

Central State University

Application for Undergraduate Admissions

2007-2008



Apply

Online: www.centralstate.edu
Paper Application

Application Deadlines

Summer Session May 2, 2007
Fall Term June 2, 2007
Spring Term December 2, 2006

Application Fee (nonrefundable)

Freshman: \$20.00
Transfer Students: \$20.00
Re-Admit: no fee

All males between the ages of 18 and 25 must register with the selective service system. Ohio males are required to register in order to be eligible for the in-state tuition and fees rate. Those who do not register with the Selective Service System will be charged out-of-state tuition and fees.

APPLYING FOR ADMISSION

Freshman Application Requirements

In-State		Out-of-State
GPA	2.0	2.5
ACT	15 or	19 or
SAT	720	910

Transfer minimum criteria

2.0 College GPA
30 Semester Hrs or 45 Quarter Hrs
Less than recommended Hrs
High School Transcript Required

Applicants who do not meet the minimum admissions criteria will be evaluated by the Admissions Appeals Committee on an individual basis. Applicants seeking to appeal must submit a personal 300 word essay discussing your background, special talents, personal qualities, educational goals and grade trends. Be sure to include a detailed explanation of any declining grade trends and/or low ACT/SAT scores. In addition to your essay you must submit two letters of recommendation from a school official (i.e. teacher, counselor).

COLLEGE PREP REQUIREMENTS

If you are pursuing a four-year degree, you are required to have:

Course	Required Units
English	4
Mathematics	3
Natural Sciences	3
Social Studies	3
Foreign Languages	2
<i>(the same foreign or classical Language through Level II)</i>	
Visual or fine arts	1

APPLICATION CHECKLIST

You may submit an application for 2007 beginning September 2006. Send your completed application to the office of Admissions. (see address on page VI of application). We strongly encourage you to submit all items together in order to help us review your application in a timely manner.

- ✓ 1. Application for Undergraduate Admission
- ✓ 2. \$20.00 Application Fee
- ✓ 3. Official High School Transcript
- ✓ 4. Official College Transcript (Transfer Students Only)
- ✓ 5. Test Scores
ACT or SAT
Pass the Ohio Graduation Test
GED Scores

PROGRAMS OF STUDY

COLLEGE OF ARTS AND SCIENCES

MAJORS

ART Art/Studio
AED Art Education
AAD Advertising Graphics
BIO Biology
CHM Chemistry
CRJ Communications / Print Journalism
BRM Communications / Broadcast Journalism
Minors:
BRM Broadcast Media
PRJ Print Journalism
PUR Public Relations
SER Sound Engineering & Recording
SPT Speech/Theatre

MAJORS

CPS Computer Science
ENG English Literature
HIS History
MTH Mathematics
MUE Music Education
JAZ Music – Jazz Studies
PRF Music – Performance
PSC Political Science
PSY Psychology

MAJORS

SOC Sociology
Minors:
CRJ Criminal Justice
GER Gerontology
SWK Social Work
UND Undecided

PRE-PROFESSIONAL PROGRAM CONCENTRATIONS:

PLW Pre-Law Students may major in any degree program and minor in pre-law (PLW).
BPM Pre-Medicine Student must major in biology and minor in pre-med (BPM).
Students must select an academic major when choosing either of these advising programs.

COLLEGE OF BUSINESS AND INDUSTRY

MAJORS

ACC Accounting
ECO Economics
ESC Earth Science
GEL Geology

MAJORS

INT Industrial Technology
MFE Manufacturing Engineering
WRM Water Resources Management

MAJORS

BUS Business Administration
Concentrations:
FIN Finance
HMP Hospitality Management
INB International Business
MGT Management
MIS Mgmt. Information Systems
MKT Marketing

COLLEGE OF EDUCATION

MAJORS

AYA Adolescent to Young Adult
Concentrations:
ILA Integrated Language Arts (English Edu)
LIS Life Science
PCH Physical Science - Chemistry
PPH Physical Science – Physics
INM Integrated Mathematics
ISH Integrated Social Studies – History
ISP Integrated Social Studies – Political Science
INS Intervention Specialist
MUA Multi Age Education
Concentrations:
VAE Visual Arts Education
HEE Health Education
MUE Music Education
PED Physical Education

