



FACT BOOK



Office of Institutional Research

2017
edition

Office of Institutional Research

April 2017

Dear *Fact Book* Reader:

The *Fact Book* is a collection of selected information and statistics designed to answer frequently asked questions about Central State University. We hope that you will find this a useful reference.

The Office of Institutional Research appreciates your feedback and welcomes any suggestions or changes for future editions. Please contact the Office of Institutional Research staff if you have any questions or comments.

Sincerely,

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CENTRAL STATE UNIVERSITY

FACT BOOK

Table of Contents

	Page
General Information	
Quick Reference	1
Central State History	2
Location	3
Purpose	3
University Mission	3
Program Inventory	4
Revenue Sources and Expenditure Allocations	6
Tuition and Fees	6
Employees by Occupational Category	7
Employees by Employment Status, Gender, and Ethnicity	8
Full-time Staff by Faculty Status	9
Full-time Instructional Staff by Gender and Academic Rank	10
Full-time Instructional Staff by Gender and Ethnicity	11
Students	
Applications, Admittance, and Enrolled	12
New Freshman ACT Composite Scores	13
New Freshman ACT Composite Score Ranges	14
New Freshman High School Grade Point Averages	15
New Freshman High School Grade Point Average Ranges	16
New Freshman Geographic Origins	17
Fall 2015 Semester Enrollment Statistics	18
Special Enrollments	19
Ethnic Enrollments	19
Enrollment by Classification	20
Enrollment by Residency	21
Persistence of New Freshmen	22
Cohort Freshman by Academic Programs	23
Student Retention Rates	24
Cohort Freshman Graduation Rates	25
Degrees Awarded	26
Academic Programs and Instruction	
Revenues Generated	27
Program Enrollments	28
Share of Undergraduate Declared Major by Program	29
Share of Undergraduate Declared Major by College	30
Share of Undergraduate Declared Major by Department	31
Faculty by Program and Contact Hours	32
Faculty Grants and Contracts	33
Seniors' Experiences	38
Faculty Advising	40
Classroom Instruction	41
Completion Rates and Trends	43
Academic Profiles of New First Time Freshman By ACT, SAT, & HS GPA	45
Persistence Rates – Undergraduate Degree Seeking Students	48
Organization	50

Quick Reference

Current President: Dr. Cynthia Jackson-Hammond, 2012-present

Past Presidents:

- ☞ Dr. Charles H. Wesley served as president from 1947 to 1965.
- ☞ Dr. Lewis A. Jackson served as acting president during part of 1965.
- ☞ Dr. Harry E. Groves served as president from 1965 to 1968.
- ☞ Dr. Herman R. Branson served as president from 1968 to 1970.
- ☞ Dr. Lewis A. Jackson served as president from 1970 to 1971. He then served as acting president from 1971 to 1972.
- ☞ Dr. Lionel H. Newsom served as president from 1972 to 1985.
- ☞ Dr. Arthur E. Thomas ('62) served as president from 1985 to 1995.
- ☞ Dr. Herman B. Smith served as interim president from 1995 to 1996.
- ☞ Dr. George Ayers, Executive Management Team, assumed the chief leadership position from 1996 to 1997.
- ☞ John W. Garland, Esq., ('71) served as president from 1997 to 2012.

Established: 1887

Congressional District: 7

Regional University Accreditation: The Higher Learning Commission

Carnegie Classification (2000): Baccalaureate colleges – General

Disciplinary Accreditation: Manufacturing Engineering, Fine and Performing Arts, and Business Administration

FICE Code: 003026

Calendar: Semester

Colleges: Humanities, Arts and Social Sciences; Business; Science and Engineering; and Education

Degree Programs: Baccalaureate (35), Master's (1)

Student Enrollment		
<i>Fall 2016</i>		
	Count	FTE
Undergraduate	1,729	1,689
Freshman	53% 911	
Sophomore	15 262	
Junior	15 252	
Senior	17 301	
Unclassified	<1 3	
Graduate	12	4
TOTAL	1,741	1,693
Degrees Awarded		
<i>Academic Year 2015-2016</i>		
Baccalaureate		245
Master		6
TOTAL		251

Average Class Size		
<i>Fall 2016</i>		
1000 - 2000 Level		20
3000 - 4000 Level		7
5000 - 7000 Level		3
Student - Faculty Ratio (FTE) 13:1		
Tuition and Fees		
<i>Academic Year 2016-2017</i>		
	Ohio	Non-OH
Undergraduate	\$6,246	\$8,096
Graduate	8,760	14,160
Room and Board		
<i>Academic Year 2016-2017</i>		
Room Charge		\$5,340
Board Charge		4,594

*Operating Revenue	
<i>Fiscal Year 2016</i>	
Tuition, Fees, Other Charges	\$16,187,709
State, Local, Private Grants and Contracts	1,245,525
Federal Grants, Contracts	13,188,791
Other Sources	<u>2,563,936</u>
TOTAL	\$33,185,961
Employee Headcount	
<i>Fall 2016</i>	
Faculty	159
Administrative/Professional/Staff	236
TOTAL	395
Full-Time Instructional Faculty	
<i>Fall 2016</i>	
Count	96
Tenured	49%
With Terminal Degree	75%

***Please see page 6 for details**

The History of Central State University

Central State University's history begins with our parent institution Wilberforce University, named in honor of the great abolitionist William Wilberforce. Established at Tawawa Springs, Ohio, in 1856, it is affiliated with the African Methodist Episcopal (A.M.E.) Church and is one of the oldest Black-administered institutions of higher education in the nation.

In 1887, the Ohio General Assembly enacted legislation that created a Combined Normal and Industrial Department at Wilberforce University. The objectives of this new state-sponsored department were to provide teacher training and vocational education, and to stabilize these programs by assuring a financial base similar to that of other state-supported institutions.

The statute establishing the Combined Normal and Industrial Department declared that the institution was 'open to all applicants of good and moral character' thereby indicating no limitations as to race, color, sex, or creed. It was clear, however, that the Department and its successors were designed to serve the educational needs of African-American students.

Although this Department operated as part of Wilberforce University in most respects, a separate board of trustees was appointed to govern the state-financed operations. In 1941, the Department expanded from a two- to a four-year program, and in 1947, it legally split from Wilberforce, becoming the College of Education and Industrial Arts at Wilberforce. The name was changed in 1951 to Central State College, and in 1965, the institution achieved university status. The University has grown steadily since its founding. In recent years, the College of Science and Engineering was added along with the construction of a new academic building and four new residence halls. In Fall 2015, the University celebrated the grand opening of its Student Center.

In July 2012, Central State welcomed its eighth president, Dr. Cynthia Jackson-Hammond. Under this administration six compelling priorities for the University have been established: a quality academic experience; targeted student enrollment; improved retention rates; reduced time to degree; production of graduates with the knowledge, skills and dispositions for advanced studies and careers; and efficient and effective institutional operations.

New initiatives are in progress which include aggressive efforts to recruit college-ready students; increase student retention; enhancing the University's image internally and externally through the embodiment of the tenets, Service...Protocol...Civility®; diversification of the student body through focused recruitment of local and international students; development of more fluid articulation agreements with community colleges and cooperative agreements with area universities; improved communications with students, staff, and alumni; development of the University's 2014-2020 Strategic Plan; and the ongoing fusion of CSU's mission with the Land-Grant mission resulting from the University's federal designation in February, 2014.

As an 1890 Land-Grant Institution, Central State University is expanding Science, Technology, Engineering, Agriculture and Mathematics (STEAM) academic programming, research, education and extension services; developing partnerships within Ohio's agricultural industry; enhancing facilities; and engaging the local communities, all for the future growth and sustainability of the University. As a part of its expansion, the College of Education is creating a new School of Agriculture Education and Food Science and degree programs in Agriculture Education & Agriculture Extension along with Exercise Science. The College of Science and Engineering has added a new degree program in Sustainable Agriculture. Additionally, two new land purchases will house the future home of the CSU Regional Technical Resource Center and the CSU Botanical &

Vegetable Garden.

Central State University embraces change; but one thing that has not changed is its continuing commitment to providing an excellent, affordable education to residents of Ohio and beyond. Our future is *bright!*

1887- 2016
129 Years of Academic Excellence

Location

Central State University is located in Wilberforce, Ohio, four miles northeast of Xenia and 18 miles east of Dayton. The campus is midway between Cincinnati and Columbus on U.S. 42, about 55 miles from each city. Airline, bus and taxi services are available in Dayton.

From a single brick building erected in 1890, the Central State University campus has grown to a total of 42 principal structures despite the fact that on April 3, 1974, within minutes, more than half of the University facilities were destroyed by a tornado which struck the campus and nearby communities. Following the devastation, a campus plan was developed to create a new Central State University and return the campus to its natural beauty.

Today Central State University has facilities valued at around \$335 million, ranging from a power plant that has been named to The National Historic Register to the new University Student Center, which opened in Fall 2015.

Student life is centered around the residence hall complexes, the Student Center, and the Gymnasium which are used for a variety of co-curricular activities.

Purpose

The purpose of Central State University is to provide opportunities and educational attainment in higher education for the citizens of Ohio and other qualified applicants, including both national and international students.

University Mission

Central State University, an 1890 Land-Grant institution, prepares students with diverse backgrounds and experiences for leadership, research and service. The University fosters academic excellence within a nurturing environment and provides a strong liberal arts foundation leading to professional careers and advanced studies.

Central State University is dedicated to:

- Providing a culturally enriched learning environment by offering programs with multicultural and global perspectives;
- Stimulating intellectual curiosity for continuous search for knowledge;
- Teaching students to think critically and communicate effectively;
- Maintaining an environment of excellence through innovative teaching, service, and research;
- Developing an environment where students can aspire for excellence;
- Preparing students to address opportunities of a technologically oriented world;
- Serving populations from diverse backgrounds and experiences; and
- Collaborating with other educational institutions, business organizations and government agencies to enrich learning experiences and educational opportunities for students.

Program Inventory, Academic Year 2015-2016

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
520301	Accounting	Business Administration	BS	
131205	Adolescent to Young Adult Education	Professional Education	BSEd	Integrated Social Studies Life Science Physical Science Integrated Mathematics Integrated Language Arts
131302	Art Education	Fine and Performing Arts	BSEd	
260101	Biology	Natural Sciences	BS	
520101	Business Administration	Business Administration	BS	Finance Hospitality Management International Business Management Management Info Systems Marketing Entrepreneurship
400501	Chemistry	Natural Sciences	BS	
090401	Communication, Print Journalism	Humanities	BA	
090402	Communication, Broadcast Media	Humanities	BA	
110701	Computer Science	Mathematics and Computer Science	BS	
430104	Criminal Justice	Social and Behavioral Sciences	BS	
131210	Early Childhood Education	Professional Education	BSEd	
450601	Economics	Business Administration	BA, BS	
139999	Education	Graduate Program	MEd	Instructional Leadership Instructional Literacy Instructional Technology
230101	English, Literature	Humanities	BA	
230101	English, Pre-Law	Humanities	BA	
141401	Environmental Engineering	Water Resources Management	BS	
450701	Geography	Water Resources Management	BS	
400601	Geology	Water Resources Management	BS	
500701	Graphic Design	Fine and Performing Arts	BA	

Program Inventory, Academic Year 2015-2016 (cont.)

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
450801	History	Humanities	BA	
150612	Industrial Technology	Manufacturing Engineering	BS	Business Management CAD/CAM Construction Technology Electronics Technology
131001	Intervention Specialist – Mild/Moderate	Professional Education	BSEd	
143601	Manufacturing Engineering	Manufacturing Engineering	BSMFE	
270101	Mathematics	Mathematics and Computer Science	BS	
131203	Middle Childhood Education	Professional Education	BSEd	Reading & Language Arts Mathematics Science Social Studies
131206	Multi-Age Education	Professional Education	BSEd	Music Education Visual Arts Education Physical Education Health Education
131312	Music Education	Fine and Performing Arts	BSEd	
500910	Music, Jazz Studies	Fine and Performing Arts	BM	
500903	Music, Performance	Fine and Performing Arts	BM	
451001	Political Science	Social and Behavioral Sciences	BA	
451001	Political Science, Public Administration	Social and Behavioral Sciences	BA	
420101	Psychology	Social and Behavioral Sciences	BA, BS	
310101	Recreation	Health, Physical Education, and Recreation	BS	Sports Administration Therapeutic Recreation
440701	Social Work	Social and Behavioral Sciences	BA, BS	
451101	Sociology	Social and Behavioral Sciences	BA, BS	
500701	Studio Art	Fine and Performing Arts	BA	
010308	Sustainable Agriculture	Agricultural Sciences	BS	
140805	Water Resources Management	Water Resources Management	BS	Computer Applications Engineering Environmental Socioeconomic/Managerial

Revenue Sources and Expenditure Allocations, Fiscal Years 2012-2016

REVENUE SOURCES:	2012	2013	2014	2015	2016
Tuition and fees	10,943,452	9,083,604	7,333,963	6,224,072	6,532,531
Federal grants and contracts	10,484,407	8,089,262	7,071,358	6,611,327	7,013,307
State grants and contracts	953,302	904,149	876,749	705,180	1,245,525
Auxilliary activities	12,120,455	10,396,170	10,350,335	8,907,493	9,655,178
Other sources	2,963,457	2,886,938	2,719,980	2,746,025	2,563,936
TOTAL OPERATING REVENUES:	37,465,073	31,360,123	28,352,385	25,194,097	27,010,477
Federal PELL Grant appropriations	9,979,852	7,675,866	7,421,072	6,569,366	6,175,484
Federal ARRA grant	-	-	-	-	-
State appropriations	17,556,760	17,205,778	17,301,895	18,131,608	17,734,188
State capital appropriations	837,522	346,240	4,662,698	19,305,429	6,132,182
Gain (Loss) on sale of fixed assets	-	(29,160)	-	-	-
Other Restricted Income			199,887	95,843	192,719
Investment Income	16,603	10,259	4,836	1,145	1,668
TOTAL REVENUE	65,855,810	56,569,106	57,942,773	69,297,488	57,246,718
EXPENDITURE ALLOCATIONS					
Instruction	11,803,045	11,991,876	11,007,082	9,617,976	9,599,516
Research and Public Support	4,910,731	4,784,066	3,620,873	2,846,902	3,367,614
Academic Support	7,202,220	7,225,956	7,030,473	5,962,327	5,483,061
Student Service	3,617,424	3,380,156	2,907,724	2,680,543	3,154,893
Institutional Administration	8,846,119	9,141,736	6,180,469	5,916,875	5,663,610
Scholarships & Fellowships	4,455,753	3,757,991	4,049,125	2,914,178	2,725,397
Operation and Plant Maintenance	5,605,895	5,707,515	5,309,529	4,340,602	4,677,848
Auxiliary Enterprises	14,478,266	13,344,808	13,076,093	11,196,729	12,272,518
Depreciation	3,751,224	4,056,401	4,381,732	5,207,504	5,176,273
TOTAL OPERATING EXPENSES	64,670,677	63,390,505	57,563,100	50,683,636	52,120,730
Interest Expenses	98,523	68,670	490,722	429,410	599,120
Nonmandatory Transfers	NA	NA	NA	NA	NA
TOTAL EXPENSES	64,769,200	63,459,175	58,053,822	51,113,046	52,719,850
	1,086,610	(6,890,610)	(111,049)	18,184,442	4,526,868

SOURCE: Central State University Financial Report

Tuition and Fees, 2012/13 to 2016/2017

Tuition (12-18 credit hours)	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Resident					
Undergraduate	\$3,550	\$3,738	\$3,926	\$3,926	\$3,926
Graduate	8,232	8,496	8,760	8,760	8,760
Non-Resident					
Undergraduate	10,770	11,190	11,608	11,608	5,776
Graduate	13,320	13,752	14,160	14,160	14,160
Mandatory Fees					
Combined Fees	1,802	1,802	1,802	2,320	2,320
General Fee	--	--	--	326	326
Athletic Fee	--	--	--	442	442
Student Activity Fee	--	--	--	204	204
IT Fee	--	--	--	88	88
University Center Fee	--	--	--	100	100
Health Services Fee & Insurance	518	518	518	--	--
TOTAL	\$5,870	\$6,058	\$6,246	\$6,246	\$6,246
Health Insurance Premium (Optional)	--	--	--	815	815

