2019			0.89	Average
OH3017970	High School	Public School	C		High	High	OST EOC	ELA I	N/A	2019	2.232984	1.481813	1.51	Above Average
OH3179747	High School	Public School	F		High	High	OST Teacher Composite			2019			-2.21	Least Effective
OH3179747	High School	Public School	F		High	High	OST EOC	ELA II	N/A	2018	-3.18301	1.860633	-1.71	Approaching Average
OH3179747	High School	Public School	F		High	High	OST EOC	ELA II	N/A	2019	-2.17375	1.352125	-1.6	Approaching Average
OH3211334	Middle School	Public School	F		High	Medium-High	OST Teacher Composite			2019			-0.22	Average
OH3211334	Middle School	Public School	F		High	Medium-High	OST	ELA	8	2018	-0.55648	2.74808	-0.2	Average
OH3211334	Middle School	Public School	F		High	Medium-High	OST	ELA	7	2019	-0.45518	2.398966	-0.18	Average
OH3223375	Middle School	Public School	F		High	High	OST	ELA	7	2018	-4.01076	2.551205	-1.57	Approaching Average
OH3223375	Middle School	Public School	F		High	High	OST Teacher Composite			2019			-2.21	Least Effective
OH3223375	Middle School	Public School	F		High	High	OST	ELA	7	2019	-1.48605	3.152545	-0.47	Average
OH3237192	Elementary School	Public School	C		High	High	OST	ELA	6	2018	2.097673	3.501282	0.6	Average
OH3237192	Elementary School	Public School	C		High	High	OST	ELA	5	2018	-2.87386	3.272098	-0.87	Average

OH323719 2	Elementary School	Public School	C		High	High	OST	ELA	6	2017	0.66931 2	3.66331	0.18	Average
OH323719 2	Elementary School	Public School	C		High	High	OST	ELA	5	2017	-4.91896	3.5272	-1.39	Approaching Average
OH323835 3	High School	Public School	F		High	High	OST EOC	ELA II	N/A	2017	-6.73646	3.00863 6	-2.23	Least Effective
2018														
OH327862 4	Middle School	Community School	C		High	High	OST	Mathematics	7	2018	0.58766 6	5.18389 3	0.11	Average
OH327862 4	Middle School	Community School	C		High	High	OST	ELA	7	2018	-2.19039	3.44066 3	-0.63	Average
OH300869 4	High School	Public School	A		High	High	OST Teacher Composite			2018			1.53	Above Average
OH300869 4	High School	Public School	A		High	High	OST	Mathematics	7	2018	3.91834 2	4.48873 6	0.87	Average
OH300869 4	High School	Public School	A		High	High	OST	Mathematics	7	2017	5.61967 6	4.56657 7	1.23	Above Average
OH301797 0	High School	Public School	C		High	High	OST EOC	English Language Arts I	N/A	2017	-2.13159	2.90037 8	-0.73	Average
OH301797 0	High School	Public School	C		High	High	OST Teacher Composite			2018			-0.37	Average
OH301797 0	High School	Public School	C		High	High	OST EOC	English Language Arts I	N/A	2018	-0.35753	1.73344 3	-0.2	Average
OH317974 7	High School	Public School	F		High	High	OST EOC	English Language Arts II	N/A	2018	-3.18301	1.86063 3	-1.71	Approaching Average
OH317974 7	High School	Public School	F		High	High	OST Teacher Composite			2018			-1.71	Approaching Average
OH321133 4	Middle School	Public School	F		High	Medium- High	OST Teacher Composite			2018			-0.2	Average
OH321133 4	Middle School	Public School	F		High	Medium- High	OST	English Language Arts	8	2018	-0.55648	2.74808	-0.2	Average
OH322337 5	Middle School	Public School	F		High	High	OST Teacher Composite			2018			-1.57	Approaching Average
OH322337 5	Middle School	Public School	F		High	High	OST	English Language Arts	7	2018	-4.01076	2.55120 5	-1.57	Approaching Average
OH323719 2	Elementary School	Public School	F		High	High	OST	English Language Arts	6	2018	2.09767 3	3.50128 2	0.6	Average
OH323719 2	Elementary School	Public School	F		High	High	OST	English Language Arts	5	2017	-4.91896	3.5272	-1.39	Approaching Average

OH323719 2	Elementary School	Public School	F		High	High	OST	English Language Arts	5	2018	-2.87386	3.27209 8	-0.87	Average
OH323719 2	Elementary School	Public School	F		High	High	OST	English Language Arts	6	2017	0.66931 2	3.66331	0.18	Average
OH323719 2	Elementary School	Public School	F		High	High	OST Teacher Composite			2018			-0.68	Average
OH323835 3	High School	Public School	F		High	High	OST EOC	English Language Arts II	N/A	2017	-6.73646	3.00863 6	-2.23	Least Effective
OH327862 4	Middle School	Community School	A		High	High	OST	Mathematics	7	2018	0.58766 6	5.18389 3	0.11	Average
OH327862 4	Middle School	Community School	A		High	High	OST	English Language Arts	7	2018	-2.19039	3.44066 3	-0.63	Average
OH327862 4	Middle School	Community School	A		High	High	OST Teacher Composite			2018			-0.25	Average
2017														
OH300869 4	High School	Public School	A		High	High	OST Teacher Composite			2017			1.23	Above Average
OH300869 4	High School	Public School	A		High	High	OST	Mathematics	7	2017	5.62	4.57	1.23	Above Average
OH301797 0	High School	Public School	B		High	High	OST EOC	English Language Arts I	N/A	2017	-2.13	2.90	-0.73	Average
OH301797 0	High School	Public School	B		High	High	OST Teacher Composite			2017			-0.73	Average
OH317790 4	High School	Public School	F		High	High	OST	English Language Arts	8	2017	-3.45	3.21	-1.07	Approaching Average
OH317790 4	High School	Public School	F		High	High	OST	English Language Arts	7	2017	-1.51	3.36	-0.45	Average
OH317790 4	High School	Public School	F		High	High	OST Teacher Composite			2017			-0.89	Average
OH317790 4	High School	Public School	F		High	High	OST	Mathematics	7	2017	-1.55	5.00	-0.3	Average
OH323719 2	Elementary	Public School	F		High	High	OST	English Language Arts	6	2017	0.67	3.66	0.18	Average
OH323719 2	Elementary	Public School	F		High	High	OST	English Language Arts	5	2017	-4.92	3.53	-1.39	Approaching Average
OH323719 2	Elementary	Public School	F		High	High	OST Teacher Composite			2017			-0.78	Average
OH323835 3	High School	Public School	F		High	High	OST Teacher Composite			2017			-2.23	Least Effective

