

Course Descriptions/Degree Requirements

Bachelor of Arts in Social Work - All general graduation requirements and the special requirements for the Bachelor of Arts are: 1) a minimum of 49 credit hours in Social Work to include the following courses: SWK 1100, 2200, 3011, 3012, 3406, 4201, 4202, 4203, 4595, 4596, SOC 2206, and 2800; 2) as part of the General Education Natural and Physical Science requirement, a student must take 7 credit hours from two (2) different disciplines, one (1) of which must include a lab. Social Work majors must select BIO 1500 (Environmental Science with Lab) as one of their choices; and 3) two semesters of a foreign language are required for Social Work majors earning a B.A. degree.

Bachelor of Science in Social Work - All general graduation requirements and the special requirements for the Bachelor of Science are: 1) a minimum of 49 credit hours in Social Work to include the following courses: SWK 1100, 2200, 3011, 3012, 3406, 4201, 4202, 4203, 4595, 4596, SOC 2206 and 2800; 2) as part of the General Education requirement, a student must take 7 credit hours from two (2) different disciplines, one (1) of which must include a lab; and 3) Social Work majors must select 1310 1500 (Environmental Science with Lab) as one of their choices.

Social Work

SWK 1100. Introduction to Social Work - The course introduces students to social work as a profession, practice settings for social workers are explored, and various practice roles are examined.

SWK 2200. Introduction to Social Welfare - Examines the history and organization of social welfare in the United States; the historical and cultural foundations of how societies have developed social welfare services; and contemporary issues that may have some impact on social welfare services.

SWK 3011. Human Behavior and the Social Environment I - Examines human development and social functioning from infancy through adolescence. Major theories on human development are presented; specialized content on cultural diversity and special populations is presented; and students are provided information on how the family, social networks, groups, and communications may influence human development and social functioning.

SWK 3012. Human Behavior and the Social Environment II - Examines human development and social functioning from adolescence through adulthood. Major theories on human development are presented; specialized content on cultural diversity and special populations is presented; and students are provided information on how the family, social networks, groups and communities may influence human development and social functioning at each stage of development. Prerequisite: SWK 3011.

SWK 3320. Social Services and Issues for Older Adults - Critically examines the social, psychological, and physiological aspects of aging; focuses on special problems of aging with a developmental disability and other disabilities that may occur with the aging process; identifies social services for the aged and the service delivery role of practitioners.

SWK 3330. Social Work in Health Care Services - Examines current policies in service delivery; considers issues of interdisciplinary collaboration in health care, the impact of illness on family functioning, the availability of physical and mental health care services, and the ethical dilemmas of social workers in health care systems.

SWK 3406. Social "Welfare Policy and Services - Examines societal value orientations and influences on the formation of policies and programs, and the use of scientific knowledge and skill in policy analysis. Specific policies and programs are critically examined.

SWK 4201: Generalist Practice 1 - This first course in the generalist practice sequence is designed to help students develop and apply basic knowledge and skills in problem solving, communication techniques, individual and family needs assessments, planning, implementation, evaluation, and termination of services intervention in practice with individuals and families.

Prerequisites: SWK 3011 and SWK. 3012, and must be accepted Social Work major.

SWK 4202 Generalist Practice II - This is the second course in the generalist practice sequence. The course is designed to provide theory and skill development in group dynamics for generalists social work practice. Content focuses on group formation, communication, member roles, group functions and theories for understanding human behavior and the process of small group dynamics in the helping process.

Prerequisites: SWK 1100, 2200, 3001, 3012, 4201 and must be an accepted Social Work major.

SWK 4203. Generalist Practice III - This is the third course in the generalist practice sequence. This course introduces students to generalist practice intervention with organizations and communities. Students are exposed to various concepts and dynamics of intervention with these systems. Special attention is given to providing content that reflects treatment of ethnic minorities, women, and other disadvantage groups.

Prerequisites: SWK 4201, 4202 and must be an accepted Social Work major.

SWK 4420. Child and Family Services - Examines historical and current basic policies, programs, and practices in child and family services. This course considers the relationship among federal, state, and local laws which influence policy and the impact on clients as well as social workers responding to social service systems.

SWK 4595. Comprehensive Social Work Seminar - This Capstone course is taken in conjunction with SWK 4596. The course is designed to provide an opportunity for field students to convene and discuss their field experiences, and includes the critical integration and demonstration of knowledge and skill acquired during their social work education. **Must be taken concurrently with SWK 4596.**

SWK 4596. Field Practicum - This course is taken with SWK 4595. Students will have a weekly supervised field experience in an agency or social service organization approved by the Social

Work Program. The field education experience provides opportunity for the student to learn and to apply acquired knowledge. Students are in the field four days a week and must participate in a concurrent weekly seminar. Students must complete daytime hours between 8-4pm or 9-5pm Monday-Thursday. CSU social work field education experience operates as a daytime program.

Prerequisites: SWK 4201, 4202, 4203

Required Ancillary Courses

Sociology 2206: Statistics for Social and Behavioral Sciences This course focuses on descriptive statistics such as the frequency distribution, measures of central tendency, measures of variability, percentiles and percentile ranks, the normal distribution, correlation, and the meaning of statistical inference.

Sociology 2800: Methods of Social Research focuses on the logic and basic principles of sociological research. Emphasis on qualitative research designs such as field, unobtrusive and participant observation and single subject. Construction and use of "schedules" and questionnaires are presented:

In addition to the above required courses, social work students entering the program after Fall 2005 are required to take the following courses: Introduction to Sociology (SOC 1105), Introduction to Psychology (PSY 1200), Critical Thinking (PHI 2240), Environmental Biology (BIO 1500) and Cultural Anthology (SOC 1111).

Social Work Electives

SWK 3320: Social Services and Issues of Older Adults examines the social, psychological, physiological and aspects of aging; focuses on special problems of the aging population; focuses on social services for the aged; and the role of practitioners serving the aged.

SWK 3330: Social Work in Health Care Services examines current policy issues in service delivery; considers issues of interdisciplinary collaboration in health care, considers the impact of illness on family functioning and the availability of health care services, considers the ethical dilemmas of social workers in health care systems.

SWK 4420: Child and Family Services examines historical and current basis for policies, programs, and practices in child and family services. The course considers the relationship among federal, state, and local laws which influence policy, the impact on clients and social workers and responding service systems.

For detail descriptions of the above courses please see the Central State University catalog.

Prerequisites and Preparation

Admission to field education is accomplished in phases. The student must be in good academic standing with the University and the Social Work Program. All necessary academic prerequisites and requirements must be completed. Applicants for the field education component must complete and return the Application for Field Education.

Students' are eligible to apply for the Social Work Field Practicum if you:

1. Must be accepted in the Social Work Program
2. Earn at least a 2.50 cumulative GPA
3. Have completed **ALL** course work

Beyond these prerequisites, the student must complete Field Placement application. Application may be obtained by Field Placement Coordinator.

It is strongly recommended that students obtain direct experience in one or more settings as a volunteer prior to their field education experience. This can produce direct knowledge of agencies, clients, and feelings about social work.

Student placements need to be arranged with the Field Placement Coordinator in the semester preceding the semester placement. A student interested in applying for field placement should attend the informational meeting held for this purpose each semester and contact the Field Coordinator or the program office for application forms.