



FACT BOOK



Academic Planning and Assessment
Office of Assessment & Institutional Research

2013
edition

March 2013

Dear *Fact Book* Reader:

The *Fact Book* is a collection of selected information and statistics designed to answer frequently asked questions about Central State University. We hope that you will find this a useful reference.

The Office of Academic Planning and Assessment appreciates your feedback and welcomes any suggestions or changes for future editions. Please contact Mr. Mohammed Ali, Director of Assessment and Institutional Research, if you have any questions or comments. Mr. Ali can be reached at: (937) 376-6236, or via email at: mali@centralstate.edu.

Sincerely,

Gloria M. Ameny-Dixon, Ph.D.
Associate Vice President for Academic Planning and Assessment
Central State University
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CENTRAL STATE UNIVERSITY

FACT BOOK

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Quick Reference

Current President: Dr. Cynthia Jackson-Hammond, 2012 - present

Past Presidents:

- ☞ Dr. Charles H. Wesley served as president from 1947 to 1965.
- ☞ Dr. Lewis A. Jackson served as acting president during part of 1965.
- ☞ Dr. Harry E. Groves served as president from 1965 to 1968.
- ☞ Dr. Herman R. Branson served as president from 1968 to 1970.
- ☞ Dr. Lewis A. Jackson served as president from 1970 to 1971. He then served as acting president from 1971 to 1972.
- ☞ Dr. Lionel H. Newsom served as president from 1972 to 1985.
- ☞ Dr. Arthur E. Thomas ('62) served as president from 1985 to 1995.
- ☞ Dr. Herman B. Smith served as interim president from 1995 to 1996.
- ☞ Dr. George Ayers, Executive Management Team, assumed the chief leadership position from 1996 to 1997.
- ☞ John W. Garland, Esq., ('71) served as president from 1997 to 2012.

Established: 1887

Congressional District: 7

Regional University Accreditation: The Higher Learning Commission of the North Central Association of Colleges and Schools

Carnegie Classification (2000): Baccalaureate colleges – General

Disciplinary Accreditation: Manufacturing Engineering, Fine and Performing Arts, and Teacher Education

FICE Code: 003026

Calendar: Semester

Colleges: Humanities, Arts and Social Sciences; Business; Science and Engineering; and Education

Degree Programs: Baccalaureate (34), Master's (1)

Student Enrollment			
<i>Fall 2012</i>			
	Count	FTE	
Undergraduate	2,116	1,982	
Freshman	43%	928	
Sophomore	19	402	
Junior	15	333	
Senior	20	437	
Unclassified	1	16	
Graduate	<u>36</u>	<u>11</u>	
TOTAL	2,152	1,993	
Degrees Awarded			
<i>Academic Year 2011-2012</i>			
Baccalaureate		266	
Master		<u>1</u>	
TOTAL		267	

Average Class Size		
<i>Fall 2012</i>		
< 1000 Level		19
1000 - 2000 Level		19
3000 - 4000 Level		9
5000 - 7000 Level		5
Student - Faculty Ratio (FTE) 13:1		
Tuition and Fees		
<i>Academic Year 2012-2013</i>		
	Ohio	Non-OH
Undergraduate	\$5,870	\$13,090
Graduate	8,232	13,320
Room and Board		
<i>Academic Year 2012-2013</i>		
Room Charge		\$4,720
Board Charge		4,062

*Operating Revenue	
<i>Fiscal Year 2012</i>	
Tuition, Fees, Other Charges	\$23,062,907
State, Local, Private Grants and Contracts	953,302
Federal Grants, Contracts	20,464,259
Other Sources	<u>2,963,457</u>
TOTAL	\$47,444,925
Employee Headcount	
<i>Fall 2012</i>	
Faculty	205
Administrative/ Professional	175
Civil Service	145
TOTAL	525
Full-Time Instructional Faculty	
<i>Fall 2012</i>	
Count	112
Tenured	43%
With Terminal Degree	70%

*Please see page 6 for details

The History of Central State University

The history of Central State University begins with our parent institution, Wilberforce University, which was named in honor of William Wilberforce, great abolitionist. Wilberforce University was established at Tawawa Springs, Ohio, in 1856 as an institution affiliated with the African Methodist Episcopal (A.M.E.) Church and is one of the oldest Historically Black Colleges and Universities (HBCU) in the nation.

In 1887, the Ohio General Assembly enacted legislation that created a Combined Normal and Industrial Department at Wilberforce University. The objectives of this department were to provide teacher training for Blacks, to inaugurate technical training programs and to stabilize these programs for minority students by assuring a financial base similar to that of other state-supported institutions.

Although the statute establishing the Combined Normal and Industrial Department declared that the institution was "open to all applicants of good and moral character," thereby indicating no limitations as to race, color, sex or creed, it was clear that the Department and its successors were designed to serve the educational needs of black students.

In 1890, a Ladies Normal and Industrial Hall, O'Neil Hall, was completed and named after a member of the General Assembly, Senator John O'Neil. This building was erected under the Combined Normal and Industrial Department and marked the beginning of development of educational facilities, which continued to expand in subsequent years. It was razed in 1975.

Although this department operated as part of Wilberforce in most respects, a separate board of trustees was appointed to govern the state-financed operations. In 1941, the Ohio General Assembly changed the department's name to the College of Education and Industrial Arts. The two-year curriculum of the department became, at this time, a four-year college program in education and industrial arts.

By 1947, the split, which was to be finalized in 1951 by the Assembly's creation of Central State College, was apparent. The state-supported operations, which had been limited to teacher, industrial arts and business education, were increased to include a four-year liberal arts program. Simultaneously, an extensive building program was launched. Wilberforce State University was the name commonly used to describe the publicly financed parts of the Tawawa Springs operation in the late 1940's.

A third historical period began in May 1951, when the General Assembly approved an act that the institution should be known as "Central State College." The granting of the authority to the board of trustees to award degrees in the arts and sciences and offer such courses and degrees as the board might provide opened up a large and serviceable area of higher education for the institution.

The fourth period of the University's history began in November 1965, when Central State was granted university status by the Ohio General Assembly. The University was organized into the College of Education, the School of Music and Art, the College of Arts and Sciences, the College of Business Administration, and the School of Graduate Studies.

From 1965 until 1971, Central State University offered two master's degree programs in Education and English. The Higher Learning Commission of the North Central Association of Colleges and Schools recommended that the English graduate program should be phased out in the academic year 1968-69. This recommendation was based on inadequate fiscal and human resources, and over-extension of faculty which would have a detrimental impact on existing undergraduate programs. Further study of the organizational structure of academic departments led to the elimination of the School of Music and Art and the inclusion of its educational program under the College of Arts and Sciences.