MAJORS

MCE Middle Childhood Education
Concentrations:
MRL Mathematics, Reading & Language Arts
MAS Mathematics and Science
MSS Mathematics and Social Studies
SRL Science, Reading & Language Arts
SSR Social Studies, Reading & Language Arts
SSS Science and Social Studies
ECE Early Childhood Education
REC Recreation

GRADUATE PROGRAM

GEDU Master's Degree in Education

PROGRAM STUDY GUIDELINES

Use the above list to complete Section 2 on the application.
Insert the code of your intended program of study (major and/or concentration).

1 personal PLEASE TYPE OR PRINT IN BLACK INK.

SOCIAL SECURITY NUMBER: _____ - _____ - _____

LAST NAME _____ FIRST NAME _____ MI _____

PERMANENT ADDRESS _____ CITY _____ ST _____ ZIP _____

COUNTY _____

MAILING ADDRESS (if different from permanent) _____ CITY _____ ST _____ ZIP _____

TELEPHONE _____ E-MAIL ADDRESS _____

GENDER FEMALE MALE DATE OF BIRTH ____/____/____

CITIZENSHIP USA PERMANENT RESIDENT INTERNATIONAL

IF INTERNATIONAL WHAT COUNTRY? _____ TYPE OF VISA _____

HAVE YOU RESIDED IN OHIO FOR THE PAST TWELVE CONSECUTIVE MONTHS? YES NO

HOW LONG? FROM: _____ TO: _____
MONTH / YEAR MONTH / YEAR

ETHNICITY AFRICAN AMERICAN HISPANIC AMERICAN CAUCASIAN AMERICAN INDIAN ASIAN AMERICAN OTHER (OPTIONAL)

DID YOUR PARENTS GRADUATE FROM CENTRAL STATE UNIVERSITY? MOTHER FATHER

MALE APPLICANTS 18-25 YEARS OF AGE ONLY: HAVE YOU REGISTERED FOR SELECTIVE SERVICE? YES NO

2 enrollment plan

PLAN TO START FALL/AUGUST (yr) _____ SPRING/JANUARY (yr) _____ SUMMER/MAY (yr) _____

ENROLLMENT FULL TIME PART TIME

DO YOU PLAN TO LIVE ON CAMPUS? YES NO

APPLICATION TYPE: FRESHMAN TRANSFER READMIT TRANSIENT CONSORTIUM NON-DEGREE SEEKING POST SECONDARY OPTIONS

PROGRAM OF STUDY (ENTER THREE LETTER CODE FROM LIST ON PAGE IV) CONCENTRATION
(OPTIONAL)

3 academic records (New first time freshman only)

NAME OF HIGH SCHOOL _____

CITY/STATE/ZIP _____ GRADUATION DATE _____

DATES TAKEN/PLAN TO TAKE ACT MONTH/YEAR _____ MONTH/YEAR _____

DATES TAKEN/PLAN TO TAKE SAT MONTH/YEAR _____ MONTH/YEAR _____

INSTEAD OF A HIGH SCHOOL DIPLOMA, HAVE YOU COMPLETED THE FOLLOWING:

GED H.S. EQUIVALENCY DIPLOMA ISSUED BY STATE OF: _____ TEST DATE: (MO/YR) _____

4 academic records continued (Transfer students only)*

IF YOU HAVE PREVIOUSLY ATTENDED ANOTHER COLLEGE OR ARE CURRENTLY ENROLLED IN COLLEGE PLEASE PROVIDE THE CORRECT INFORMATION

