Central State University
1887

FACT BOOK

Office of Institutional Research

2018
edition

March 2018

Dear *Fact Book* Reader:

The *Fact Book* is a collection of selected information and statistics designed to answer frequently asked questions about Central State University. We hope that you will find this a useful reference.

The Office of Institutional Research appreciates your feedback and welcomes any suggestions or changes for future editions. Please contact the Office of Institutional Research staff if you have any questions or comments.

Sincerely,

Mohammed Ali
Director of Institutional Research
Central State University
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CENTRAL STATE UNIVERSITY
FACT BOOK

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Quick Reference

Current President:　　　　**Dr. Cynthia Jackson-Hammond, 2012-present**

Past Presidents:
- ○3　Dr. Charles H. Wesley served as president from 1947 to 1965.
- ○3　Dr. Lewis A. Jackson served as acting president during part of 1965.
- ○3　Dr. Harry E. Groves served as president from 1965 to 1968.
- ○3　Dr. Herman R. Branson served as president from 1968 to 1970.
- ○3　Dr. Lewis A. Jackson served as president from 1970 to 1971. He then served as acting president from 1971 to 1972.
- ○3　Dr. Lionel H. Newsom served as president from 1972 to 1985.
- ○3　Dr. Arthur E. Thomas ('62) served as president from 1985 to 1995.
- ○3　Dr. Herman B. Smith served as interim president from 1995 to 1996.
- ○3　Dr. George Ayers, Executive Management Team, assumed the chief leadership position from 1996 to 1997.
- ○3　John W. Garland, Esq., ('71) served as president from 1997 to 2012.

Established:　　1887

Congressional District:　7

Regional University Accreditation:　　　　The Higher Learning Commission

Carnegie Classification (2000):　　　　Baccalaureate colleges – General

Disciplinary Accreditation:　　　　Manufacturing Engineering, Fine and Performing Arts, and Business Administration

FICE Code:　　003026

Calendar:　　Semester

Colleges:　　　　Humanities, Arts and Social Sciences; Business; Science and Engineering; and Education

Degree Programs:　　Baccalaureate (34)

Student Enrollment

Fall 2017

		Count	FTE
Undergraduate		1,784	1,761
Freshman	55%	988	
Sophomore	18	314	
Junior	12	215	
Senior	15	266	
Unclassified	<1	1	
Graduate		0	0
TOTAL		1,784	1,761

Degrees Awarded

Academic Year 2016-2017

Baccalaureate	219
Master	9
TOTAL	228

Average Class Size

Fall 2017

1000 - 2000 Level	20
3000 - 4000 Level	8
Student - Faculty Ratio (FTE) 13:1	

Tuition and Fees

Academic Year 2017-2018

	Ohio	Non-OH
Undergraduate	$6,246	$8,096

Room and Board

Academic Year 2017-2018

Room Charge	$5,340
Board Charge	4,594

*Operating Revenue

Fiscal Year 2017

Tuition, Fees, Other Charges	$14,005,149
State, Local, Private Grants and Contracts	2,274,254
Federal Grants, Contracts	15,511,050
Other Sources	4,095,997
TOTAL	$35,886,450

Employee Headcount

Fall 2017

Faculty	174
Administrative/Professional/Staff	267
TOTAL	441

Full-Time Instructional Faculty

Fall 2017

Count	98
Tenured	55%
With Terminal Degree	77%

*Please see page 6 for details

The History of Central State University

Central State University's history begins with our parent institution Wilberforce University, named in honor of the great abolitionist William Wilberforce. Established at Tawawa Springs, Ohio, in 1856, it is affiliated with the African Methodist Episcopal (A.M.E.) Church and is one of the oldest Black-administered institutions of higher education in the nation.

In 1887, the Ohio General Assembly enacted legislation that created a Combined Normal and Industrial Department at Wilberforce University. The objectives of this new state-sponsored department were to provide teacher training and vocational education, and to stabilize these programs by assuring a financial base similar to that of other state-supported institutions.

The statute establishing the Combined Normal and Industrial Department declared that the institution was 'open to all applicants of good and moral character' thereby indicating no limitations as to race, color, sex, or creed. It was clear, however, that the Department and its successors were designed to serve the educational needs of African-American students.

Although this Department operated as part of Wilberforce University in most respects, a separate board of trustees was appointed to govern the state-financed operations. In 1941, the Department expanded from a two- to a four-year program, and in 1947, it legally split from Wilberforce, becoming the College of Education and Industrial Arts at Wilberforce. The name was changed in 1951 to Central State College, and in 1965, the institution achieved university status. The University has grown steadily since its founding. In recent years, the College of Science and Engineering was added along with the construction of a new academic building and four new residence halls. In Fall 2015, the University celebrated the grand opening of its Student Center.

In July 2012, Central State welcomed its eighth president, Dr. Cynthia Jackson-Hammond. Under this administration six compelling priorities for the University have been established: a quality academic experience; targeted student enrollment; improved retention rates; reduced time to degree; production of graduates with the knowledge, skills and dispositions for advanced studies and careers; and efficient and effective institutional operations.

New initiatives are in progress which include aggressive efforts to recruit college-ready students; increase student retention; enhancing the University's image internally and externally through the embodiment of the tenets, Service...Protocol...Civility®; diversification of the student body through focused recruitment of local and international students; development of more fluid articulation agreements with community colleges and cooperative agreements with area universities; improved communications with students, staff, and alumni; development of the University's 2014-2020 Strategic Plan; and the ongoing fusion of CSU's mission with the Land-Grant mission resulting from the University's federal designation in February, 2014.

As an 1890 Land-Grant Institution, Central State University is expanding Science, Technology, Engineering, Agriculture and Mathematics (STEAM) academic programming, research, education and extension services; developing partnerships within Ohio's agricultural industry; enhancing facilities; and engaging the local communities, all for the future growth and sustainability of the University. As a part of its expansion, the College of Education is creating a new School of Agriculture Education and Food Science and degree programs in Agriculture Education & Agriculture Extension along with Exercise Science. The College of Science and Engineering has added a new degree program in Sustainable Agriculture. Additionally, two new land purchases will house the future home of the CSU Regional Technical Resource Center and the CSU Botanical &

Vegetable Garden.

Central State University embraces change; but one thing that has not changed is its continuing commitment to providing an excellent, affordable education to residents of Ohio and beyond. Our future is *bright*!

1887- 2017
130 Years of Academic Excellence

Location

Central State University is located in Wilberforce, Ohio, four miles northeast of Xenia and 18 miles east of Dayton. The campus is midway between Cincinnati and Columbus on U.S. 42, about 55 miles from each city. Airline, bus and taxi services are available in Dayton.

From a single brick building erected in 1890, the Central State University campus has grown to a total of 42 principal structures despite the fact that on April 3, 1974, within minutes, more than half of the University facilities were destroyed by a tornado which struck the campus and nearby communities. Following the devastation, a campus plan was developed to create a new Central State University and return the campus to its natural beauty.

Today Central State University has facilities valued at around $335 million, ranging from a power plant that has been named to The National Historic Register to the new University Student Center, which opened in Fall 2015.

Student life is centered around the residence hall complexes, the Student Center, and the Gymnasium which are used for a variety of co-curricular activities.

Purpose

The purpose of Central State University is to provide opportunities and educational attainment in higher education for the citizens of Ohio and other qualified applicants, including both national and international students.

University Mission

Central State University, an 1890 Land-Grant institution, prepares students with diverse backgrounds and experiences for leadership, research and service. The University fosters academic excellence within a nurturing environment and provides a strong liberal arts foundation leading to professional careers and advanced studies.

Central State University is dedicated to:
• Providing a culturally enriched learning environment by offering programs with multicultural and global perspectives;
• Stimulating intellectual curiosity for continuous search for knowledge;
• Teaching students to think critically and communicate effectively;
• Maintaining an environment of excellence through innovative teaching, service, and research;
• Developing an environment where students can aspire for excellence;
• Preparing students to address opportunities of a technologically oriented world;
• Serving populations from diverse backgrounds and experiences; and
• Collaborating with other educational institutions, business organizations and government agencies to enrich learning experiences and educational opportunities for students.

Program Inventory, Academic Year 2016-2017

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
520301	Accounting	Business Administration	BS	
131205	Adolescent to Young Adult Education	Professional Education	BSEd	Integrated Social Studies Life Science Physical Science Integrated Mathematics Integrated Language Arts
131301	Agricultural Education	Professional Education	BSEd	
131302	Art Education	Fine and Performing Arts	BSEd	
260101	Biology	Natural Sciences	BS	
520101	Business Administration	Business Administration	BS	Finance Hospitality Management International Business Management Management Info Systems Marketing Entrepreneurship
400501	Chemistry	Natural Sciences	BS	
090401	Communication, Print Journalism	Humanities	BA	
090402	Communication, Broadcast Media	Humanities	BA	
110701	Computer Science	Mathematics and Computer Science	BS	
430104	Criminal Justice	Social and Behavioral Sciences	BS	
131210	Early Childhood Education	Professional Education	BSEd	
230101	English, Literature	Humanities	BA	
230101	English, Pre-Law	Humanities	BA	
141401	Environmental Engineering	Water Resources Management	BS	
310505	Exercise Science	Health and Human Performance	BSEd	
500701	Graphic Design	Fine and Performing Arts	BA	
450801	History	Humanities	BA	

Program Inventory, Academic Year 2016-2017 (cont.)

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
150612	**Industrial Technology**	Manufacturing Engineering	BS	Business Management CAD/CAM Construction Technology Electronics Technology
131001	**Intervention Specialist – Mild/Moderate**	Professional Education	BSEd	
143601	**Manufacturing Engineering**	Manufacturing Engineering	BSMFE	
270101	**Mathematics**	Mathematics and Computer Science	BS	
131203	**Middle Childhood Education**	Professional Education	BSEd	Reading & Language Arts Mathematics Science Social Studies
131206	**Multi-Age Education**	Professional Education	BSEd	Music Education Visual Arts Education Physical Education Health Education
131312	**Music Education**	Fine and Performing Arts	BSEd	
500910	**Music, Jazz Studies**	Fine and Performing Arts	BM	
500903	**Music, Performance**	Fine and Performing Arts	BM	
451001	**Political Science**	Social and Behavioral Sciences	BA	
451001	**Political Science, Public Administration**	Social and Behavioral Sciences	BA	
420101	**Psychology**	Social and Behavioral Sciences	BA, BS	
310101	**Recreation**	Health and Human Performance	BS	Sports Administration Therapeutic Recreation
440701	**Social Work**	Social and Behavioral Sciences	BA, BS	
451101	**Sociology**	Social and Behavioral Sciences	BA, BS	
500701	**Studio Art**	Fine and Performing Arts	BA	
010308	**Sustainable Agriculture**	Agricultural Sciences	BS	
140805	**Water Resources Management**	Water Resources Management	BS	Computer Applications Engineering Environmental Socioeconomic/Managerial

Revenue Sources and Expenditure Allocations, Fiscal Years 2012-2016

REVENUE SOURCES:	2012	2013	2014	2015	2016
Tuition and fees	10,943,452	9,083,604	7,333,963	6,224,072	6,532,531
Federal grants and contracts	10,484,407	8,089,262	7,071,358	6,611,327	7,013,307
State grants and contracts	953,302	904,149	876,749	705,180	1,245,525
Auxilliary activities	12,120,455	10,396,170	10,350,335	8,907,493	9,655,178
Other sources	2,963,457	2,886,938	2,719,980	2,746,025	2,563,936
TOTAL OPERATING REVENUES:	37,465,073	31,360,123	28,352,385	25,194,097	27,010,477
Federal PELL Grant appropriations	9,979,852	7,675,866	7,421,072	6,569,366	6,175,484
Federal ARRA grant	-	-	-	-	-
State appropriations	17,556,760	17,205,778	17,301,895	18,131,608	17,734,188
State capital appropriations	837,522	346,240	4,662,698	19,305,429	6,132,182
Gain (Loss) on sale of fixed assets	-	(29,160)	-	-	-
Other Restricted Income			199,887	95,843	192,719
Investment Income	16,603	10,259	4,836	1,145	1,668
TOTAL REVENUE	65,855,810	56,569,106	57,942,773	69,297,488	57,246,718
EXPENDITURE ALLOCATIONS					
Instruction	11,803,045	11,991,876	11,007,082	9,617,976	9,599,516
Research and Public Support	4,910,731	4,784,066	3,620,873	2,846,902	3,367,614
Academic Support	7,202,220	7,225,956	7,030,473	5,962,327	5,483,061
Student Service	3,617,424	3,380,156	2,907,724	2,680,543	3,154,893
Institutional Administration	8,846,119	9,141,736	6,180,469	5,916,875	5,663,610
Scholarships & Fellowships	4,455,753	3,757,991	4,049,125	2,914,178	2,725,397
Operation and Plant Maintenance	5,605,895	5,707,515	5,309,529	4,340,602	4,677,848
Auxiliary Enterprises	14,478,266	13,344,808	13,076,093	11,196,729	12,272,518
Depreciation	3,751,224	4,056,401	4,381,732	5,207,504	5,176,273
TOTAL OPERATING EXPENSES	64,670,677	63,390,505	57,563,100	50,683,636	52,120,730
Interest Expenses	98,523	68,670	490,722	429,410	599,120
Nonmandatory Transfers	NA	NA	NA	NA	NA
TOTAL EXPENSES	64,769,200	63,459,175	58,053,822	51,113,046	52,719,850
	1,086,610	(6,890,610)	(111,049)	18,184,442	4,526,868

SOURCE: Central State University Financial Report

Tuition and Fees, 2012/13 to 2016/2017

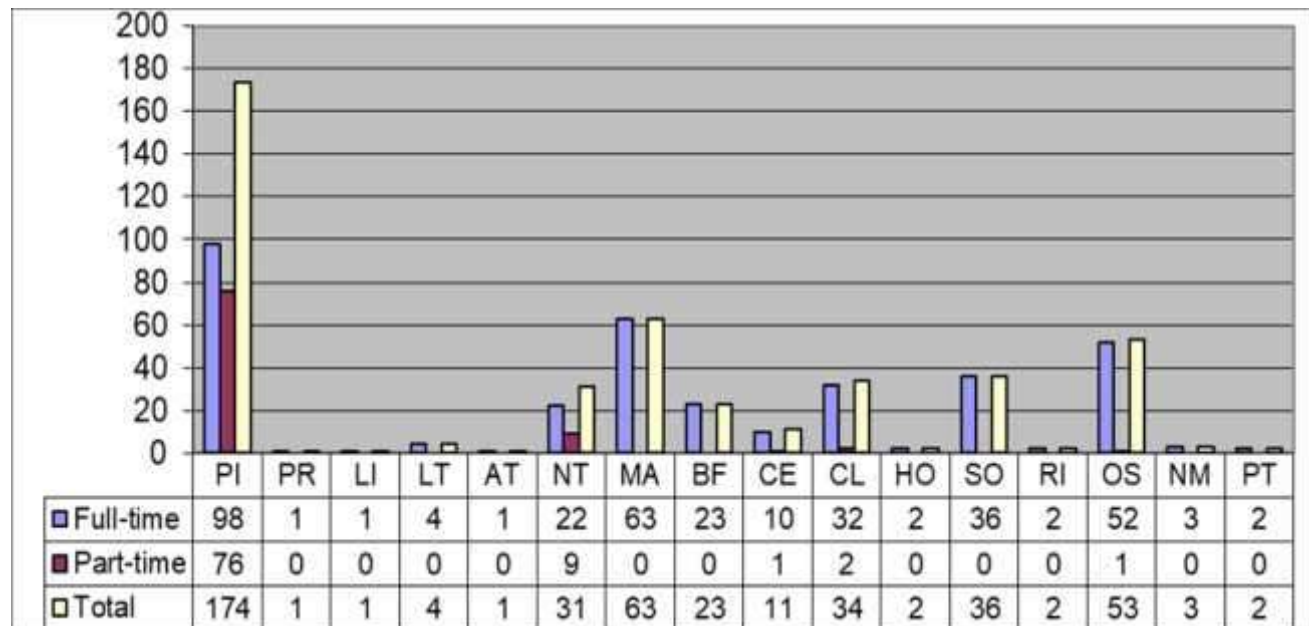| Tuition (12-18 credit hours)	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Resident					
Undergraduate	$3,550	$3,738	$3,926	$3,926	$3,926
Graduate	8,232	8,496	8,760	8,760	8,760
Non-Resident					
Undergraduate	10,770	11,190	11,608	11,608	5,776
Graduate	13,320	13,752	14,160	14,160	14,160
Mandatory Fees					
Combined Fees	**1,802**	**1,802**	**1,802**	**2,320**	**2,320**
General Fee	--	--	--	326	326
Athletic Fee	--	--	--	442	442
Student Activity Fee	--	--	--	204	204
IT Fee	--	--	--	88	88
University Center Fee	--	--	--	100	100
Health Services Fee & Insurance	518	518	518	--	--
TOTAL	**$5,870**	**$6,058**	**$6,246**	**$6,246**	**$6,246**
Health Insurance Premium (Optional)	--	--	--	815	815