Today the University offers 34 baccalaureate programs, and one master's degree program through its four Colleges, namely, the College of Education, College of Humanities, Arts, and Social Sciences, College of Business, and the College of Science and Engineering.

Location

Central State University is located in Wilberforce, Ohio, four miles northeast of Xenia and 18 miles east of Dayton. The campus is midway between Cincinnati and Columbus on U.S. 42, about 55 miles from each city. Airline, bus and taxi services are available in Dayton.

From a single brick building erected in 1890, the Central State University campus has grown to a total of 42 principal structures despite the fact that on April 3, 1974, within minutes, more than half of the University facilities were destroyed by a tornado which struck the campus and nearby communities. Following the devastation, a campus plan was developed to create a new Central State University and return the campus to its natural beauty.

Today Central State University has facilities valued at around \$259 million, ranging from a power plant that has been named to The National Historic Register to the new Center for Education and Natural Sciences, completed in 2009 and two new residence halls completed in 2011.

Student life is centered around the residence hall complexes, the GRILL, Gymnasium, and the Norman E. Ward Sr. University Center, which are used for a variety of co-curricular activities.

Purpose

The purpose of Central State University is to provide opportunities and educational attainment in higher education for the citizens of Ohio and other qualified applicants, including both national and international students.

University Mission

Central State University, as Ohio's only public Historically Black University, academically prepares students with diverse backgrounds and educational needs for leadership and service in an increasingly complex and rapidly changing world. As an open access institution, the University fosters academic excellence through a strong liberal arts foundation and majors in selected professional fields.

Central State University is dedicated to:

- providing a nurturing and culturally enriched learning environment
- stimulating in students an intellectual curiosity and a continuous search for knowledge
- teaching students to think creatively and communicate effectively
- instilling in students an aspiration for excellence through teaching, service, and scholarly research
- preparing students to address the challenges of a technologically-oriented world
- providing quality educational programs in scientific and technological fields
- offering programs with multicultural and global perspectives
- reaching out to underserved populations
- collaborating with other educational institutions, businesses, and government agencies to enrich learning experiences and educational opportunities for students.

Program Inventory, Academic Year 2012-2013

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
520301	Accounting	Accounting, Finance & Economics	BS	
131205	Adolescent to Young Adult Education	Professional Education	BSEd	Integrated Social Studies Life Science Physical Science Integrated Mathematics Integrated Language Arts
131302	Art Education	Fine and Performing Arts	BSEd	
260101	Biology	Natural Sciences	BS	
520101	Business Administration	Business Administration	BS	Finance Hospitality Management International Business Management Management Info Systems Marketing
400501	Chemistry	Natural Sciences	BS	
090401	Communication, Print Journalism	Humanities	BA	
090402	Communication, Broadcast Media	Humanities	BA	
110701	Computer Science	Mathematics and Computer Science	BS	
430104	Criminal Justice	Social and Behavioral Sciences	BS	
131210	Early Childhood Education	Professional Education	BSEd	
450601	Economics	Accounting, Finance & Economics	BA, BS	
139999	Education	Graduate Program	MEd	Instructional Leadership Instructional Literacy Instructional Technology
230101	English, Literature	Humanities	BA	
230101	English, Pre-Law	Humanities	BA	
141401	Environmental Engineering	Water Resources Management	BS	
450701	Geography	Water Resources Management	BS	
400601	Geology	Water Resources Management	BS	
500701	Graphic Design	Fine and Performing Arts	BA	

Program Inventory, Academic Year 2012-2013 (cont.)

CIPS Code	Program Major	Responsible Academic Department(s)	Degree	Specializations/Options
450801	History	Humanities	BA	
150612	Industrial Technology	Manufacturing Engineering	BS	Business Management CAD/CAM Construction Technology Electronics Technology
131001	Intervention Specialist – Mild/Moderate	Professional Education	BSEd	
143601	Manufacturing Engineering	Manufacturing Engineering	BSMFE	
270101	Mathematics	Mathematics and Computer Science	BS	
131203	Middle Childhood Education	Professional Education	BSEd	Reading & Language Arts Mathematics Science Social Studies
131206	Multi-Age Education	Professional Education	BSEd	Music Education Visual Arts Education Physical Education Health Education
131312	Music Education	Fine and Performing Arts	BSEd	
500910	Music, Jazz Studies	Fine and Performing Arts	BM	
500903	Music, Performance	Fine and Performing Arts	BM	
451001	Political Science	Social and Behavioral Sciences	BA	
451001	Political Science, Public Administration	Social and Behavioral Sciences	BA	
420101	Psychology	Social and Behavioral Sciences	BA, BS	
310101	Recreation	Health, Physical Education, and Recreation	BS	Sports Administration Therapeutic Recreation
440701	Social Work	Social and Behavioral Sciences	BA, BS	
451101	Sociology	Social and Behavioral Sciences	BA, BS	
500701	Studio Art	Fine and Performing Arts	BA	
140805	Water Resources Management	Water Resources Management	BS	Computer Applications Engineering Environmental Socioeconomic/Managerial