COLLEGE _____ DATES ATTENDED: FROM _____ TO _____ # OF CREDITS _____

COLLEGE _____ DATES ATTENDED: FROM _____ TO _____ # OF CREDITS _____

COLLEGE _____ DATES ATTENDED: FROM _____ TO _____ # OF CREDITS _____

COLLEGE COURSE WORK IN PROGRESS _____

UNDERGRADUATE APPLICATION FOR ADMISSION CON'T

5

extra curricular interests

PLEASE LIST EXTRACURRICULAR ACTIVITIES YOU PARTICIPATED IN HIGH SCHOOL AND/OR COLLEGE AND THE YEARS YOU PARTICIPATED

ACTIVITY

YEARS PARTICIPATED

ACTIVITY	YEARS PARTICIPATED
_____	_____
_____	_____
_____	_____

PLEASE INDICATE THE EXTRA CURRICULAR PROGRAMS YOU ARE INTERESTED IN AT CENTRAL STATE UNIVERSITY

ATHLETICS

ROTC

STUDENT ORGANIZATIONS

BAND

CHOIR

LIST ATHLETICS _____

6

HAVE YOU EVER BEEN CONVICTED OF A FELONY? YES NO
IF YES, EXPLAIN

IS A FELONY TRIAL PENDING? YES NO

NOTE: A FELONY CONVICTION DOES NOT NECESSARILY PRECLUDE YOUR ADMISSION TO CENTRAL STATE UNIVERSITY.

Please note the following:

1. Make sure that the Admissions Application is complete.
2. Mail application and \$20 application fee (money order or cashier's check) to the Office of Admissions.
3. Have an official copy of your high school transcript (college transcript if you are a transfer student) sent to the Central State University Office of Admissions.
4. Have ACT and/or SAT test scores sent to the Central State University Office of Admissions.
5. Ohio resident students must have their guidance counselor complete and mail the attached college prep form.

Application Disclaimer:

The individuals, by signing the application for admission, agree, to the best of their knowledge, that all information that is provided above is true and accurate. Also, they agree to be responsible for the entire amount of fees and expenses incurred as a result of attending Central State University, notwithstanding the availability or receipt of financial aid.

Signature of Applicant _____

Date Signed _____



CENTRAL STATE UNIVERSITY OFFICE OF ADMISSIONS

PO BOX 1004 • WILBERFORCE, OHIO 45384-1004

Telephone: (937) 376-6348 • Toll-free: (800) 388-2781 • Fax: (937) 376-6648

admissions@centralstate.edu • www.centralstate.edu

Central State University is an equal opportunity/affirmative action institution.

If you have any questions or concerns, or if you have difficulty in completing this application, please contact us.

C O L L E G E P R E P

For the Four-Year State-Assisted Universities in Ohio

The University of Akron, Bowling Green State University, Central State University, The University of Cincinnati, Cleveland State University, Kent State University, Miami University, The Ohio State University, Ohio University, Shawnee State University, The University of Toledo, Wright State University, and Youngstown State University.

Instructions for the student --

Complete Section 1 and submit the form to your guidance counselor to complete the remaining sections.

Freshman applicants: This form must be submitted along with your application and high school transcript.

Instructions for the counselor --

Complete Sections 2, 3, and 4. Since this is accepted by the 13 state-assisted universities in Ohio, copies can be filed for future use (Section 4, however, must be completed each time the form is submitted). After completion, sign and return with a high school transcript and application materials include a high school profile, if applicable).