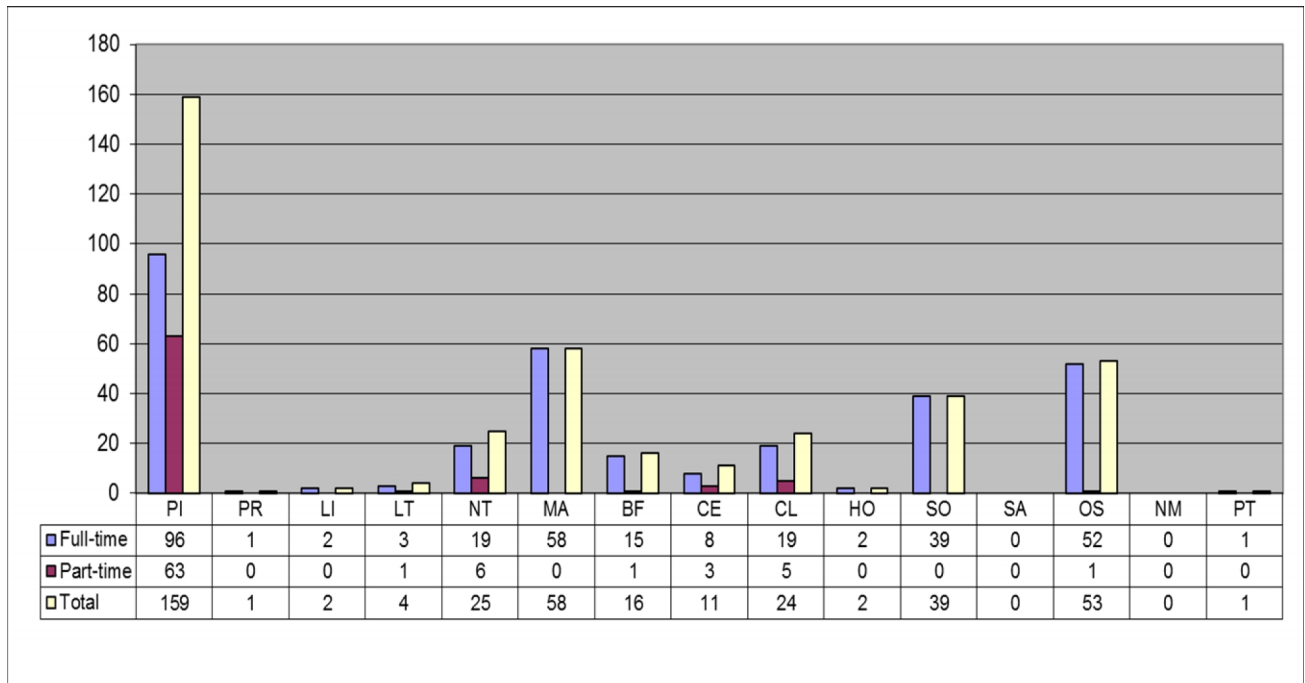
SOURCE: Central State University Catalog

**Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2016**

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
Primary Instructional Staff (PI)	96	63	159
Primarily Research (PR)	1	0	1
Librarians (LI)	2	0	2
Library Technicians (LT)	3	1	4
Other Teachers and Instructional Support Staff (NT)	19	6	25
Management Occupations (MA)	58	0	58
Business and Financial Operations Occupations (BF)	15	1	16
Computer, Engineering and Science Occupations (CE)	8	3	11
Community Service, Legal, Arts and Media Occupations (CL)	19	5	24
Healthcare Practitioners and Technical Occupations (HO)	2	0	2
Service Occupations (SO)	39	0	39
Sales and Related Occupations (SA)	0	0	0
Office and Administrative Support Occupations (OS)	52	1	53
Natural Resources, Construction and Maintenance Occupations (NM)	0	0	0
Production, Transportation and Material Moving Occupations (PT)	1	0	1
Total	315	80	395

SOURCE: IPEDS Human Resources 2016-17

**Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2016**

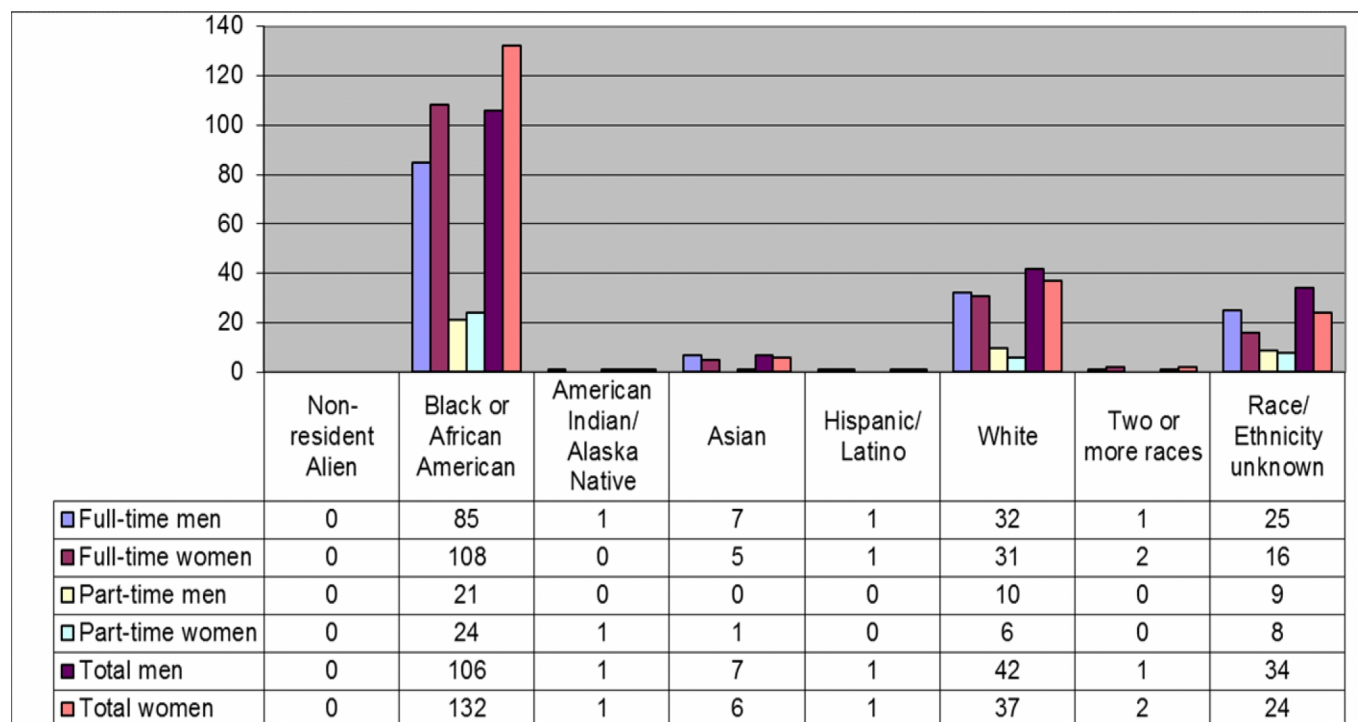


**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2016**

	<u>Full-time men</u>	<u>Full-time women</u>	<u>Part-time men</u>	<u>Part-time women</u>	<u>Total men</u>	<u>Total women</u>
Non-resident Alien	0	0	0	0	0	0
Black or African American	85	108	21	24	106	132
American Indian/Alaska Native	1	0	0	1	1	1
Asian	7	5	0	1	7	6
Hispanic/Latino	1	1	0	0	1	1
White	32	31	10	6	42	37
Two or more races	1	2	0	0	1	2
Race/Ethnicity unknown	25	16	9	8	34	24
Total	152	163	40	40	192	203

SOURCE: IPEDS Human Resources 2016-17

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2016**

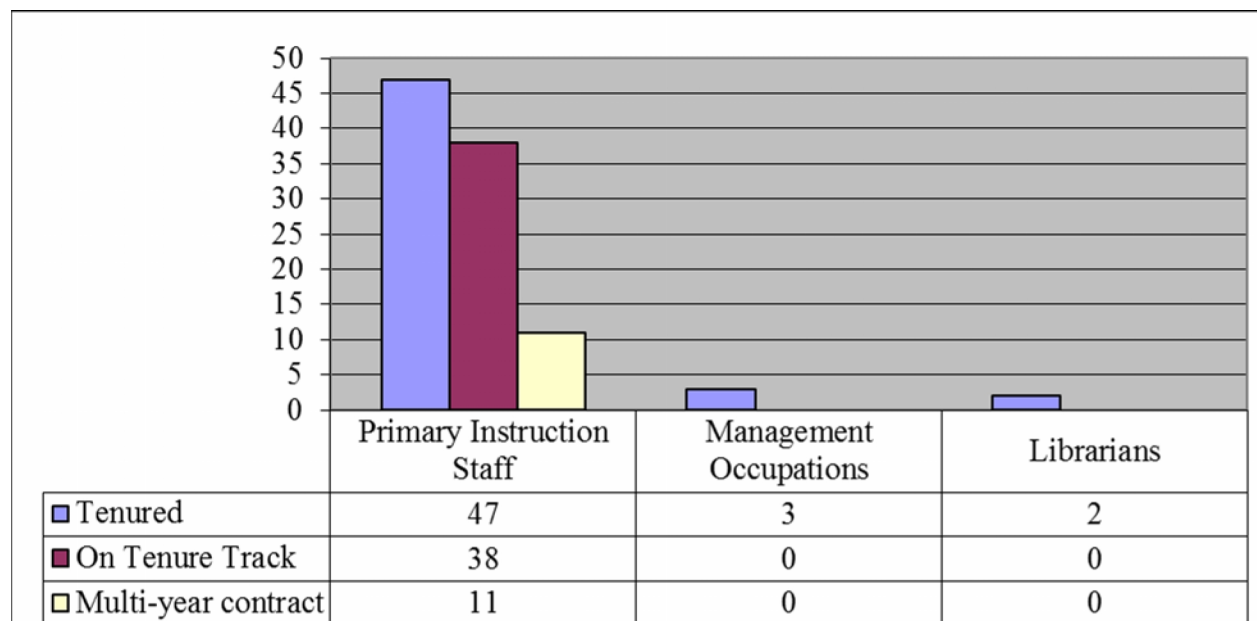


**Full-time Staff by Tenure Status
As of November 1, 2016**

	Tenured	On Tenure Track	Multi-year contract	Total
Primary Instructional Staff	47	38	11	96
Management Occupations	3	0	0	3
Librarians	2	0	0	2

SOURCE: IPEDS Human Resources 2016-17

**Full-time Staff by Tenure Status
As of November 1, 2016**

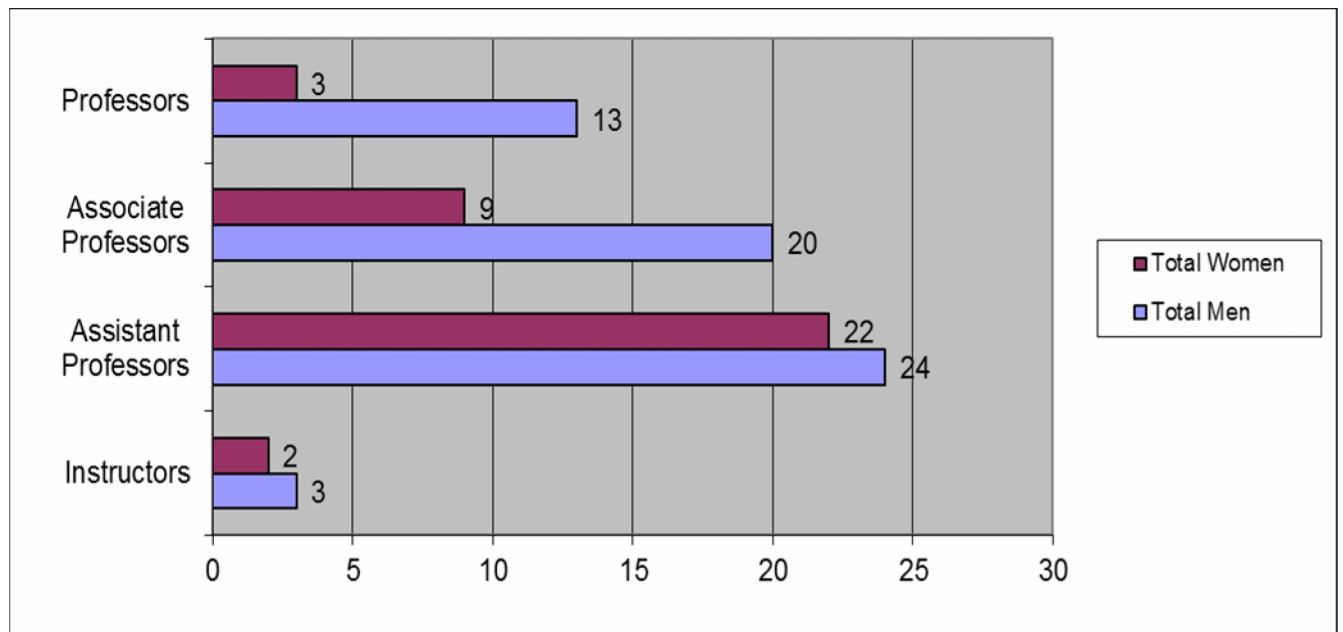


**Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2016**

	Total Men	Total Women	Total
Professors	13	3	16
Associate Professors	20	9	29
Assistant Professors	24	22	46
Instructors	3	2	5

SOURCE: IPEDS Human Resources 2016-17

**Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2016**

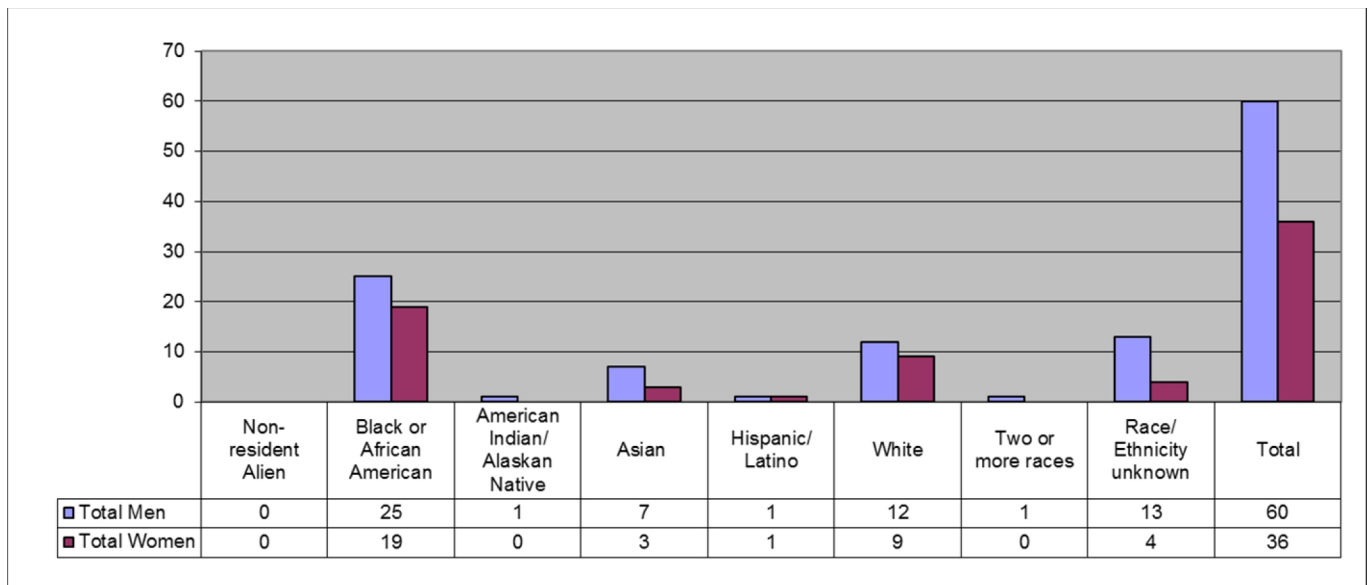


**Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2016**

	Total Men	Total Women
Non-resident Alien	0	0
Black or African American	25	19
American Indian/Alaskan Native	1	0
Asian	7	3
Hispanic/Latino	1	1
White	12	9
Two or more races	1	0
Race/Ethnicity unknown	13	4
Total	60	36

SOURCE: IPEDS Human Resources 2016-17

**Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2016**



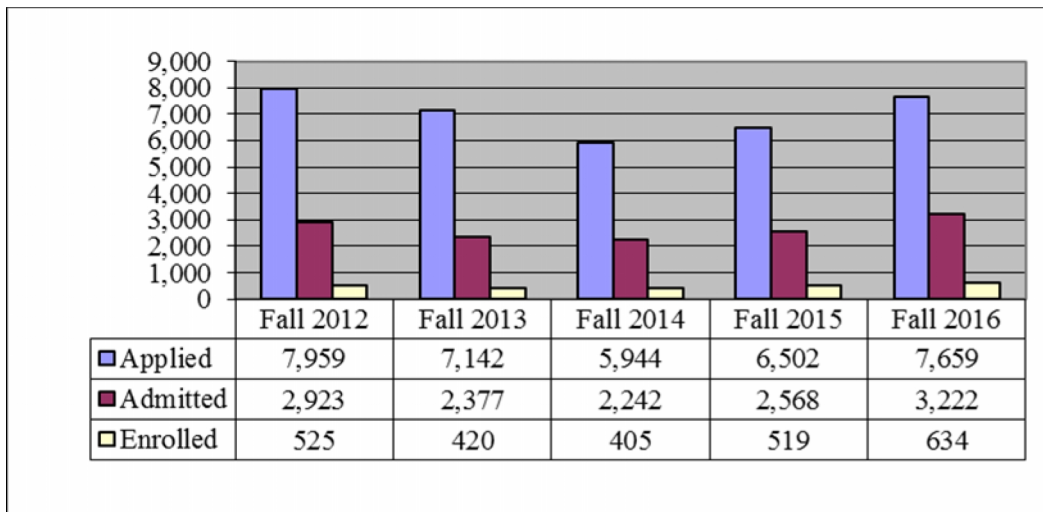
Applied, Admitted and Enrolled - Fall Terms 2012-2016

	2012	2013	2014	2015	2016
<u>First-time Freshmen (full-time & part-time)</u>					
Applied ¹	7,959	7,142	5,944	6,502	7,659
Admitted	2,923	2,377	2,242	2,568	3,222
Enrolled	525	420	405	519	634
<hr/>					
Ratio of Enrolled to Admitted	26.3%	28.2%	18.0%	20.0%	20.0%

¹ Includes all applicants who have started the admissions process the preceding Summer term; applications are not necessarily "complete."