Revenue Sources and Expenditure Allocations, Fiscal Years 2008-2012

REVENUE SOURCES:	2008	2009	2010	2011	2012
Tuition and fees	7,804,515	8,563,446	9,414,184	9,351,733	10,943,452
Federal grants and contracts	8,171,837	8,280,357	8,055,524	9,164,972	10,484,407
State grants and contracts	2,588,680	3,008,154	1,453,982	996,239	953,302
Auxilliary activities	8,587,669	9,019,995	10,392,248	10,348,150	12,120,455
Other sources	1,603,464	2,389,954	2,229,427	3,282,910	2,963,457
TOTAL OPERATING REVENUES:	28,756,165	31,261,906	31,545,365	33,144,004	37,465,073
Federal PELL Grant appropriations	4,634,788	5,823,775	9,381,378	9,766,370	9,979,852
Federal ARRA grant	-	-	939,915	941,536	-
State appropriations	21,896,930	21,823,485	19,592,167	17,705,124	17,556,760
State capital appropriations	534,552	10,246,035	2,893,224	3,935,121	837,522
Gain (Loss) on sale of fixed assets	(4,030)	(600)	-	(308,550)	-
Investment Income	309,185	64,010	37,159	13,368	16,603
TOTAL REVENUE	56,127,590	69,218,611	64,389,208	65,196,973	65,855,810
EXPENDITURE ALLOCATIONS					
Instruction	10,671,231	11,543,098	12,380,310	12,271,769	11,803,045
Research and Public Support	3,673,153	4,438,834	3,693,733	3,570,752	4,910,731
Academic Support	7,497,880	7,836,166	6,564,760	6,347,872	7,202,220
Student Service	3,886,782	3,774,595	4,285,983	3,458,855	3,617,424
Institutional Administration	11,025,647	8,940,978	10,005,474	6,665,132	8,846,119
Scholarships & Fellowships	2,059,691	2,312,544	4,433,852	5,187,965	4,455,753
Operation and Plant Maintenance	4,835,959	5,353,119	6,078,724	6,723,332	5,605,895
Auxiliary Enterprises	10,348,705	10,557,742	12,654,735	12,354,015	14,478,266
Depreciation	3,040,542	3,212,555	3,369,447	3,394,205	3,751,224
TOTAL OPERATING EXPENSES	57,039,590	57,969,631	63,467,018	59,973,897	64,670,677
Interest Expenses	103,447	98,747	92,704	86,617	98,523
Nonmandatory Transfers	NA	NA	NA	NA	NA
TOTAL EXPENSES	57,143,037	58,068,378	63,559,722	60,060,514	64,769,200
	(1,015,447)	11,150,233	829,486	5,136,459	1,086,610

SOURCE: Central State University Financial Report

Tuition and Fees, 2008/09 to 2012/2013

Tuition (12-18 credit hours)	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
Resident					
Undergraduate	\$2,890	\$2,890	\$2,992	\$3,430	\$3,550
Graduate	6,696	6,696	6,936	7,200	8,232
Non-Resident					
Undergraduate	\$9,058	\$9,402	\$9,732	\$10,406	\$10,770
Graduate	11,496	11,496	12,048	12,480	13,320
Mandatory Fees					
Combined Fees	1,622	1,622	1,678	1,742	1,802
General Fee	--	--	--	--	--
Athletic Fee	--	--	--	--	--
Student Union Fee	--	--	--	--	--
Lab Fee	--	--	--	--	--
Yearbook Fee	--	--	--	--	--
Health Services Fee & Insurance	<u>782</u>	<u>782</u>	<u>810</u>	<u>500</u>	<u>518</u>
TOTAL	\$5,294	\$5,294	\$5,480	\$5,672	\$5,870

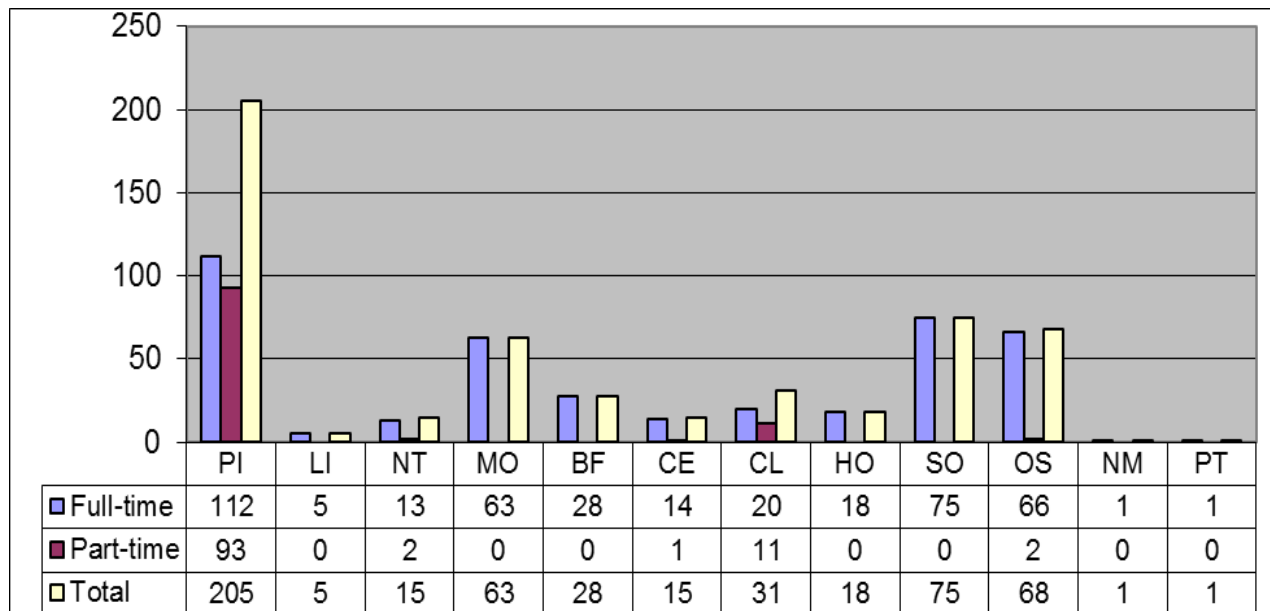
SOURCE: Central State University Catalog

**Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2012**

	Full-time	Part-time	Total
Primary Instructional Staff (PI)	112	93	205
Librarians, Curators and Archivists (LI)	5	0	5
Other Teachers and Instructional Support Staff (NT)	13	2	15
Management Occupations (MO)	63	0	63
Business and Financial Operations Occupations (BF)	28	0	28
Computer, Engineering and Science Occupations (CE)	14	1	15
Community Service, Legal, Arts and Media Occupations (CL)	20	11	31
Healthcare Practitioners and Technical Occupations (HO)	18	0	18
Service Occupations (SO)	75	0	75
Office and Administrative Support Occupations (OS)	66	2	68
Natural Resources, Construction and Maintenance Occupations (NM)	1	0	1
Production, Transportation and Material Moving Occupations (PT)	1	0	1
Total	416	109	525