SECTION 1:		To be completed by the student (please print)			
Last name		First		Middle initial	Social Security number
High school name		City		State	Zip
SECTION 2:		College Preparatory Curriculum (to be completed by the guidance counselor or principal)			
College Preparatory Subject Areas and Typical Examples See reverse side for brief description	Course Work Completed (Enter the number of units completed as of the end of the junior or senior year.) Please circle which year. 1 unit = 1 credit	Course Work In Progress (If currently a senior, enter the number of units taken during the senior year.)	College Preparatory Subject Areas and Typical Examples See reverse side for brief description	Course Work Completed (Enter the number of units completed as of the end of the junior or senior year.) Please circle which year. 1 unit = 1 credit	Course Work In Progress (If currently a senior, enter the number of units taken during the senior year.)
College Preparatory English English 9, 10, 11, 12; American Literature; English I, II, III, IV; English Literature; etc.			College Preparatory Social Studies World History, American History, American Government, Principles of Democracy, etc.		
College Preparatory Mathematics (Algebra I counts when taken in eighth grade) Algebra I, Geometry, Algebra II, Precalculus/Calculus or alternative curriculum as described.			Foreign Languages (Two units must be in the same language. High school-level foreign language counts when taken in the eighth grade.) Spanish, French German, Russian, Latin, etc.		
College Preparatory Science (with significant laboratory experience) Earth Science, Biology, Chemistry, Physics, etc.			The Arts Art/Studio Art, Visual Arts, Photography, Cinema, Music, Dance, Theatre, Drama, Oral Interpretation, etc.		
SECTION 3:		Verification of Student Data (to be completed by the guidance counselor or principal)			
For Ohio counselors only. Non-Ohio counselors, please continue. This student is exempt from passing or has passed all sections of the Ohio Graduation Test, Ohio Ninth Grade Proficiency Test and is eligible to receive a high school diploma. If yes, please forward results to the Admissions Office. <input type="checkbox"/> YES <input type="checkbox"/> NO			_____ / _____ based on _____ based on _____ <small>Cumulative class rank Class size Semesters Cumulative GPA Semesters</small>		
			The GPA scale is <input type="checkbox"/> 4.0 <input type="checkbox"/> other, please specify _____ <input type="checkbox"/> This is a weighted GPA and class rank. <input type="checkbox"/> The student will have completed college credit while in high school.		
Previous high school(s)			City		State
SECTION 4:		Official Validation of Correct Information (By guidance counselor or principal)			
The high school official identified here certifies that the information contained on this form is accurate and complete.					
Signature of counselor or principal (original signature)		High school telephone number		High school ACT/CEEB code	Date completed

COLLEGE PREPARATORY CURRICULUM COMMON DEFINITIONS

College Preparatory Subject Areas

The following are brief descriptions of the recommended areas of college preparatory course work as endorsed by the Council of Admission Officers of the state-assisted universities in Ohio.

COLLEGE PREPARATORY ENGLISH

English course work should allow the student to develop a basic command of language, sentence, paragraph, and essay skills through reading and writing. Any writing experience should allow for logical development and organization and should be recursive in nature. Practice should be stressed to achieve competency. Key writing characteristics should be covered, including language and diction, grammar and mechanics, sentence structure, paragraph structure, and writing organization. Course work should provide students with substantial opportunity to develop strong communication skills in expository writing using Edited American English. The development of reading skills is also important. Analysis of literature might encompass thesis recognition, use of paraphrasing, analyzing and evaluating ideas, and relating personal viewpoints through discussion. Any study of literature would probably also involve the analysis of character, plot, image, symbolism, theme, point of view, and structure. In addition, students should study significant works of American and world literature, become proficient readers, and learn basic library research processes and strategies.

COLLEGE PREPARATORY MATHEMATICS

The minimum core of mathematics, required for general admission by state-assisted institutions of higher education in Ohio and endorsed by the Ohio Section of the Mathematical Association of America, essentially consists of three units, based upon (a) the traditional sequence of Algebra I, Geometry, and Algebra II, or (b) an alternative curriculum for college-intending students as recommended by the National Council of Teachers of Mathematics (NCTM) in its Curriculum and Evaluation Standards and interpreted by the Ohio Department of Education in its Model Competency-Based Mathematics Program. Any combination of three units that develop the same concepts, skills, and understandings found in the traditional sequence or the alternative curricula would be fully acceptable, however, college-preparatory mathematics courses in “experimental,” “integrated,” “technical,” or “unified” curricula are not always recognized by admissions counselors. Therefore, high schools must be willing to certify that such courses include the necessary concepts, skills, and understandings among their educational goals. It is the responsibility of the principal and/or guidance counselors of each high school to confer with their mathematics faculty and confirm which three-course mathematics sequences meet the

above criteria. Alternative sequences that constitute a minimum core of college preparatory mathematics should be indicated on a student’s transcripts. All college-intending students, regardless of their perceived interests or prospective majors, should experience mathematics in their senior year so that they may be ready for the competitive challenges that lie ahead. A fourth unit of college-preparatory mathematics is recommended. Each institution of higher education will determine appropriate procedures whereby students admitted without the minimum core of mathematics described above can remove their deficiencies. These procedures will be described in the undergraduate bulletins of the respective institutions.

Algebra I: Basic topics including linear equations and systems of equations, integer exponents, polynomial products, factoring, together with the analysis and solution or word problems.