Source: Banner Information System

Applied-Admitted-Enrolled - Fall Terms 2012-2016

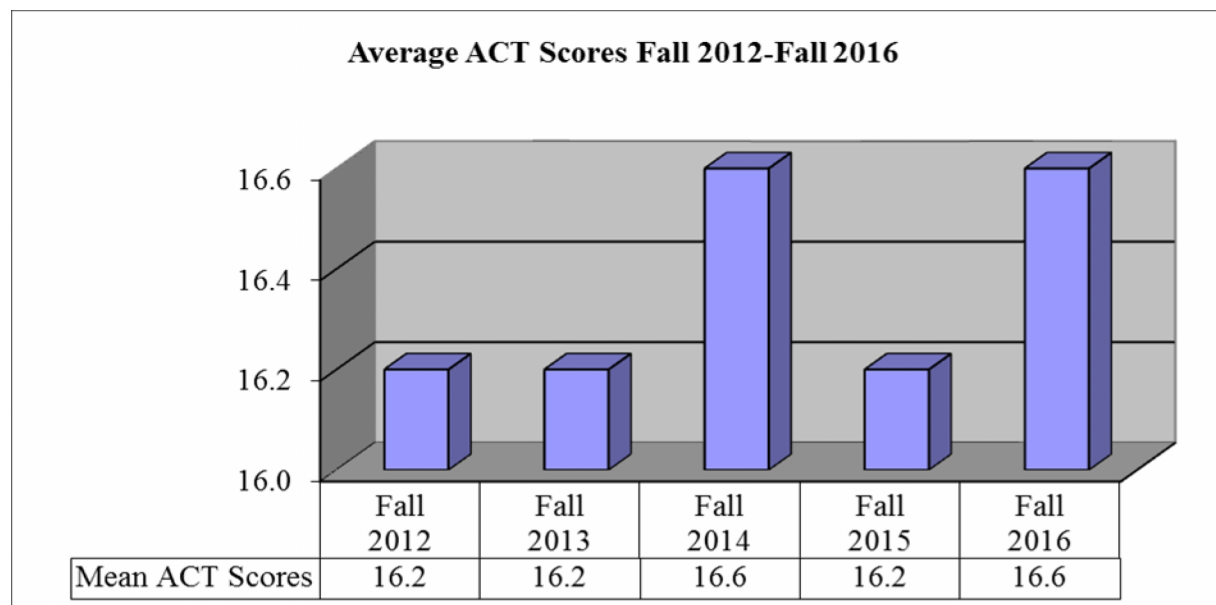


New Freshmen ACT Composite Scores, 2012-2016

ACT Score	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
>=31				1	0.2	0.2									
30															
29				1	0.2	0.5	1	0.3	0.3						
28	1	0.2	0.2	1	0.2	0.7									
27				1	0.2	1.0									
26	2	0.5	0.7	2	0.5	1.4	1	0.3	0.6				1	0.2	0.2
25	2	0.5	1.2	1	0.2	1.7	2	0.6	1.1				2	0.3	0.5
24	2	0.4	1.6	1	0.2	1.9	3	0.8	1.9	5	1.1	1.1	4	0.6	1.2
23	4	0.9	2.6	3	0.7	2.6	9	2.5	4.5	5	1.1	2.2	7	1.1	2.5
22	9	2.1	4.7	13	3.1	5.8	6	1.7	6.1	6	1.3	3.5	11	1.7	4.4
21	13	3.0	7.7	13	3.1	8.9	10	2.8	8.9	12	2.6	6.0	16	2.5	7.2
20	25	5.8	13.5	17	4.1	12.9	14	3.9	12.8	11	2.4	8.4	21	3.3	10.9
19	23	5.3	18.8	22	5.3	18.2	29	8.1	20.9	31	6.7	15.1	50	9.9	19.8
18	38	8.8	27.7	29	7.0	25.2	48	13.4	34.3	53	11.4	26.6	61	9.6	30.5
17	53	12.3	40.0	51	12.2	37.4	52	14.5	48.7	61	13.2	39.7	95	15.0	47.3
16	56	13.0	53.0	43	10.3	47.7	53	14.8	63.5	94	20.3	60.0	101	15.9	65.1
15	70	16.3	69.3	75	18.0	65.7	52	14.5	78.0	62	13.4	73.4	75	11.8	78.3
14	58	13.5	82.8	35	8.4	74.1	41	11.4	89.4	63	13.6	87.0	59	9.3	88.7
13	48	11.2	94.0	27	6.5	80.6	20	5.6	95.0	43	9.1	96.1	48	7.6	97.2
12	22	5.1	99.1	8	1.9	82.5	13	3.6	98.6	13	2.8	98.9	15	2.4	98.8
11	3	0.7	99.8	1	0.2	100.0	2	0.6	99.2	5	1.1	100.0	1	0.2	100.0
=<10	1	0.2	100.0	0	0.0	100.0	3	0.8	100.0						
Subtotal	607	84%		430	84%		359	89%		463	89%		567	89%	
Unreported	115			81			43			56			67		
TOTAL	722			511			402			519			634		
MEAN	16.2			16.2			16.6			16.2			16.6		

Source: ACT Class Profile Report.

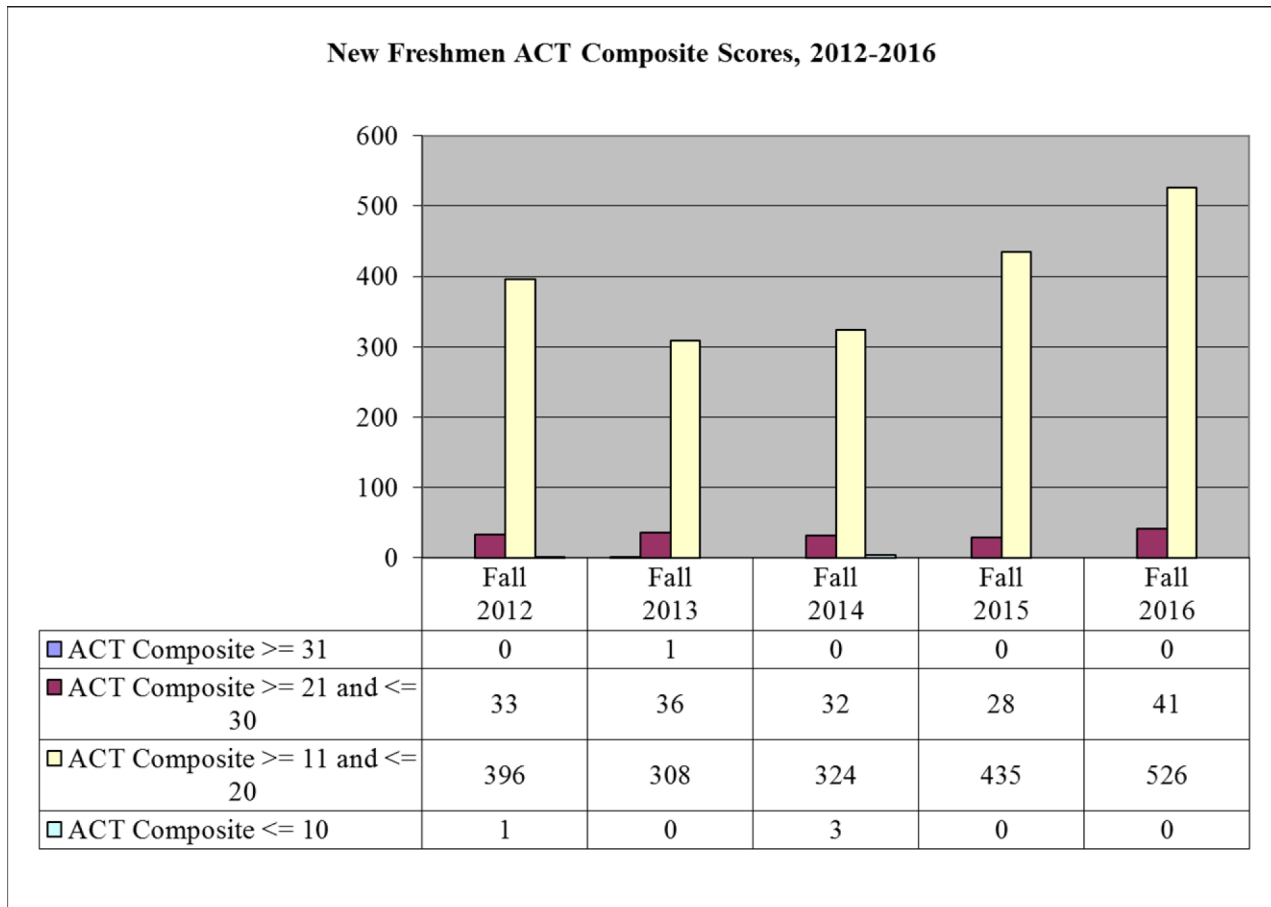
Note: An ACT Composite score of 21 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.



New Freshmen ACT Composite Scores Ranges, 2012-2016

	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>
ACT Composite \geq 31	0	1	0	0	0
ACT Composite \geq 21 and \leq 30	33	36	32	28	41
ACT Composite \geq 11 and \leq 20	396	308	324	435	526
ACT Composite \leq 10	<u>1</u>	<u>0</u>	<u>3</u>	<u>0</u>	<u>0</u>
Total	430	345	359	463	567

Source: ACT Class Profile Report.



New Freshmen High School Grade Point Averages, 2012-2016

HS GPA	Fall 2012 ¹			Fall 2013 ¹			Fall 2014 ¹			Fall 2015 ¹			Fall 2016 ¹		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
4.0	2	0.4	0.4	0	0.0	0.0	1	0.3	0.3	1	0.2	0.2	0	0.0	0.0
3.9	2	0.4	0.8	2	0.5	0.5	2	0.5	0.8	3	0.6	0.8	1	0.2	0.2
3.8	3	0.6	1.4	3	0.7	1.2	2	0.5	1.3	4	0.8	1.6	3	0.5	0.6
3.7	4	0.8	2.2	2	0.5	1.7	3	0.8	2.0	2	0.4	1.9	3	0.5	1.1
3.6	6	1.2	3.4	8	1.9	3.6	9	2.3	4.3	3	0.6	2.5	7	1.1	2.2
3.5	5	1.0	4.4	12	2.9	6.5	4	1.0	5.3	10	1.9	4.5	10	1.6	3.8
3.4	5	1.0	5.4	3	0.7	7.2	10	2.5	7.9	9	1.8	6.2	11	1.7	5.5
3.3	8	1.6	7.0	10	2.4	9.6	8	2.0	9.9	9	1.8	8.0	17	2.7	8.2
3.2	13	2.6	9.6	23	5.5	15.1	8	2.0	11.9	14	2.7	10.7	16	2.5	10.7
3.1	9	1.8	11.4	13	3.1	18.2	22	5.6	17.5	20	3.9	14.6	29	4.6	15.3
3.0 ^a	15	3.0	14.4	17	4.1	22.3	17	4.3	21.8	23	4.5	19.1	34	5.4	20.7

2.9	17	3.4	17.8	12	2.9	25.2	20	5.1	26.9	26	5.1	24.2	34	5.4	26.0
2.8	25	4.4	22.2	25	6.0	31.2	29	7.4	34.3	26	5.1	29.2	40	6.3	32.3
2.7	22	4.4	26.6	24	5.8	36.9	26	6.6	40.9	33	6.4	35.7	49	7.7	40.1
2.6 ^b	39	7.8	34.4	29	7.0	43.9	23	5.8	46.7	30	5.8	41.5	43	6.8	48.8
2.5	23	4.6	39.0	37	8.9	52.8	30	7.6	54.3	33	6.4	48.0	42	6.6	53.5
2.4	33	6.6	45.6	29	7.0	59.7	31	7.9	62.2	44	8.6	56.5	45	7.1	60.6
2.3	37	7.4	53.0	28	6.7	66.4	25	6.3	68.5	50	9.7	66.3	55	8.7	69.2
2.2	45	9.0	62.0	32	7.7	74.1	23	5.8	74.4	47	9.2	75.4	52	8.2	77.4
2.1	28	5.6	67.6	29	7.0	81.1	26	6.6	81.0	37	7.2	82.7	44	6.9	84.4
2.0 ^c	49	9.8	77.4	21	5.0	86.1	23	5.8	86.8	37	7.2	89.9	44	6.9	91.3
<= 1.9	113	22.6	100.0	44	10.6	100.0	52	13.2	100.0	52	10.1	100.0	50	7.9	100.0
Subtotal	500	98%		403	97%		394	98%		513	99%		629	99%	
Unreported	11			14			8			6			5		
TOTAL	511			417			402			519			634		
MEAN	2.40			2.54			2.50			2.50			2.50		

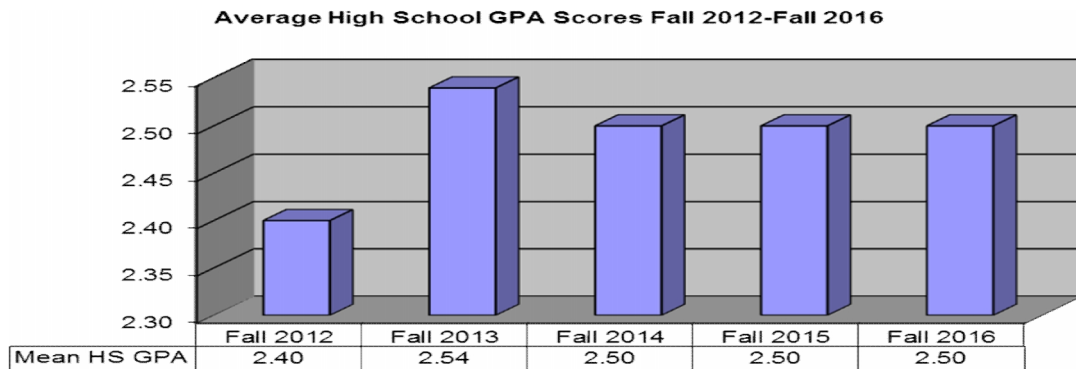
¹ Source: Banner Information System

^a “3.0 or Above” for Fall 2012 and Fall 2016

^b “2.6 – 2.9” for Fall 2012 and Fall 2016

^c “2.0 – 2.5” for Fall 2012 and Fall 2016

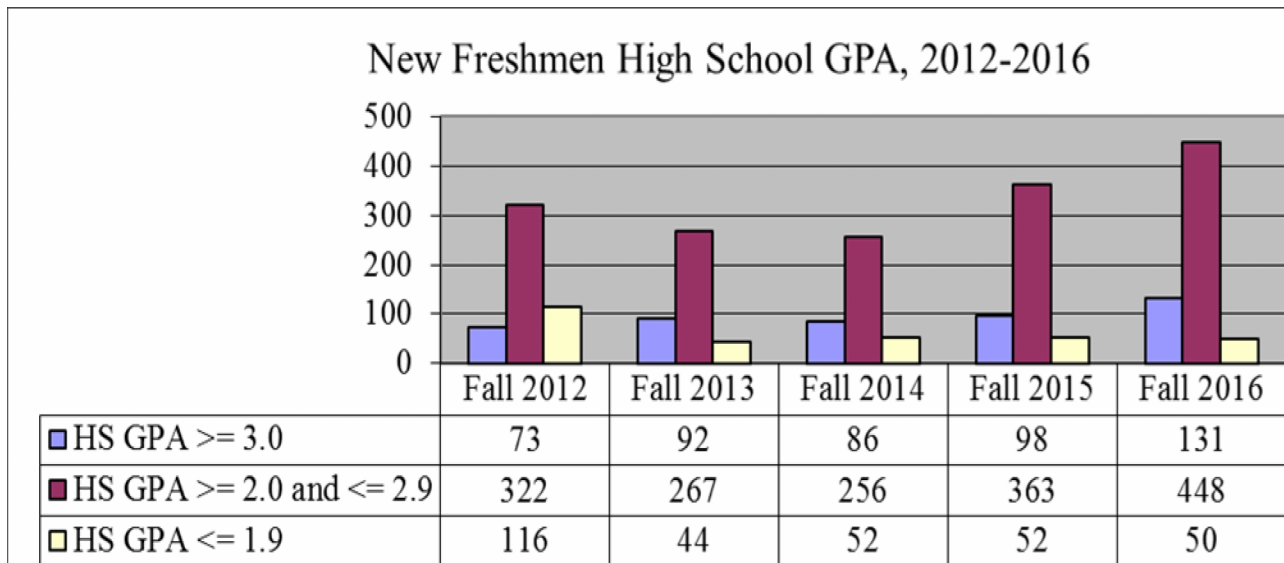
Note: A high school grade point average (GPA) of 3.000 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.