SOURCE: IPEDS Human Resources 2012-13

**Full-Time and Part-Time Employees by Occupational Category
As of November 1, 2012**

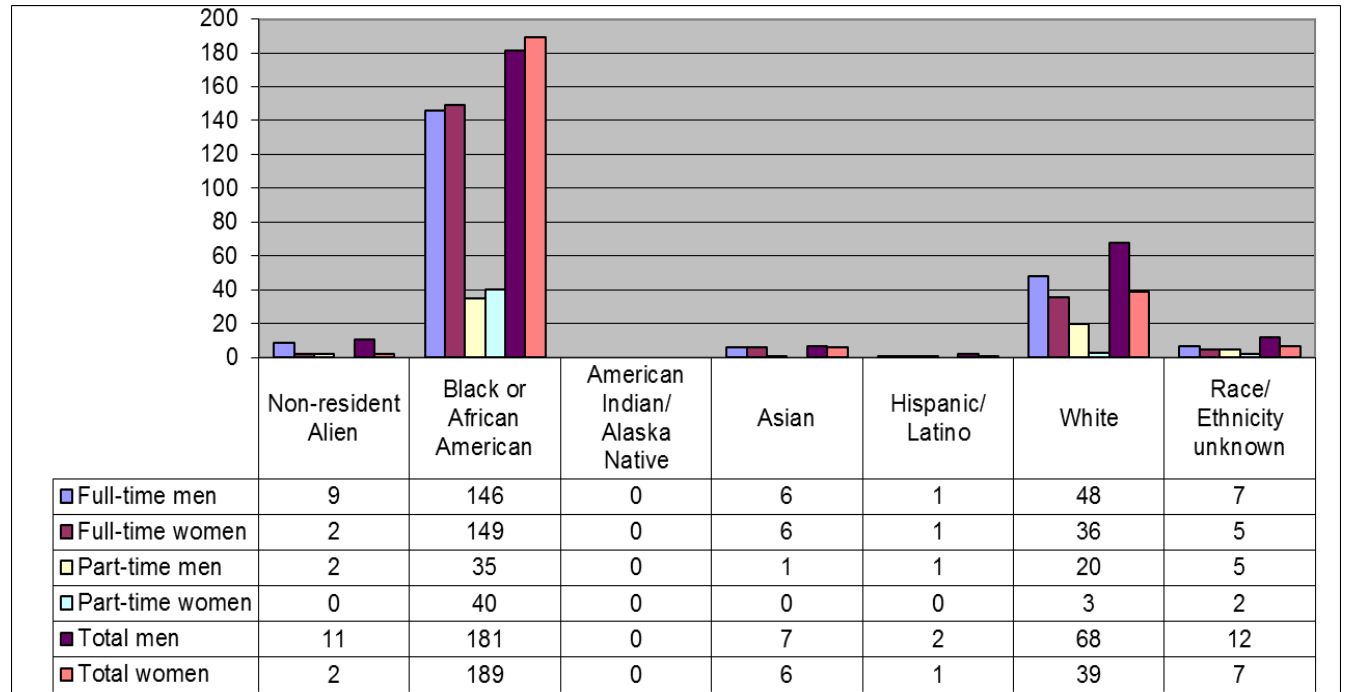


**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2012**

	<u>Full-time men</u>	<u>Full-time women</u>	<u>Part-time men</u>	<u>Part-time women</u>	<u>Total men</u>	<u>Total women</u>
Non-resident Alien	9	2	2	0	11	2
Black or African American	146	149	35	40	181	189
American Indian/Alaska Native	0	0	0	0	0	0
Asian	6	6	1	0	7	6
Hispanic/Latino	1	1	1	0	2	1
White	48	36	20	3	68	39
Race/Ethnicity unknown	7	5	5	2	12	7
Total	217	199	64	45	281	244

SOURCE: IPEDS Human Resources 2012-13

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity
As of November 1, 2012**

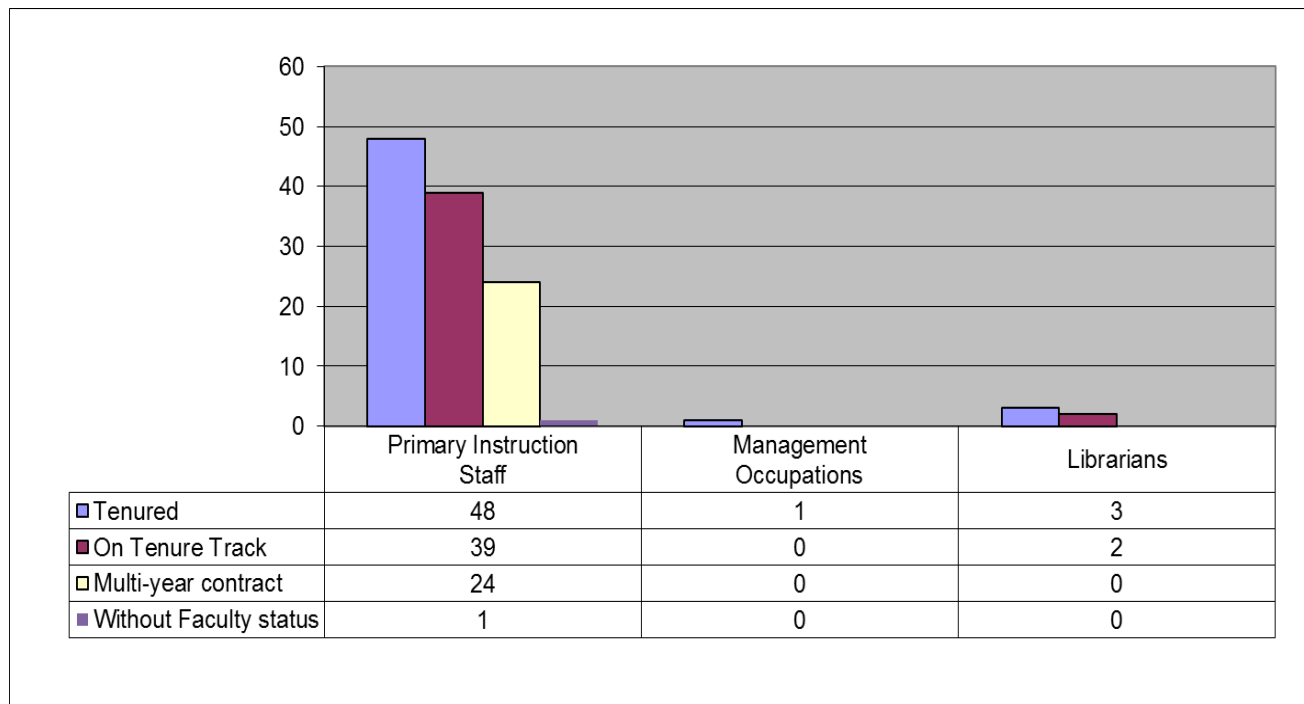


**Full-time Staff by Tenure Status
As of November 1, 2012**

	Tenured	On Tenure Track	Multi-year contract	Without Faculty status	Total
Primary Instructional Staff	48	39	24	1	112
Management Occupations	1	0	0	0	1
Librarians	3	2	0	0	5