SOURCE: Central State University Catalog

Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2017

	Full-time	Part-time	Total
Primary Instructional Staff (**PI**)	98	76	174
Primarily Research (**PR**)	1	0	1
Librarians (**LI**)	1	0	1
Library Technicians (**LT**)	4	0	4
Archivists, Curators, and Museum Technicians (**AT**)	1	0	1
Other Teachers and Instructional Support Staff (**NT**)	22	9	31
Management Occupations (**MA**)	63	0	63
Business and Financial Operations Occupations (**BF**)	23	0	23
Computer, Engineering, and Science Occupations (**CE**)	10	1	11
Community Service, Legal, Arts, and Media Occupations (**CL**)	32	2	34
Healthcare Practitioners and Technical Occupations (**HO**)	2	0	2
Service Occupations (**SO**)	36	0	36
Instruction combined with research and/or public service (I/R/PS)(**RI**)	2	0	2
Office and Administrative Support Occupations (**OS**)	52	1	53
Natural Resources, Construction, and Maintenance Occupations (**NM**)	3	0	3
Production, Transportation, and Material Moving Occupations (**PT**)	2	0	2
Total	**352**	**89**	**441**

SOURCE: IPEDS Human Resources 2017-18

Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2017

	PI	PR	LI	LT	AT	NT	MA	BF	CE	CL	HO	SO	RI	OS	NM	PT
Full-time	98	1	1	4	1	22	63	23	10	32	2	36	2	52	3	2
Part-time	76	0	0	0	0	9	0	0	1	2	0	0	0	1	0	0
Total	174	1	1	4	1	31	63	23	11	34	2	36	2	53	3	2

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2017**

	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
Non-resident Alien	0	0	0	0	0	0
Black or African American	102	125	25	29	127	154
American Indian/Alaska Native	1	0	0	0	1	0
Asian	15	8	1	1	16	9
Hispanic/Latino	2	1	0	0	2	1
White	43	45	17	11	60	56
Two or more races	1	2	0	1	1	3
Race/Ethnicity unknown	5	2	3	1	8	3
Total	**169**	**183**	**46**	**43**	**215**	**226**

SOURCE: IPEDS Human Resources 2017-18

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2017**

	Non-resident Alien	Black or African American	American Indian/ Alaska Native	Asian	Hispanic/ Latino	White	Two or more races	Race/ Ethnicity unknown
Full-time men	0	102	1	15	2	43	1	5
Full-time women	0	125	0	8	1	45	2	2
Part-time men	0	25	0	1	0	17	0	3
Part-time women	0	29	0	1	0	11	1	1
Total men	0	127	1	16	2	60	1	8
Total women	0	154	0	9	1	56	3	3
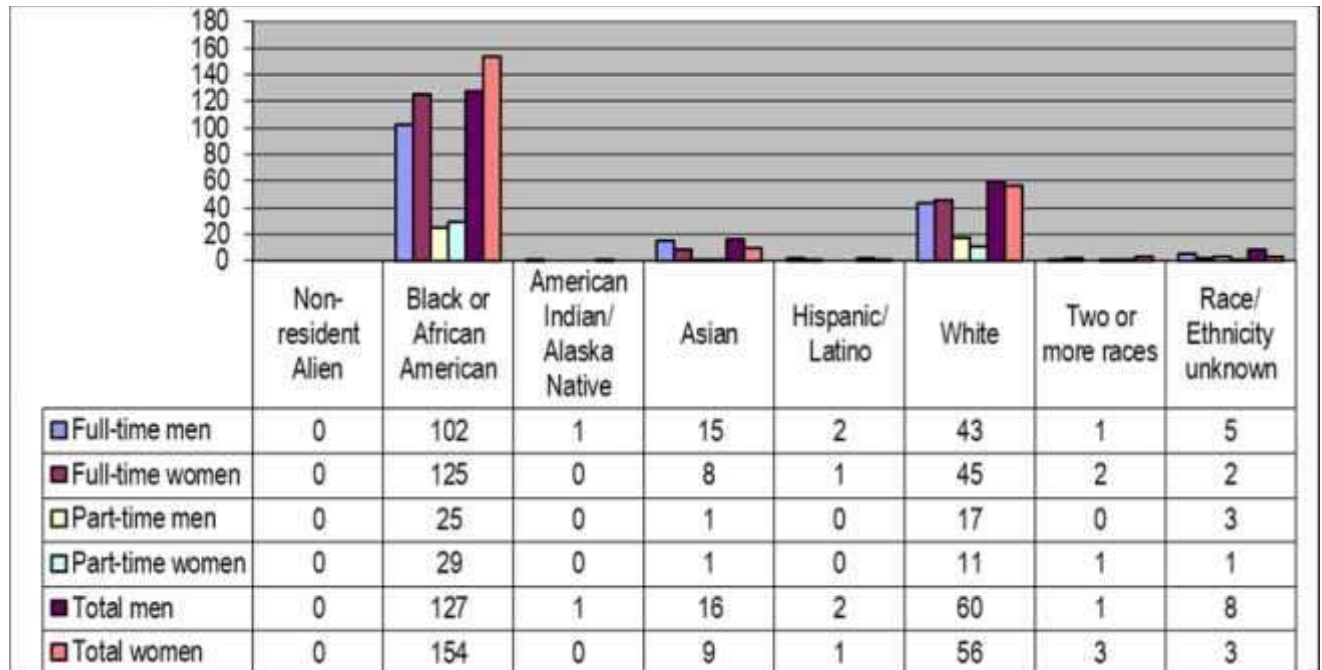
Full-time Staff by Tenure Status
As of November 1, 2017

	Tenured	On Tenure Track	Multi-year contract	Total
Primary Instructional Staff	54	32	12	98
Management Occupations	2	0	0	2
Librarians	2	0	0	2

SOURCE: IPEDS Human Resources 2017-18

Full-time Staff by Tenure Status
As of November 1, 2017
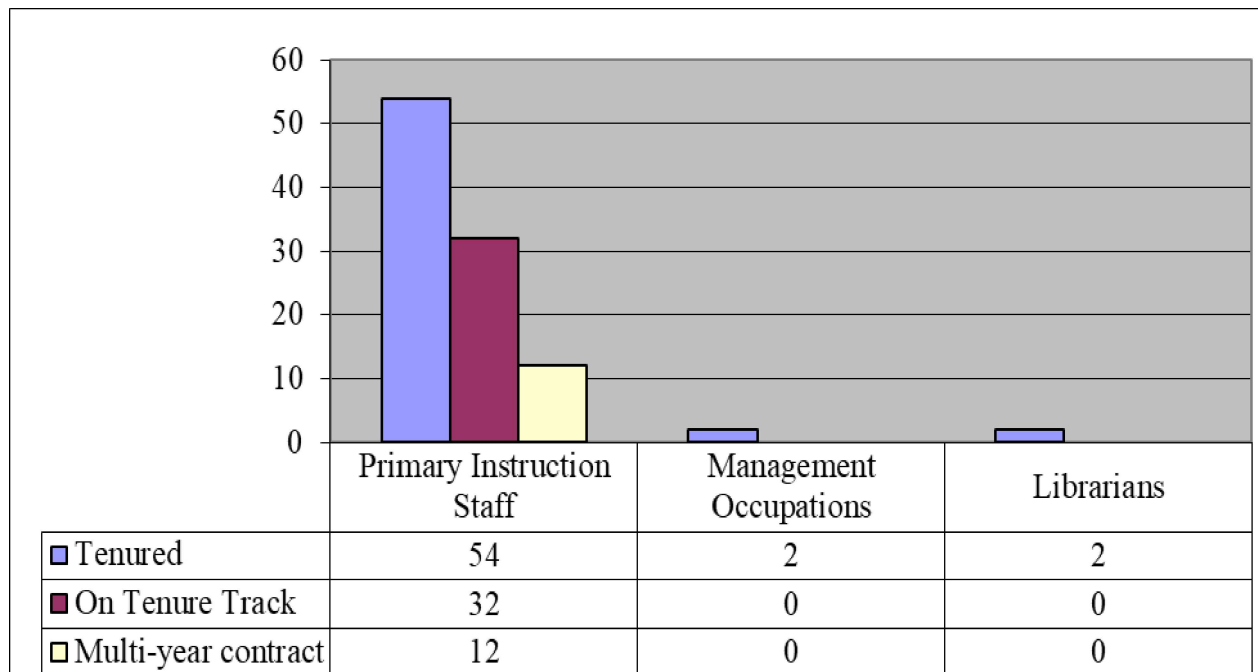
	Primary Instruction Staff	Management Occupations	Librarians
Tenured	54	2	2
On Tenure Track	32	0	0
Multi-year contract	12	0	0

Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2017

	Total Men	Total Women	Total
Professors	14	5	19
Associate Professors	20	10	30
Assistant Professors	28	19	47
Instructors	2	0	2

SOURCE: IPEDS Human Resources 2017-18

Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2017
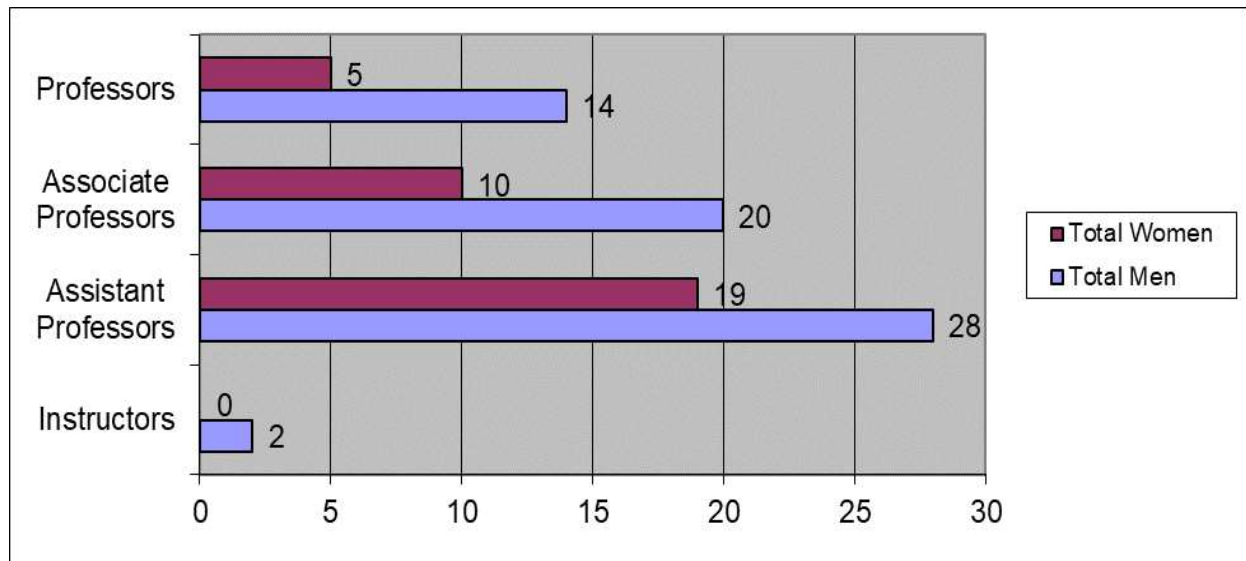
Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2017

	Total Men	Total Women
Non-resident Alien	0	0
Black or African American	29	18
American Indian/Alaskan Native	1	0
Asian	13	5
Hispanic/Latino	1	1
White	17	10
Two or more races	1	0
Race/Ethnicity unknown	2	0
Total	64	34

SOURCE: IPEDS Human Resources 2017-18

Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2017

	Non-resident Alien	Black or African American	American Indian/ Alaskan Native	Asian	Hispanic/ Latino	White	Two or more races	Race/ Ethnicity unknown	Total
Total Men	0	29	1	13	1	17	1	2	64
Total Women	0	18	0	5	1	10	0	0	34
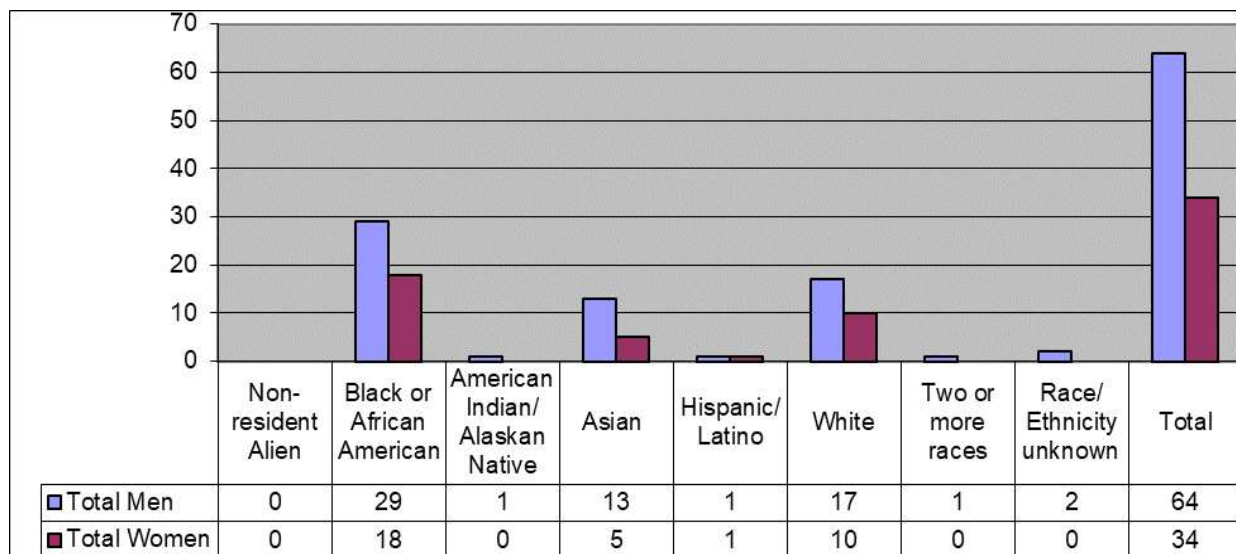
Applied, Admitted and Enrolled - Fall Terms 2013-2017

	2013	2014	2015	2016	2017
First-time Freshmen (full-time & part-time)					
Applied [1]	7,142	5,944	6,502	7,659	12,517
Admitted	2,377	2,242	2,568	3,222	6,010
Enrolled	420	405	519	634	664
Ratio of Enrolled to Admitted	28.2%	18.0%	20.0%	20.0%	11.0%

[1]   Includes all applicants who have started the admissions process the preceding Summer term; applications are not necessarily "complete."

Source: Banner Information System

Applied-Admitted-Enrolled - Fall Terms 2013-2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Applied	7,142	5,944	6,502	7,659	12,517
Admitted	2,377	2,242	2,568	3,222	6,010
Enrolled	420	405	519	634	664
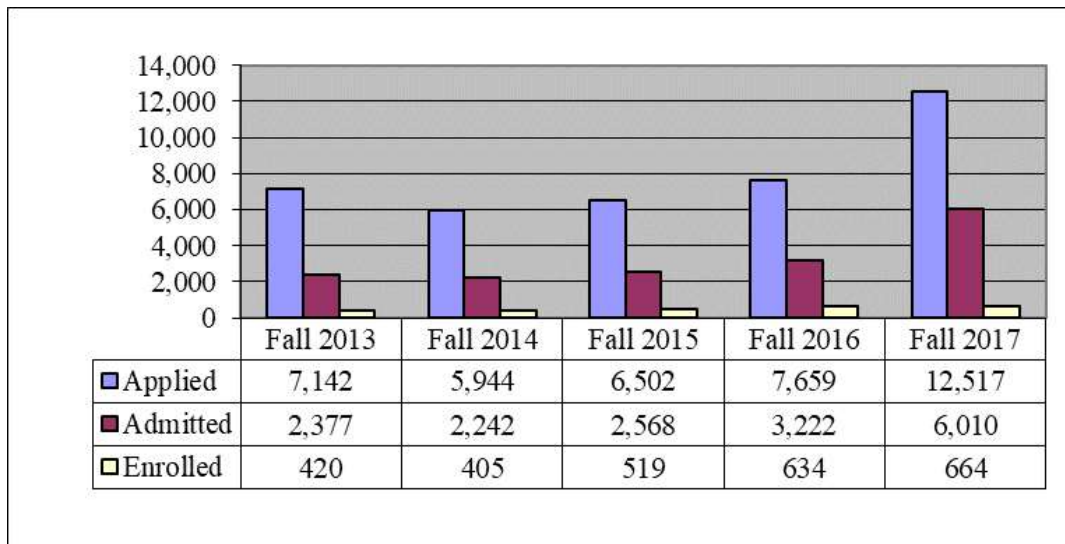
New Freshmen ACT Composite Scores, 2013-2017

ACT Score	Fall 2013 N	%	Cum %	Fall 2014 N	%	Cum %	Fall 2015 N	%	Cum %	Fall 2016 N	%	Cum %	Fall 2017 N	%	Cum %
>=31	1	0.2	0.2												
30															
29	1	0.2	0.5	1	0.3	0.3							1	0.3	0.3
28	1	0.2	0.7												
27	1	0.2	1.0										1	0.3	0.6
26	2	0.5	1.4	1	0.3	0.6				1	0.2	0.2			
25	1	0.2	1.7	2	0.6	1.1				2	0.3	0.5	1	0.3	0.9
24	1	0.2	1.9	3	0.8	1.9	5	1.1	1.1	4	0.6	1.2	2	0.6	1.5
23	3	0.7	2.6	9	2.5	4.5	5	1.1	2.2	7	1.1	2.5	1	0.3	1.8
22	13	3.1	5.8	6	1.7	6.1	6	1.3	3.5	11	1.7	4.4	9	2.7	4.5
21	13	3.1	8.9	10	2.8	8.9	12	2.6	6.0	16	2.5	7.2	15	4.5	9.0
20	17	4.1	12.9	14	3.9	12.8	11	2.4	8.4	21	3.3	10.9	18	5.4	14.4
19	22	5.3	18.2	29	8.1	20.9	31	6.7	15.1	50	9.9	19.8	21	6.3	20.7
18	29	7.0	25.2	48	13.4	34.3	53	11.4	26.6	61	9.6	30.5	26	7.8	28.5
17	51	12.2	37.4	52	14.5	48.7	61	13.2	39.7	95	15.0	47.3	47	14.1	42.6
16	43	10.3	47.7	53	14.8	63.5	94	20.3	60.0	101	15.9	65.1	65	19.5	62.2
15	75	18.0	65.7	52	14.5	78.0	62	13.4	73.4	75	11.8	78.3	51	15.3	77.5
14	35	8.4	74.1	41	11.4	89.4	63	13.6	87.0	59	9.3	88.7	46	13.8	91.3
13	27	6.5	80.6	20	5.6	95.0	43	9.1	96.1	48	7.6	97.2	21	6.3	97.6
12	8	1.9	82.5	13	3.6	98.6	13	2.8	98.9	15	2.4	98.8	5	1.5	99.1
11	1	0.2	100.0	2	0.6	99.2	5	1.1	100.0	1	0.2	100.0	3	0.9	100.0
=<10	0	0.0	100.0	3	0.8	100.0									
Subtotal	430	84%		359	89%		463	89%		567	89%		333	50%	
Unreported	81			43			56			67			331		
TOTAL	511			402			519			634			664		
MEAN	16.2			16.6			16.2			16.6			16.5		

Source: *ACT Class Profile Report.*

Note: An ACT Composite score of 21 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.