New Freshman High School GPA Ranges, 2012-2016

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
HS GPA \geq 3.0	73	92	86	98	131
HS GPA \geq 2.0 and \leq 2.9	322	267	256	363	448
HS GPA \leq 1.9	116	44	52	52	50
Total	511	403	394	513	629

Source: Banner Information System



New Freshmen Geographic Origins, Fall Terms 2012-2016

	2012 ¹		2013 ¹		2014 ¹		2015 ¹		2016 ¹	
	N	%	N	%	N	%	N	%	N	%
<u>OHIO</u>²	219	43	197	47	176	44	224	43	279	44
Akron	5	2%	5	3%	3	2%	2	1%	15	5%
Athens	0	0	0	0	0	0	0	0	1	0
Canton	3	1	2	1	3	2	6	3	10	4
Chillicothe	1	0	2	1	0	0	0	0	0	0
Cincinnati	55	25	40	20	27	15	44	20	60	22
Cleveland	49	22	40	20	44	25	53	24	53	19
Columbus	47	21	51	26	48	27	45	20	64	23
Dayton	50	20	52	26	39	22	67	30	67	24
Lima	0	0	0	0	1	1	2	1	1	0
Mansfield	1	0	2	1	0	0	2	1	0	0
Steubenville	0	0	0	0	0	0	0	0	0	0
Toledo	5	2	3	2	10	6	2	1	5	2
Youngstown	2	1	0	0	1	0	1	0	3	1
Zanesville	1	0	0	0	0	0	0	0	0	0
<u>OUT of STATE</u>	292	57	220	53	226	56	295	57	355	56
California	1	0	5	1	2	0	1	0	1	0
Illinois	94	18	60	14	84	21	133	26	127	36
Indiana	25	5	21	5	22	5	36	7	44	12
Kentucky	1	0	1	0	0	0	0	0	2	1
Michigan	109	21	89	21	77	19	89	17	130	37
Pennsylvania	9	2	2	0	0	0	2	0	4	1
Other States	53	10	41	10	40	10	31	6	33	9
Unknown	0	0	0	0	0	0	1	0	3	1
International	0	0	1	0	1	0	2	0	11	3
TOTAL	511	100%	417	100%	402	100%	519	100%	634	100%

1 Source: Banner Information System

2 As defined by Ohio Marketing Areas by the CSU Office of Admissions

CENTRAL STATE UNIVERSITY
Office of the Registrar
Official Fall 2016 Semester Enrollment Report

Fall Enrollment Headcount

	2012	2013	2014	2015	2016
<i>Undergraduates</i>	2116	2036	1733	1792	1729
<i>Graduates</i>	36	32	18	12	12
Totals	2152	2068	1751	1804	1741

Fall FTE

	2012	2013	2014	2015	2016
<i>Undergraduates</i>	1982	1911	1637	1711	1689
<i>Graduates</i>	11	10	6	4	4
Total FTE	1993	1921	1643	1715	1693

**Total FTE does not include consortium and students' withdrawn w/record prior to the Official Census date (8/30/16)*

Fall Semester Enrollment Statistics

Year	Classification	Male	%	Female	%	Gender Unknown	%	Full-Time	%	Part-Time	%	In-State	%	Out-State	%	Residence Hall	%	Commuter	%
2012	<i>Undergraduates</i>	992		1124		0		1878		238		1281		835		1092		1024	
	<i>Graduates</i>	16		20		0		0		36		35		1		0		36	
	Total	1008	47%	1144	53%	0		1878	87%	274	13%	1316	61%	836	39%	1092	51%	1060	49%
2013	<i>Undergraduates</i>	949		1087		0		1840		196		1224		812		1162		874	
	<i>Graduates</i>	14		18		0		0		32		31		1		0		32	
	Total	963	47%	1105	53%	0		1840	89%	228	11%	1255	61%	813	39%	1162	56%	906	44%
2014	<i>Undergraduates</i>	805		928		0		1576		157		995		738		1077		674	
	<i>Graduates</i>	6		12		0		0		18		18		0		0		18	
	Total	811	46%	940	54%	0		1576	90%	175	10%	1013	58%	738	42%	1077	61%	692	39%
2015	<i>Undergraduates</i>	806		986		0		1649		143		1002		790		961		831	
	<i>Graduates</i>	6		9		0		0		12		12		0		0		12	
	Total	811	45%	995	55%	0		1649	91%	155	9%	1014	56%	790	44%	961	53%	843	47%
2016	<i>Undergraduates</i>	773		956		0		1601		128		939		790		1043*		686*	
	<i>Graduates</i>	5		7		0		0		12		10		0		12		0	
	Total	778	45%	963	55%	0		1601	92%	140	8%	949	55%	792	45%	1055	60%	686	40%

**Housing and commuter information is not official (8/30/16)*

Fall to Fall Enrollment Comparison

	<i>Total Enrollment</i>	<i>Headcount Increase/Decrease</i>	<i>Percentage Increase/Decrease</i>
<i>Fall 2011-2012</i>	2503-2152	-351	-14.0 %
<i>Fall 2012-2013</i>	2152-2068	-84	-4.0 %
<i>Fall 2013-2014</i>	2068-1751	-317	-15.0 %
<i>Fall 2014-2015</i>	1751-1804	+53	+3.0 %
<i>Fall 2015-2016</i>	1804-1741	-63	-3.6 %

Special Enrollments

<i>Category</i>	<i>Fall 2012</i>	<i>%</i>	<i>Fall 2013</i>	<i>%</i>	<i>Fall 2014</i>	<i>%</i>	<i>Fall 2015</i>	<i>%</i>	<i>Fall 2016</i>	<i>%</i>
<i>Consortium</i>	10	<1%	12	<1%	23	1%	6	<1%	10	<1%
<i>Cooperative Education</i>	1	<1%	2	<1%	1	<1%	3	<1%	0	<1%
<i>CSU Dayton*</i>	313	15%	343	17%	213	12%	199	11%	140	8%
<i>Military/Veterans</i>	40	1%	42	2%	25	1%	33	<2%	20	<1%
<i>Faculty/Staff</i>	72	3%	66	3%	39	2%	24	1%	17	1%
<i>International Students</i>	2	<1%	6	<1%	8	<1%	10	<1%	11	<1%

* Number of students enrolled for one or more classes at CSU Dayton

Ethnic Enrollment

	<i>Fall 2012</i>	<i>%</i>	<i>Fall 2013</i>	<i>%</i>	<i>Fall 2014</i>	<i>%</i>	<i>Fall 2015</i>	<i>%</i>	<i>Fall 2016</i>	<i>%</i>
<i>African American</i>	2053	95%	1964	95%	1669	95%	1710	95%	1620	93%
<i>American Indian or Alaskan</i>	4	<1%	5	<1%	3	<1%	4	<1%	1	<1%
<i>Asian American or Pacific Is.</i>	2	<1%	1	<1%	1	<1%	2	<1%	3	<1%
<i>Caucasian American</i>	41	1%	41	2%	26	1%	28	<2%	38	<2%
<i>Hispanic American</i>	15	<1%	13	<1%	12	<1%	13	1%	14	1%
<i>Multi-Racial</i>	8	<1%	13	<1%	15	<1%	16	<1%	18	<1%
<i>International Students</i>	2	<1%	6	<1%	8	<1%	10	<1%	11	<1%
<i>Not Reported</i>	27	<1%	25	1%	17	<1%	22	1%	36	2%
Total	2152		2068		1751		1804		1741	

Enrollment by Classification

	<i>Fall 2012</i>	<i>%</i>	<i>Fall 2013</i>	<i>%</i>	<i>Fall 2014</i>	<i>%</i>	<i>Fall 2015</i>	<i>%</i>	<i>Fall 2016</i>	<i>%</i>
<i>Freshmen</i>	928	43%	833	40%	730	41%	829	46%	911	52%
<i>Sophomores</i>	402	19%	376	18%	334	19%	308	17%	262	15%
<i>Juniors</i>	333	15%	355	17%	258	15%	304	17%	252	14%
<i>Seniors</i>	437	20%	456	22%	403	23%	341	19%	301	17%
<i>Graduate Students</i>	36	1%	32	1.5%	18	1%	12	<1%	12	<1%
<i>Post-Baccalaureate</i>	16	<1%	16	<1%	8	<1%	10	<1%	3	<1%
Total Enrollments	2152		2068		1751		1804		1741	

Student Body Report

	<i>Fall 2012</i>	<i>%</i>	<i>Fall 2013</i>	<i>%</i>	<i>Fall 2014</i>	<i>%</i>	<i>Fall 2015</i>	<i>%</i>	<i>Fall 2016</i>	<i>%</i>
<i>Consortium</i>	10	<1%	12	<1%	23	1%	6	<1%	10	<1%
<i>Continuing Students</i>	1404	65%	1397	68%	1156	66%	1067	59%	941	54%
<i>Graduate Students</i>	36	2%	32	1.50%	18	1%	12	<1%	12	1%
<i>New Freshmen</i>	516	24%	417	20%	402	23%	519	29%	643	37%
<i>Post-Baccalaureate</i>	16	<1%	16	<1%	8	<1%	10	<1%	4	<1%
<i>Post-Secondary Option</i>	1	<1%	0		0		0		0	
<i>Re-admits</i>	29	<1%	23	1%	16	<1%	33	<2%	20	<1%
<i>Special</i>	10	<1%	8	<1%	5	<1%	7	<1%	24	<1%
<i>Transfer</i>	129	6%	161	8%	123	7%	149	8%	96	6%
<i>Transient</i>	2	<1%	2	<1%	0		1	<1%	0	
<i>Undeclared</i>	0		0		0		0		0	
Total Enrollments	2152		2068		1751		1804		1741	

Fall 2016 - In-State Students

County of Residence

Adams	0	Fairfield	7	Licking	4	Preble	0
Allen	4	Fayette	1	Logan	0	Richland	2
Ashland	0	Franklin	170	Lorain	7	Ross	0
Ashtabula	0	Fulton	0	Lucas	18	Sandusky	0
Athens	0	Gallia	0	Madison	1	Scioto	1
Auglaize	0	Geauga	0	Mahoning	2	Seneca	0
Belmont	0	Greene	78	Marion	3	Shelby	0
Brown	0	Guernsey	0	Medina	0	Stark	16
Butler	14	Hamilton	125	Meigs	2	Summit	25
Carroll	0	Hancock	0	Mercer	0	Trumbull	2
Champaign	1	Hardin	0	Miami	2	Tuscarawas	0
Clark	20	Harrison	0	Monroe	0	Union	0
Clermont	1	Henry	0	Montgomery	252	Van Wert	0
Clinton	2	Highland	0	Morgan	0	Vinton	0
Columbiana	0	Hocking	0	Morrow	0	Warren	18
Cook	0	Holmes	0	Muskingum	2	Washington	0
Coshocton	0	Huron	0	Noble	0	Wayne	0
Crawford	0	Jackson	0	Ottawa	0	Williams	0
Cuyahoga	145	Jefferson	0	Paulding	0	Wood	1
Darke	0	Knox	0	Perry	0	Wyandot	0
Defiance	0	Lake	0	Pickaway	0	Unknown	20
Delaware	1	Lawrence	0	Pike	0		
Erie	1	Levy	0	Portage	2	TOTAL:	950

Fall 2016 - Out-of-State Students

Alabama	7	Indiana	88	Nebraska	0	Texas	4
Alaska	0	Kentucky	5	Nevada	1	Virginia	2
Arizona	1	Louisiana	0	New Jersey	10	Washington	0
Arkansas	0	Maine	1	New York	7	Washington DC	18
California	6	Maryland	8	North Carolina	1	West Virginia	0
Connecticut	2	Massachusetts	0	Oklahoma	1	Wisconsin	18
Delaware	1	Michigan	242	Pennsylvania	9		
Florida	8	Minnesota	7	Rhode Island	0	Unknown	26
Georgia	9	Mississippi	1	South Carolina	0		
Illinois	284	Missouri	3	Tennessee	2	TOTAL:	772

Fall 2016 - International Students

Belize	1	Ethiopia	1	Ghana	1	Jamaica	1
Morocco	1	China	1	Senegal	1	The Bahamas	10
Zimbabwe	2					TOTAL:	19

GRAND TOTAL 1,741

CENTRAL STATE UNIVERSITY
Persistence of New Freshmen Cohorts

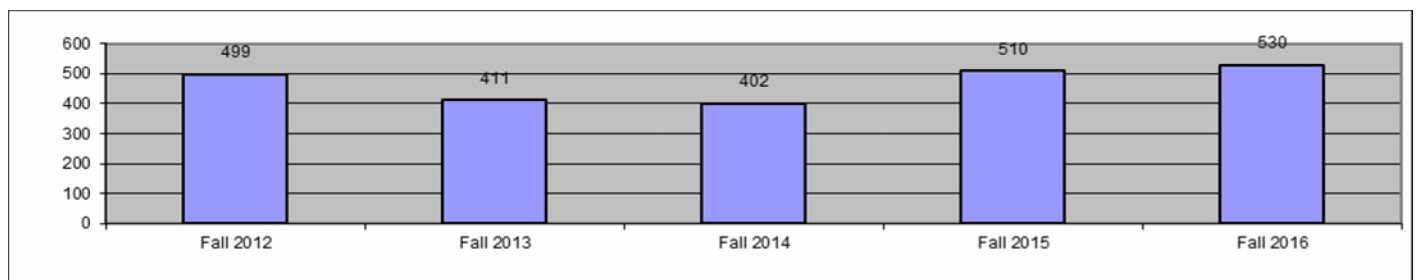
Fall Terms 2007-2016

Entering Fall Term	N ¹	Fall Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2007	562	Graduated By:	0.0%	0.0%	0.0%	9.3%	9.4%	6.2%	3.4%	1.2%	0.0%
		Still Enrolled:	51.4%	44.0%	35.8%	24.6%	10.7%	4.4%	0.5%	1.1%	1.4%
		Cohort Persistence:	51.4%	44.0%	35.0%	33.9%	20.1%	10.6%	3.9%	2.3%	1.4%
2008	646	Graduated By:	0.0%	0.0%	0.0%	10.0%	8.5%	2.9%	2.0%	1.0%	
		Still Enrolled:	57.4%	37.0%	32.5%	17.6%	7.7%	3.1%	1.0%	0.0%	
		Cohort Persistence:	57.4%	37.0%	32.5%	27.6%	16.2%	6.0%	3.0%	1.0%	
2009	703	Graduated By:	0.0%	0.0%	0.0%	5.7%	10.0%	3.3%	2.1%		
		Still Enrolled:	46.1%	32.0%	27.3%	18.9%	6.8%	3.8%	1.0%		
		Cohort Persistence:	46.1%	32.0%	27.3%	24.6%	16.8%	7.1%	3.1%		
2010	504	Graduated By:	0.0%	0.0%	0.0%	8.1%	12.1%	5.6%			
		Still Enrolled:	55.0%	37.3%	33.3%	21.0%	8.3%	2.4%			
		Cohort Persistence:	55.0%	37.3%	33.3%	29.1%	20.4%	8.0%			
2011	712	Graduated By:	0.0%	0.0%	0.7%	9.1%	7.9%				
		Still Enrolled:	43.0%	33.5%	25.6%	14.4%	4.8%				
		Cohort Persistence:	43.0%	33.5%	26.3%	23.5%	12.7%				
2012	499	Graduated By:	0.0%	0.0%	0.4%	10.0%					
		Still Enrolled:	52.9%	33.5%	28.6%	15.6%					
		Cohort Persistence:	52.9%	33.5%	29.0%	25.6%					
2013	411	Graduated By:	0.0%	0.0%	1.0%						
		Still Enrolled:	51.1%	39.6%	32.8%						
		Cohort Persistence:	51.1%	39.6%	33.8%						
2014	401	Graduated By:	0.0%	0.0%							
		Still Enrolled:	53.6%	37.2%							
		Cohort Persistence:	53.6%	37.2%							
2015	510	Graduated By:	0.0%								
		Still Enrolled:	39.8%								
		Cohort Persistence:	39.8%								
2016	630	Graduated By:									
		Still Enrolled:									
		Cohort Persistence:									

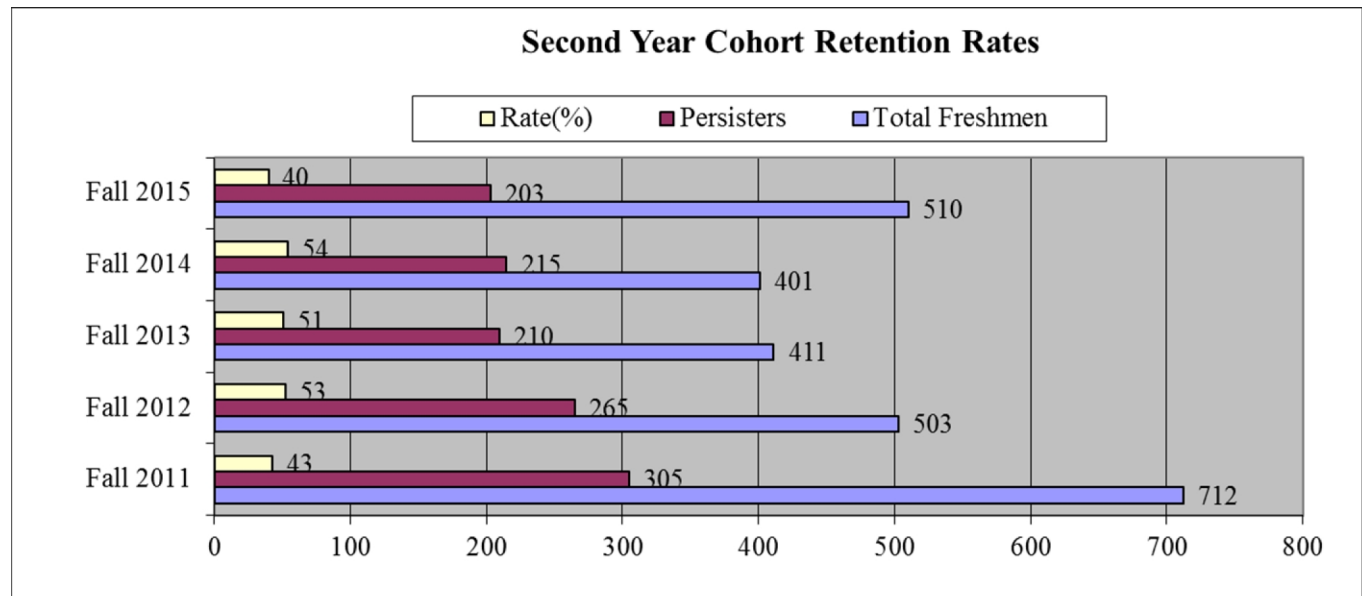
¹ Indicates the total number of new, full-time freshmen who entered the University in each fall term for that corresponding year as reported on the respective Fall Enrollment Survey, Integrated Post-secondary Education Data System (IPEDS), National Center for Education Statistics.