OH323835 3	High School	Public School	F		High	High	OST EOC	English Language Arts II	N/A	2017	-6.74	3.01	-2.23	Least Effective
2016														
OH315432 9	Elementary	Public	C		High	High				2016			4.59	Most Effective
2015														
Not Reported	Elementary	Public	B		High	High				2015				Approaching Average
Not Reported	Elementary	Public	F		High	High				2015				Least Effective

(MRS) Pre-Service Teacher Survey - 2015, 2016, 2017

MRS Pre-Service Teacher Survey 2017-2016-2015

Licensure Program	2017				2016			2015		
	INS-PB n=1	ILA n=1	ECE n=7	State N=3341 Rsp 69%	INS n=1	ECE n=4	State N=3445 Rsp 69%	MCE n=1	ECE n=10	State N=4055 Rsp 70%

Pedagogy: My teacher licensure program prepared me:

the Value-added Growth Measure as defined by the Ohio State Board of Education.	3.00	4.00	3.14		3.00	3.25		4.00	3.50	
	3.38			2.95	3.13		2.94	3.75		2.96

(MRS) Perceptions of Practicing Teachers (Graduates) of CSU EPP - 2015, 2016, 2017

Standards Knowledge: Please indicate your level of agreement with the following statements: My teacher licensure program provided me with knowledge of . . .

- the Value-added Growth Measure as defined by the Ohio State Board of Education.

2017 n=2	State N=854 Rsp 19%	2016 n=4	State N=1910 Rsp 29%	2015 n=2	State N=650 Rsp 11%
3.00	2.69	2.50	2.79	2.00	2.75

(Measure 1) 4.2.2.

**2020 OTES
Data**

LICENSE_YEAR	N_INEFFECTIVE	N_DEVELOPING	N_PROFICIENT	N_ACCOMPLISHED
2016	<10	<10	<10	<10
2017	<10	<10	<10	<10
2018	<10	<10	<10	<10
2019	<10	<10	<10	<10

**2019 OTES
Data**

LICENSE_YEAR	N_INEFFECTIVE	N_DEVELOPING	N_PROFICIENT	N_ACCOMPLISHED
2015	<10	<10	<10	<10
2016	<10	<10	<10	<10
2017	<10	<10	<10	<10
2018	<10	<10	<10	<10

**2018 OTES
Data**

LICENSE_YEAR	N_INEFFECTIVE	N_DEVELOPING	N_PROFICIENT	N_ACCOMPLISHED
2014	<10	<10	<10	<10
2015	<10	<10	<10	<10
2016	<10	<10	<10	<10
2017	<10	<10	<10	<10

**2017 OTES
Data**

LICENSE_YEAR	N_INEFFECTIVE	N_DEVELOPING	N_PROFICIENT	N_ACCOMPLISHED
2013	<3	<3	4	<3
2014	<3	3	3	<3
2015	<3	<3	8	<3
2016	<3	<3	5	<3

**2016 OTES
Data**

LICENSE_YEAR	N_INEFFECTIVE	N_DEVELOPING	N_PROFICIENT	N_ACCOMPLISHED
2012	<3	<3	4	<3
2013	<3	<3	5	<3
2014	<3	3	5	<3
2015	<3	<3	8	<3

**2015 OTES
Data**

LICENSE_YEAR	N_INEFFECTIVE	N_DEVELOPING	N_PROFICIENT	N_ACCOMPLISHED
2011	<3	<3	4	<3
2012	<3	<3	6	<3
2013	<3	<3	5	<3
2014	<3	3	<3	<3

(Measure 2) CCAST Data Spring 2020

Student Teaching Field Experience Observations

N/n = number of evaluations (observations), not number of students

CT-Cooperating Teacher; US-University Supervisor
BY MAJOR

SP 2020	SP 2020
CT All	US All
N=	N=

Planning for Instruction and Assessment

A. Focus for Learning: Standards, Objectives /Targets	3.00	2.63
B. Materials and Resources	3.00	3.00
C. Assessment of P-12 Learning	3.00	2.75
D. Differentiated Methods	3.00	2.50
Rubric Mean	3.00	2.72
	2.86	

Instructional Delivery

E. Learning Target and Directions	3.67	2.50
F. Critical Thinking	3.33	2.63
G. Checking for Understanding and Adjusting Instruction through Formative Assessment	3.00	2.75
H. Digital Tools and Resources	3.67	3.00
I. Safe and Respectful Learning Environment	3.67	3.13
Rubric Mean	3.47	2.80
	3.14	

Assessment

J. Data-Guided Instruction	3.00	2.71
K. Feedback to Learners	3.00	2.86
L. Assessment Techniques	3.00	2.63
Rubric Mean	3.00	2.73
	2.87	