Average ACT Scores Fall 2013-Fall 2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Mean ACT Scores	16.2	16.6	16.2	16.6	16.5
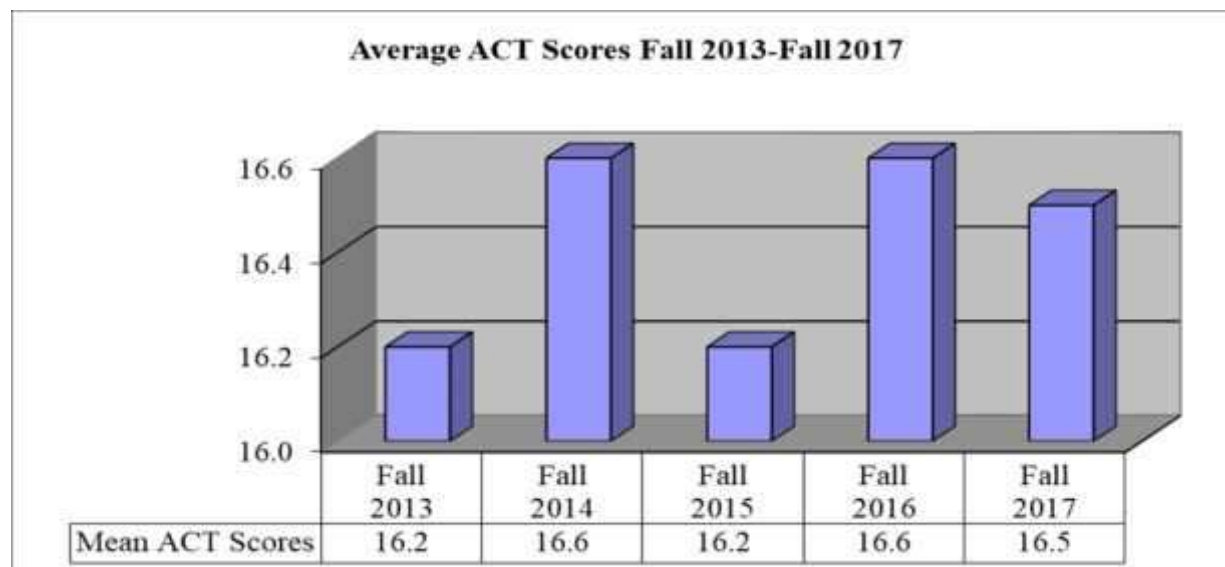
New Freshmen ACT Composite Scores Ranges, 2013-2017

	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
ACT Composite >= 31	1	0	0	0	0
ACT Composite >= 21 and <= 30	36	32	28	41	30
ACT Composite >= 11 and <= 20	308	324	435	526	303
ACT Composite <= 10	0	3	0	0	0
Total	**345**	**359**	**463**	**567**	**333**

Source: *ACT Class Profile Report.*

New Freshmen ACT Composite Scores, 2013-2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
■ ACT Composite >= 31	1	0	0	0	0
■ ACT Composite >= 21 and <= 30	36	32	28	41	30
□ ACT Composite >= 11 and <= 20	308	324	435	526	303
□ ACT Composite <= 10	0	3	0	0	0
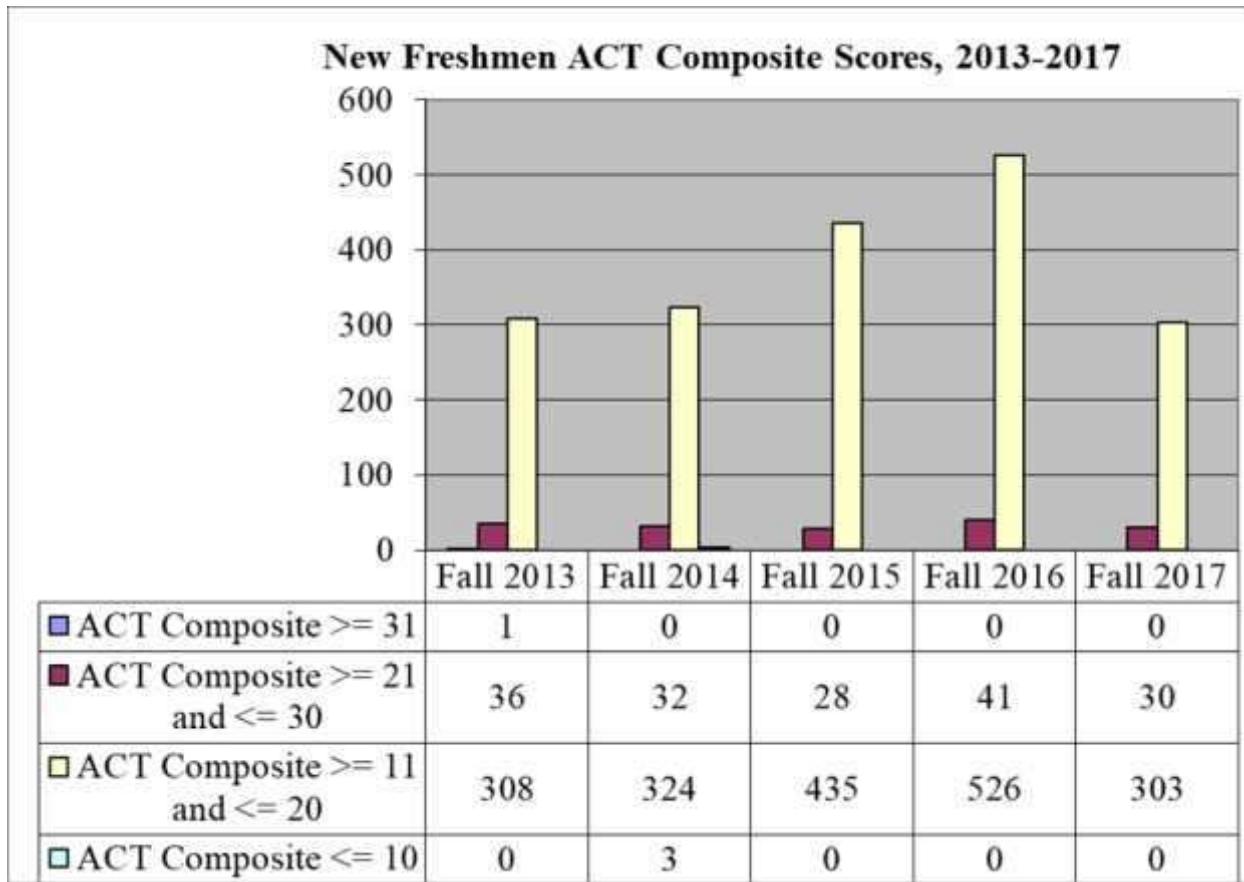
New Freshmen High School Grade Point Averages, 2013-2017

HS GPA	Fall 2013 [1]			Fall 2014 [1]			Fall 2015 [1]			Fall 2016 [1]			Fall 2017 [1]		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
4.0	0	0.0	0.0	1	0.3	0.3	1	0.2	0.2	0	0.0	0.0	0	0.0	0.0
3.9	2	0.5	0.5	2	0.5	0.8	3	0.6	0.8	1	0.2	0.2	5	0.8	0.8
3.8	3	0.7	1.2	2	0.5	1.3	4	0.8	1.6	3	0.5	0.6	8	1.2	2.0
3.7	2	0.5	1.7	3	0.8	2.0	2	0.4	1.9	3	0.5	1.1	10	1.5	3.5
3.6	8	1.9	3.6	9	2.3	4.3	3	0.6	2.5	7	1.1	2.2	12	1.8	5.3
3.5	12	2.9	6.5	4	1.0	5.3	10	1.9	4.5	10	1.6	3.8	13	2.0	7.3
3.4	3	0.7	7.2	10	2.5	7.9	9	1.8	6.2	11	1.7	5.5	20	3.0	10.3
3.3	10	2.4	9.6	8	2.0	9.9	9	1.8	8.0	17	2.7	8.2	18	2.7	13.1
3.2	23	5.5	15.1	8	2.0	11.9	14	2.7	10.7	16	2.5	10.7	18	2.7	15.8
3.1	13	3.1	18.2	22	5.6	17.5	20	3.9	14.6	29	4.6	15.3	28	4.3	20.1
3.0	17	4.1	22.3	17	4.3	21.8	23	4.5	19.1	34	5.4	20.7	48	7.3	27.4
2.9	12	2.9	25.2	20	5.1	26.9	26	5.1	24.2	34	5.4	26.0	39	5.9	33.3
2.8	25	6.0	31.2	29	7.4	34.3	26	5.1	29.2	40	6.3	32.3	58	8.8	42.1
2.7	24	5.8	36.9	26	6.6	40.9	33	6.4	35.7	49	7.7	40.1	62	9.4	51.5
2.6	29	7.0	43.9	23	5.8	46.7	30	5.8	41.5	43	6.8	48.8	60	9.1	60.6
2.5	37	8.9	52.8	30	7.6	54.3	33	6.4	48.0	42	6.6	53.5	61	9.3	69.9
2.4	29	7.0	59.7	31	7.9	62.2	44	8.6	56.5	45	7.1	60.6	44	6.7	76.6
2.3	28	6.7	66.4	25	6.3	68.5	50	9.7	66.3	55	8.7	69.2	46	7.0	83.6
2.2	32	7.7	74.1	23	5.8	74.4	47	9.2	75.4	52	8.2	77.4	46	7.0	90.6
2.1	29	7.0	81.1	26	6.6	81.0	37	7.2	82.7	44	6.9	84.4	28	4.3	94.8
2.0	21	5.0	86.1	23	5.8	86.8	37	7.2	89.9	44	6.9	91.3	19	2.9	97.7
<= 1.9	44	10.6	100.0	52	13.2	100.0	52	10.1	100.0	50	7.9	100.0	15	2.3	100.0
Subtotal	500	98%		403	97%		394	98%		513	99%		658	99%	
Unreported	11			14			8			6			6		
TOTAL	511			417			402			519			664		
MEAN	2.40			2.54			2.50			2.50			2.70		

1   Source: Banner Information System

Note: A high school grade point average (GPA) of 3.000 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.

Average High School GPA Scores Fall 2013-Fall 2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Mean HS GPA	2.54	2.50	2.50	2.50	2.70
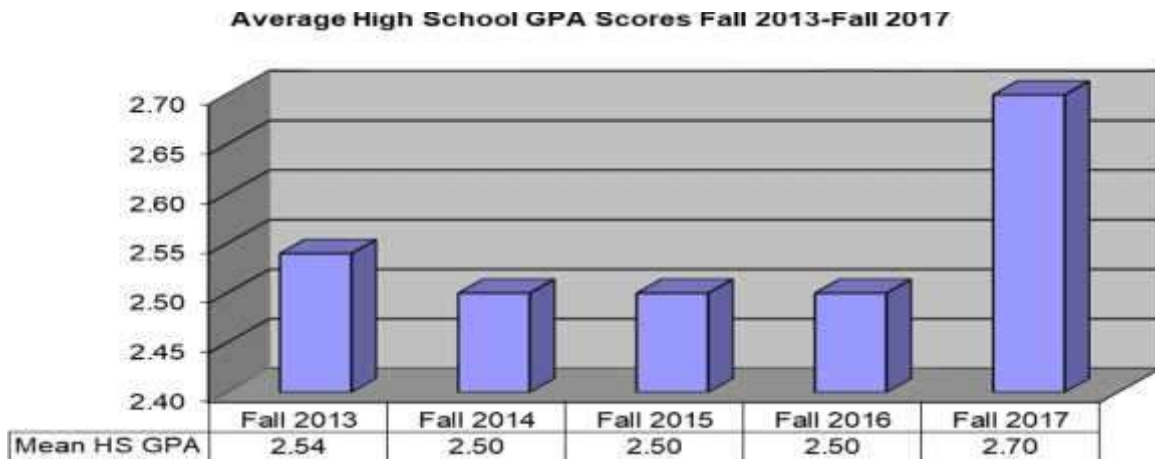
New Freshmen High School GPA Ranges, 2013-2017

	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
HS GPA >= 3.0	92	86	98	131	180
HS GPA >= 2.0 and <= 2.9	267	256	363	448	463
HS GPA <= 1.9	44	52	52	50	15
Total	**403**	**394**	**513**	**629**	**658**

Source: Banner Information System

New Freshmen High School GPA, 2013-2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
HS GPA >= 3.0	92	86	98	131	180
HS GPA >= 2.0 and <= 2.9	267	256	363	448	463
HS GPA <= 1.9	44	52	52	50	15
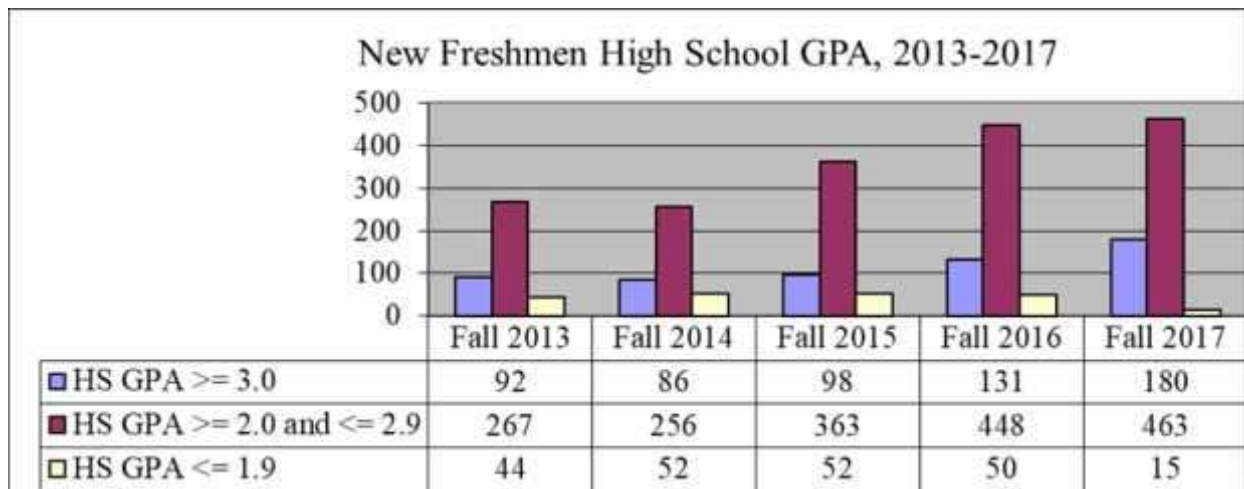
New Freshmen Geographic Origins, Fall Terms 2013-2017

	2013[1]		2014[1]		2015[1]		2016[1]		2017[1]	
	N	%	N	%	N	%	N	%	N	%
OHIO[2]	197	47	176	44	224	43	279	44	248	37
Akron	5	3%	3	2%	2	1%	15	5%	6	2%
Athens	0	0	0	0	0	0	1	0	0	0
Canton	2	1	3	2	6	3	10	4	6	2
Chillicothe	2	1	0	0	0	0	0	0	1	0
Cincinnati	40	20	27	15	44	20	60	22	47	19
Cleveland	40	20	44	25	53	24	53	19	45	18
Columbus	51	26	48	27	45	20	64	23	67	27
Dayton	52	26	39	22	67	30	67	24	66	27
Lima	0	0	1	1	2	1	1	0	3	1
Mansfield	2	1	0	0	2	1	0	0	3	1
Steubenville	0	0	0	0	0	0	0	0	0	0
Toledo	3	2	10	6	2	1	5	2	3	1
Youngstown	0	0	1	0	1	0	3	1	1	0
Zanesville	0	0	0	0	0	0	0	0	0	0
OUT of STATE	220	53	226	56	295	57	355	56	416	63
California	5	1	2	0	1	0	1	0	7	2
Illinois	60	14	84	21	133	26	127	36	159	38
Indiana	21	5	22	5	36	7	44	12	59	14
Kentucky	1	0	0	0	0	0	2	1	1	0
Michigan	89	21	77	19	89	17	130	37	110	26
Pennsylvania	2	0	0	0	2	0	4	1	3	1
Other States	41	10	40	10	31	6	33	9	52	13
Unknown	0	0	0	0	1	0	3	1	1	0
International	1	0	1	0	2	0	11	3	24	6
TOTAL	417	100%	402	100%	519	100%	634	100%	664	100%