SOURCE: IPEDS Human Resources 2012-13

**Full-time Staff by Tenure Status
As of November 1, 2012**

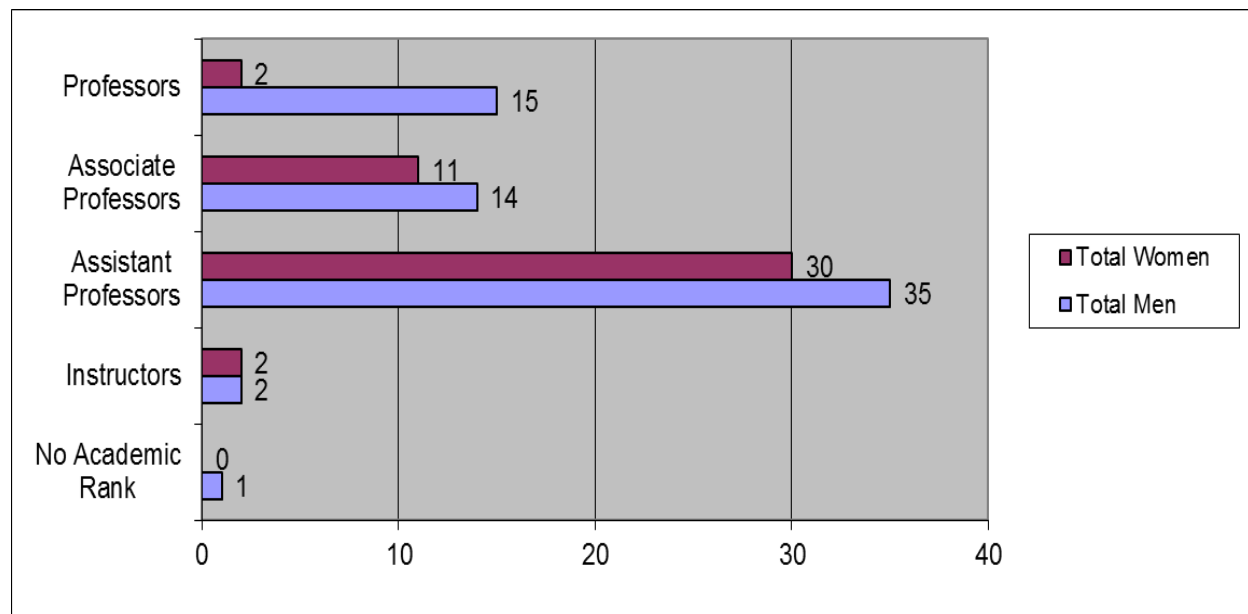


**Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2012**

	Total Men	Total Women	Total
Professors	15	2	17
Associate Professors	14	11	25
Assistant Professors	35	30	75
Instructors	2	2	4
No Academic Rank	1	0	1

SOURCE: IPEDS Human Resources 2012-13

**Full-time Instructional Staff by Gender and Academic Rank
As of November 1, 2012**

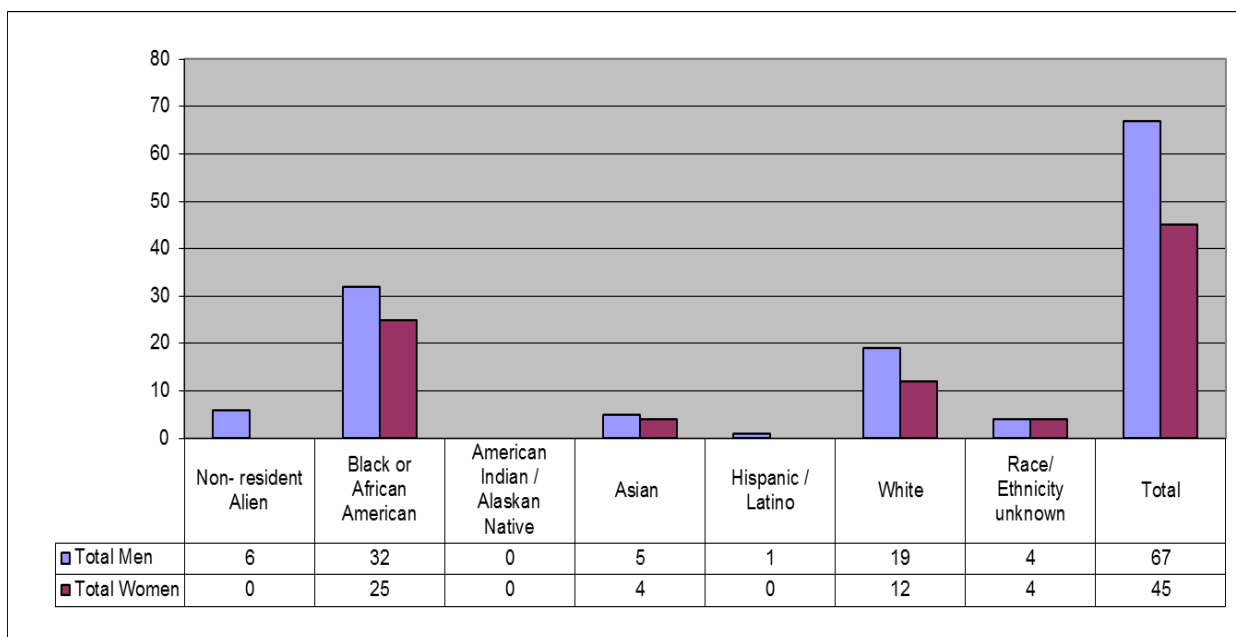


**Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2012**

	Total Men	Total Women
Non-resident Alien	6	0
Black or African American	32	25
American Indian/Alaskan Native	0	0
Asian	5	4
Hispanic/Latino	1	0
White	19	12
Race/Ethnicity unknown	4	4
Total	67	45