Analysis of Teaching

M. Connections to Research and Theory	3.00	3.00
Rubric Mean	3.00	3.00

Spring 2020							
ECE n=4 (4 candidates)							
US-1	US-2	US-3	US-4	CT-1	CT-2	CT-3	CT-4
2.25							
3.00							
2.75							
2.25							
2.56							

2.25							
2.50							
2.50							
3.00							
3.00							
2.65							

2.50							
2.50							
2.50							
2.50							

3.00							
3.00							

Spring 2020							
INS n= 2 (1 candidate)							
US-1	US-2	US-3	US-4	CT-1	CT-2	CT-3	CT-4
3.00				3.00			
3.00				3.00			
3.00				3.00			
3.00				3.00			
3.00				3.00			

3.00				4.00			
3.00				4.00			
3.00				3.00			
3.00				4.00			
3.00				4.00			
3.00				3.80			

3.00				3.00			
3.00				3.00			
3.00				3.00			
3.00				3.00			

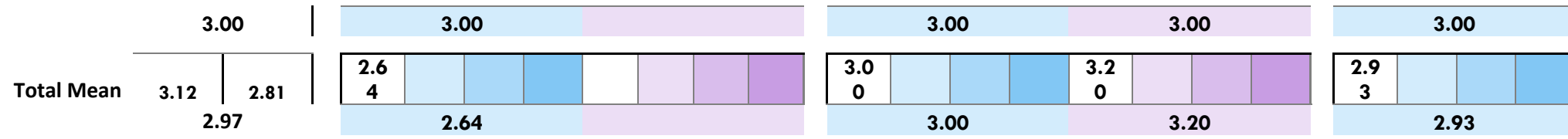
3.00				3.00			
3.00				3.00			

Spring 2020			
INM n=2 (1 candidate)			
US-1	US-2	US-3	US-4
3.00			
3.00			
3.00			
3.00			
3.00			

2.00			
3.00			
3.00			
3.00			
3.00			
2.80			

3.00			
3.00			
3.00			
3.00			

3.00			
3.00			



(Measure 3) 4.3.1.

(MRS) Employer Perceptions of Ohio EPP Programs Survey Results

	2015 (no data)		2016		2017		2018		2019		2020	
	CSU Item Avg	State Item Avg	CSU Item Avg n=3	State Item Avg N=214	CSU Item Avg n=1	State Item Avg N=94	CSU Item Avg n=2	State Item Avg N=141	CSU Item Avg No Data Found	State Item Avg Not Data Found	CSU Item Avg No Data Found	State Item Avg Not Data Found
The institution prepares its graduates to:												
understand student learning and development.			2.33	3.30	3.00	3.34	2.50	3.39				
respect the diversity of the students they teach.			3.33	3.34	3.00	3.32	2.50	3.43				
know and understand the content area for which they have instructional responsibility.			2.33	3.35	3.00	3.39	3.50	3.45				
understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.			2.33	3.24	3.00	3.24	3.00	3.35				
be knowledgeable about assessment types, their purposes, and the data they generate.			2.00	3.04	3.00	3.10	3.00	3.22				
analyze data to monitor student progress and learning.			2.00	2.99	3.00	3.01	2.50	3.12				
use data to plan, differentiate, and modify instruction.			2.00	2.97	3.00	2.99	2.50	3.13				
align their instructional goals and activities with school and district priorities.			2.33	3.16	3.00	3.21	3.00	3.23				
differentiate instruction to support the learning needs of all students.			2.33	3.02	3.00	3.05	2.50	3.2				
treat students fairly and establish an environment that is respectful, supportive, and caring.			3.33	3.36	3.00	3.39	3.50	3.47				
maintain an environment that is conducive to learning for all students.			3.00	3.30	3.00	3.36	3.00	3.42				
communicate clearly and effectively.			2.33	3.25	3.00	3.35	3.00	3.38				
collaborate effectively with other teachers, administrators, and district staff.			3.00	3.26	3.00	3.31	3.00	3.38				
understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.			3.33	3.33	3.00	3.39	3.00	3.45				
assume responsibility for professional growth.			3.33	3.29	3.00	3.29	2.50	3.34				
Employer Avg			2.62	3.20	3.00	3.25	2.87	3.33				

(Measure 4) 4.2.3.a.

4.2.3.a. (MRS) Pre-Service Teacher Survey, 2015-2020

MRS Pre-Service Teacher Survey 2017-2016-2015

Licensure Program

2020		2019		2018		2017					2016				2015		
ECE n=1 Rsp 11%	State N=2,903 Rsp 68%	n/a	State N=3,156 Rsp 70%	INS n=1 Rsp 10%	State N=3,451 Rsp 74%	INS- PB n=1	ILA n=1	ECE n=7	All Prog N=9	State N=3341 Rsp 69%	INS n=1	ECE n=4	All Prog N=5	State N=3445 Rsp 69%	MCE n=1	ECE n=10	All Prog N=11

Pedagogy: My teacher licensure program prepared me:

with the knowledge of research on how students learn.	3.00	3.56			4.00	3.50	4.00	4.00	3.71	3.90	3.51	3.00	3.50	3.25	3.50	4.00	3.20	3.60
to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	3.00	3.38			4.00	3.32	4.00	4.00	3.57	3.86	3.32	3.00	3.50	3.25	3.31	4.00	3.20	3.60
with high levels of knowledge and the academic content I plan to teach.	4.00	3.42			3.00	3.34	3.00	4.00	3.86	3.62	3.36	3.00	3.50	3.25	3.33	4.00	3.20	3.60
to identify instructional strategies appropriate to my content area.	3.00	3.53			3.00	3.46	4.00	4.00	3.86	3.95	3.48	3.00	3.50	3.25	3.46	4.00	3.20	3.60
to understand the importance of linking interdisciplinary experiences.	3.00	3.49			3.00	3.41	4.00	4.00	3.71	3.90	3.43	3.00	3.50	3.25	3.38	4.00	3.20	3.60
to align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards.	4.00	3.69			4.00	3.64	4.00	4.00	3.57	3.86	3.62	3.00	3.50	3.25	3.61	4.00	3.50	3.75
to use assessment data to inform instruction.	4.00	3.52			3.00	3.46	3.00	4.00	3.29	3.43	3.48	3.00	3.25	3.13	3.44	4.00	3.50	3.75
to clearly communicate learning goals to students.	4.00	3.55			4.00	3.48	4.00	4.00	3.71	3.90	3.50	3.00	3.50	3.25	3.46	4.00	3.40	3.70
to apply knowledge of how students learn, to inform instruction.	4.00	3.61			3.00	3.53	3.00	4.00	3.86	3.62	3.55	3.00	3.50	3.25	3.53	4.00	3.50	3.75
to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	4.00	3.52			4.00	3.44	4.00	4.00	3.71	3.90	3.46	3.00	3.25	3.13	3.42	4.00	3.40	3.70
to identify strategies to increase student motivation and interest in topics of study.	3.00	3.47			3.00	3.37	4.00	4.00	3.43	3.81	3.39	3.00	3.50	3.25	3.37	4.00	3.70	3.85
to create learning situations in which students work independently, collaboratively, and/or a whole class.	4.00	3.66			4.00	3.59	3.00	4.00	3.86	3.62	3.58	3.00	3.50	3.25	3.57	4.00	3.70	3.85
to use strategies for effective classroom management.	4.00	3.38			4.00	3.31	4.00	4.00	3.86	3.95	3.32	3.00	3.25	3.13	3.30	4.00	3.60	3.80
to communicate clearly and effectively.	4.00	3.62			3.00	3.54	3.00	4.00	3.86	3.62	3.55	3.00	3.25	3.13	3.53	4.00	3.70	3.85
to understand the importance of communication with families and caregivers.	4.00	3.61			4.00	3.55	3.00	4.00	3.86	3.62	3.54	3.00	3.50	3.25	3.51	4.00	3.70	3.85
to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	4.00	3.74			2.00	3.67	3.00	4.00	3.86	3.62	3.68	3.00	3.50	3.25	3.67	4.00	3.70	3.85
to use a variety of diagnostic, formative, and summative assessments.	4.00	3.60			4.00	3.54	3.00	4.00	3.57	3.52	3.55	3.00	3.25	3.13	3.52	4.00	3.70	3.85
to communicate high expectations for all students.	4.00	3.68			4.00	3.62	4.00	4.00	3.57	3.86	3.63	3.00	3.50	3.25	3.63	4.00	3.70	3.85
Sub Avg	3.72	3.56			3.50	3.49	3.56	4.00	3.71			3.00	3.43			4.00	3.49	
								3.75		3.75	3.50					3.74		3.74

Diversity: My teacher licensure program prepared me:

prepared me to understand students' diverse cultures, language skills, and experiences.	4.00	3.58			4.00	3.51	4.00	4.00	3.71	3.90	3.49	3.00	3.50	3.25	3.46	4.00	3.70	3.85
prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	4.00	3.78			4.00	3.73	3.00	4.00	3.86	3.62	3.72	3.00	3.50	3.25	3.71	4.00	3.70	3.85
prepared me to use technology to enhance teaching and student learning.	4.00	3.49			4.00	3.42	4.00	4.00	3.86	3.95	3.42	3.00	3.25	3.13	3.37	4.00	3.70	3.85
prepared me to collaborate with colleagues and members of the community when and where appropriate.	4.00	3.59			4.00	3.51	3.00	4.00	3.86	3.62	3.51	3.00	3.00	3.00	3.49	4.00	3.70	3.85
collected evidence of my performance on multiple measures to monitor my progress.	3.00	3.59			3.00	3.52	3.00	4.00	3.71	3.57	3.52	3.00	3.25	3.13	3.50	4.00	3.70	3.85

Sub Avg	3.80	3.61			3.80	3.54	3.40	4.00	3.80			3.00	3.30			4.00	3.70	
	3.70				3.67		3.73		3.73	3.53		3.15		3.15	3.51	3.85		3.85

Diversity2: My teacher licensure program provided opportunities to

work with diverse students (including gifted students, students with disabilities, and at-risk students).	3.00	3.27			3.00	3.23	4.00	4.00	3.71	3.90	3.52	3.00	3.50	3.25	3.49	4.00	3.70	3.85
understand students' diverse cultures, languages, and experiences.	3.00	3.16			3.00	3.08	4.00	4.00	3.71	3.90	3.49	3.00	3.50	3.25	3.46	4.00	3.70	3.85
work with diverse teachers.	2.00	3.06			2.00	3.00	4.00	4.00	3.71	3.90	3.29	3.00	3.25	3.13	3.29	4.00	3.70	3.85
interact with diverse faculty.	3.00	3.40			3.00	3.35	4.00	4.00	3.57	3.86	3.30	3.00	3.25	3.13	3.32	4.00	3.80	3.90
work and study with diverse peers.	3.00	3.29			3.00	3.21	4.00	4.00	3.14	3.71	3.34	3.00	3.25	3.13	3.34	4.00	3.60	3.80

Sub Avg	2.80	3.24			2.80	3.17	4.00	4.00	3.57			3.00	3.35			4.00	3.70	
	3.02				2.99		3.86		3.86	3.39		3.18		3.18	3.38	3.85		3.85