1   Source: Banner Information System
2   As defined by Ohio Marketing Areas by the CSU Office of Admissions

CENTRAL STATE UNIVERSITY
Office of the Registrar
Official Fall 2017 Semester Enrollment Report

Fall Enrollment Headcount

	2013	2014	2015	2016	2017
Undergraduates	2036	1733	1792	1729	1784
Graduates	32	18	12	12	0
Totals	2068	1751	1804	1741	1784

Fall FTE

	2013	2014	2015	2016	2017
Undergraduates	1911	1637	1711	1689	1761
Graduates	10	6	4	4	0
Total FTE	1921	1643	1715	1693	1761

*Total FTE does not include consortium and students' withdrawn w/record prior to the Official Census date (8/28/17)

Fall Semester Enrollment Statistics

Year	Classification	Male	%	Female	%	Gender Unknown	%	Full-Time	%	Part-Time	%	In-State	%	Out-State	%	Residence Hall	%	Commuter	%
2013	Undergraduates	949		1087		0		1840		196		1224		812		1162		874	
	Graduates	14		18		0		0		32		31		1		0		32	
	Total	963	47%	1105	53%	0		1840	89%	228	11%	1255	61%	813	39%	1162	56%	906	44%
2014	Undergraduates	805		928		0		1576		157		995		738		1077		674	
	Graduates	6		12		0		0		18		18		0		0		18	
	Total	811	46%	940	54%	0		1576	90%	175	10%	1013	58%	738	42%	1077	61%	692	39%
2015	Undergraduates	806		986		0		1649		143		1002		790		961		831	
	Graduates	6		9		0		0		12		12		0		0		12	
	Total	811	45%	995	55%	0		1649	91%	155	9%	1014	56%	790	44%	961	53%	843	47%
2016	Undergraduates	773		956		0		1601		128		939		790		1043*		686*	
	Graduates	5		7		0		0		12		10		0		12		0	
	Total	778	45%	963	55%	0		1601	92%	140	8%	949	55%	792	45%	1055	60%	686	40%
2017	Undergraduates	729		1055		0		1710		74		853		931		1277		507	
	Graduates	0		0		0		0		0		0		0		0		0	
	Total	729	41%	1055	59%	0		1710	96%	74	4%	853	48%	931	52%	1277	72%	507	28%

*Housing and commuter information is not official (8/28/17)

Fall to Fall Enrollment Comparison

	Total Enrollment	Headcount Increase/Decrease	Percentage Increase/Decrease
Fall 2012-2013	2152-2068	-84	-4.0 %
Fall 2013-2014	2068-1751	-317	-15.0 %
Fall 2014-2015	1751-1804	+53	+3.0 %
Fall 2015-2016	1804-1741	-63	-3.6 %
Fall 2016-2017	1741-1784	+43	+2 %

Special Enrollments

Category	Fall 2013	%	Fall 2014	%	Fall 2015	%	Fall 2016	%	Fall 2017	%
Consortium	12	<1%	23	1%	6	<1%	10	<1%	7	<1%
Cooperative Education	2	<1%	1	<1%	3	<1%	0	<1%	0	
CSU Dayton *	343	17%	213	12%	199	11%	140	8%	102	6%
Military/Veterans	42	2%	25	1%	33	<2%	20	<1%	12	<1%
Faculty/Staff	66	3%	39	2%	24	1%	17	1%	19	1%
International Students	6	<1%	8	<1%	10	<1%	11	<1%	46	3%

* Number of students enrolled for one or more classes at CSU Dayton

Ethnic Enrollment

	Fall 2013	%	Fall 2014	%	Fall 2015	%	Fall 2016	%	Fall 2017	%
African American	1964	95%	1669	95%	1710	95%	1620	93%	1631	91%
American Indian or Alaskan	5	<1%	3	<1%	4	<1%	1	<1%	2	<1%
Asian American or Pacific Is.	1	<1%	1	<1%	2	<1%	3	<1%	2	<1%
Caucasian American	41	2%	26	2%	28	1%	38	<2%	21	1%
Hispanic American	13	<1%	12	<1%	13	<1%	14	1%	11	<1%
Multi-Racial	13	<1%	15	<1%	16	<1%	18	<1%	33	2%
International Students	6	<1%	8	<1%	10	<1%	11	<1%	43	3%
Not Reported	25	1%	17	1%	22	1%	36	2%	41	2%
Total	2068		1751		1804		1741		1784	

Enrollment by Classification

	Fall 2013	%	Fall 2014	%	Fall 2015	%	Fall 2016	%	Fall 2017	%
Freshmen	833	40%	730	41%	829	46%	911	52%	988	55%
Sophomores	376	18%	334	19%	308	17%	262	15%	314	18%
Juniors	355	17%	258	15%	304	17%	252	14%	215	12%
Seniors	456	22%	403	23%	341	19%	301	17%	266	15%
Graduate Students	32	1.5%	18	1%	12	<1%	12	<1%	0	
Post-Baccalaureate	16	<1%	8	<1%	10	<1%	3	<1%	1	<1%
Total Enrollments	2068		1751		1804		1741		1784	

Student Body Report

	Fall 2013	%	Fall 2014	%	Fall 2015	%	Fall 2016	%	Fall 2017	%
Consortium	12	<1%	23	1%	6	<1%	10	<1%	7	<1%
Continuing Students	1397	68%	1156	66%	1067	59%	941	54%	951	54%
Graduate Students	32	1.50%	18	1%	12	<1%	12	1%	0	1%
New Freshmen	417	20%	402	23%	519	29%	643	37%	664	37%
Post-Baccalaureate	16	<1%	8	<1%	10	<1%	4	<1%	1	<1%
Post-Secondary Option	0		0		0		0		0	
Re-admits	23	1%	16	<1%	33	<2%	20	<1%	40	<1%
Special	8	<1%	5	<1%	7	<1%	24	<1%	11	<1%
Transfer	161	8%	123	7%	149	8%	96	6%	110	6%
Transient	2	<1%	0		1	<1%	0		0	
Undeclared	0		0		0		0		0	
Total Enrollments	2068		1751		1804		1741		1784	

Fall 2017 - In-State Students

County of Residence

County	#	County	#	County	#	County	#
Adams	0	Fairfield	6	Licking	4	Preble	0
Allen	7	Fayette	0	Logan	0	Richland	5
Ashland	0	Franklin	171	Lorain	4	Ross	1
Ashtabula	0	Fulton	0	Lucas	17	Sandusky	0
Athens	0	Gallia	0	Madison	2	Scioto	0
Auglaize	0	Geauga	0	Mahoning	3	Seneca	0
Belmont	0	Greene	70	Marion	2	Shelby	0
Brown	0	Guernsey	0	Medina	0	Stark	17
Butler	14	Hamilton	119	Meigs	1	Summit	18
Carroll	0	Hancock	0	Mercer	0	Trumbull	2
Champaign	0	Hardin	0	Miami	1	Tuscarawas	0
Clark	21	Harrison	0	Monroe	0	Union	0
Clermont	0	Henry	0	Montgomery	210	Van Wert	0
Clinton	2	Highland	1	Morgan	0	Vinton	0
Columbiana	0	Hocking	0	Morrow	0	Warren	2
Cook	0	Holmes	0	Muskingum	1	Washington	0
Coshocton	0	Huron	0	Noble	0	Wayne	1
Crawford	0	Jackson	0	Ottawa	0	Williams	0
Cuyahoga	121	Jefferson	1	Paulding	0	Wood	0
Darke	0	Knox	0	Perry	0	Wyandot	0
Defiance	0	Lake	4	Pickaway	0	**Unknown**	20
Delaware	1	Lawrence	0	Pike	0		
Erie	1	Levy	0	Portage	2	**TOTAL:**	**852**

Fall 2017 - Out-of-State Students

State	#	State	#	State	#	State	#
Alabama	8	Indiana	132	Nebraska	0	Texas	3
Alaska	0	Kentucky	1	Nevada	1	Virginia	1
Arizona	1	Louisiana	1	New Jersey	7	Washington	0
Arkansas	0	Maine	0	New York	6	Washington DC	17
California	14	Maryland	4	North Carolina	1	West Virginia	0
Connecticut	2	Massachusetts	0	Oklahoma	0	Wisconsin	34
Delaware	2	Michigan	253	Pennsylvania	6		
Florida	4	Minnesota	8	Rhode Island	0	Unknown	32
Georgia	13	Mississippi	2	South Carolina	1		
Illinois	327	Missouri	0	Tennessee	5	**TOTAL:**	**886**

Fall 2017 - International Students

Country	#	Country	#	Country	#	Country	#
The Bahamas	36	Belize	1	Barbados	1	Jamaica	1
Morocco	1	China	1	Senegal	1	Liberia	1
Zimbabwe	1	Kenya	1	Trinidad	1	**TOTAL:**	**46**

GRAND TOTAL 1,784

CENTRAL STATE UNIVERSITY

Persistence of New Freshmen Cohorts

Fall Terms 2008-2017

Entering Fall Term	N [1]		Fall Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2008	646	Graduated By:	0.0%	0.0%	0.0%	10.0%	8.5%	2.9%	2.0%	1.0%	0.0%
		Still Enrolled:	57.4%	37.0%	32.5%	17.6%	7.7%	3.1%	1.0%	0.0%	0.0%
		Cohort Persistence:	57.4%	37.0%	32.5%	27.6%	16.2%	6.0%	3.0%	1.0%	0.0%
2009	703	Graduated By:	0.0%	0.0%	0.0%	5.7%	10.0%	3.3%	2.1%	1.0%	
		Still Enrolled:	46.1%	32.0%	27.3%	18.9%	6.8%	3.8%	1.0%	0.0%	
		Cohort Persistence:	46.1%	32.0%	27.3%	24.6%	16.8%	7.1%	3.1%	1.0%	
2010	504	Graduated By:	0.0%	0.0%	0.0%	8.1%	12.1%	5.6%	1.0%		
		Still Enrolled:	55.0%	37.3%	33.3%	21.0%	8.3%	2.4%	1.0%		
		Cohort Persistence:	55.0%	37.3%	33.3%	29.1%	20.4%	8.0%	2.0%		
2011	712	Graduated By:	0.0%	0.0%	0.7%	9.1%	7.9%	2.4%			
		Still Enrolled:	43.0%	33.5%	25.6%	14.4%	4.8%	1.5%			
		Cohort Persistence:	43.0%	33.5%	26.3%	23.5%	12.7%	3.9%			
2012	499	Graduated By:	0.0%	0.0%	0.4%	10.0%	9.2%				
		Still Enrolled:	52.9%	33.5%	28.6%	15.6%	4.8%				
		Cohort Persistence:	52.9%	33.5%	29.0%	25.6%	14.0%				
2013	411	Graduated By:	0.0%	0.0%	1.0%	14.1%					
		Still Enrolled:	51.1%	39.6%	32.8%	14.6%					
		Cohort Persistence:	51.1%	39.6%	33.8%	28.7%					
2014	401	Graduated By:	0.0%	0.0%	0.0%						
		Still Enrolled:	53.6%	37.2%	34.4%						
		Cohort Persistence:	53.6%	37.2%	34.4%						
2015	510	Graduated By:	0.0%	0.0%							
		Still Enrolled:	39.8%	31.1%							
		Cohort Persistence:	39.8%	31.1%							
2016	630	Graduated By:	0.0%								
		Still Enrolled:	44.5%								
		Cohort Persistence:	44.5%								
2017	661	Graduated By:									
		Still Enrolled:									
		Cohort Persistence:									

1 Indicates the total number of new, full-time freshmen who entered the University in each fall term for that corresponding year as reported on the respective Fall Enrollment Survey, Integrated Post-secondary Education Data System (IPEDS), National Center for Education Statistics.

Prepared by the Office of Institutional Research

New First Time Freshmen Cohort by Academic Programs

Programs	Fall 2013	%	Fall 2014	%	Fall 2015	%	Fall 2016	%	Fall 2017	%
Accounting	8	2%	16	4%	15	3%	6	1%	7	1%
Adolescent to Young Adult Edu.	3	1%	2	0%	3	1%	2	0%	1	0%
Art Education	0	0%	1	0%	5	1%	1	0%	0	0%
Biology	35	9%	33	8%	50	10%	49	8%	90	14%
Business Administration	49	12%	62	15%	92	18%	110	17%	118	18%
Chemistry	10	2%	6	1%	6	1%	4	1%	7	1%
Communication, Broadcast Media	1	4%	10	2%	24	5%	19	3%	22	3%
Communication, Print Journalism	13	3%	8	2%	8	2%	13	2%	11	2%
Computer Science	15	4%	10	2%	9	2%	19	3%	20	3%
Criminal Justice	39	9%	41	10%	55	11%	53	8%	40	6%
Early Childhood Education	18	4%	18	4%	27	5%	20	3%	27	4%
Economics	3	1%	2	0%			1	0%	3	0%
English	6	1%	2	0%	10	2%	14	2%	17	3%
Environmental Engineering	6	1%	10	2%	10	2%	12	2%	9	1%
Graphic Design	8	2%	7	2%	9	2%	10	2%	17	3%
History	6	1%			2	0%	4	1%	1	0%
Industrial Technology	1	0%	1	0%	5	1%	4	1%	2	0%
Intervention Specialist	1	0%	2	0%	1	0%	2	0%	1	0%
Jazz Studies	1	0%	1	0%			1	0%	3	0%
Manufacturing Engineering	11	3%	13	3%	11	2%	31	5%	19	3%
Mathematics	6	1%			1	0%	4	1%	4	1%
Middle Childhood Education	1	0%			2	0%	1	0%	1	0%
Multi-Age Education	11	3%	8	2%	4	1%	4	1%	2	0%
Music Education	9	2%	12	3%	7	1%	13	2%	18	3%
Music Performance	9	2%	4	1%	5	1%	6	1%	6	1%
Political Science	9	2%	2	0%	7	1%	6	1%	10	2%
Psychology	30	7%	27	7%	29	6%	53	8%	55	8%
Recreation	7	2%	9	2%	15	3%	6	1%	7	1%
Social Work	17	4%	19	5%	18	4%	25	4%	34	5%
Sociology	4	1%	7	2%	6	1%	6	1%	5	1%
Studio Art	3	1%	5	1%	2	0%	4	1%	2	0%
Sustainable Agriculture									3	0%
Water Resources Mgmt.	3	1%	2	0%	1	0%	3	0%	1	0%
Undeclared	52	13%	62	15%	71	14%	124	20%	98	15%
Total	**411**	**100%**	**402**	**100%**	**510**	**100%**	**630**	**100%**	**661**	**100%**

Prepared by the Office of Institutional Research
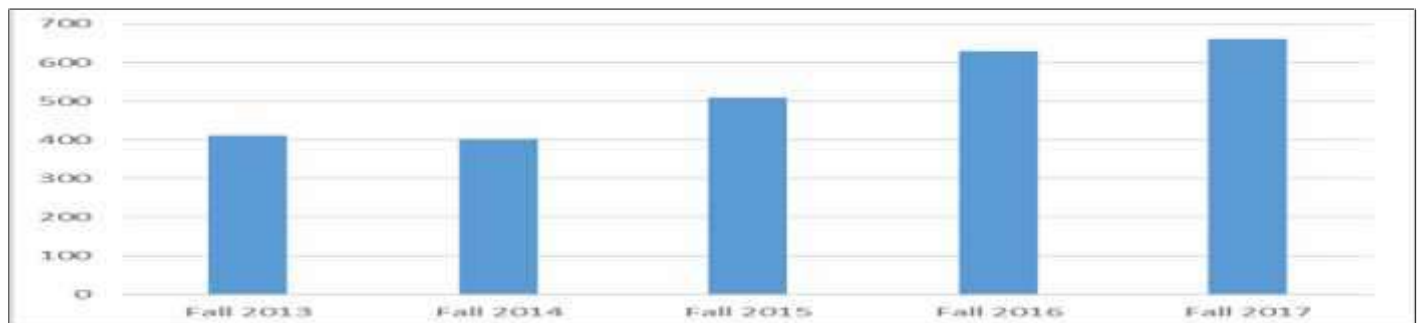
Student Retention Rates - Entering Full-time Freshmen Fall Term				
Year (Fall)	Cohort Total	Still Enrolled	Non-Persisters	Retention Rate
2012	503	265	238	53%
2013	411	210	201	51%
2014	401	215	186	54%
2015	510	203	307	40%
2016	630	294	336	47%