SOURCE: IPEDS Human Resources 2012-13

**Full-time Instructional Staff by Gender and Ethnicity
As of November 1, 2012**



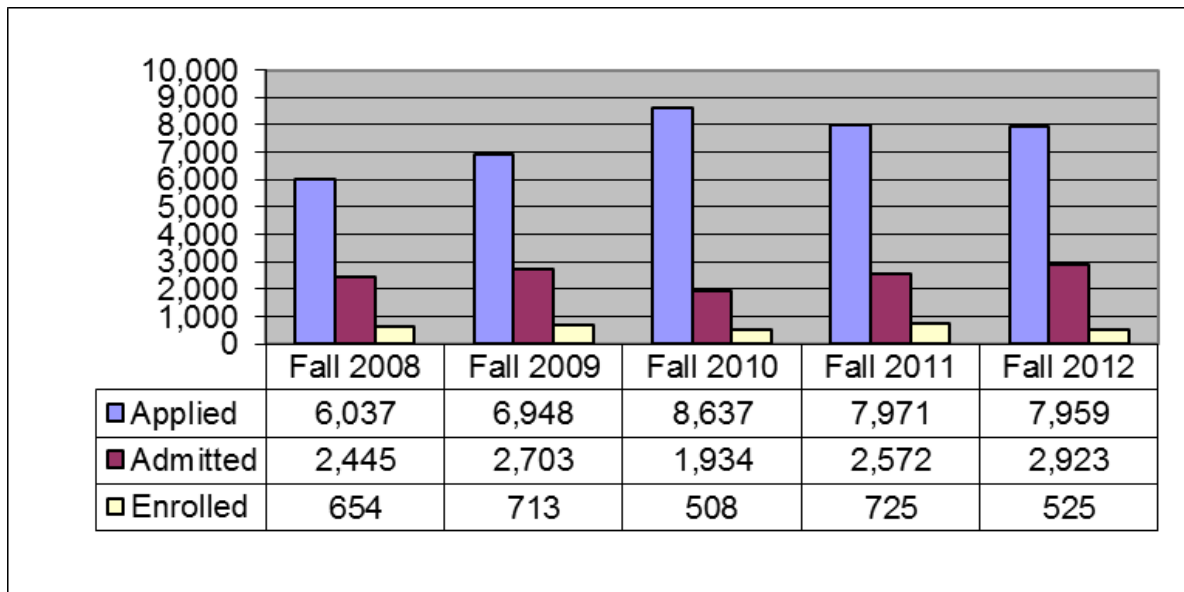
Applied, Admitted and Enrolled - Fall Terms 2008-2012

	2008	2009	2010	2011	2012
<u>First-time Freshmen (full-time & part-time)</u>					
Applied ¹	6,037	6,948	8,637	7,971	7,959
Admitted	2,445	2,703	1,934	2,572	2,923
Enrolled	654	713	508	725	525
<hr/>					
Ratio of Enrolled to Admitted	27.0%	26.4%	26.3%	28.2%	18.0%

¹ Includes all applicants who have started the admissions process; applications are not necessarily “complete.”

Source: Banner Information System

Applied-Admitted-Enrolled - Fall Terms 2008-2012



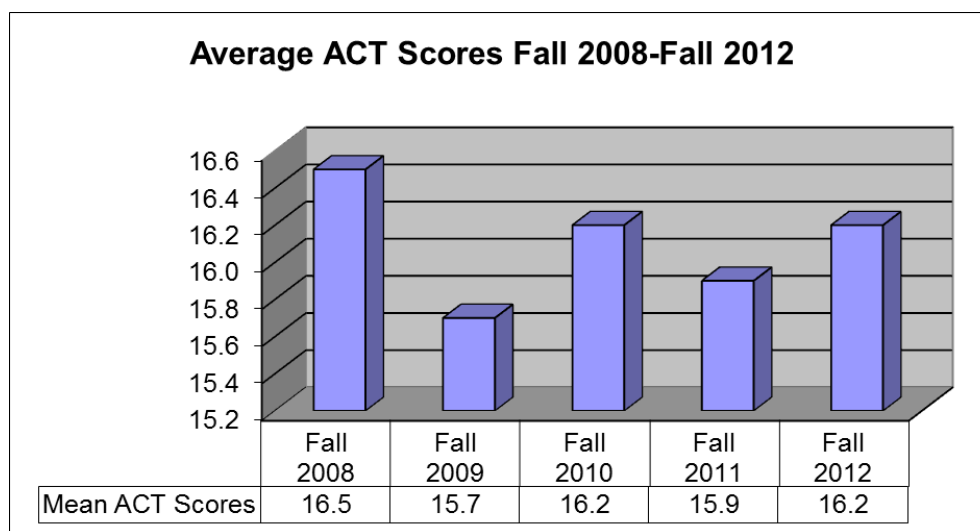
New Freshmen ACT Composite Scores, 2008-2012

ACT Score	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
>=31															
30															
29										1	0.2	0.2			
28													1	0.2	0.2
27	1	0.2	0.2				2	0.5	0.5						
26	2	0.4	0.5				0	0.0	0.5	1	0.2	0.3	2	0.5	0.7
25	3	0.5	1.1	1	0.2	0.2	2	0.5	0.9	3	0.5	0.8	2	0.5	1.2
24	3	0.5	1.6	2	0.3	0.5	4	0.9	1.8	4	0.7	1.5	2	0.4	1.6
23	6	1.1	2.7	1	0.2	0.6	5	1.2	2.9	7	1.2	2.6	4	0.9	2.6
22	5	0.9	3.6	12	1.9	2.6	13	2.9	5.9	11	1.8	4.4	9	2.1	4.7
21	21	3.8	7.3	16	2.6	5.2	13	2.9	8.8	15	2.5	6.9	13	3.0	7.7

20	38	6.8	14.1	17	2.8	7.9	18	4.1	12.9	15	2.5	9.4	25	5.8	13.5
19	43	7.7	21.8	30	4.9	12.8	23	5.2	18.1	39	6.4	15.8	23	5.3	18.8
18	56	10.2	32.0	48	7.8	20.6	36	8.1	26.2	44	7.2	23.1	38	8.8	27.7
17	84	15.0	47.0	77	12.5	33.0	49	11.1	37.3	78	12.9	35.9	53	12.3	40.0
16	92	16.5	63.5	97	15.7	48.7	78	17.6	55.0	84	13.5	49.8	56	13.0	53.0
15	72	12.9	76.4	113	18.3	67.0	81	18.3	73.3	88	14.5	64.3	70	16.3	69.3
14	61	10.9	87.3	99	16.0	83.0	56	12.7	86.0	115	18.9	83.2	58	13.5	82.8
13	39	7.0	94.3	62	10.0	93.0	38	8.6	94.6	62	10.2	93.4	48	11.2	94.0
12	22	3.9	98.2	28	4.5	97.6	16	3.6	98.2	28	4.6	98.0	22	5.1	99.1
11	7	1.3	99.5	14	2.3	99.8	7	1.6	99.8	10	1.6	99.7	3	0.7	99.8
=<10	3	0.6	100.0	1	0.2	100.0	1	0.2	100.0	2	0.2	100.0	1	0.2	100.0
Subtotal	558	85%		618	87%		442	87%		607	84%		430	84%	
Unreported	96			95			65			115			81		
TOTAL	654			713			507			722			511		
MEAN	16.5			15.7			16.2			15.9			16.2		

Source: ACT Class Profile Report.