New First Time Freshmen Cohort by Academic Programs

Programs	Fall 2012	%	Fall 2013	%	Fall 2014	%	Fall 2015	%	Fall 2016	%
Accounting	2	0%	8	2%	16	4%	15	3%	6	1%
Adolescent to Young Adult Edu.	7	1%	3	1%	2	0%	3	1%	2	0%
Art Education	1	0%	0	0%	1	0%	5	1%	1	0%
Biology	43	9%	35	9%	33	8%	50	10%	49	8%
Business Administration	70	14%	49	12%	62	15%	92	18%	110	17%
Chemistry	4	1%	10	2%	6	1%	6	1%	4	1%
Communication, Broadcast Media	20	4%	1	4%	10	2%	24	5%	19	3%
Communication, Print Journalism	8	2%	13	3%	8	2%	8	2%	13	2%
Computer Science	16	3%	15	4%	10	2%	9	2%	19	3%
Criminal Justice	59	12%	39	9%	41	10%	55	11%	53	8%
Early Childhood Education	23	5%	18	4%	18	4%	27	5%	20	3%
Economics	3	1%	3	1%	2	0%			1	0%
English	2	0%	6	1%	2	0%	10	2%	14	2%
Environmental Engineering	6	1%	6	1%	10	2%	10	2%	12	2%
Geography	0	0%	0	0%						
Geology	0	0%	0	0%						
Graphic Design	6	1%	8	2%	7	2%	9	2%	10	2%
History	1	0%	6	1%			2	0%	4	1%
Industrial Technology	2	0%	1	0%	1	0%	5	1%	4	1%
Intervention Specialist	0	0%	1	0%	2	0%	1	0%	2	0%
Jazz Studies	0	0%	1	0%	1	0%			1	0%
Manufacturing Engineering	16	3%	11	3%	13	3%	11	2%	31	5%
Mathematics	9	2%	6	1%			1	0%	4	1%
Middle Childhood Education	1	0%	1	0%			2	0%	1	0%
Multi-Age Education	1	0%	11	3%	8	2%	4	1%	4	1%
Music Education	12	2%	9	2%	12	3%	7	1%	13	2%
Music Performance	7	1%	9	2%	4	1%	5	1%	6	1%
Political Science	4	1%	9	2%	2	0%	7	1%	6	1%
Psychology	42	8%	30	7%	27	7%	29	6%	53	8%
Recreation	2	0%	7	2%	9	2%	15	3%	6	1%
Social Work	23	5%	17	4%	19	5%	18	4%	25	4%
Sociology	9	2%	4	1%	7	2%	6	1%	6	1%
Studio Art	2	1%	3	1%	5	1%	2	0%	4	1%
Water Resources Mgmt.	0	0%	3	1%	2	0%	1	0%	3	0%
Undeclared	98	20%	52	13%	62	15%	71	14%	124	20%
Total	499	100%	411	100%	402	100%	510	100%	630	100%

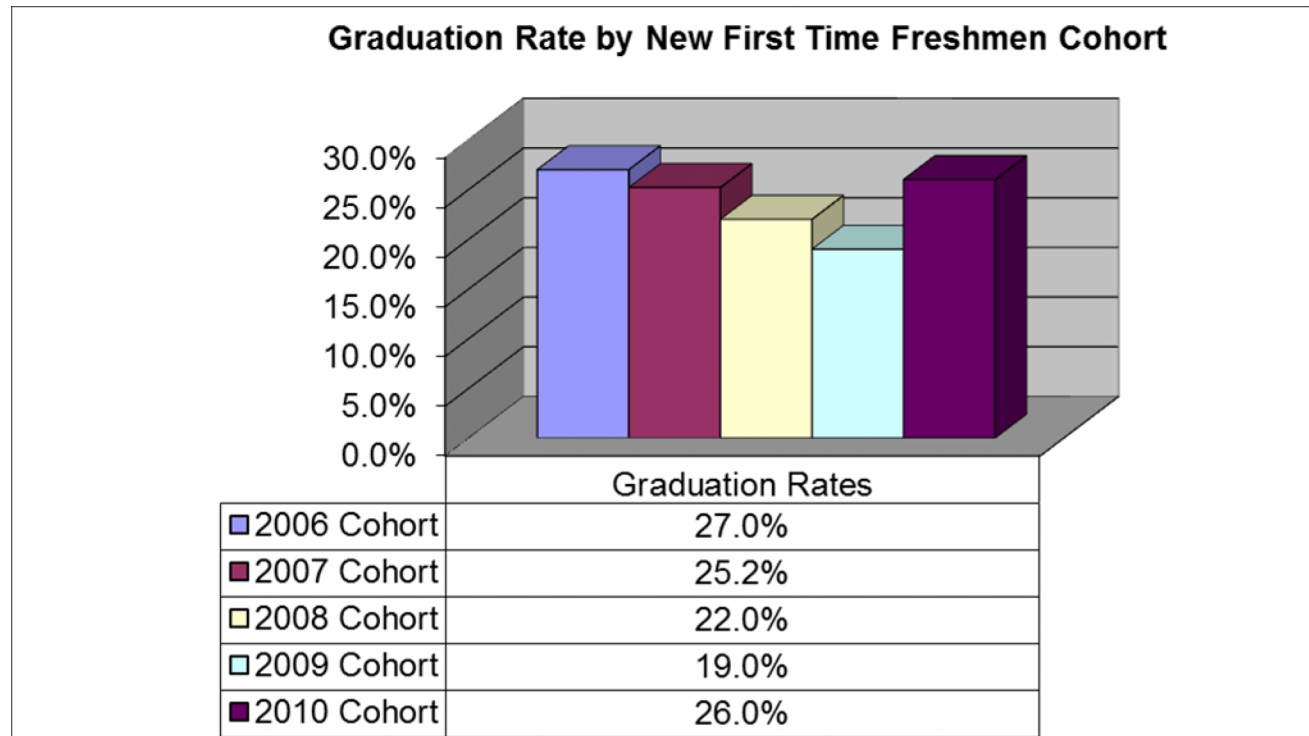


Student Retention Rates - Entering Full-time Freshmen Fall Term				
Year (Fall)	Cohort Total	Still Enrolled	Non-Persisters	Retention Rate
2011	712	305	407	43%
2012	503	265	238	53%
2013	411	210	201	51%
2014	401	215	186	54%
2015	510	203	307	40%



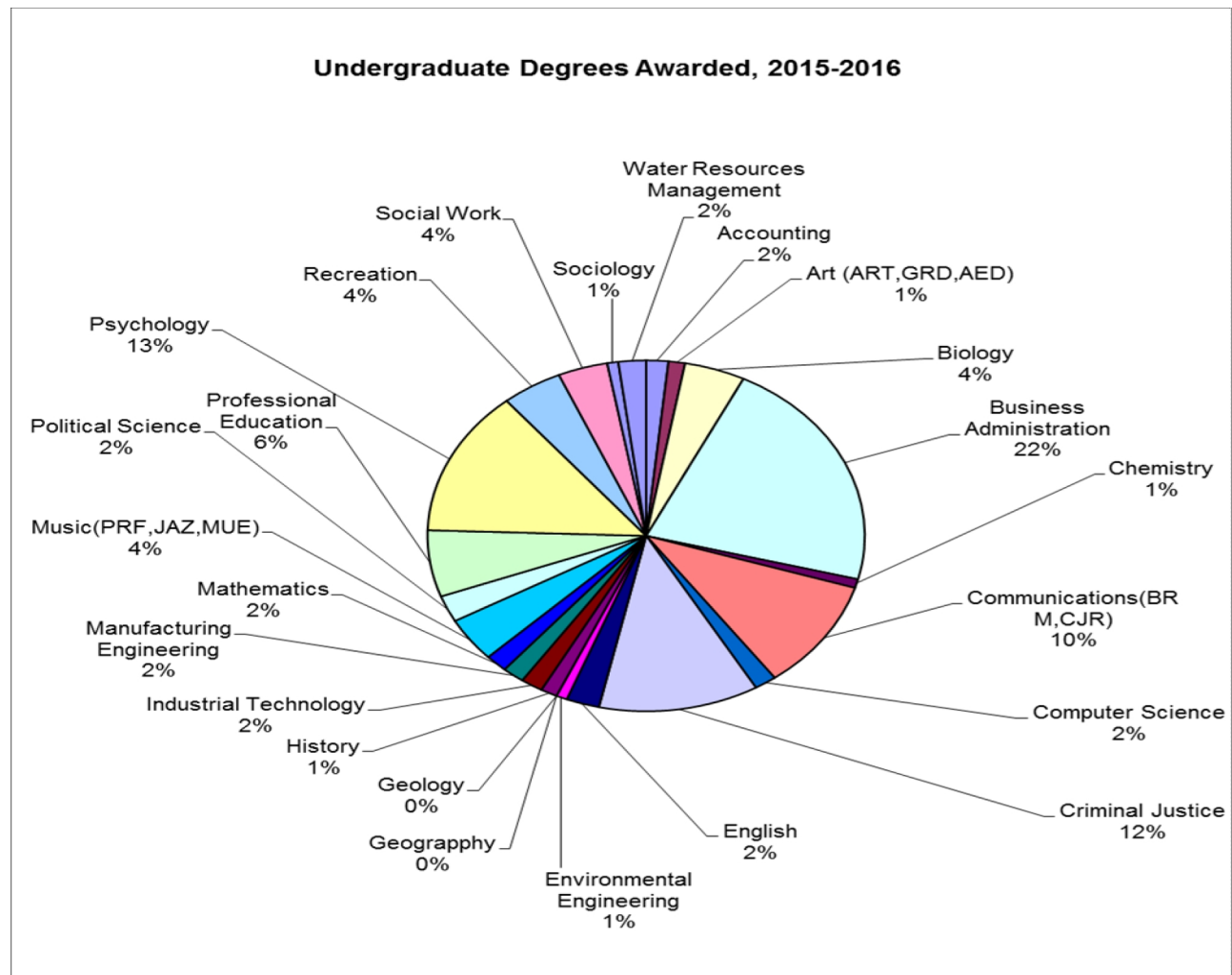
Graduation Rate by New First Time Freshmen Cohort

	Freshmen Cohort Entering in the Fall				
	2006	2007	2008	2009	2010
Total Freshmen Cohort (adjusted)	535	563	646	703	503
% Graduating within 4 years	12	10.5	11	6	10
% Graduating within 5 years	12	9.8	9	10	12
% Graduating within 6 years	3	5.0	2	3	4
Graduation Rates	27%	25%	22%	19%	26%



Undergraduate Degrees Awarded, 2015-2016

Major	Count	Total %	Major	Count	Total %
Accounting	4	2%	History	3	1%
Art (ART,GRD,AED)	3	1%	Industrial Technology	4	2%
Biology	11	4%	Manufacturing Engineering	4	2%
Business Administration	53	22%	Mathematics	4	2%
Chemistry	2	1%	Music(PRF,JAZ,MUE)	10	4%
Communications(BRM,CJR)	25	10%	Political Science	6	2%
Computer Science	4	2%	Professional Education	15	6%
Criminal Justice	29	12%	Psychology	33	13%
English	6	2%	Recreation	11	4%
Environmental Engineering	2	1%	Social Work	9	4%
Geography	0	0%	Sociology	2	1%
Geology	0	0%	Water Resources Management	5	2%
Total Undergraduate Degrees Awarded			<u>245</u>		



Revenues Generated, 2015-2016

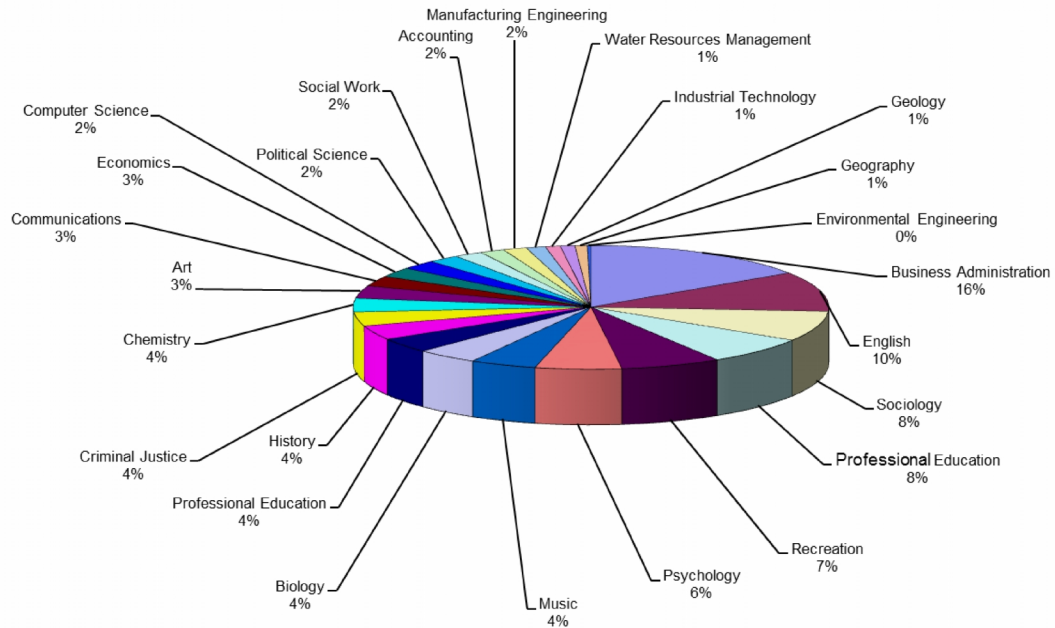
The revenues generated by an academic program may come from several sources. One such source is the revenue generated based on the amount of credit hours taught during the two main semesters (fall and spring) of the academic year. Under this method, programs that teach “service course” courses, most certainly generated the majority of revenue for the University, and the Business Administration program generated the highest amount of revenue.