Second Year Cohort Retention Rates

☐ Rate(%) ■ Persisters ☐ Total Freshmen

Fall 2016: 47, 294, 630
Fall 2015: 40, 203, 510
Fall 2014: 54, 215, 401
Fall 2013: 51, 210, 411
Fall 2012: 53, 265, 503
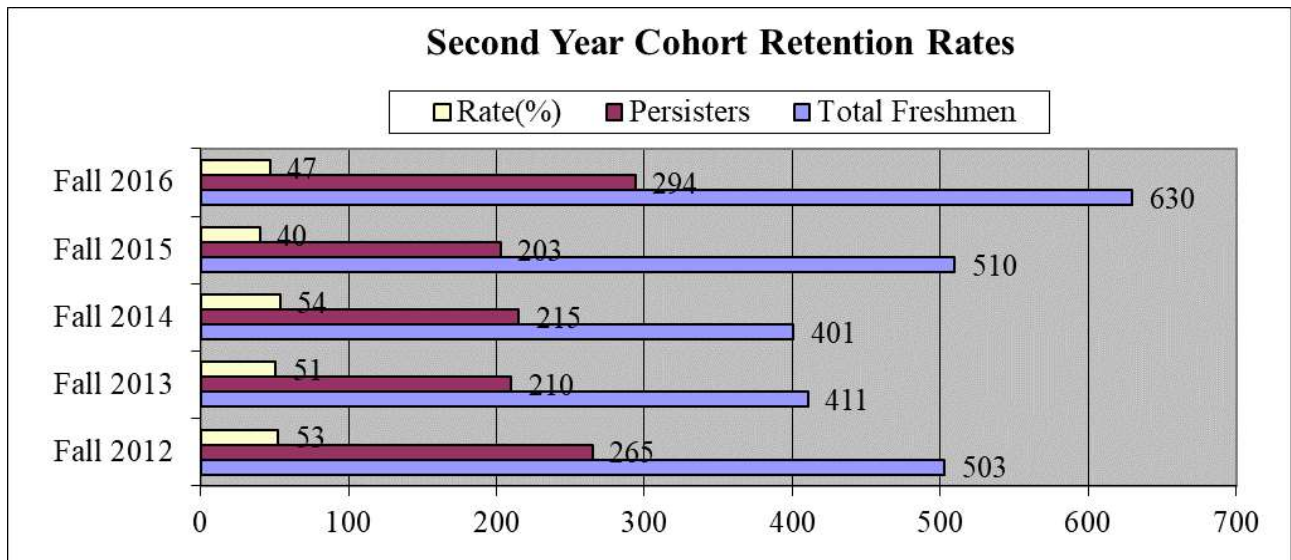
Graduation Rate by New First Time Freshmen Cohort

	Freshmen Cohort Entering in the Fall				
	2007	**2008**	**2009**	**2010**	**2011**
Total Freshmen Cohort (adjusted)	563	646	703	503	710
% Graduating within 4 years	10.5	11	6	10	10
% Graduating within 5 years	9.8	9	10	12	7
% Graduating within 6 years	5.0	2	3	4	3
Graduation Rates	**25%**	**22%**	**19%**	**26%**	**20%**

Graduation Rate by New First Time Freshmen Cohort

	Graduation Rates
■ 2007 Cohort	25.2%
■ 2008 Cohort	22.0%
□ 2009 Cohort	19.0%
□ 2010 Cohort	26.0%
■ 2017 Cohort	20.0%
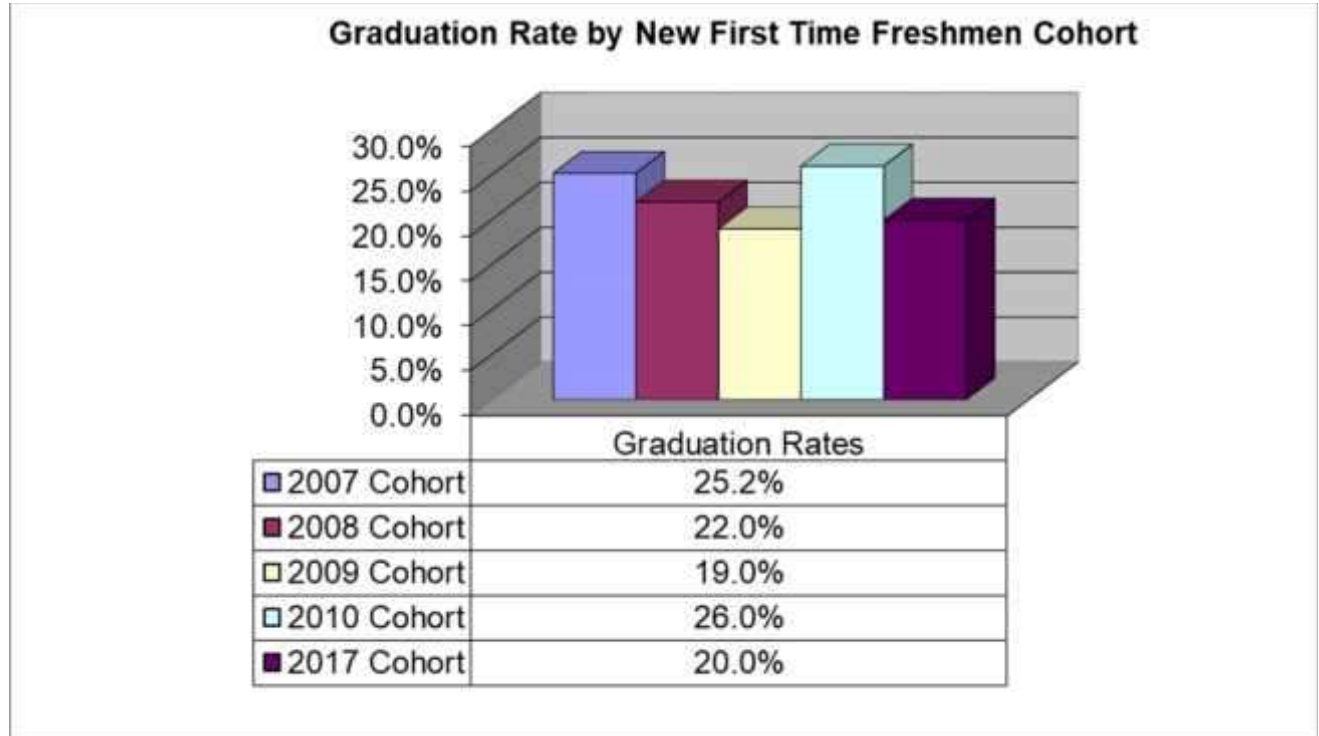
Undergraduate Degrees Awarded, 2016-2017

Major	Count	Total %	Major	Count	Total %
Accounting	8	4%	Industrial Technology	5	2%
Art (ART,GRD,AED)	4	2%	Manufacturing Engineering	5	2%
Biology	16	7%	Mathematics	4	2%
Business Administration	42	19%	Music(PRF,JAZ,MUE)	9	4%
Chemistry	2	1%	Political Science	2	1%
Communications(BRM,CJR)	10	5%	Professional Education	5	2%
Computer Science	5	2%	Psychology	30	14%
Criminal Justice	27	12%	Recreation	11	5%
English	6	3%	Social Work	14	6%
Environmental Engineering	2	1%	Sociology	7	3%
History	3	1%	Water Resources Management	2	1%

Total Undergraduate Degrees Awarded   219

Undergraduate Degrees Awarded, 2016-2017

Prepared by the Office of Institutional Research
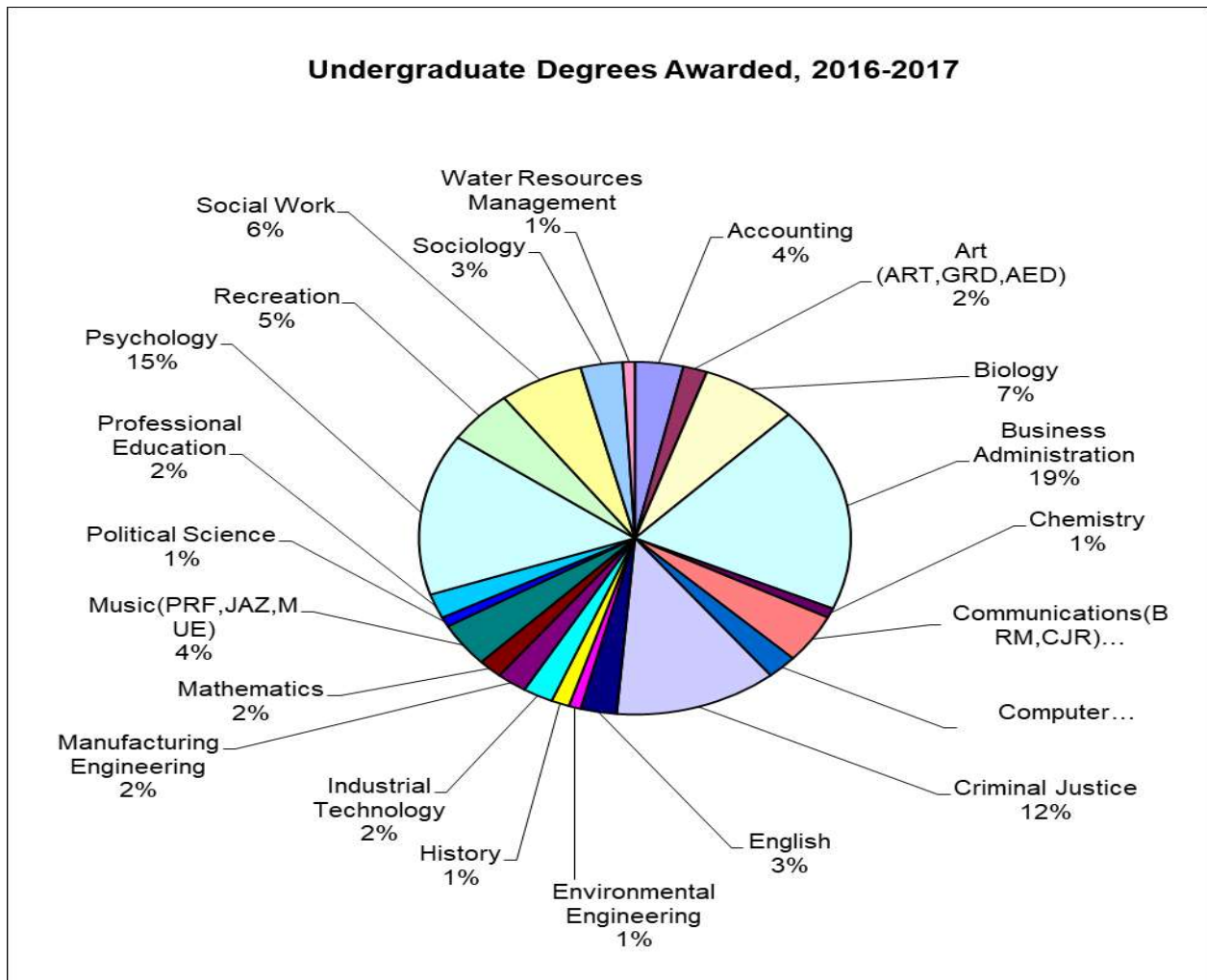
Revenues Generated, 2016-2017

The revenues generated by an academic program may come from several sources. One such source is the revenue generated based on the amount of credit hours taught during the two main semesters (fall and spring) of the academic year. Under this method, programs that teach "service course" courses, most certainly generated the majority of revenue for the University, and the Business Administration program generated the highest amount of revenue.

Business Administration	$795,015	Chemistry	$222,081	Manufacturing Engineering	$99,459
English	655,904	Art	204,545	Accounting	98,543
Mathematics	575,028	Communications	196,300	Water Resources Management	60,722
Sociology	423,354	Social Work	171,828	Industrial Technology	59,152
Recreation	369,306	Computer Science	167,248	Geology	57,843
History	307,013	Prof. Education	166,070	Geography	51,823
Psychology	291,833	Criminal Justice	136,363	Environmental Engineering	10,863
Biology	281,494	Political Science	120,528	Agriculture	3,664
Music	229,671	Economics	113,069		

Based on $1963/15 credit hours generated during the 2016-2017 academic year

TOTAL: $ 5,868,716

Revenues Generated by Programs
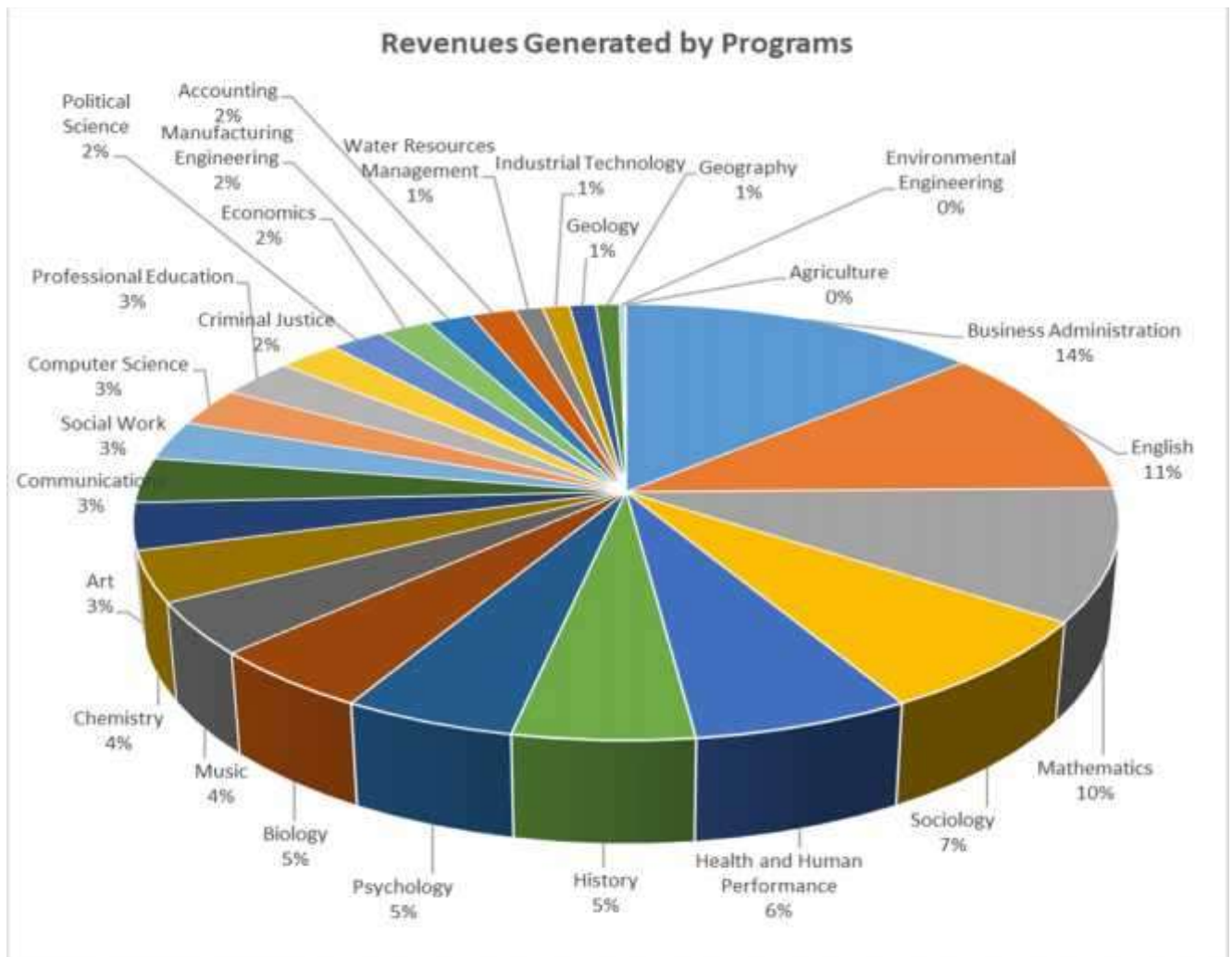
Program Enrollments

Undergraduate Enrollment by Major, Fall 2017		
Major	**Total**	**Percent(%)**
Accounting	48	3%
Adolescent to Young Adult	11	1%
Art Education	4	0%
Biology	203	11%
Broadcast Media	86	5%
Business Administration	337	19%
Chemistry	24	1%
Communications Journalism	36	2%
Computer Science	49	3%
Criminal Justice	131	7%
Early Childhood Education	82	5%
Economics	6	0%
English	32	2%
Environmental Engineering	20	1%
Graphic Design	34	2%
History	9	1%
Industrial Technology	12	1%
Intervention Specialist Edu	15	1%
Jazz Studies	9	1%
Licensure for Teaching	1	0%
Manufacturing Engineering	65	4%
Mathematics	9	1%
Middle Childhood Education	5	0%
Multi-Age Education	14	1%
Music Education	31	2%
Music Performance	17	1%
Political Science	23	1%
Psychology	153	9%
Recreation	30	2%
Social Work	95	5%
Sociology	16	1%
Studio Art	5	0%
Sustainable Agriculture	10	1%
Undeclared	154	9%
Water Resources Management	8	0%
Total	**1784**	