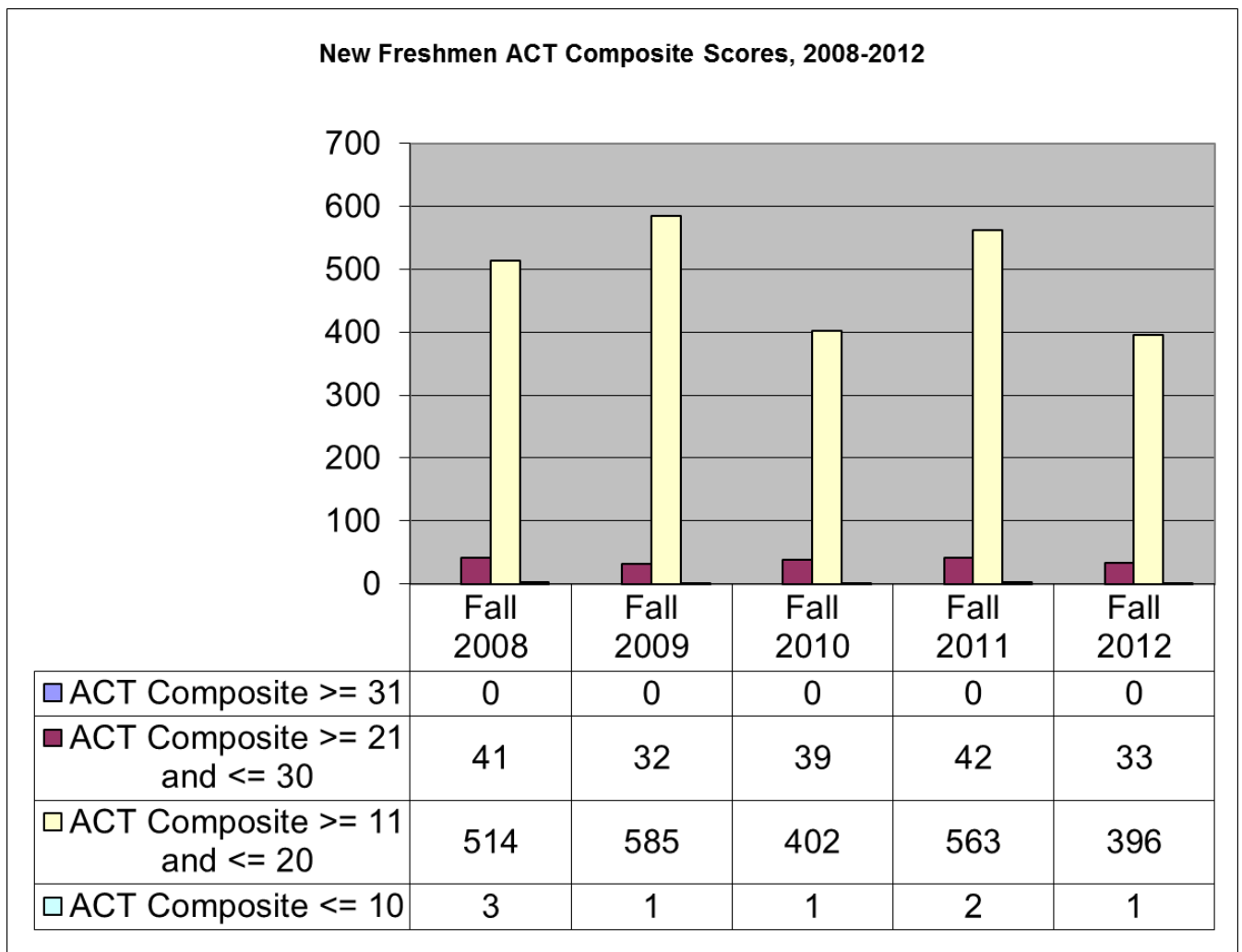
Note: An ACT Composite score of 21 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.



New Freshmen ACT Composite Scores Ranges, 2008-2012

	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>
ACT Composite \geq 31	0	0	0	0	0
ACT Composite \geq 21 and \leq 30	41	32	39	42	33
ACT Composite \geq 11 and \leq 20	514	585	402	563	396
ACT Composite \leq 10	<u>3</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>
Total	558	618	442	607	430

Source: ACT Class Profile Report.



New Freshmen High School Grade Point Averages, 2008-2012

HS GPA	Fall 2008 ¹			Fall 2009 ¹			Fall 2010 ¹			Fall 2011 ¹			Fall 2012 ¹		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
4.0	0	0.0	0.0	1	0.1	0.1	1	0.2	0.2	1	0.1	0.1	2	0.4	0.4
3.9	5	0.8	0.8	1	0.1	0.3	2	0.4	0.6	3	0.4	0.6	2	0.4	0.8
3.8	2	0.3	1.1	4	0.6	0.9	4	0.8	1.4	5	0.7	1.3	3	0.6	1.4
3.7	4	0.6	1.7	1	0.1	1.0	5	1.0	2.5	7	1.0	2.3	4	0.8	2.2
3.6	6	0.9	2.6	10	1.4	2.4	4	0.8	3.3	7	1.0	3.3	6	1.2	3.4
3.5	9	1.4	4.0	6	0.6	3.3	2	0.4	3.7	12	1.7	5.0	5	1.0	4.4
3.4	7	1.1	5.1	6	0.9	4.1	7	1.4	5.1	13	1.9	6.8	5	1.0	5.4
3.3	17	2.6	7.8	9	1.3	5.4	8	1.6	6.8	6	0.9	7.7	8	1.6	7.0
3.2	16	2.5	10.3	15	2.1	7.6	10	2.0	8.8	21	3.0	10.7	13	2.6	9.6
3.1	16	2.5	12.8	20	2.9	10.4	12	2.5	11.3	17	2.4	13.1	9	1.8	11.4
3.0 ^a	28	4.4	17.1	16	2.3	12.7	20	4.1	15.4	20	2.8	16.0	15	3.0	14.4