Standards Knowledge: My teacher licensure program provided me with knowledge of

the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	4.00	3.70			3.00	3.59	3.00	4.00	3.43	3.48	3.21	3.00	3.50	3.25	3.21	4.00	3.70	3.85
the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	2.00	2.99			4.00	2.93	3.00	4.00	3.57	3.52	3.07	3.00	3.50	3.25	3.07	4.00	3.60	3.80
the requirements for the Resident Educator License.	4.00	3.73			3.00	3.67	4.00	4.00	3.29	3.76	3.03	3.00	3.50	3.25	2.96	4.00	3.70	3.85
the Ohio Standards for the Teaching Profession.	3.00	3.50			4.00	3.42	3.00	3.00	3.43	3.14	3.34	3.00	3.25	3.13	3.31	4.00	3.70	3.85
the Ohio Standards for Professional Development.	4.00	3.73			4.00	3.68	3.00	4.00	3.43	3.48	3.21	3.00	3.25	3.13	3.17	4.00	3.70	3.85
the Ohio Academic Content Standards, including the Common Core State Standards.	3.00	3.73			4.00	3.65	3.00	4.00	3.71	3.57	3.58	3.00	3.25	3.13	3.59	4.00	3.70	3.85
the Value-added Growth Measure as defined by the Ohio State Board of Education.	4.00	3.71			4.00	3.62	3.00	4.00	3.14	3.38	2.95	3.00	3.25	3.13	2.94	4.00	3.50	3.75

Sub Avg	3.43	3.58			3.71	3.51	3.14	3.86	3.43			3.00	3.36			4.00	3.66	
	3.51				3.61		3.48		3.48	3.20		3.18		3.18	3.18	3.83		3.83

Field Experience: My teacher licensure program provided

field experiences that supported my development as an effective educator focused on student learning.	4.00	3.60			2.00	3.52	3.00	4.00	3.86	3.62	3.67	3.00	3.00	3.00	3.64	4.00	3.80	3.90
field experiences in a variety of settings (urban, suburban, and rural).	3.00	3.58			4.00	3.50	4.00	4.00	3.57	3.86	3.40	3.00	3.00	3.00	3.41	4.00	3.60	3.80

student teaching experience(s) that supported my development as an effective educator focused on student learning.	4.00	3.36			4.00	3.26	4.00	4.00	3.86	3.95	3.69	3.00	3.50	3.25	3.68	4.00	3.80	3.90	
cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).	4.00	3.40			4.00	3.31	4.00	4.00	3.57	3.86	3.68	3.00	3.50	3.25	3.65	4.00	3.70	3.85	
university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	4.00	3.43			4.00	3.34	4.00	4.00	3.86	3.95	3.63	3.00	3.00	3.00	3.62	4.00	3.80	3.90	
Sub Avg	3.80	3.47			3.60	3.39	3.80	4.00	3.74			3.00	3.20			4.00	3.74		
		3.64				3.49		3.85		3.85	3.61		3.10		3.10	3.60		3.87	3.87

Faculty: Overall, the faculty in my teacher licensure program

demonstrated in-depth knowledge of their field.	4.00	3.71			4.00	3.63	4.00	4.00	3.71	3.90	3.65	3.00	3.25	3.13	3.64	4.00	3.70	3.85	
used effective teaching methods that helped promote learning.	4.00	3.61			3.00	3.51	4.00	4.00	3.71	3.90	3.55	3.00	3.25	3.13	3.52	4.00	3.80	3.90	
modeled respect for diverse populations.	4.00	3.70			3.00	3.63	4.00	4.00	3.29	3.76	3.65	3.00	3.25	3.13	3.64	4.00	3.80	3.90	
integrated diversity-related subject matter within coursework.	4.00	3.62			4.00	3.53	4.00	4.00	3.57	3.86	3.55	3.00	3.25	3.13	3.51	4.00	3.80	3.90	
used technology to facilitate teaching and learning.	4.00	3.61			4.00	3.54	4.00	4.00	3.71	3.90	3.54	3.00	3.25	3.13	3.51	4.00	3.80	3.90	
conducted themselves in a professional manner.	4.00	3.71			4.00	3.63	4.00	4.00	3.57	3.86	3.68	3.00	3.50	3.25	3.67	4.00	3.80	3.90	
Sub Avg	4.00	3.66			3.67	3.58	4.00	4.00	3.59			3.00	3.29			4.00	3.78		
		3.83				3.62		3.86		3.86	3.60		3.15		3.15	3.58		3.89	3.89

Program Support: My teacher licensure program provided

provided clearly articulated policies published to facilitate progression to program completion.	3.00	3.53			4.00	3.42	2.00	4.00	3.57	3.19	3.41	3.00	3.50	3.25	3.42	4.00	3.80	3.90	
provided opportunities to voice concerns about the program.	3.00	3.32			2.00	3.20	3.00	4.00	2.86	3.29	3.20	3.00	3.75	3.38	3.19	4.00	3.80	3.90	
provided advising to facilitate progression to program completion.	3.00	3.54			4.00	3.41	4.00	4.00	3.71	3.90	3.41	3.00	3.50	3.25	3.42	4.00	3.80	3.90	
Sub Avg	3.00	3.46			3.33	3.34	3.00	4.00	3.38			3.00	3.58			4.00	3.80		
		3.23				3.34		3.46		3.46	3.34		3.29		3.29	3.34		3.90	3.90
Total Avg								3.57	3.98	3.63		3.00	3.37			4.00	3.64		
								3.73	3.73	3.46		3.18		3.18	3.44	3.82	3.82		

(Measure 4) 4.4.1.