Share of Undergraduate Declared Majors, Fall 2017		
Major	**Total**	**Percent(%)**
Accounting	48	3%
Biology	203	12%
Broadcast Media/Print Journalism	122	7%
Business Administration	337	21%
Chemistry	24	1%
Computer Science	49	3%
Criminal Justice	131	8%
Economics	6	0%
English	32	2%
Environmental Engineering	20	1%
History	9	1%
Industrial Technology	12	1%
Manufacturing Engineering	65	4%
Mathematics	9	1%
Music Performance/Music Education/Jazz Studies	57	3%
Political Science	23	1%
Professional Education	127	8%
Psychology	153	9%
Recreation	30	2%
Social Work	95	6%
Sociology	16	1%
Studio Art/Art Education/Graphic Design	43	3%
Sustainable Agriculture	10	1%
Water Resources Management	8	0%
Total	**1629**	
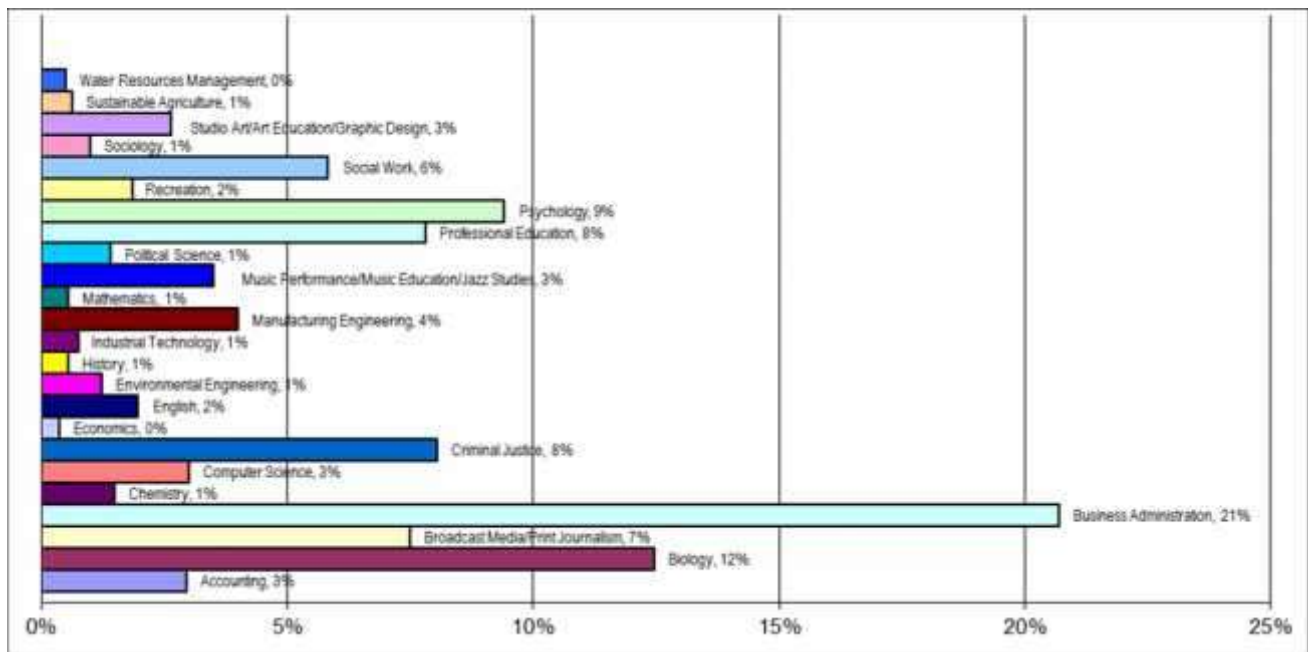
Share of Undergraduate Declared Majors by College - Fall 2017		
College	**Total**	**Percent(%)**
College of Business	391	24%
College of Education	157	10%
College of Humanities, Arts, and Social Sciences	681	42%
College of Science and Engineering	400	25%
Total	**1629**	
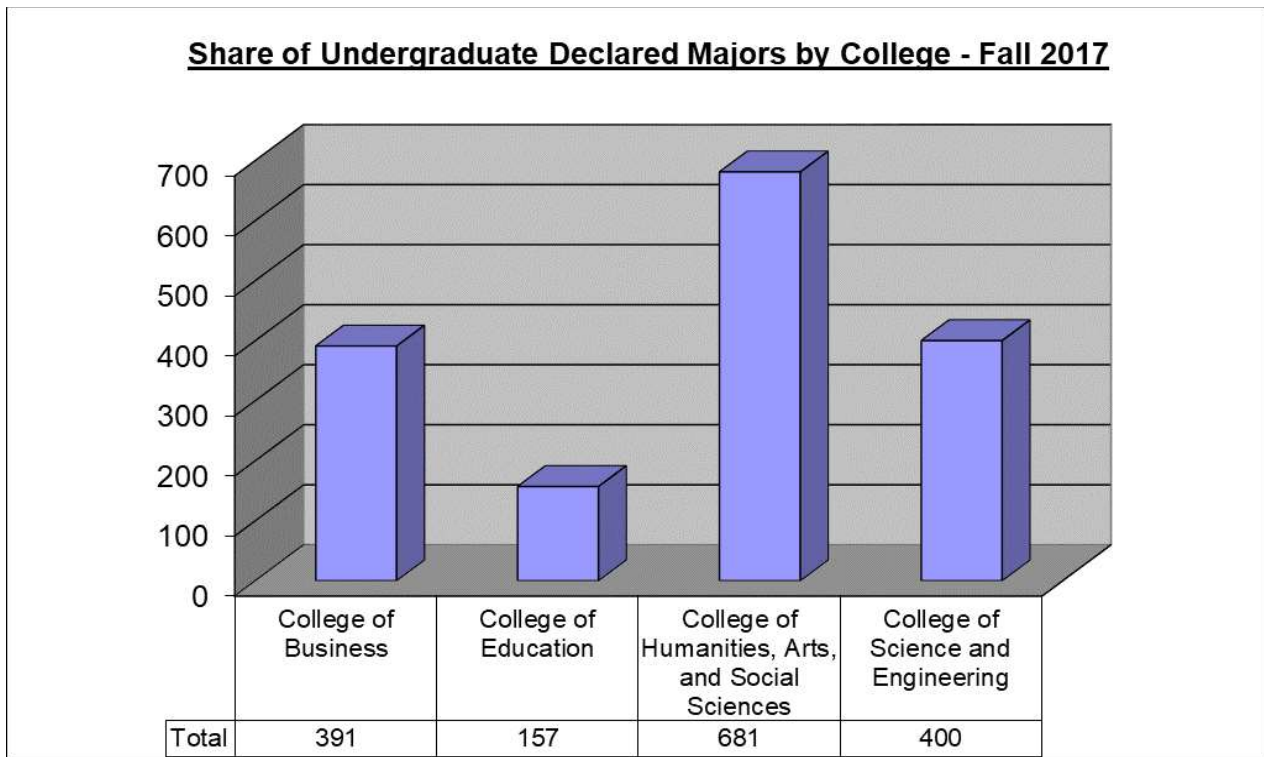
Share of Undergraduate Declared Majors by Department - Fall 2017		
Major	**Total**	**Percent(%)**
Accounting, Finance, and Economics	54	3%
Agricultural Sciences	10	1%
Business Administration	337	21%
Fine & Performing Arts	100	6%
Health and Human Performance	30	2%
Humanities	163	10%
Manufacturing Engineering	77	5%
Mathematics & Computer Science	58	4%
Natural Sciences	227	14%
Professional Education	127	8%
Social & Behavioral Sciences	418	26%
Water Resources Management	28	2%
Total	**1629**	

Share of Undergraduate Declared Majors by Department - Fall 2017
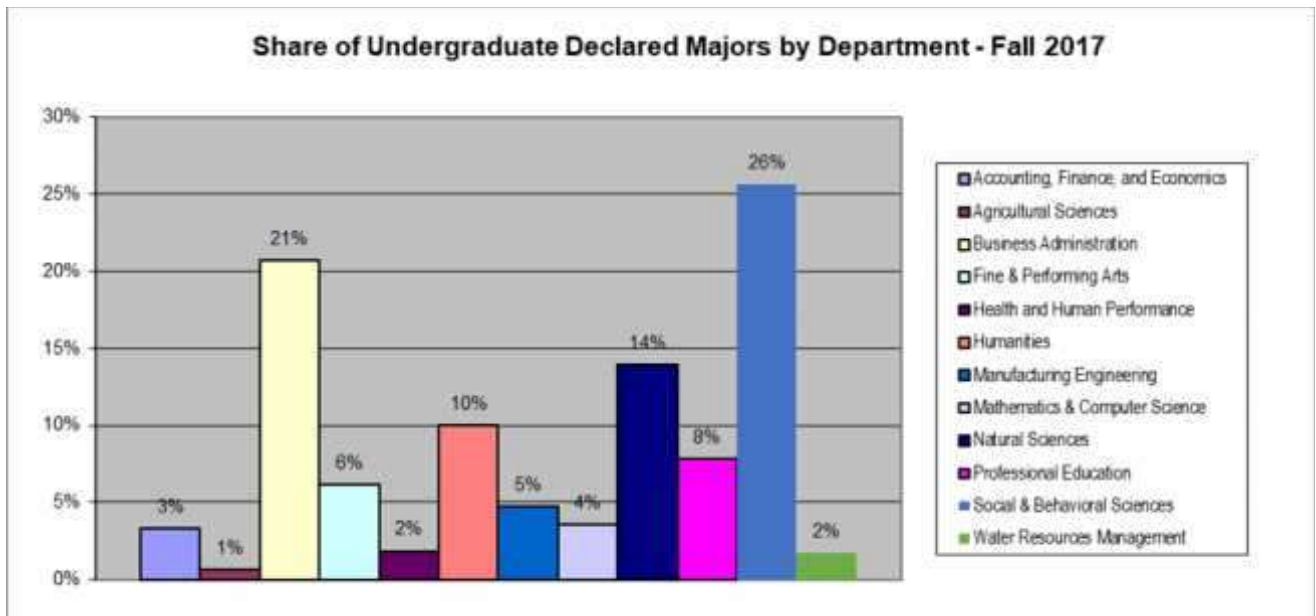
Faculty by Program

Full-time Faculty (Instructional), Fall 2017

Accounting & Economics	4	Health, PE & Recreation	2	Professional Education	8
Art	5	History	4	Psychology	2
Biology	4	Manufacturing Engineering &		Social Work	3
Business Administration	10	Industrial Technology	7	Sociology and Criminal Justice	5
Chemistry	4	Mathematics & Computer Science	7	Sustainable Agriculture	1
Communication	2	Music	9	Water Resources Management &	
English	10	Physics	1	Environmental Engineering	6
Foreign Language	2	Political Science	2		

TOTAL **98**

Average Credit/Contact Hours Taught by Fulltime Faculty Members by Program
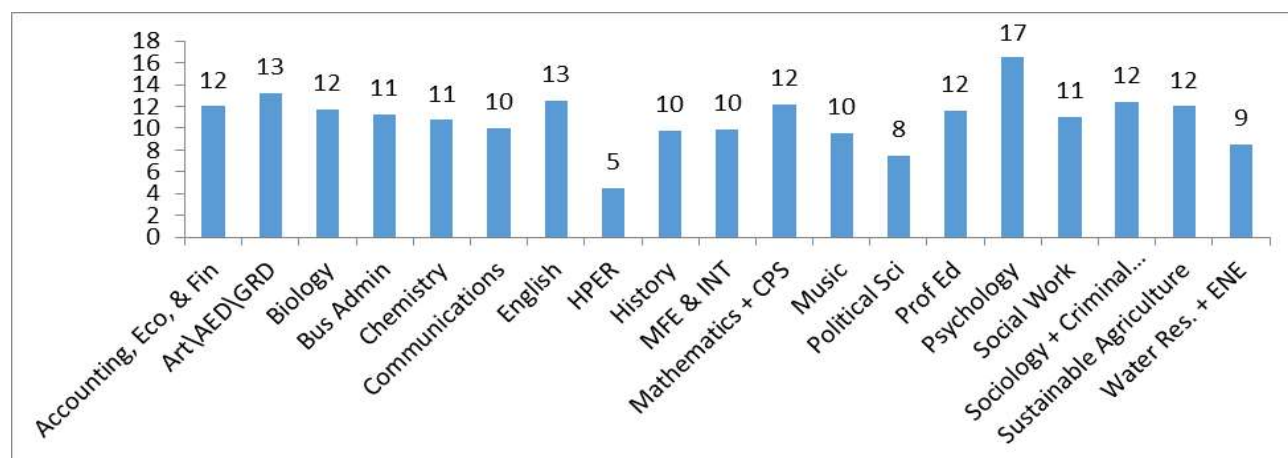
Average Credit/Contact Hours Taught Annually/Faculty, 2016-2017

	Full-Time	Part-Time		Full-Time	Part-Time
Accounting & Economics	10.25	4.50	History	18.75	10.50
Art	17.75	0.00	Manufacturing Engineering & INT	25.50	15.00
Biology	18.75	12.00	Mathematics	20.75	9.25
Business Administration	16.75	7.00	Music	29.25	18.00
Chemistry	22.00	8.50	Political Science	21.00	4.50
Communications	23.00	8.25	Psychology	23.75	9.00
Computer Science	22.00	10.75	Social Work	24.50	6.75
Criminal Justice	19.00	4.50	Sociology	19.50	7.00
Professional Education	16.75	11.00	Sustainable Agriculture	6.50	0.00
English	21.00	15.00	Water Res. Mgmt., GEL,GEO & ENE	16.00	4.50
Health, Phys. Ed. & Recreation	22.50	11.25			
			AVERAGE	**19.25**	**9.25**

Grants and Contracts Obtained by Faculty and Staff, 2016-2017

Forty (40) new proposals were submitted during FY2017. CSU received **$13,673,223** in external funds from thirty-six (36) and continuing projects during.

Project Director	Purpose	Funding Agency	Amount	Duration
Technical Assistance and Financial Education Project (TAFE)				
Dr. Saima Bashir	To encourage and assist limited resource and traditionally underserved farmers and ranchers to how, maintain, and operate farms and ranches independently.	U.S. Department of Agriculture Farm Service Agency	$ 99,999	1 year
#NOMEANSKNOW				
Dr. Stephanie Krah	To educate students on how to take preventative steps to feel secure, to understand that violence is not okay, and to take appropriate steps in situations that include sexual violence.	U.S. Department of Justice through the State of Ohio Attorney General's Office	$ 87,893	1 year
Consortium for Advanced Bioeconomy Leaders and Educators (CABLE)				
Dr. Cadance Lowell	Subcontract with the Ohio State University	U.S. Department of Agriculture National Institute of Food and Agriculture Agriculture and Food Research Initiative	$ 77,648	3 years
Agriculture Innovations Plus (AI+)				
President Cynthia Jackson-Hammond	To develop a highly qualified agriculture/engineering applicant pool to provide NRCS and USDA a future workforce of underrepresented talent through the integration of disciplines that apply engineering science and technology to agricultural production, conservation, and processing.	U.S. Department of Agriculture Natural Resources Conservation Service	$ 500,000	1 year

Project Director	Purpose	Funding Agency	Amount	Duration
Central State University Expanded Food and Nutrition Education Program (EFNEP)				
Dr. Alton Johnson		U.S. Department of Agriculture National Institute of Food and Agriculture	$ 149,094	5 years
Central State University Cooperative Extension Program				
Dr. Alton Johnson		U.S. Department of Agriculture National Institute of Food and Agriculture Ohio Department of Higher Education	$1,151,046 $1,151,046	2 years
Central State University Evans-Allen Research				
Dr. Alton Johnson		U.S. Department of Agriculture National Institute of Food and Agriculture Ohio Department of Higher Education	$1,117,200 $1,117,200	1 year
Central State University Renewable Resource Extension Project				
Dr. Alton Johnson		U.S. Department of Agriculture National Institute of Food and Agriculture	$ 13,500	2 years
Ecosystem Sustainment of the Appalachian Forest Regions under Natural Gas Exploration in Ohio (McIntire-Stennis)				
Dr. Alton Johnson		U.S. Department of Agriculture National Institute of Food and Agriculture Ohio Department of Higher Education	$ 101,686 $ 101,686	2 years
Broadening Ohio's Workforce in Science, Technology, Engineering, Mathematics and Agriculture (BOW-STEM-Ag)				
Mr. Morakinyo Kuti Dr. Stephanie Krah	To increase the number of CSU students who are pursuing STEM degrees.	Ohio Department of Higher Education	$ 500,448	3 years
Li-COR Equipment Grant				
Dr. Cadance Lowell	To purchase LI-COR 6800	LI-COR	$ 47,258	
Central State University Upward Bound Program				
Mr. John Anene	To serve 60 students from Montgomery County who are low income and/or potential first generation college students and who	U.S. Department of Education Federal TRIO Programs	$ 270,375	1 year

	demonstrate the need for program services. Designed to generate academic skills that will facilitate participant completion of high school, gain admission to and success in a program of postsecondary education			
#KNOWMEANSNO				
Dr. Stephanie Krah	To educate women to take preventative steps to feel secure, to understand that violence is not okay, and to take appropriate steps in situations that include sexual violence.	U.S. Department of Justice Office of Violence Against Women	$ 299,822	3 years
Central State University Facilities Grant				
Dr. Alton Johnson		U.S. Department of Agriculture National Institute of Food and Agriculture	$1,299,250	1 year
UAV and Satellite Imagery Evaluation of Subsurface Drainage in Agricultural Landscapes				
Dr. DeBonne Wishart	Subcontract with the Ohio State University	U.S. Department of Agriculture National Institute of Food and Agriculture	$ 98,794	10 months
Center for Continuous Cybersecurity Education and Training (C3ET				
Dr. Arunasalam Rahunanthan	Subcontract with Wright State University, University of Dayton and Others	Ohio Department of Higher Education Regionally Aligned Priorities in Delivering Skills (RAPIDS)	$ 41,966	3 years
Role of Water Quality in Sustainable Food Production on Urban Landscapes				
Dr. KrishnaKumar Nedunuri, PI Dr. Ning Zhang, Co-PI Dr. Sam Laki, Co-PI Dr. Khandakar Islam, OSU, Co-PI Dr. Tom Worley, OSU, Co-PI Dr. Brad Bergeford, OSU, Co-PI Dr. Matthew Smith, OSU, Co-PI	To connect, develop and expand 1890's institutional research education and outreach capacity by combining novel and holistic approaches of aquaponics with fish and high-value crops to support integrated urban agricultural production systems	U.S. Department of Agriculture National Institute of Food and Agriculture	$ 592,493	36 months

	with enhanced ecosystem services			
Strengthening Agricultural Geospatial Education and Research				
Dr. Xiaofang Wei, PI Dr. Ning Zhang, Co-PI Dr. Deshing Liu, OSU, Co-PI	To build and strengthen institutional capacity through the development of high quality education and cutting-edge research in agricultural geospatial sciences	U.S. Department of Agriculture National Institute of Food and Agriculture	$ 597,479	3 years
Summer Banking Institute				
Dr. Fidelis Ikem	To create the Banking Institute Program which will pave a path to career opportunities in the financial and banking sectors	U.S. Union Savings Bank	$ 34,531	3 months
CONTINUATION GRANTS				
Instrumentation for Teaching and Research in Additive Manufacturing				
Dr. Abiodun Fasoro	To acquire a 3D printing system for additive manufacturing	U.S. Department of Defense through the U.S. Army	$ 336,500	1year
Student Support Services				
Dr. NseAbasi Ekpo	To increase the retention and graduation rates of eligible students and foster an institutional climate supportive of the success of low-income and first generation college students	U.S. Department of Education	$ 383,725	1 year
WCSU Radio Station Subsidy				
Mr. Tony Chappel	To facilitate infrastructure, content and funding resources	Broadcast Educational Media Communication	$ 31,452	1 year
The Ohio LSAMP Alliance				
Dr. KrishnaKumar Nedunuri	To increase the number of underrepresented students completing doctoral studies in STEM fields	National Science Foundation through the Ohio State University	$ 55,368	1 year
Ohio Reach Emerging Scholars Program				
Dr. Stephanie Krah	To support former foster youth at Central State University	Public Children Services Association of Ohio	$ 20,000	1 year