Geometry: Basic properties of geometric figures in two and three dimensions, applications of geometric formulas, right triangle, trigonometry, basic postulates of Euclidean geometry, and construction of proofs of geometric theorems. Experience in visualizing and drawing in two and three dimensions is important.

Algebra II: Extensions of Algebra I including quadratic equations (and the method of completing the square), complex numbers, polynomials, rational expressions, graphs of functions, fractional exponents, radicals, linear and quadratic inequalities, absolute value inequalities, arithmetic and geometric sequences, the binomial theorem, together with the analysis and solution of word problems.

Fourth Year Recommendations: Some high schools also are able to offer a course in probability and statistics, or in computer programming, or in precalculus or calculus. These courses are valuable college preparatory courses for students who can take them in addition to the courses described above.

COLLEGE PREPARATORY SCIENCE

Science course work should stress an inquiry method of learning which will allow the student to synthesize scientific ideas through problem solving. Utilization of facts are most important. Courses should strive for an analytical approach which is objective and logical. Course content should cover identifying and defining scientific problems, suggesting hypotheses, interpreting data, doing quantitative and symbolic reasoning, making comparisons, distinguishing facts from hypotheses and opinions, and applying scientific principles and laws. Significant student laboratory experiences should be part of each course to reinforce concepts. Such exploratory and investigative activities should employ observation, measurement, quantification, and estimation skills. Finally, it is essential that course work allow the student to become familiar with scientific vocabulary through the reading of magazines and books in the field and through the writing of reports.

COLLEGE PREPARATORY SOCIAL STUDIES

Social studies course work should enable students to develop an idea of how their cultural heritage evolved. It should provide a knowledge of how they can participate in our democratic process and how our democratic institutions interact with our free enterprise system. Such course work should facilitate the development of problem-solving learning skills, objective analysis, historical research and writing, inquiry techniques, discussion skills, tolerance of conflicting viewpoints, note taking, and essay composition. In addition, courses should also provide in-depth study, incorporate significant library usage, and emphasize extensive report writing.

FOREIGN LANGUAGE

Foreign language course work should focus on listening, speaking, reading, and writing skills. A fundamental grounding in grammar and syntax is desired. Conversational experience with a firm understanding of such discourse is important. In addition, students should be able to express their thoughts in written form in the chosen foreign language.

THE ARTS

Appropriate fine arts experiences for high school students preparing for college should include essential content in the following: (a) creating or performing works of art, (b) understanding the history of the arts, and/or (c) responding to the aesthetic features of works of art. All of the Ohio state-assisted institutions with arts requirements will accept the following courses:

- Visual arts, including drawing and painting, printmaking, sculpture and other three-dimensional media, photography, cinema.
- Music, including vocal, instrumental, theory, composition.
- Theatre and drama, including performance, production.
- Dance, including performance, choreography.
- Multidisciplinary arts, including courses with two or more arts areas, aesthetic education, humanities, arts appreciation.