Business Administration	\$903,111	History	\$217,500	Accounting	\$96,972
English	599,238	Criminal Justice	210,041	Manufacturing Engineering	92,392
Sociology	456,201	Chemistry	205,199	Water Resources Management	76,034
Mathematics	410,921	Art	189,757	Industrial Technology	58,628
Recreation	392,600	Communications	155,208	Geology	56,796
Psychology	336,851	Economics	146,047	Geography	48,159
Music	259,247	Computer Science	138,980	Environmental Engineering	14,657
Biology	241,318	Political Sciences	124,454		
Professional Education	222,473	Social Work	110,059		

Based on \$1963/15 credit hours generated during the 2015-2016 academic year

TOTAL: \$ 5,762,845

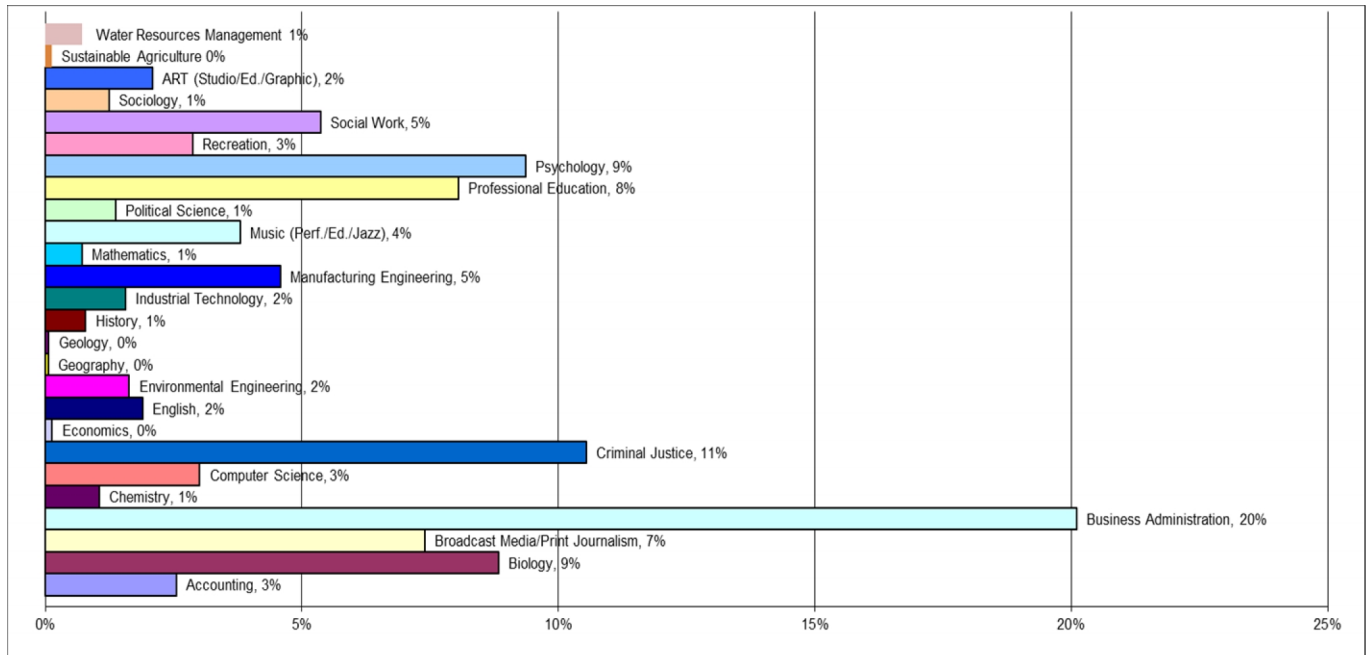
Revenues Generated by Program



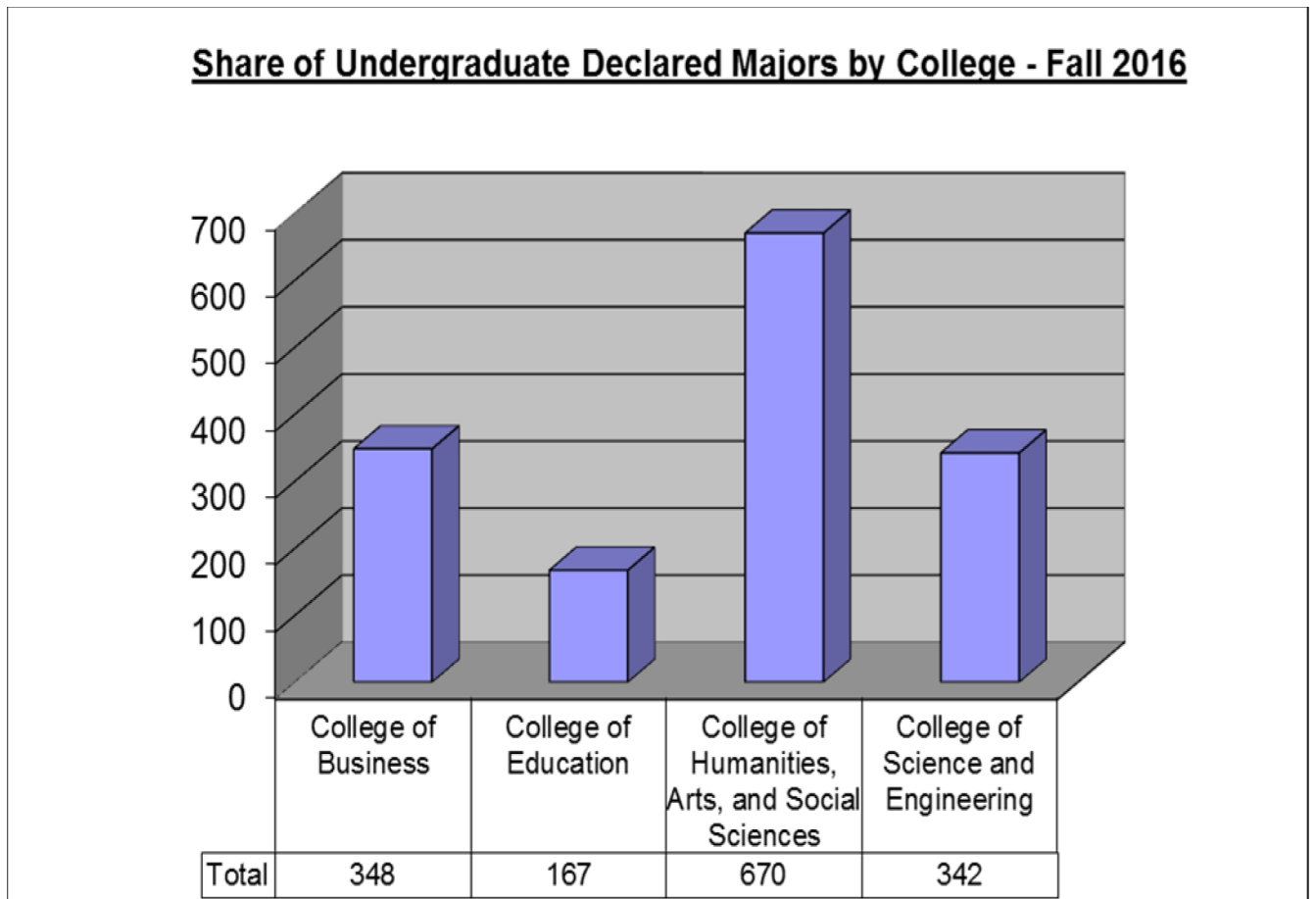
Program Enrollments

Undergraduate Enrollment by Major, Fall 2016		
Major	Total	Percent(%)
Accounting	39	2%
Adolescent to Young Adult	18	1%
Art Education	4	0%
Biology	135	8%
Broadcast Media	86	5%
Business Administration	307	18%
Business Education	1	0%
Chemistry	16	1%
Communications Journalism	23	1%
Computer Science	46	3%
Criminal Justice	161	9%
Early Childhood Education	67	4%
Economics	2	0%
English	29	2%
Environmental Engineering	25	1%
Geography	1	0%
Geology	1	0%
Graphic Design	22	1%
History	12	1%
Industrial Technology	24	1%
Intervention Specialist Edu	15	1%
Jazz Studies	6	0%
Licensure for Teaching	3	0%
Manufacturing Engineering	70	4%
Mathematics	11	1%
Middle Childhood Education	3	0%
Multi-Age Education	19	1%
Music Education	33	2%
Music Performance	19	1%
Political Science	21	1%
Print Journalism	4	0%
Psychology	143	8%
Recreation	44	3%
Social Work	82	5%
Sociology	19	1%
Studio Art	6	0%
Sustainable Agriculture	2	0%
Undeclared	199	12%
Water Resources Management	11	1%
Total	1729	

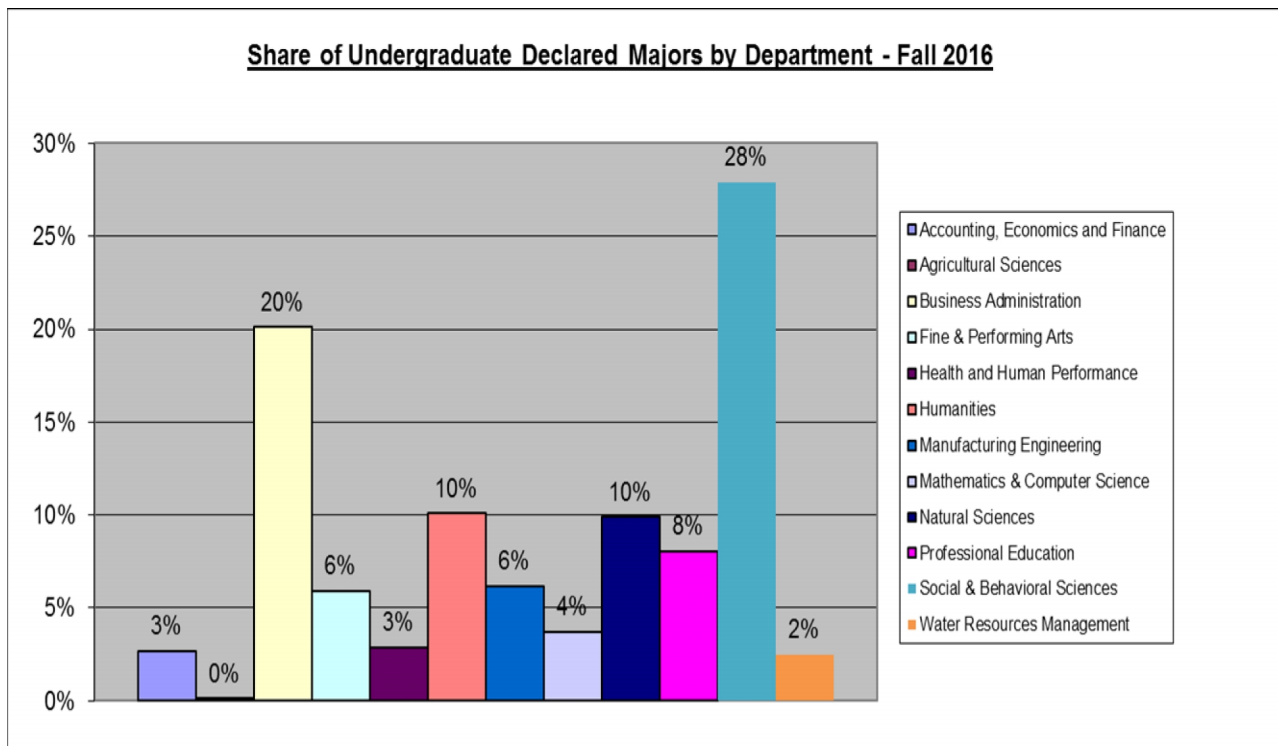
Share of Undergraduate Declared Majors, Fall 2016		
Major	Total	Percent(%)
Accounting	39	3%
Biology	135	9%
Broadcast Media/Print Journalism	113	7%
Business Administration	307	20%
Chemistry	16	1%
Computer Science	46	3%
Criminal Justice	161	11%
Economics	2	0%
English	29	2%
Environmental Engineering	25	2%
Geography	1	0%
Geology	1	0%
History	12	1%
Industrial Technology	24	2%
Manufacturing Engineering	70	5%
Mathematics	11	1%
Music Performance/Music Education/Jazz Studies	58	4%
Political Science	21	1%
Professional Education	123	8%
Psychology	143	9%
Recreation	44	3%
Social Work	82	5%
Sociology	19	1%
Studio Art/Art Education/Graphic Design	32	2%
Sustainable Agriculture	2	0%
Water Resources Management	11	1%
Total	1527	



Share of Undergraduate Declared Majors by College - Fall 2016		
College	Total	Percent(%)
College of Business	348	23%
College of Education	167	11%
College of Humanities, Arts, and Social Sciences	670	44%
College of Science and Engineering	342	22%
Total	1527	



Share of Undergraduate Declared Majors by Department - Fall 2016		
Major	Total	Percent(%)
Accounting, Economics and Finance	41	3%
Agricultural Sciences	2	0%
Business Administration	307	20%
Fine & Performing Arts	90	6%
Health and Human Performance	44	3%
Humanities	154	10%
Manufacturing Engineering	94	6%
Mathematics & Computer Science	57	4%
Natural Sciences	151	10%
Professional Education	123	8%
Social & Behavioral Sciences	426	28%
Water Resources Management	38	2%
Total	1527	

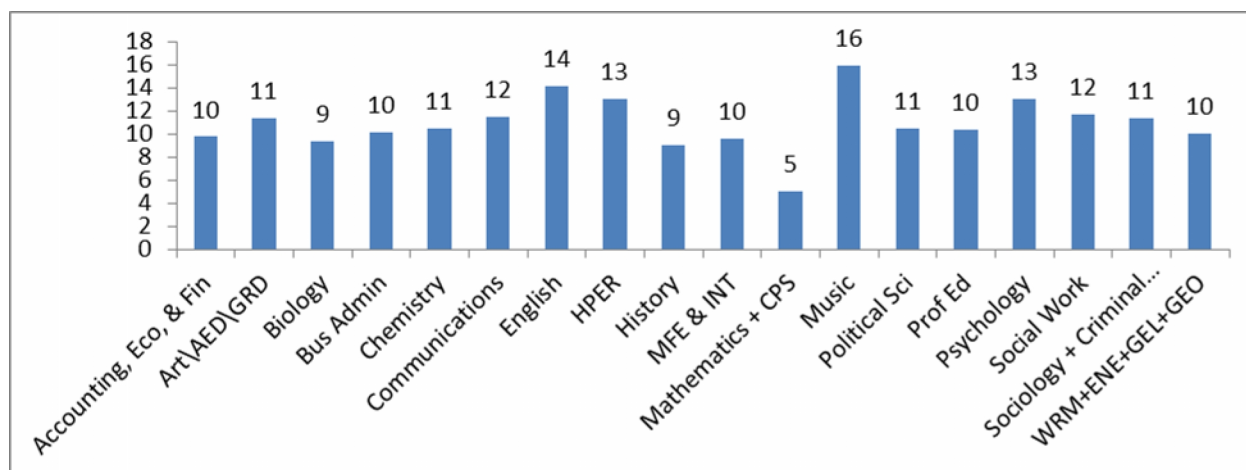


Faculty by Program

Full-time Faculty (Instructional), Fall 2016

Accounting & Economics	4	Graduate Education	1	Political Science	2
Art	5	Health, PE & Recreation	3	Professional Education	8
Biology	5	History	4	Psychology	2
Business Administration	10	Manufacturing Engineering & Industrial Technology	7	Social Work	3
Chemistry	4	Mathematics + Computer Sci.	5	Sociology and Criminal Justice	5
Communication	2	Music	9	Water Resources Management, Environmental Engineering, Geology and Geography	6
English	8	Physics	1		
Foreign Language	2				
				TOTAL	96

Average Credit/Contact Hours Taught by Fulltime Faculty Members by Program



Average Credit/Contact Hours Taught Annually/Faculty, 2015-2016

	Full-Time	Part-Time		Full-Time	Part-Time
Accounting & Economics	11.25	4.75	Health, Physical Ed & Recreation	26.25	10.50
Art	24.00	0.00	History	18.00	4.50
Biology	16.00	9.50	Manufacturing Engineering & INT	20.00	16.00
Business Administration	18.25	8.50	Mathematics	20.75	10.75
Chemistry	23.50	7.50	Music	21.25	12.50
Communications	21.00	10.00	Political Science	19.50	5.00
Computer Science	30.00	10.00	Psychology	26.50	7.50
Criminal Justice	11.50	7.50	Social Work	22.50	10.50
Professional Education	21.25	11.00	Sociology	19.50	7.00
English	21.75	10.50	Water Res. Mgmt., GEL,GEO & ENE	21.50	6.50
			AVERAGE	20.00	8.75

Faculty Grants/Contracts Obtained, 2015-2016

Twenty-two (22) new proposals were submitted during FY2016. Thirty-two (32) new and continuing grants yielded \$13,095,027 in external funds awarded to CSU during FY2016.

Project Director	Purpose	Funding Agency	Amount	Duration
1890 Land Grant Colleges Extension Programs				
Dr. Subramania Sritharan	Engage qualified professional and administrative personnel who have the skills necessary to efficiently manage the Evans Allen Capacity Grants. To establish the physical and human infrastructure to ensure that grant funds are utilized in a prudent manner.	U.S. Department of Agriculture	\$1,151,046	24 months
1890 Land Grant Colleges Extension Programs – ODHE Match				
Dr. Subramania Sritharan	Engage qualified professional and administrative personnel who have the skills necessary to efficiently manage the Evans Allen Capacity Grants. To establish the physical and human infrastructure to ensure that grant funds are utilized in a prudent manner.	Ohio Department of Higher Education	\$1,151,046	24 months
2014-2017 Facilities Grant				
Dr. Subramania Sritharan	Develop facilities and infrastructure for agricultural education, agricultural extension services, and agricultural research.	U.S. Department of Agriculture	\$1,299,250	12 months
2015 Food Service Program				
Dr. Daarel Burnette	Provide free meals to low-income children during school vacations	U.S. Department of Agriculture through the Ohio Department of Education	\$ 1,299	3 months
AFRL Collaboration Program for Materials and Manufacturing Research				
Dr. Subramania Sritharan	To support research and development conducted by the AFRL in areas such as Sensors and Materials and Manufacturing focused in the discovery, development, and integration of warfighting technologies for air space, and cyberspace forces.	U.S. Air Force through Clarkson Aerospace Corporation	\$76,361	12 months
AFRL Collaborative Program for Sensors Research				
Dr. Xiaofang Wei	To target identification using Hyperspectral Imaging Technology in High Particulate Environments	U.S. Air Force through Clarkson Aerospace Corporation	\$25,000	18 Months