HBCU – Institutional Aid				
President Cynthia Jackson-Hammond	To strengthen the Historically Black Colleges and Universities	U.S. Department of Education	$2,063,966	1 year
HBCU – Institutional Aid (SAFRA)				
President Cynthia Jackson-Hammond	To strengthen the Historically Black Colleges and Universities	U.S. Department of Education	$ 794,771	1 year
DO-STEM Scholarship Program				
Mr. Morakinyo Kuti	To increase the number of CSU students pursuing STEM degrees	Ohio Board of Regents/ Ohio Department of Higher Education	$ 273,924	1 year
ADVANCE: Increasing the Participation and Advancement of Women in Academic, Science and Engineering Careers				
Dr. Suzanne Seleem	Increase the number of women faculty with PhD's in the STEM disciplines	National Science Foundation through Wright State University	$ 11,000	1 year
Police and Safety Continuing Professional Training				
Chief Stephanie Hill	Continue professional training for campus police officers	Ohio Attorney General's Office	$ 1,760	ongoing
Ohio Space Grant				
Dr. Augustus Morris	Provide financial support through competitively awarded scholarships to students pursuing aerospace-related science and engineering baccalaureate degrees	NASA through the Ohio Space Grant Consortium	$ 19,500	1 year
ADHD Educational and Promotional Materials for Students with Disabilities				
Dr. Karen Mathews	Assist students in understanding their disability while empowering them to self-identify their disability and to self-advocate for the use of proven resources and techniques to overcome barriers preventing them from being successful in their academics	Ohio College Health Association	$ 1,500	10 months

Collaborative RET Site: Inspiring the Next Generation of a Highly-Skilled Workforce in Advanced Manufacturing and Materials				
Dr. Leanne Petry	Provide undergraduate students with cutting edge engineering research experience centered on materials and advanced manufacturing	National Science Foundation	$ 5,000	1 year
We Care: Protecting Our Future				
Dr. Karen Mathews	Prevent, recognize, and appropriately respond to child sexual abuse	Saremi Health & Wellness Foundation	$ 1,000	1year
Summer Transportation Institute				
Mr. Gorgui Ndao	To introduce high school students to careers in transportation, encourage them to pursue such careers, introducing basis physics, mathematics as relating to transportation problems and making them aware of civil rights issues and their relation to transportation	Federal Highway Administration Ohio Department of Transportation	$ 55,000 $ 27,877	8 months
Community Service Grant and National Programming and Acquisition Grant				
Mr. Ed Clay	To maintain local programming and services and preserve jobs threatened by declines in non-federal revenue sources during the current economic decline	Corporation for Public Broadcasting	$ 139,531	20 months
Food Service Program				
Mr. Curtis Pettis	Provide free meals to low-income children during school vacations	U.S. Department of Agriculture through Ohio Department of Education	$ 935	4 months

Seniors' Experiences

To allow the University to improve academic programs and the performance of its students, Central State University's Office of Institutional Research conducts a survey of senior students every year. This survey provides the University information on student's experiences, perception of academic services that support student performance, classroom instruction and faculty advising. The following are the results summarizing graduating senior experiences and satisfaction related to services supporting student academic performance, instruction and faculty advising.

Level of satisfaction with education received	
Very/Mildly satisfied	82%
Neutral	12
Very/Mildly unsatisfied	1
No Response	5

Maximized my educational opportunities	
Strongly/Mildly believe I did	81%
Neutral	10
Strongly/Mildly believe I did not	4
No Response	5

Impact on academic performance

Primary Advising Sources

Friends	18%
Advising/Mentoring Office	17
Degree/Major Check sheet	12
Self	12

Faculty Advisor

Mildly – strongly positive	86%
Neutral	10
Mildly – strongly negative	4
No Response	0

Classroom Instruction

Mildly – strongly positive	89%
Neutral	8
Mildly – strongly negative	2
No Response	1

Registration

Mildly – strongly positive	55%
Neutral	26
Mildly – strongly negative	14
No Response	5

Financial Aid

Mildly – strongly positive	55%
Neutral	25
Mildly – strongly negative	16
No Response	4

Computer Facilities

Mildly – strongly positive	60%
Neutral	23
Mildly – strongly negative	17
No Response	0

Library

Mildly – strongly positive	52%
Neutral	36
Mildly – strongly negative	12
No Response	0

Residence Life

Mildly – strongly positive	49%
Neutral	31
Mildly – strongly negative	15
No Response	5

Campus Food Service

Mildly – strongly positive	32%
Neutral	38
Mildly – strongly negative	26
No Response	4

Bookstore

Mildly – strongly positive	60%
Neutral	29
Mildly – strongly negative	7
No Response	4

SOURCE: Spring 2017 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State Excelled in Supporting Student Academic Performance
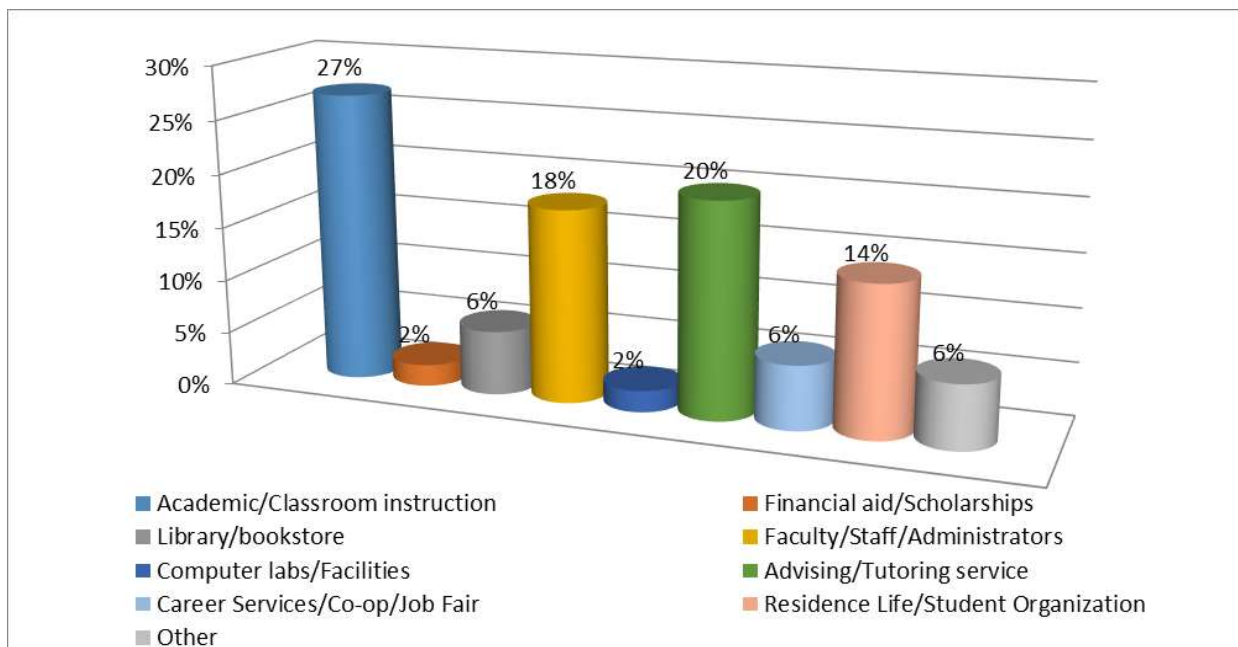
SOURCE: Spring 2017 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Barriers at Central State that Negatively Affected their Academic Performance
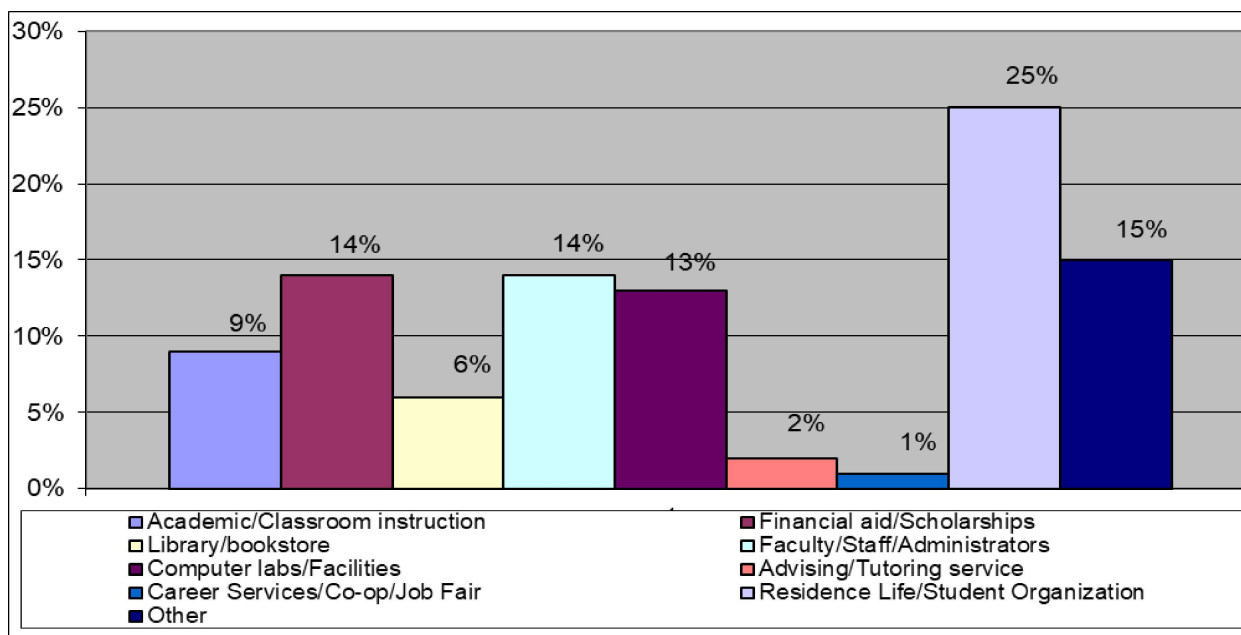
SOURCE: Spring 2017 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State Need Improvement in Assisting in Student's Academic Performance
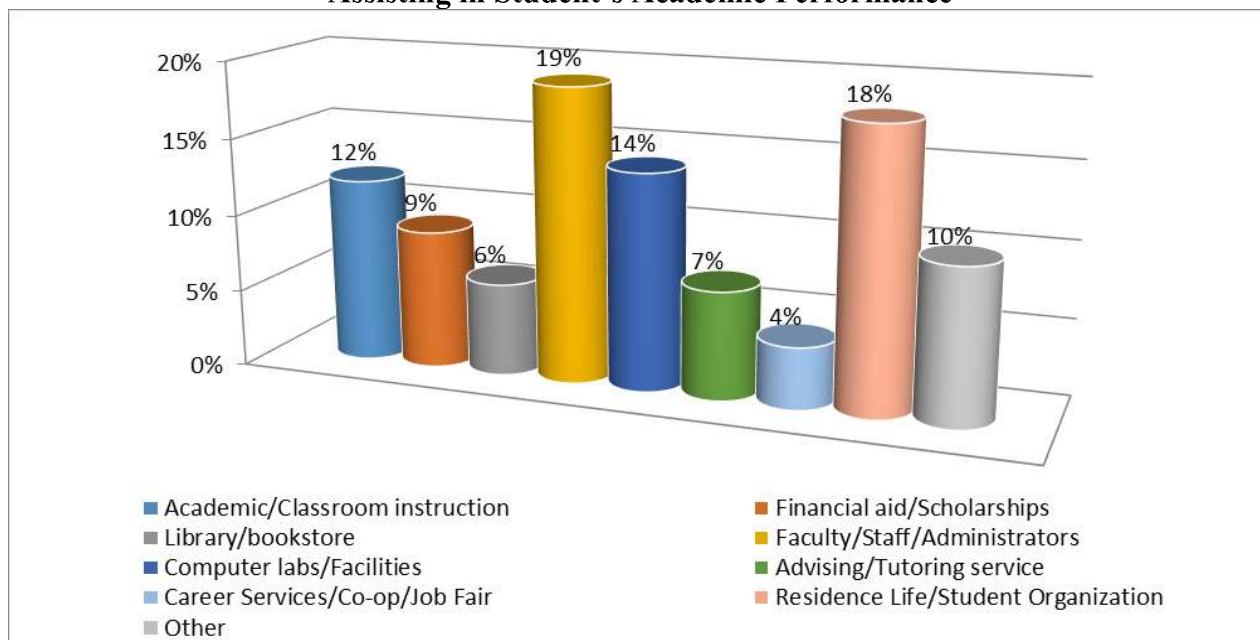
SOURCE: Spring 2017 *Graduating Senior Survey*

Faculty Advising

The academic mission at Central State University includes teaching, research, and advising. For the full-time faculty member, she or he will have varying levels of emphasis on each of these endeavors based on discipline, number of available faculty advisors, number of students in the major and qualifications. While there is no "optimum" faculty advisor to student ratio, it is clear that some faculty were required to place more emphasis on advising duties than their peers at the University. The following ratios are based on all full-time faculty serving as advisors during Fall 2017 even though not all faculty members advise.