STUDENT WORK STUDY				
PROGRAM	DESCRIPTION	ELIGIBILITY	AMOUNT	TERMS
Federal Work Study	Federally subsidized employment program awarded by CSU	Based on financial need; early aid application	Earning eligibility to \$4,000	Will receive bi-weekly paycheck based on hours worked
LOANS				
Federal subsidized Stafford loan	Federally funded long-term loan certified and transmitted by CSU; choice of lender and amount	Based on financial need	\$2,625 to \$8,500, depending on grade level	Variable interest rate (8.25% cap) deferred while enrolled; repayment begins 6months after less than half-time enrollment
Federal unsubsidized Stafford loan	Same as subsidized Stafford	Not based on financial need	\$2,625 to \$18,500 depending on grade level (includes any subsidized amounts received for the same period)	Same as subsidized Stafford except for interest; choice of paying interest while enrolled or allowing it to capitalize onto principal
Federal Parent Loan for Undergraduate Students (PLUS)		Parent of dependent student; credit approval following completion of promissory note	Maximum amount cannot exceed budgeted cost of attendance less other aid	Variable interest rate (9% cap) repayment begins 60 days after loan disbursed
GRANTS				
Federal Pell Grant	Federally awarded grant	Based on financial need	Ranges from \$400 to \$4,050	Part-time students will have grant adjusted based on credit hours
Federal Supplemental Educational Opportunity Grant (SEOG)	Federal grant money awarded by CSU	Must be Pell eligible; early aid application	Ranges from \$100 to \$4,000	Enrolled at least half-time
Ohio Instructional Grant (OIG)	State awarded grant	Based on household size & income; Ohio resident; October 1 deadline date	Ranges from \$174 to \$2,190	Full-time enrollment; restricted to tuition
CSU Grant	Institutional Grant	Based on financial need; minimum of 2.7 GPA FAFSA submitted on time	Maximum award \$1500	Full-time enrollment
SCHOLARSHIPS				
New Freshman	Scholarships awarded based on academic merit	3.0 GPA on a 4.0 scale 21 composite score on ACT 1000 combined score on SAT 60 or greater score on GED	Amount varies	Varies
Project 100	Scholarships awarded based on academic merit	2.5 GPA on a 4.0 scale 19 composite score on ACT 910 combined score on SAT 60 or greater score on GED	Amount varies	Varies
Departmental Scholarship	A variety of scholarships awarded by major or department	Determined by department	Amount varies	Varies

QUESTIONS? Staff members are available to answer any questions you may have. For more information on financial aid contact:
Office of Student Financial Aid Phone: (937) 376-6579 Ohio Toll Free: (800) 234-2782 Fax: (937) 376-6519
 Central State University • PO Box 1004 • Wilberforce, OH 45384-1004

FINANCING YOUR EDUCATION

STUDENT FINANCIAL AID

The Office of Student Financial Aid is committed to identifying institutional, state, and federal resources to assist you in fulfilling your educational goals. Awards are made for merit-based and need-based aid in the form of scholarships, grants, work-study, and loans.

All students are encouraged to apply for financial aid, regardless of their family's financial situation. Complete the Free Application for Federal Student Aid as early as January 1, 2007. Because some aid programs are awarded on a first-come, first-served basis, an early application receives priority consideration. The priority deadline is February 15 for new students and March 1 for continuing students. You will need to list CSU's **Title IV Code (003026)** when filling out the FAFSA so that the Student Financial Aid Office receives your information. Also, remember that applying for financial aid is an annual process. For speedy processing of the FAFSA application, students are encouraged to apply on-line. The web address is www.fafsa.ed.gov.

A financial aid representative is available to assist you Monday - Friday between the hours of 8:00 - 5:00.



Financing your Education Undergraduate Fees for 2006-2007* (12-18 credit hours)

Full Time Students (12 to 18 credit hours)	Ohio Resident	Out-of-State	Overload (over 18 hours) per Hour	Ohio Resident	Out-of-State
Tuition, Health, and Fees:	\$2,647.00	\$5,731.00		\$134.00	\$289.00
Total (Commuter Student)					
Room Rent Per Sem.	\$1,989.00	\$1,989.00			
Board Per Sem.					
19 meals per week plan <i>(mandatory for Freshman and Sophomore students)</i>	\$1,712.00	\$1,712.00			
14 meals per week plan <i>(offered as an option to Juniors and Seniors)</i>	\$1,373.00	\$1,373.00			
			Part Time Students: (1-11 credit hours)		
			Tuition and Fees:		
			Total (Per Credit Hour)	\$218.00	\$496.00
			Optional Health Services (flat rate)	\$391.00	\$391.00
			Graduate (Per Credit Hour)	\$263.00	\$452.00

*If residing in Foundation Hall I or Foundation Hall II please add \$100.00

Other Fees	Description
Admissions Application fee	\$ 20 Non-refundable
Orientation fee	\$ 50 Non-refundable
Housing deposit	\$ 60 Non-refundable
Room damage & key	\$135 Refundable
Matriculation fee (Full-time only)	\$ 50 Non-refundable

Contact Numbers

The Office of Admission	(937) 376-6438 or (800) 388-CSU1 (2781)
Residence Life (Housing)	(937) 376-6386
Financial Aid	(937) 376-6579

Aside from your room, board and fees, we recommend you budget \$270 per semester for books and supplies.