(MRS) Perceptions of Practicing Teachers (Alumni) of CSU EPP, 2015-2020

Pedagogy: Please indicate your level of agreement with the following statements: My teacher licensure program prepared me . . .	2015 n=2	2016 n=4	2017 n=2	2018 No Data	2019 n=2	2020 No Data
Q4. - with the knowledge of research on how students learn.	3.00	2.75	3.00		4.00	
Q5. - to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	3.00	2.75	3.00		3.50	
Q6. - with high levels of knowledge and the academic content I plan to teach.	2.00	3.25	2.50		4.00	
Q7. - to identify instructional strategies appropriate to my content area.	2.50	3.25	2.50		4.00	
Q8. - to understand the importance of linking interdisciplinary experiences.	2.00	3.00	3.00		3.50	
Q9. - to align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards.	3.00	3.50	3.50		4.00	
Q10. - to use assessment data to inform instruction.	3.00	3.50	2.50		3.50	
Q11. - to clearly communicate learning goals to students.	3.00	3.50	3.50		4.00	
Q12. - to apply knowledge of how students learn, to inform instruction.	3.00	3.50	3.50		3.50	
Q13. - to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	3.00	2.75	3.50		4.00	
Q14. - to identify strategies to increase student motivation and interest in topics of study.	2.50	3.25	3.50		3.50	
Q15. - to create learning situations in which students work independently, collaboratively, and/or a whole class.	3.00	3.25	2.50		4.00	
Q16. - to use strategies for effective classroom management.	3.00	3.00	3.50		4.00	
Q17. - to communicate clearly and effectively.	3.00	3.25	3.50		4.00	
Q18. - to understand the importance of communication with families and caregivers.	2.50	3.00	3.50		4.00	
Q19. - to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	2.00	3.25	4.00		4.00	
Q20. - to use a variety of diagnostic, formative, and summative assessments.	3.00	2.75	3.00		4.00	
	2.74	3.15	3.18		3.85	
Diversity: Please indicate your level of agreement with the following statements: My teacher licensure program . . .						
Q21. - prepared me to understand students' diverse cultures, language skills, and experiences.	3.50	3.50	3.50		3.50	
Q22. - prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	3.00	3.50	4.00		4.00	
Q23. - prepared me to use technology to enhance teaching and student learning.	3.00	3.00	3.50		4.00	

Q24. - prepared me to collaborate with colleagues and members of the community when and where appropriate.	3.00	3.50	4.00	3.50
Q25. - collected evidence of my performance on multiple measures to monitor my progress.	3.50	3.50	3.50	4.00
	3.20	3.40	3.70	3.80

Standards Knowledge: Please indicate your level of agreement with the following statements: My teacher licensure program provided me with knowledge of . . .

Q26. - the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	3.00	3.00	3.00	3.50
Q27. - the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	3.50	2.50	2.50	3.50
Q28. - the requirements for the Resident Educator License.	3.50	2.50	2.50	3.50
Q29. - the Ohio Standards for the Teaching Profession.	2.00	3.25	4.00	3.50
Q30. - the Ohio Standards for Professional Development.	2.00	3.25	3.00	3.50
Q31. - the Ohio Academic Content Standards, including the Common Core State Standards.	3.00	3.00	3.50	3.50
Q32. - the Value-added Growth Measure as defined by the Ohio State Board of Education.	2.00	2.50	3.00	3.00
	2.71	2.86	3.07	3.43

Field Experience: Please indicate your level of agreement with the following statements: My teacher licensure program provided . . .

Q33. - field experiences that supported my development as an effective educator focused on student learning.	2.00	3.25	3.00	3.50
Q34. - field experiences in a variety of settings (urban, suburban, and rural).	3.00	3.25	2.50	3.00
Q35. - student teaching experience(s) that supported my development as an effective educator focused on student learning.	2.00	3.25	3.00	4.00
Q36. - cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).	3.50	2.75	3.00	4.00
Q37. - university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	3.00	3.50	3.00	4.00
	2.70	3.20	2.90	3.70

Diversity2: Please indicate your level of agreement with the following statements: My teacher licensure program provided opportunities to . . .

Q38. - work with diverse students (including gifted students, students with disabilities, and at-risk students).	3.00	3.25	3.50	4.00
Q39. - understand students' diverse cultures, languages, and experiences.	3.00	3.25	3.50	4.00
Q40. - work with diverse teachers.	3.00	3.25	3.50	3.50
Q41. - interact with diverse faculty.	3.00	3.25	3.50	3.50
Q42. - work and study with diverse peers.	3.00	3.25	3.00	3.50
	3.00	3.25	3.40	3.70

Faculty: Please indicate your level of agreement with the following statements: Overall, the faculty in my teacher licensure program . . .

Q43. - demonstrated in-depth knowledge of their field.	3.00	3.50	3.00	4.00
Q44. - used effective teaching methods that helped promote learning.	3.00	3.50	3.00	4.00
Q45. - modeled respect for diverse populations.	3.50	3.50	3.50	4.00
Q46. - integrated diversity-related subject matter within coursework.	3.00	3.50	3.00	4.00
Q47. - used technology to facilitate teaching and learning.	3.00	3.25	4.00	4.00
Q48. - conducted themselves in a professional manner.	3.50	3.50	3.50	4.00
	3.17	3.46	3.33	4.00

Program Support: Please indicate your level of agreement with the following statements: My teacher licensure program . . .