Agriculture Innovations Plus (AI+)				
Dr. Cynthia Jackson-Hammond	To develop a highly qualified agriculture/engineering applicant pool to provide NRCS and USDA a future workforce of underrepresented talent through the integration of disciplines that apply engineering science and technology to agricultural production, conservation, and processing.	U.S. Department of Agriculture, NRCS	\$500,000	12 months
Building Sustainable Networks for Agribusiness Enterprises for Socially Disadvantaged Farmers and Ranchers				
Dr. Chali Nondo	Emphasize advocacy, outreach, and assistance for socially disadvantaged, limited resources producers, underrepresented, and underserved persons/communities to promote their involvement in the agriculture economy.	U.S. Department of Agriculture	\$199,999	12 months
Center for Layered Polymeric Systems (CLiPS)				
Dr. Suzanne Seleem	Provide the potential for research collaboration and for educating students who will be successful CLiPS REU students, and as candidates for advanced study at CLiPS partner schools.	National Science Foundation through Case-Western Reserve University	\$ 25,000	12 months
Central State University 1890 Research Services - Evans Allen				
Dr. Subramania Sritharan	Engage qualified professional and administrative personnel who have the skills necessary to efficiently manage the Evans Allen Capacity Grants. To establish the physical and human infrastructure to ensure that grant funds are utilized in a prudent manner.	U.S. Department of Agriculture Ohio Department of Higher Education	\$1,117,200 \$1,117,200	24 months
Central State University McIntire-Stennis Forestry Research Project				
Dr. Subramania Sritharan	Management of forest and related watershed lands to improve conditions of water flow and to protect resources against floods and erosion.	U.S. Department of Agriculture Ohio Department of Higher Education	\$101,686 \$101,686	24 months
Central State University Upward Bound Program				
Mr. John Anene	To serve 60 students from Montgomery County who are low income and/or potential first generation college students and who demonstrate the need for program services. Designed to generate academic skills that will facilitate participant completion of high school, gain admission to and success in a program of postsecondary education	U.S. Department of Education	\$270,375	12 months

Collaborative RET Site: Inspiring the Next Generation of a Highly Skilled Workforce in Advanced Manufacturing and Materials				
Dr. Leanne Petry	Provide 2 undergraduate students with cutting edge engineering research experience centered on materials and advanced manufacturing.	National Science Foundation	\$10,000	12 months
Community Service Grant and National Programming and Acquisition Grant				
Mr. Ed Clay	Maintain local programming and services and preserve jobs threatened by declines in non-federal revenue sources during the current economic decline.	Corporation for Public Broadcasting	\$147,552	24 months
DO-STEM Scholarship Program				
Mr. Morakinyo Kuti	Increase the number of CSU students who are pursuing STEM degrees.	Ohio Department of Higher Education	\$244,000	12 months
Expanded Food and Nutrition Education Program (EFNEP)				
Dr. Subramania Sritharan		US Department of Agriculture, National Institute of Food and Agriculture	\$149,094	60 months
HBCU - Institutional Aid				
Dr. Cynthia Jackson-Hammond	Strengthen the Historically Black Colleges and Universities.	U.S. Department of Education	\$2,051,813	12 months
HBCU - Institutional Aid (SAFRA)				
Dr. Cynthia Jackson-Hammond	Strengthen Historically Black Colleges and Universities and improve the academic quality, fiscal stability, quality of student services and the quality of institutional management.	U.S. Department of Education	\$815,871	12 months
HET Triple Jeopardy Health Technology Empowerment Project Phase II				
Dr. Greta Winbush	Expand outreach and research on the underserved health populations in Ohio.	U.S. Department of Health and Human Services through the Ohio Developmental Disabilities Council	\$ 45,140	12 months
How Quickly Can Target Phosphorus Reductions be Met? Robust Predictions from Multiple Watershed Models				
Dr. Krishnakumar Nedunuri	Reduce 40% of total and dissolved reactive phosphorus export to the Western Lake Erie Basin.	Ohio Department of Higher Education through the Ohio State University	\$35,333	24 months
Improving Pathways for STEM Retention and Graduation				
Dr. Augustus Morris	Increase the number of STEM majors, including military veterans, who successfully enter the STEM workforce or pursue advanced degrees by increasing the retention, persistence, and graduation rates through enhanced quality academic experiences.	National Science Foundation	\$356,837	60 months

Northern Ohio AGEP-T: A Racially and Ethnically Inclusive Graduate Education Model in Biology, Chemistry and Engineering				
Dr. Suzanne Seleem	Explore opportunities for collaborative research projects with the Northern Ohio AGEP Alliance faculty and to become familiar with opportunities for undergraduates to pursue STEM education at the NOA AGEP Alliance.	National Science Foundation through Case Western Reserve University	\$239,356	48 months
Minority Male Makers Program				
Dr. Abiodun Fasoro	Using technology, hands-on and interactive instruction and long-term mentorship, to prepare young men to have brighter futures in our ever changing digital world.	Verizon Inc.	\$400,000	24months
Ohio LSAMP Alliance				
Dr. Krishnakumar Nedunuri	Increase the number of underrepresented students completing doctoral studies in STEM fields.	National Science Foundation through Ohio State University	\$24,770	12 months
Ohio Reach Emerging Scholars Program				
Dr. Stephanie Krah	Support former foster youth at Central State University.	Public Children Services Association of Ohio	\$20,000	12 months
A Potential for Building and Strengthening Capacity and Advancing the Quality of Teaching and Extension at Central State University				
Dr. Ibrahim Katampe	Integrated Teaching and Extension capacity building program established to focus on Agricultural interconnectivity in STEM (Ag-STEM) education and Youth Leadership Development.	U.S. Department of Agriculture	\$599,997	36 months
Renewable Resources Extension				
Dr. Subramania Sritharan		U.S. Department of Agriculture, National Institute of Food and Agriculture	\$13,500	24 months
Research Initiation Award: Uncertainty Quantification of Multi-Phase Porous Media Flows on GPUs				
Dr. Arunasalam Rahunathan	Use a Bayesian statistical description to reconstruct the spatial distribution of subsurface properties.	National Science Foundation	\$299,208	36 months
A Statewide Network for Multiple Pathways to a Baccalaureate Degree in Sustainable Agriculture				
Dr. Cadance Lowell	Develop the new sustainable agriculture major.	U.S. Department of Agriculture through the Ohio State University	\$64,175	36 months

Student Support Services				
Dr. NseAbasi Ekpo	Increase the retention and graduation rates of eligible students; increase and to foster an institutional climate supportive of the success of low-income and first generation college students.	U.S. Department of Education	\$ 372,549	12 months
Summer Transportation Institute				
Mr. Gorgui Ndao	Introduce high school students to careers in transportation, encourage them to pursue such careers, introducing basis physics, mathematics as relating to transportation problems and making them aware of civil rights issues and their relation to transportation	Federal Highway Administration through the Ohio Department of Transportation	\$50,806	8 months
Summer Transportation Institute				
Mr. Gorgui Ndao	Introduce high school students to careers in transportation, encourage them to pursue such careers, introducing basis physics, mathematics as relating to transportation problems and making them aware of civil rights issues and their relation to transportation	Ohio Department of Transportation	\$17,878	8 months
Undergraduate Scholarships for Education Excellence in Environmental Engineering and Water Resources Management (USE4WRM)				
Dr. Ramanitharan Kandiah		National Science Foundation	\$650,000	60 months
USDA 1890 National Scholars Program				
Dr. Ning Zhang		U.S. Department of Agriculture	\$8,970	12 months
USDA 1890 National Scholars Program				
Dr. Cadance Lowell		U.S. Department of Agriculture	\$9,825	12 months
Violence Prevention Program				
Dr. Stephanie Krah	Educate students to take preventative steps to feel secure, to understand that violence is not okay and to take appropriate steps in situations that include sexual violence.	Ohio Attorney General's Office	\$75,240	12 months
WCSU Radio Station Subsidy				
Mr. Ed Clay	Serve Ohio's public television stations, public radio stations and radio reading services as a facilitator of infrastructure, content and funding resources.	Broadcast Educational Media Communication	\$31,452	12 months

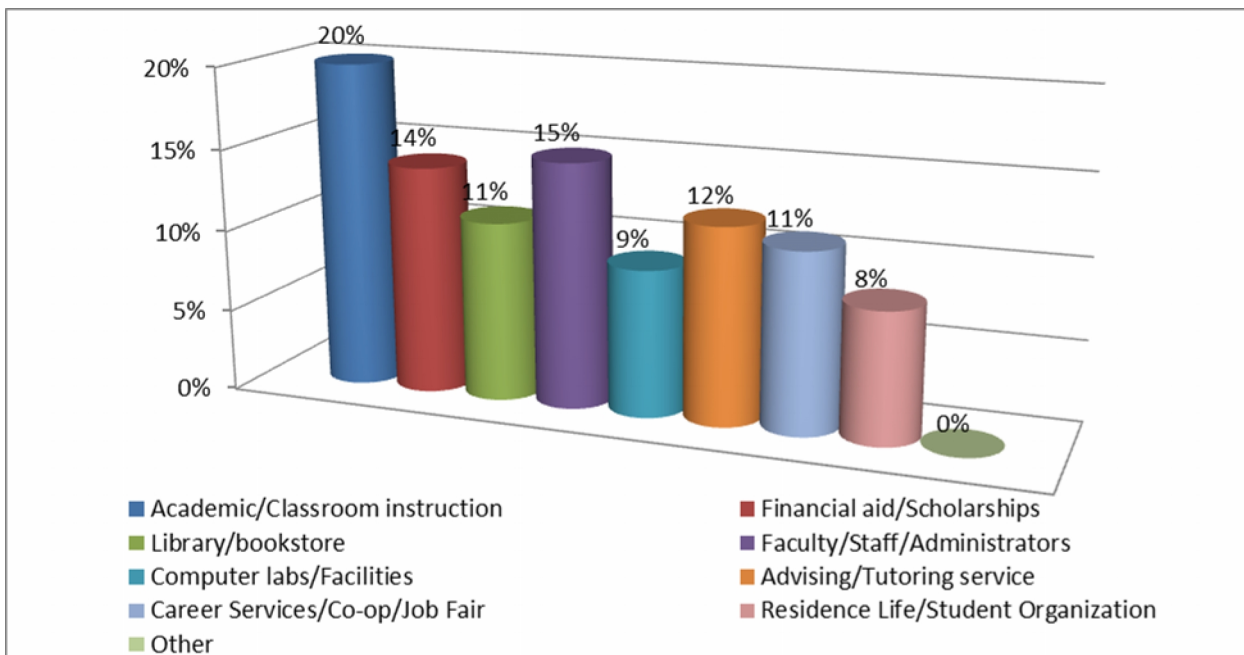
Seniors' Experiences

To allow the University to improve academic programs and the performance of its students, Central State University's Office of Institutional Research conducts a survey of senior students every year. This survey provides the University information on student's experiences, perception of academic services that support student performance, classroom instruction and faculty advising. The following are the results summarizing graduating senior experiences and satisfaction related to services supporting student academic performance, instruction and faculty advising.

Level of satisfaction with education received		Maximized my educational opportunities	
Very/Mildly satisfied	77%	Strongly/Mildly believe I did	83%
Neutral	8	Neutral	4
Very/Mildly unsatisfied	7	Strongly/Mildly believe I did not	4
No Response	9	No Response	9
Impact on academic performance			
<u>Primary Advising Sources</u>		<u>Computer Facilities</u>	
Self	16%	Mildly – strongly positive	52%
Degree/Major Check sheet	15	Neutral	25
Faculty	14	Mildly – strongly negative	23
Friends	13	No Response	0
<u>Faculty Advisor</u>		<u>Library</u>	
Mildly – strongly positive	83%	Mildly – strongly positive	55%
Neutral	10	Neutral	30
Mildly – strongly negative	7	Mildly – strongly negative	15
No Response	0	No Response	1
<u>Classroom Instruction</u>		<u>Residence Life</u>	
Mildly – strongly positive	84%	Mildly – strongly positive	48%
Neutral	13	Neutral	31
Mildly – strongly negative	3	Mildly – strongly negative	15
No Response	1	No Response	7
<u>Registration</u>		<u>Campus Food Service</u>	
Mildly – strongly positive	56%	Mildly – strongly positive	33%
Neutral	32	Neutral	34
Mildly – strongly negative	7	Mildly – strongly negative	26
No Response	6	No Response	7
<u>Financial Aid</u>		<u>Bookstore</u>	
Mildly – strongly positive	52%	Mildly – strongly positive	64%
Neutral	33	Neutral	20
Mildly – strongly negative	9	Mildly – strongly negative	9
No Response	6	No Response	7

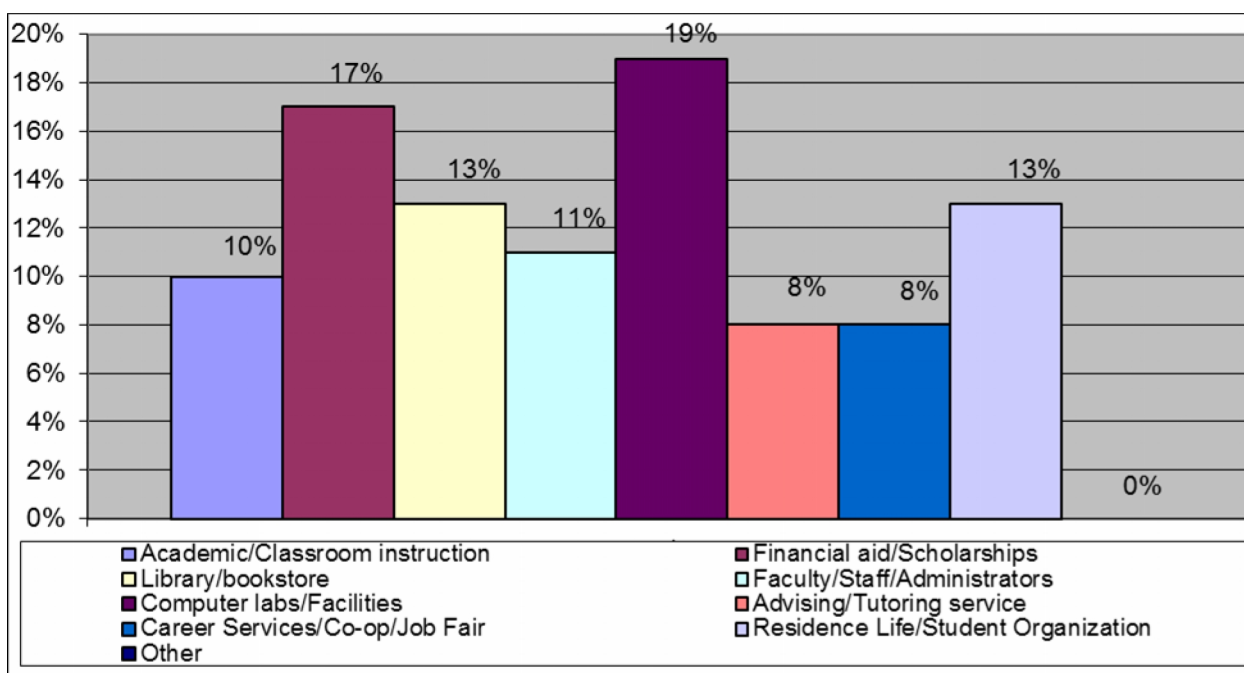
SOURCE: Spring 2016 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State Excelled in Supporting Student Academic Performance



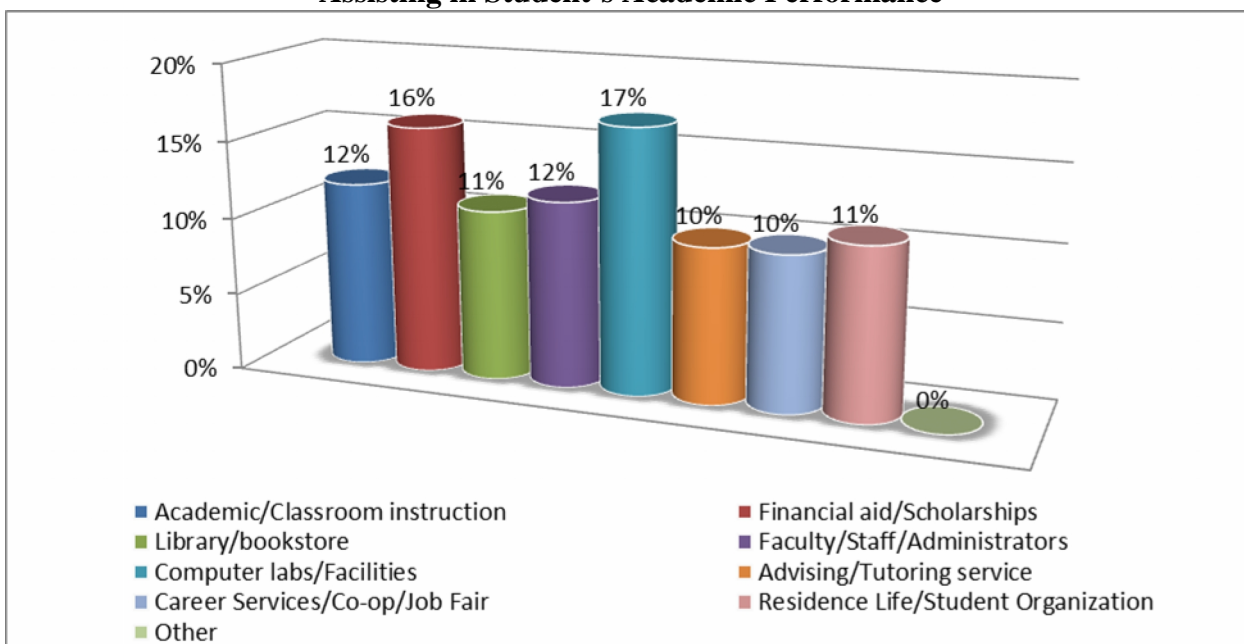
SOURCE: Spring 2016 Graduating Senior Survey

Areas in Which Graduating Seniors Felt Barriers at Central State that Negatively Affected their Academic Performance



SOURCE: Spring 2016 Graduating Senior Survey

Areas in Which Graduating Seniors Felt Central State Need Improvement in Assisting in Student’s Academic Performance



SOURCE: Spring 2016 Graduating Senior Survey

Faculty Advising

The academic mission at Central State University includes teaching, research, and advising. For the full-time faculty member, she or he will have varying levels of emphasis on each of these endeavors based on discipline, number of available faculty advisors, number of students in the major and qualifications. While there is no “optimum” faculty advisor to student ratio, it is clear that some faculty were required to place more emphasis on advising duties than their peers at the University. The following ratios are based on all full-time faculty serving as advisors during Fall 2016 even though not all faculty members advise.