Accounting, Economics, and Finance	1:14
Art	1:09
Biology	1:51
Business Administration	1:34
Chemistry	1:06
Communications	1:61
English	1:03
Health, PE and Recreation	1:15
History	1:02
Manufacturing Engineering and Industrial Technology	1:11
Mathematics + Computer Science	1:08
Music	1:06
Political Science	1:12
Professional Education	1:16
Psychology	1:77
Sociology and Criminal Justice	1:29
Social Work	1:32
Sustainable Agriculture	1:10
Water Resources Management , Environmental Engineering	1:05

Fall 2017 Student Evaluation of Courses

Overall, I rate this instructor an excellent teacher.	
Definitely True	55.0%
More True than False	20.3%
In Between	15.0%
More False than True	4.1%
Definitely False	5.6%

Overall, I rate the course as excellent	
Definitely True	51.0%
More True than False	21.2%
In Between	17.7%
More False than True	4.2%
Definitely False	6.0%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to apply course material (to improve thinking, problem solving and decisions).	
Exceptional Progress; I made outstanding gains on this objective	44.5%
Substantial Progress; I made large gains on this objective	24.5%
Moderate Progress; I made some gains on this objective	16.9%
Slight Progress; I made small gains on this objective	7.6%
No Apparent Progress	6.6%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Gaining a broader understanding and appreciation of intellectual / cultural activity (music, science, literature,etc).	
Exceptional Progress; I made outstanding gains on this objective	41.0%
Substantial Progress; I made large gains on this objective	22.7%
Moderate Progress; I made some gains on this objective	18.4%
Slight Progress; I made small gains on this objective	8.1%
No Apparent Progress	9.9%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing specific skills, competencies, and points of view, needed by professionals in the field most closely related to this course.	
Exceptional Progress; I made outstanding gains on this objective	43.3%
Substantial Progress; I made large gains on this objective	24.9%
Moderate Progress; I made some gains on this objective	18.1%
Slight Progress; I made small gains on this objective	7.2%
No Apparent Progress	6.6%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing my skill in expressing myself orally or in writing.	
Exceptional Progress; I made outstanding gains on this objective	41.9%
Substantial Progress; I made large gains on this objective	23.0%
Moderate Progress; I made some gains on this objective	17.2%
Slight Progress; I made small gains on this objective	8.7%
No Apparent Progress	9.4%

Fall 2017 Student Evaluation of Courses (2)

Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to analyze and critically evaluate ideas, arguments and points of view.	
Exceptional Progress; I made outstanding gains on this objective	43.1%
Substantial Progress; I made large gains on this objective	23.4%
Moderate Progress; I made some gains on this objective	17.8%
Slight Progress; I made small gains on this objective	7.1%
No Apparent Progress	8.6%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Appreciating the role of cultural and social values in human achievement.	
Exceptional Progress; I made outstanding gains on this objective	36.7%
Substantial Progress; I made large gains on this objective	22.3%
Moderate Progress; I made some gains on this objective	21.7%
Slight Progress; I made small gains on this objective	8.7%
No Apparent Progress	10.6%

Describe the amount of progress you made on the objectives (even those not pursued in this class): Applying mathematical and scientific reasoning.	
Exceptional Progress; I made outstanding gains on this objective	28.1%
Substantial Progress; I made large gains on this objective	20.4%
Moderate Progress; I made some gains on this objective	21.1%
Slight Progress; I made small gains on this objective	10.8%
No Apparent Progress	19.6%

PERSISTENCE

Category	Fall 2009 - Fall 2010	Fall 2010 - Fall 2011	Fall 2011 - Fall 2012	Fall 2012 - Fall 2013	Fall 2013 - Fall 2014	Fall 2014 - Fall 2015	Fall 2015 - Fall 2016	Fall 2016 - Fall 2017
UG Degree-Seeking Enrolled	2349	2181	2430	2078	2001	1697	1768	1695
Graduated	214	214	265	259	279	262	235	212
Returning	1333	1310	1267	1240	1066	962	868	897
Returning Rate	62.4%	66.6%	58.5%	68.2%	62.0%	67.0%	56.6%	60.5%

RETENTION

Category	Fall 2009 - Fall 2010	Fall 2010 - Fall 2011	Fall 2011 - Fall 2012	Fall 2012 - Fall 2013	Fall 2013 - Fall 2014	Fall 2014 - Fall 2015	Fall 2015 - Fall 2016	Fall 2016 - Fall 2017
New First Time Enrolled	713	507	722	516	411	401	519	633
NFT Returning	329	278	305	269	210	215	203	294
Retention Rate	46%	55%	43%	53%	51%	54%	39%	46%

Source: CSU Data Warehouse

Prepared by the Office of Institutional Research

Fall 2013 – Fall 2017 Course Completion Trends
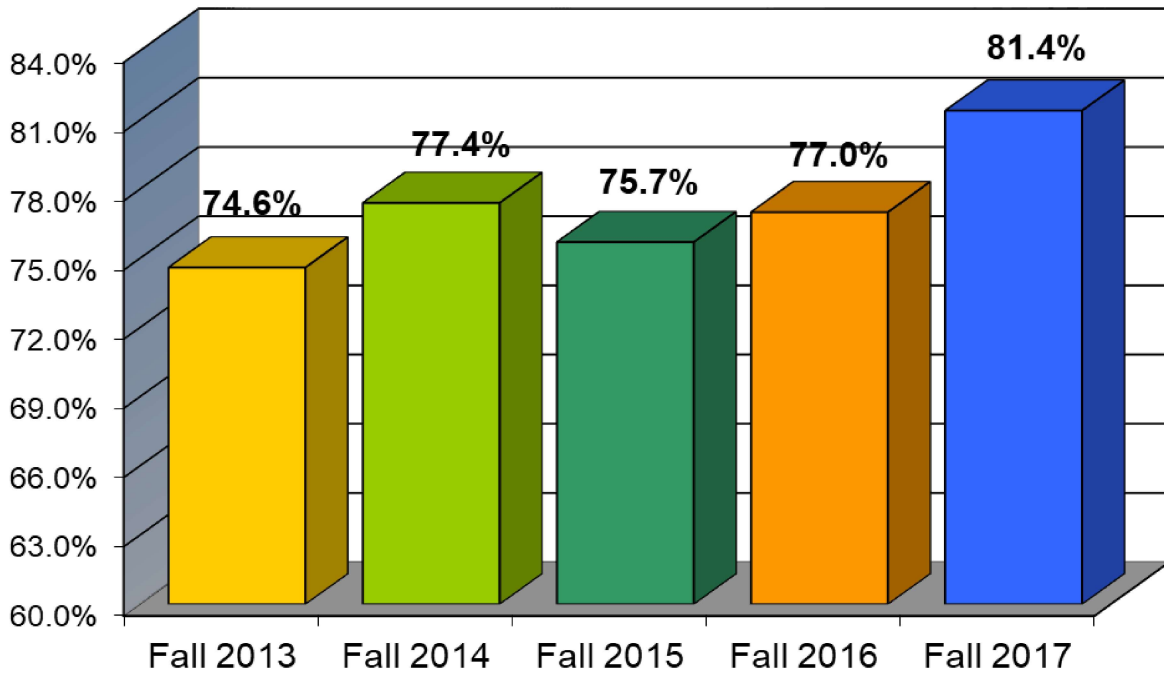
Spring 2013 – Spring 2017 Course Completion Trends

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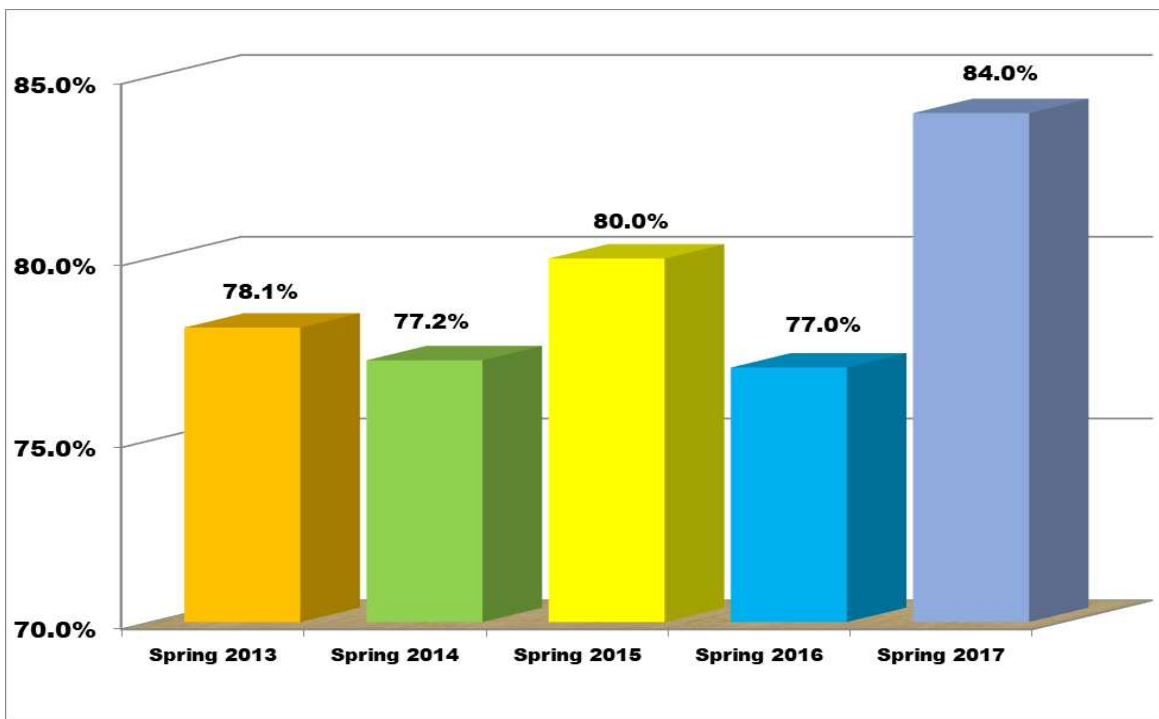
New First Time Freshman ACT Scores

Fall 2011 - 2012

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	722	305	42%
All ACT Scores	607	254	42%
Less than 15	217	79	36%
15 -18	294	125	43%
19 -21	69	33	48%
22+	27	17	63%
Average	15.8	16.2	
Median	15	16	

Fall 2012 - 2013

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	516	269	52%
All ACT Scores	436	230	53%
Less than 15	135	26	19%
15 -18	219	164	75%
19 -21	61	20	33%
22+	21	20	95%
Average	16	16.67	
Median	16	16	

Fall 2013 - 2014

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	417	210	50%
All ACT Scores	347	177	51%
Less than 15	71	23	32%
15 -18	200	104	52%
19 -21	52	32	62%
22+	24	18	75%
Average	17	17	
Median	16	17	

Fall 2014 - 2015

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	402	216	53%
All ACT Scores	359	201	56%
Less than 15	79	33	42%
15 -18	205	116	57%
19 -21	53	32	60%
22+	22	20	91%
Average	17	17	
Median	16	16	

Fall 2015 - 2016

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	519	203	39%
All ACT Scores	463	182	39%
Less than 15	123	32	26%
15 -18	270	113	42%
19 -21	54	29	54%
22+	16	8	50%
Average	16	17	
Median	16	16	

Fall 2016 - 2017

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	634	294	46%
All ACT Scores	567	268	47%
Less than 15	123	48	46%
15 -18	332	149	47%
19 -21	87	51	39%
22+	25	20	45%
Average	16	17	
Median	16	17	

New First Time SAT Scores

Fall 2011 - 2012

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	722	305	42%
All SAT Scores	105	58	55%
Less than 720	35	17	49%
720 -900	52	30	58%
910 -990	13	7	54%
1000 and above	5	4	80%
Average	773	792	
Median	760	780	

Fall 2012 - 2013

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	516	269	52%
All SAT Scores	80	46	58%
Less than 720	22	12	55%
720 -900	40	20	50%
910 -990	13	10	77%
1000 and above	5	4	80%
Average	798	810	
Median	795	810	

Fall 2013 - 2014

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	417	210	50%
All SAT Scores	70	42	60%
Less than 720	13	7	54%
720 -900	42	24	57%
910 -990	9	6	67%
1000 and above	6	5	83%
Average	819	835	
Median	795	810	

Fall 2014 - 2015

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	402	215	53%
All SAT Scores	49	29	59%
Less than 720	14	10	71%
720 -900	22	10	45%
910 -990	10	7	70%
1000 and above	3	2	67%
Average	802	794	
Median	790	790	

Fall 2015 - 2016

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	519	203	39%
All SAT Scores	53	22	42%
Less than 720	19	7	37%
720 -900	28	11	39%
910 -990	6	4	67%
1000 and above	0	0	0%
Average	755	779	
Median	750	765	

Fall 2016 - 2017

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	634	294	46%
All SAT Scores	74	40	54%
Less than 720	27	10	37%
720 -900	38	23	61%
910 -990	4	4	100%
1000 and above	5	3	60%
Average	780	815	
Median	775	830	

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New First Time High School GPA

Fall 2011-2012

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	722	305	42%
All GPA Scores	702	297	42%
Less than 2.0	177	51	29%
2.0 -2.4	236	101	43%
2.5 -2.9	177	73	41%
3.0 and above	112	72	64%
Average	2.40	2.5	
Median	2.30	2.4	

Fall 2012-2013

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	516	269	52%
All GPA Scores	505	267	53%
Less than 2.0	111	40	36%
2.0 -2.4	195	99	51%
2.5 -2.9	126	74	59%
3.0 and above	73	54	74%
Average	2.40	2.5	
Median	2.30	2.4	

Fall 2013-2014

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	417	210	50%
All GPA Scores	403	207	51%
Less than 2.0	48	12	25%
2.0 -2.4	148	62	42%
2.5 -2.9	120	66	55%
3.0 and above	87	67	77%
Average	2.6	2.7	
Median	2.5	2.6	

Fall 2014-2015

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	402	215	53%
All GPA Scores	394	214	54%
Less than 2.0	66	24	23%
2.0 -2.4	126	55	44%
2.5 -2.9	123	75	61%
3.0 and above	79	60	76%
Average	2.5	2.6	
Median	2.5	2.5	

Fall 2015-2016

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	519	203	39%
All GPA Scores	513	201	39%
Less than 2.0	65	15	23%
2.0 -2.4	219	73	34%
2.5 -2.9	143	60	42%
3.0 and above	86	52	60%
Average	2.5	2.6	
Median	2.4	2.5	

Fall 2016-2017

Score Range	Entering NFT	Retained NFT	% Retention
All NFT	634	294	46%
All GPA Scores	620	292	46%
Less than 2.0	64	16	25%
2.0 -2.4	239	75	31%
2.5 -2.9	211	106	50%
3.0 and above	115	95	83%
Average	2.5	2.7	
Median	2.5	2.7	

***Undergraduate Degree-seeking Students
Fall to Spring Persistence Rate Trends**

Category	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16	Fall 16 to Spring 17	Fall 17 to Spring 18
Total	81.0%	82.4%	81.2%	81.9%	85.3%
Continuing	81.7%	82.2%	85.0%	83.8%	87.9%
New First Time	80.8%	83.3%	76.9%	79.3%	83.8%
Transfer	80.7%	82.9%	80.4%	84.4%	78.9%
Readmit	36.4%	64.3%	53.1%	57.9%	64.9%

*Undergraduate Degree-seeking Students includes:

Continuing	C
New First Time	N
Transfer	T
Re-admit	R

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Spring to Fall Persistence Rate Trends

Term	*Total NTRC	Graduated	Returned Fall	% Returned	Not Returned	% Dropout
Spring 2009	1988	148	1409	76.6%	431	23.4%
Spring 2010	2134	191	1434	73.8%	509	26.2%
Spring 2011	2113	196	1416	73.9%	501	26.1%
Spring 2012	2193	217	1349	68.3%	627	31.7%
Spring 2013	1914	203	1310	76.6%	402	23.5%
Spring 2014	1786	318	1095	74.6%	373	25.4%
Spring 2015	1565	240	1001	76.6%	324	24.5%
Spring 2016	1562	207	904	66.7%	451	33.3%
Spring 2017	947	190	595	78.6%	163	21.5%

*Undergraduate Degree-seeking Students includes:

Continuing	C
New First Time	N
Transfer	T
Re-admit	R

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Academic Affairs Organizational Chart

2017-2018

Rev. 2/1/2018

Academic Affairs
Dr. Pedro Martinez
Provost and Vice President

Special Assistant
Mrs. Marilyn Stepney
Administrative Coordinator
Mrs. Teresa Tweedie

CSU – Dayton
Dr. Michael Gaines
Director

Hallie Q. Brown Library
Ms. Carolin Sterling
Interim Director

Office of the Registrar
Ms. Felicia Harris
Registrar

Sponsored Program
and Research
Mr. Morakinyo Kuti
Director

Higher Learning Commission
Dr. Rebecca Ertel
HLC Liaison

Global Education Program
Dr. Fahmi Abboushi
Director

Planning and Assessment
Dr. Rebecca Ertel
Associate Vice President

Center for Teaching and Learning
Dr. Anne-Marie Walkowicz, *Director*
Institutional Research
Mr. Mohammed Ali, *Director*
On-Line Learning
Dr. Jean-Jacques Medastin, *Director*

College of Engineering, Science, Technology and Agriculture / 1890 Land-Grant
Dr. Alton Johnson
Dean / Director

Manufacturing Engineering
Dr. Augustus Morris, *Chair*
Mathematics and Computer Science
Dr. Augustus Morris, *Interim Chair*
Natural Sciences
Dr. Ibrahim Katampe, *Chair*
Water Resources Management
Dr. Kumar Nedunuri, *Chair*
Center for Excellence and
Emerging Technologies
STEM X-ED Center
Agricultural Sciences
Dr. Cadance Lowell, *Chair*
1890 Land-Grant – Cooperative Extension
Dr. Clarence Bunch, *Associate Director*
1890 Land-Grant
Mr. Gorgui Ndao, *Program Manager*
1890 Land-Grant – Research
Dr. Subramania Stritharan, *Associate Director*

Academic Affairs
Vacant
Associate Vice President

Honors Program
Dr. Lovette Chinwah, *Interim Director*
Upward Bound
Mr. John Anene. *Director*
Pre-Law & Pre-Professional Programs
Mr. Sidney Williams, *Director*

College of Humanities, Arts and Social Sciences
Dr. George Arasimowicz
Dean

Fine and Performing Arts
Center of Excellence
Humanities
Dr. Leonard Moses, *Chair*
Journalism and Digital Media
Dr. Anthony Milburn, *Chair*
Military Science
Dr. Lovette Chinwah, *Director*
Social and Behavioral Sciences
Col. Reginald Bryant, *Cdr.*
Social Work Program
Dr. Lynn Rigsbee, *Chair*
WCSU Radio
Dr. Charla Allen, *Director*
Dr. Robert Franklin, *Manager*

College of Education
Dr. Zaki Sharif
Interim Dean

Professional Education
Dr. Rajeev Swami, *Chair*
Health and Human Performance
Ms. Rosie Turner, *Chair*
Teacher Education Advisement
and Partnership Center (TEAP-C)
and Institute for Urban Education
Ms. Shirley Farrar, *Director*
School of Agricultural Education
and Food Science
Mr. Jonathan Henry. *Director*

College of Business
Dr. Fidelis Ikem
Dean

Business Administration
Dr. Fred Aikens, *Chair*