Q49. - provided clearly articulated policies published to facilitate progression to program completion.	3.00	3.50	2.00	3.50
Q50. - provided opportunities to voice concerns about the program.	3.00	3.50	1.50	3.00
Q51. - provided advising to facilitate progression to program completion.	3.00	3.50	2.50	4.00
Q52. - prepared me with the knowledge and skills necessary to enter the classroom as a Resident Educator.	3.00	3.50	2.50	3.50
	3.00	3.50	2.13	3.50
Total Avg.	2.82	3.15	3.08	3.67

Strongly Agree=4, Agree=3, Disagree=2, Disagree=1

(EPP) Perceptions of Practicing Teachers (Graduates) of Central State University Educator Preparation Providers Survey, 2016-2020

	2016						2017						2018 No Data Found	2019			2020 No Data Found
	In State					Out of State	In State				Out of State	In State					
	All Responses N=10	ECE n=3	INS n=2	AYA n=2	ECE n=2	INS n=1	All Responses N=7	ECE n=1	INS n=2	AYA n=1	ECE n=2	INS n=1		All Responses N=2	ECE n=1	INS n=1	
Pedagogy: My teacher licensure program prepared me																	
with the knowledge of research on how students learn.	3.30	3.00	3.00	3.00	4.00	4.00	3.14	3.00	3.07	3.00	3.04	3.00	4.00	4.00	4.00		
to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	3.40	3.33	3.00	3.00	4.00	4.00	3.57	3.00	3.29	4.00	3.64	4.00	3.50	4.00	3.00		
with high levels of knowledge and the academic content I plan to teach.	3.50	3.33	3.00	3.50	4.00	4.00	3.43	3.00	3.22	4.00	3.61	3.00	4.00	4.00	4.00		
to identify instructional strategies appropriate to my content area.	3.60	3.33	3.50	3.50	4.00	4.00	3.43	3.00	3.22	4.00	3.61	3.00	4.00	4.00	4.00		
to understand the importance of linking interdisciplinary experiences.	3.20	2.67	3.00	3.50	4.00	3.00	3.29	3.00	3.15	4.00	3.57	2.00	3.50	4.00	3.00		
to align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards.	3.70	3.67	3.50	3.50	4.00	4.00	3.57	3.00	3.29	4.00	3.64	4.00	4.00	4.00	4.00		
to use assessment data to inform instruction.	3.20	3.00	3.00	3.00	4.00	3.00	3.29	3.00	3.15	4.00	3.57	3.00	3.50	4.00	3.00		
to clearly communicate learning goals to students.	3.40	3.33	3.00	3.00	4.00	4.00	3.57	3.00	3.29	4.00	3.64	4.00	4.00	4.00	4.00		
to apply knowledge of how students learn, to inform instruction.	3.30	3.33	2.50	3.50	4.00	3.00	3.43	3.00	3.22	4.00	3.61	3.00	3.50	4.00	3.00		
to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	3.20	3.00	3.50	3.00	3.50	3.00	3.57	3.00	3.29	4.00	3.64	4.00	4.00	4.00	4.00		
to identify strategies to increase student motivation and interest in topics of study.	3.50	3.00	3.50	4.00	4.00	3.00	3.57	3.00	3.29	4.00	3.64	4.00	3.50	4.00	3.00		
to create learning situations in which students work independently, collaboratively, and/or a whole class.	3.70	4.00	3.50	4.00	3.50	3.00	3.57	3.00	3.29	4.00	3.64	4.00	4.00	4.00	4.00		
to use strategies for effective classroom management.	3.60	4.00	3.00	3.50	3.50	4.00	3.71	3.00	3.36	4.00	3.68	4.00	4.00	4.00	4.00		
to communicate clearly and effectively.	3.40	3.33	2.50	4.00	3.50	4.00	3.57	3.00	3.29	4.00	3.64	3.00	4.00	4.00	4.00		

to understand the importance of communication with families and caregivers.	3.30	3.33	3.50	4.00	2.50	3.00	3.57	3.00	3.29	4.00	3.64	3.00	4.00	4.00	4.00
to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.60	3.33	4.00	4.00	3.50	3.00	3.86	3.00	3.43	4.00	3.72	4.00	4.00	4.00	4.00
to use a variety of diagnostic, formative, and summative assessments.	3.20	3.00	4.00	3.50	2.50	3.00	3.43	3.00	3.22	4.00	3.61	4.00	4.00	4.00	4.00
Domain Average	3.42	3.29	3.24	3.50	3.68	3.47	3.50	3.00	3.25	3.94	3.60	3.47	3.85	4.00	3.71
Diversity: My teacher licensure program															
prepared me to understand students' diverse cultures, language skills, and experiences.	3.50	3.33	3.50	3.50	3.50	4.00	3.71	3.00	4.00	4.00	3.50	4.00	3.50	4.00	3.00
prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	3.60	3.33	4.00	3.50	3.50	4.00	3.71	3.00	4.00	4.00	3.50	4.00	4.00	4.00	4.00
prepared me to use technology to enhance teaching and student learning.	3.10	3.00	3.50	4.00	2.50	2.00	3.43	3.00	3.50	4.00	3.00	4.00	4.00	4.00	4.00
prepared me to collaborate with colleagues and members of the community when and where appropriate.	3.50	3.33	4.00	4.00	3.50	2.00	3.71	3.00	4.00	4.00	4.00	3.00	3.50	4.00	3.00
collected evidence of my performance on multiple measures to monitor my progress.	3.50	3.67	3.00	3.50	4.00	3.00	3.14	3.00	3.50	4.00	3.00	2.00	4.00	4.00	4.00
Domain Average	3.44	3.33	3.60	3.70	3.40	3.00	3.54	3.00	3.80	4.00	3.40	3.40	3.80	4.00	3.60
Standards Knowledge: My teacher licensure program provided me with knowledge of															
the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	3.70	3.67	3.50	4.00	3.50	4.00	3.29	3.00	3.50	3.00	3.00	4.00	3.50	4.00	3.00
the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	2.60	2.33	3.00	3.00	2.50	2.00	3.00	3.00	3.00	3.00	2.50	4.00	3.50	4.00	3.00
the requirements for the Resident Educator License.	2.60	2.67	2.50	2.50	2.50	3.00	3.43	3.00	4.00	2.00	3.50	4.00	3.50	4.00	3.00
the Ohio Standards for the Teaching Profession.	3.80	3.33	4.00	4.00	4.00	4.00	3.14	3.00	4.00	2.00	2.50	4.00	3.50	4.00	3.00
the Ohio Standards for Professional Development.	3.90	4.00	3.50	4.00	4.00	4.00	3.00	3.00	4.00	3.00	2.50	2.00	3.50	4.00	3.00
the Ohio Academic Content Standards, including the Common Core State Standards.	4.00	4.00	4.00	4.00	4.00	4.00	3.14	3.00	3.50	3.00	2.50	4.00	3.50	4.00	3.00
the Value-added Growth Measure as defined by the Ohio State Board of Education.	2.10	2.33	2.50	2.00	2.00	1.00	2.86	2.00	3.00	3.00	2.50	4.00	3.00	4.00	2.00
Domain Average	3.24	3.19	3.29	3.36	3.21	3.14	3.12	2.86	3.57	2.71	2.71	3.71	3.43	4.00	2.86