Accounting, Economics, and Finance	1:10
Art	1:06
Biology	1:27
Business Administration	1:31
Chemistry	1:04
Communications	1:57
English	1:04
Health, PE and Recreation	1:15
History	1:03
Manufacturing Engineering and Industrial Technology	1:13
Music	1:06
Political Science	1:11
Professional Education	1:15
Psychology	1:72
Sociology and Criminal Justice	1:36
Social Work	1:27
Water Resources Management , Environmental Engineering , Geography , and Geology	1:06

Student Evaluation of Courses

Overall, I rate this instructor an excellent teacher.	
Definitely True	58.1%
More True than False	17.9%
In Between	13.5%
More False than True	4.3%
Definitely False	6.3%

Overall, I rate the course as excellent	
Definitely True	54.1%
More True than False	18.2%
In Between	16.9%
More False than True	4.7%
Definitely False	6.1%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to apply course material (to improve thinking, problem solving and decisions).	
Exceptional Progress; I made outstanding gains on this objective	47.3%
Substantial Progress; I made large gains on this objective	23.9%
Moderate Progress; I made some gains on this objective	15.3%
Slight Progress; I made small gains on this objective	7.3%
No Apparent Progress	6.2%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Gaining a broader understanding and appreciation of intellectual / cultural activity (music, science, literature,etc).	
Exceptional Progress; I made outstanding gains on this objective	45.4%
Substantial Progress; I made large gains on this objective	21.3%
Moderate Progress; I made some gains on this objective	17.4%
Slight Progress; I made small gains on this objective	7.6%
No Apparent Progress	8.4%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing specific skills, competencies, and points of view, needed by professionals in the field most closely related to this course.	
Exceptional Progress; I made outstanding gains on this objective	46.7%
Substantial Progress; I made large gains on this objective	24.0%
Moderate Progress; I made some gains on this objective	15.5%
Slight Progress; I made small gains on this objective	7.6%
No Apparent Progress	6.2%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing my skill in expressing myself orally or in writing.	
Exceptional Progress; I made outstanding gains on this objective	45.4%
Substantial Progress; I made large gains on this objective	21.4%
Moderate Progress; I made some gains on this objective	17.1%
Slight Progress; I made small gains on this objective	7.8%
No Apparent Progress	8.3%

Student Evaluation of Courses (2)

Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to analyze and critically evaluate ideas, arguments and points of view.	
Exceptional Progress; I made outstanding gains on this objective	45.9%
Substantial Progress; I made large gains on this objective	21.6%
Moderate Progress; I made some gains on this objective	17.6%
Slight Progress; I made small gains on this objective	6.7%
No Apparent Progress	8.2%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Applying mathematical and scientific reasoning.	
Exceptional Progress; I made outstanding gains on this objective	29.5%
Substantial Progress; I made large gains on this objective	19.5%
Moderate Progress; I made some gains on this objective	22.8%
Slight Progress; I made small gains on this objective	10.7%
No Apparent Progress	17.5%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Appreciating the role of cultural and social values in human achievement.	
Exceptional Progress; I made outstanding gains on this objective	39.7%
Substantial Progress; I made large gains on this objective	21.2%
Moderate Progress; I made some gains on this objective	20.9%
Slight Progress; I made small gains on this objective	8.3%
No Apparent Progress	9.9%

**Retention Rates, Graduation Rates and Course Completion
Historical, Realistic and Aspirational Expectations**

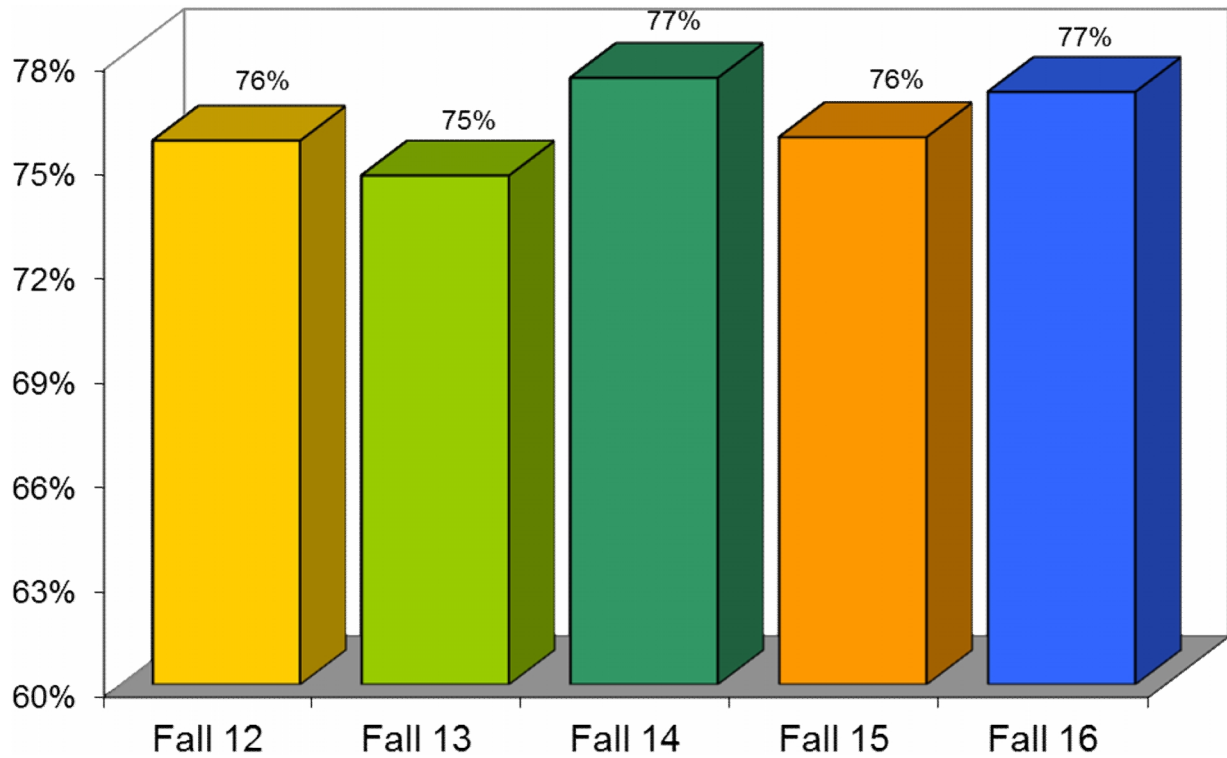
Retention												
Benchmark	Historical Data						Realistic Expectation			Aspirational Expectation		
2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2014 - 2015	2015 - 2016	2016 - 2017	2014 - 2015	2015 - 2016	2016 - 2017
46%	55%	43%	53%	51%	54%	40%	53%	55%	57%	55%	57%	60%

Graduation												
Benchmark	Historical Data						Realistic Expectation			Aspirational Expectation		
2010	2011	2012	2013	2014	2015	2016	2015	2016	2017	2015	2016	2017
19%	24%	27%	25%	22%	19%	26%	24%	25%	26%	25%	27%	30%

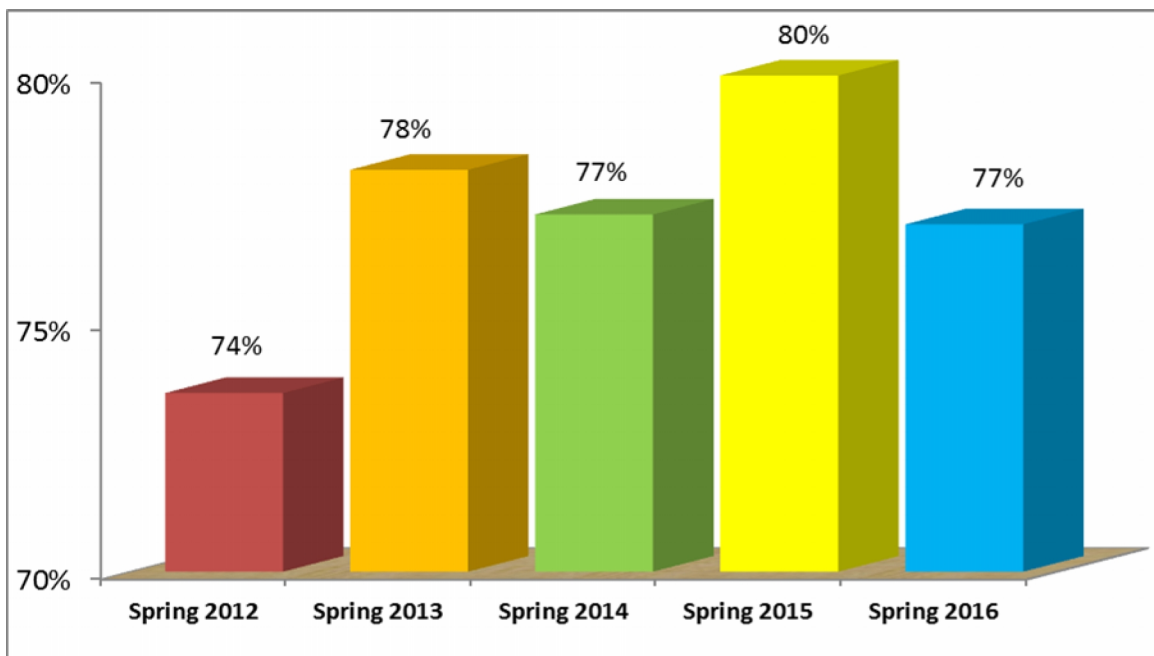
Course Completion												
Benchmark	Historical Data						Realistic Expectation			Aspirational Expectation		
2010	2011	2012	2013	2014	2015	2016	2015	2016	2017	2015	2016	2017
77%	76%	76%	75%	77%	76%	77%	80%	82%	84%	82%	85%	85%

Source: IPEDS and CSU Data Warehouse

Fall 2012 – Fall 2016 Course Completion Trends



Spring 2012 – Spring 2016 Course Completion Trends



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New First Time Freshman ACT Scores

Fall 2010 - 2011												
Score Range	Entering	Retained	%	Fall 2011 - 2012				Fall 2012 - 2013				
	NFT	NFT	Retention	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%	
All NFT	507	280	55%	All NFT	722	305	42%	All NFT	516	269	52%	
All ACT Scores	441	249	57%	All ACT Scores	607	254	42%	All ACT Scores	436	230	53%	
Less than 15	118	56	48%	Less than 15	217	79	36%	Less than 15	135	26	19%	
15 -18	244	136	56%	15 -18	294	125	43%	15 -18	219	164	75%	
19 -21	53	37	70%	19 -21	69	33	48%	19 -21	61	20	33%	
22+	26	20	77%	22+	27	17	63%	22+	21	20	95%	
Average	16.2	16.6		Average	15.8	16.2		Average	16	16.67		
Median	16	16		Median	15	16		Median	16	16		
Fall 2013 - 2014												
Score Range	Entering	Retained	%	Fall 2014 - 2015				Fall 2015 - 2016				
	NFT	NFT	Retention	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%	
All NFT	417	210	50%	All NFT	402	216	53%	All NFT	519	203	39%	
All ACT Scores	347	177	51%	All ACT Scores	359	201	56%	All ACT Scores	463	182	39%	
Less than 15	71	23	32%	Less than 15	79	33	42%	Less than 15	123	32	26%	
15 -18	200	104	52%	15 -18	205	116	57%	15 -18	270	113	42%	
19 -21	52	32	62%	19 -21	53	32	60%	19 -21	54	29	54%	
22+	24	18	75%	22+	22	20	91%	22+	16	8	50%	
Average	17	17		Average	17	17		Average	16	17		
Median	16	17		Median	16	16		Median	16	16		

New First Time SAT Scores

Fall 2010 - 2011											
Score Range	Entering	Retained	%	Fall 2011 - 2012				Fall 2012 - 2013			
	NFT	NFT	Retention	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
All NFT	507	280	55%	All NFT	722	305	42%	All NFT	516	269	52%
All SAT Scores	71	43	61%	All SAT Scores	105	58	55%	All SAT Scores	80	46	58%
Less than 720	26	17	65%	Less than 720	35	17	49%	Less than 720	22	12	55%
720 -900	34	17	50%	720 -900	52	30	58%	720 -900	40	20	50%
910 -990	5	3	60%	910 -990	13	7	54%	910 -990	13	10	77%
1000 and above	6	6	100%	1000 and above	5	4	80%	1000 and above	5	4	80%
Average	773	776		Average	773	792		Average	798	810	
Median	780	785		Median	760	780		Median	795	810	
Fall 2013 - 2014											
Score Range	Entering	Retained	%	Fall 2014 - 2015				Fall 2015 - 2016			
	NFT	NFT	Retention	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
All NFT	417	210	50%	All NFT	402	215	53%	All NFT	519	203	39%
All SAT Scores	70	42	60%	All SAT Scores	49	29	59%	All SAT Scores	53	22	42%
Less than 720	13	7	54%	Less than 720	14	10	71%	Less than 720	19	7	37%
720 -900	42	24	57%	720 -900	22	10	45%	720 -900	28	11	39%
910 -990	9	6	67%	910 -990	10	7	70%	910 -990	6	4	67%
1000 and above	6	5	83%	1000 and above	3	2	67%	1000 and above	0	0	0%
Average	819	835		Average	802	794		Average	755	779	
Median	795	810		Median	790	790		Median	750	765	

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New First Time High School GPA

Fall 2010-2011											
Score Range	Entering	Retained	%	Fall 2011-2012				Fall 2012-2013			
	NFT	NFT	Retention	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
All NFT	507	280	55%	All NFT	722	305	42%	All NFT	516	269	52%
All GPA Scores	488	273	56%	All GPA Scores	702	297	42%	All GPA Scores	505	267	53%
Less than 2.0	112	53	47%	Less than 2.0	177	51	29%	Less than 2.0	111	40	36%
2.0 -2.4	181	94	52%	2.0 -2.4	236	101	43%	2.0 -2.4	195	99	51%
2.5 -2.9	120	74	62%	2.5 -2.9	177	73	41%	2.5 -2.9	126	74	59%
3.0 and above	75	52	69%	3.0 and above	112	72	64%	3.0 and above	73	54	74%
Average	2.40	2.4		Average	2.40	2.5		Average	2.40	2.5	
Median	2.30	2.3		Median	2.30	2.4		Median	2.30	2.4	
Fall 2013-2014											
Score Range	Entering	Retained	%	Fall 2014-2015				Fall 2015-2016			
	NFT	NFT	Retention	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
All NFT	417	210	50%	All NFT	402	215	53%	All NFT	519	203	39%
All GPA Scores	403	207	51%	All GPA Scores	394	214	54%	All GPA Scores	513	201	39%
Less than 2.0	48	12	25%	Less than 2.0	66	24	23%	Less than 2.0	65	15	23%
2.0 -2.4	148	62	42%	2.0 -2.4	126	55	44%	2.0 -2.4	219	73	34%
2.5 -2.9	120	66	55%	2.5 -2.9	123	75	61%	2.5 -2.9	143	60	42%
3.0 and above	87	67	77%	3.0 and above	79	60	76%	3.0 and above	86	52	60%
Average	2.6	2.7		Average	2.5	2.6		Average	2.5	2.6	
Median	2.5	2.6		Median	2.5	2.5		Median	2.4	2.5	

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***Undergraduate Degree-seeking Students
Fall to Spring Persistence Rate Trends**

Category	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16	Fall 16 to Spring 17
Total	81.3%	81.0%	82.4%	81.2%	81.9%
Continuing	83.0%	81.7%	82.2%	85.0%	83.8%
New First Time	78.5%	80.8%	83.3%	76.9%	79.3%
Transfer	79.1%	80.7%	82.9%	80.4%	84.4%
Readmit	58.6%	36.4%	64.3%	53.1%	57.9%

***Undergraduate Degree-seeking Students includes:**

Continuing	C
New First Time	N
Transfer	T
Re-admit	R

Spring to Fall Persistence Rate Trends

Term	*Total NTRC	Graduated	Returned Fall	% Returned	Not Returned	% Dropout
Spring 2008	1858	143	1230	71.7%	485	28.3%
Spring 2009	1988	148	1409	76.6%	431	23.4%
Spring 2010	2134	191	1434	73.8%	509	26.2%
Spring 2011	2113	196	1416	73.9%	501	26.1%
Spring 2012	2193	217	1349	68.3%	627	31.7%
Spring 2013	1914	203	1310	76.6%	402	23.5%
Spring 2014	1786	318	1095	74.6%	373	25.4%
Spring 2015	1565	240	1001	76.6%	324	24.5%
Spring 2016	1562	207	904	66.7%	451	33.3%

***Undergraduate Degree-seeking Students includes:**

Continuing	C
New First Time	N
Transfer	T
Re-admit	R

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Academic Affairs Organizational Chart
2016-2017
 Rev. 1/19/2017

