

12:30- 1:30 Large Group Sessions	1:30-2:30 Sessions	2:30-3:30 Sessions	3:30- 4:30 Sessions
	<p align="center">L.E.A.S.T. 12:30—2:30 A Culturally Responsive Method of Classroom Management Mrs. Gloria Towner Rm. 114 This is a two (2) hour training session</p>		<p align="center">Meet the Presenters Informal Panel Discussion Dr. Robert Moore Rm. 206</p>
<p>* The Leadership Role in Cultural Diversity Ms. Debra Brathwaite Rm. 132</p>	<p align="center">The Power of Jazz to Alter Culture Mr. Michael Di Cuirci Rm. 135</p>	<p align="center">CRIS—Cross: Culturally Relevant Interdisciplinary Instructional Strategies Dr. Kezia McNeal Rm. 135</p>	<p align="center">CRIS—Cross: Culturally Relevant Interdisciplinary Instructional Strategies Dr. Kezia McNeal Rm. 135</p>
<p align="center">Using Art in the Culturally Responsive Classroom Dr. Willis “Bing” Davis Rm. 135</p>	<p align="center">Providing Culturally Relevant Educational Outreach in the Sciences Mrs. Fran Johnson Rm. 126</p>	<p align="center">Valuing Cultural Differences through Diversity Awareness: Mr. Major McNeal Ninety (90) minute presentation and is limited to 40 participants. Rm. 126</p>	
<p align="center">Teaching How to Learn Skills A Review of the Guaranteed A+ Plus Program Ms. Yachin Chen Rm. 120 A & B</p>	<p align="center">Teaching How to Learn Skills A Review of the Guaranteed A+ Plus Program Ms. Yachin Chen Rm. 120 A & B</p>	<p align="center">* Testing Mrs. Grube / A Difference Standard— A Review of the Documentary Movie Teaching of the Test Ms. Ondine Rarey Rm. 120 A & B</p>	<p align="center">* Testing Mrs. Grube / A Difference Standard— A Review of the Documentary Movie Teaching of the Test Ms. Ondine Rarey Rm. 120 A & B</p>
<p align="center">How To Motive Students of Color to Value Education Mr. Eric J. Troy Rm. 114</p>	<p align="center">* Cultural Responsiveness and the Use of Technology Mr. Jim Hare Rm. 217 D Limited to 22 participants</p>	<p align="center">* Cultural Responsiveness and the Use of Technology Mr. Jim Hare Rm. 217 D Limited to 22 participants</p>	<p align="center">* Cultural Responsiveness and the Use of Technology Mr. Jim Hare Rm. 217 D Limited to 22 participants</p>
	<p align="center">Teaching Culturally Responsive Values for Young Children Ms. Tumeka Harris Rm. 117</p>	<p align="center">Teaching Culturally Responsive Values for Young Children Ms. Tumeka Harris Rm. 117</p>	<p align="center">Conversation with Teacher Candidates from Diverse Settings Dr. Kaye Jeter & Dr. Tim Heaton Rm. 114</p>
	<p align="center">* Impressions vs. Reality as it Relates to Teachers and Administrators of African American Males Dr. Gregory Thomas Rm. 124</p>	<p align="center">* Impressions vs. Reality as it Relates to Teachers and Administrators of African American Males Dr. Gregory Thomas Rm. 124</p>	<p align="center">Culturally Responsive Teaching Strategies Dr. Frank Shiraldi Rm. 124</p>
	<p align="center">A Look at Singapore Math A Global Perspective Ms. Patsy F. Kanter Rm. 127</p>	<p align="center">A Look at Singapore Math A Global Perspective Ms. Patsy F. Kanter Rm. 127</p>	<p align="center">Everyday Calendar Math Ms. Patsy F. Kanter Rm. 127</p>
<p>* Denotes session appropriate for school principals and others</p>	<p align="center">The Adolescent Brain and Multicultural Learning Styles Dr. Sherwood Thompson Rm. 128</p>	<p align="center">The Adolescent Brain and Multicultural Learning Styles Dr. Sherwood Thompson Rm. 128</p>	<p align="center">How To Motive Students of Color to Value Education Mr. Eric J. Troy Rm. 114</p>
	<p align="center">Teaching Strategies for Effective Teaching in a Diverse Science Classroom Dr. Rajeev Swami Rm. 132</p>	<p align="center">Closing the Achievement Gap for Diverse Learners: The Affective Perspective Fulbright Scholar Dr. Shu-hua Tang Rm. 132</p>	<p align="center">Closing the Achievement Gap for Diverse Learners: The Affective Perspective Fulbright Scholar Dr. Shu-hua Tang Rm. 132</p>