Field Experience: My teacher licensure program provided

field experiences that supported my development as an effective educator focused on student learning.	3.50	4.00	3.50	3.00	3.50	3.00	3.86	3.00	4.00	4.00	4.00	4.00	3.50	4.00	4.00
field experiences in a variety of settings (urban, suburban, and rural).	3.80	4.00	4.00	3.00	4.00	4.00	3.71	3.00	4.00	4.00	3.50	4.00	3.00	4.00	4.00
student teaching experience(s) that supported my development as an effective educator focused on student learning.	4.00	4.00	4.00	4.00	4.00	4.00	3.86	3.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).	3.70	3.67	3.00	4.00	4.00	4.00	3.57	3.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00
university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	3.10	3.33	3.00	3.50	2.50	3.00	3.57	3.00	3.50	4.00	4.00	3.00	4.00	4.00	4.00
Domain Average	3.62	3.80	3.50	3.50	3.60	3.60	3.71	3.00	3.70	4.00	3.90	3.80	3.70	4.00	4.00

Diversity2: My teacher licensure program provided opportunities to

work with diverse students (including gifted students, students with disabilities, and at-risk students).	3.10	3.00	3.50	3.00	3.00	3.00	3.71	3.00	3.50	4.00	4.00	4.00	4.00	4.00	3.00
understand students' diverse cultures, languages, and experiences.	3.20	3.33	3.00	3.50	3.00	3.00	3.71	3.00	3.50	4.00	4.00	4.00	4.00	4.00	3.00
work with diverse teachers.	3.30	3.67	3.00	3.00	3.50	3.00	3.43	3.00	3.00	3.00	4.00	4.00	3.50	4.00	3.00
interact with diverse faculty.	3.60	3.67	3.50	3.50	3.50	4.00	3.43	3.00	3.50	3.00	4.00	3.00	3.50	4.00	3.00
work and study with diverse peers.	3.40	3.33	3.50	3.50	3.00	4.00	3.43	3.00	3.50	3.00	4.00	3.00	3.50	4.00	3.00
Domain Average	3.32	3.40	3.30	3.30	3.20	3.40	3.54	3.00	3.40	3.40	4.00	3.60	3.70	4.00	3.00

Faculty: Overall, the faculty in my teacher licensure program

demonstrated in-depth knowledge of their field.	3.10	3.33	3.00	3.00	3.00	3.00	3.43	3.00	3.50	4.00	3.50	3.00	4.00	4.00	4.00
used effective teaching methods that helped promote learning.	3.10	3.33	3.00	3.00	3.00	3.00	3.43	3.00	3.50	4.00	3.50	3.00	4.00	4.00	4.00
modeled respect for diverse populations.	3.20	3.33	3.00	3.50	2.50	4.00	3.57	3.00	3.50	4.00	3.50	4.00	4.00	4.00	4.00
integrated diversity-related subject matter within coursework.	3.30	3.33	3.00	4.00	3.00	3.00	3.29	3.00	3.00	4.00	3.50	4.00	4.00	4.00	4.00
used technology to facilitate teaching and learning.	3.60	3.67	4.00	4.00	3.00	3.00	3.57	3.00	3.50	4.00	3.50	4.00	4.00	4.00	4.00
conducted themselves in a professional manner.	3.60	3.67	4.00	3.50	3.50	3.00	3.57	3.00	3.50	4.00	3.50	4.00	4.00	4.00	4.00

Domain Average	3.32	3.44	3.33	3.50	3.00	3.17		3.48	3.00	3.42	4.00	3.50	3.67		4.00	4.00	4.00
Program Support: My teacher licensure program																	
provided clearly articulated policies published to facilitate progression to program completion.	3.40	3.67	3.00	3.00	3.50	4.00		2.57	1.00	3.00	3.00	3.00	2.00		3.50	4.00	3.00
provided opportunities to voice concerns about the program.	3.10	3.33	2.50	3.00	3.50	3.00		3.00	1.00	3.50	3.00	3.50	3.00		3.00	4.00	2.00
provided advising to facilitate progression to program completion.	3.30	3.67	3.00	3.50	3.00	3.00		3.00	1.00	3.50	3.00	3.50	3.00		4.00	4.00	4.00
prepared me with the knowledge and skills necessary to enter the classroom as a Resident Educator.	3.00	3.33	2.50	3.00	3.00	3.00		3.14	2.00	4.00	3.00	3.00	3.00		3.50	4.00	3.00
Domain Average	3.20	3.50	2.75	3.13	3.25	3.25		2.93	1.25	3.50	3.00	3.25	2.75		3.50	4.00	3.00
		3.08			3.25				2.58			3.00					

Strongly Agree=4, Agree=3, Disagree=2, Strongly Disagree=1