2.9	22	3.4	20.6	22	3.1	15.9	20	4.1	19.5	34	4.8	20.8	17	3.4	17.8
2.8	36	5.6	26.2	41	5.9	21.7	16	3.3	22.7	25	3.6	24.4	25	4.4	22.2
2.7	35	5.5	31.6	28	4.0	25.7	20	4.1	26.8	35	5.0	29.3	22	4.4	26.6
2.6 ^b	25	3.9	35.5	32	4.6	30.3	28	5.7	32.6	42	6.0	35.3	39	7.8	34.4
2.5	49	7.6	43.1	62	8.9	39.1	36	7.4	40.0	41	5.8	41.2	23	4.6	39.0
2.4	46	7.2	50.3	57	8.1	47.3	45	9.2	49.2	39	5.6	46.7	33	6.6	45.6
2.3	56	8.7	59.0	59	8.4	55.7	39	8.0	57.2	40	5.7	52.4	37	7.4	53.0
2.2	44	6.9	65.9	66	9.4	65.1	25	5.1	62.3	53	7.5	60.0	45	9.0	62.0
2.1	49	7.6	73.5	55	7.9	73.0	41	8.4	70.7	62	8.8	68.8	28	5.6	67.6
2.0 ^c	54	8.4	81.9	64	9.1	82.1	30	6.1	76.8	42	6.0	74.8	49	9.8	77.4
<= 1.9	116	18.2	100.0	125	17.7	100.0	113	22.9	100.0	177	25.2	100.0	113	22.6	100.0
Subtotal	642	98%		700	98%		488	96%		702	99%		500	98%	
Unreported	12			13			19			20			11		
TOTAL	654			713			507			722			511		
MEAN	2.41			2.40			2.40			2.40			2.40		

¹ Source: Banner Information System

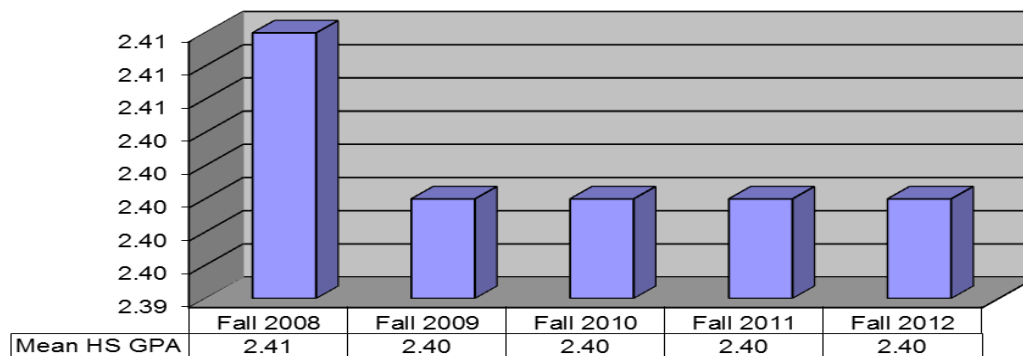
a "3.0 or Above" for Fall 2008 and Fall 2012

b "2.6 – 2.9" for Fall 2008 and Fall 2012

c "2.0 – 2.5" for Fall 2008 and Fall 2012

Note: A high school grade point average (GPA) of 3.000 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.

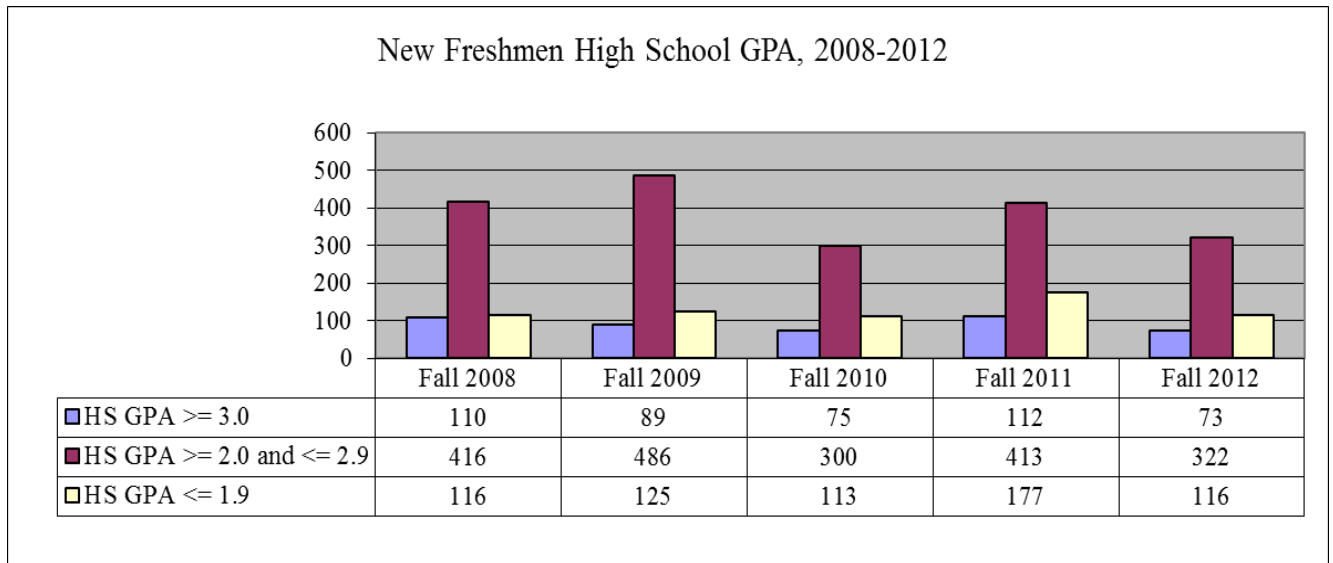
Average High School GPA Scores Fall 2008-Fall 2012



New Freshmen High School GPA Ranges, 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
HS GPA \geq 3.0	110	89	75	112	73
HS GPA \geq 2.0 and \leq 2.9	416	486	300	413	322
HS GPA \leq 1.9	116	125	113	177	116
Total	642	700	488	702	511

Source: Banner Information System



New Freshmen Geographic Origins, Fall Terms 2008-2012

	2008 ¹		2009 ¹		2010 ¹		2011 ¹		2012 ¹	
	N	%	N	%	N	%	N	%	N	%
OHIO²	319	49	359	50	259	51	313	43	219	43
Akron	8	3%	11	3%	5	2%	15	5%	5	2%
Athens	0	0	0	0	0	0	0	0	0	0
Canton	2	1	3	1	3	1	2	1	3	1
Chillicothe	0	0	3	1	0	0	0	0	1	0
Cincinnati	70	22	84	23	53	20	62	20	55	25
Cleveland	54	17	77	21	51	20	88	28	49	22
Columbus	62	19	76	21	55	21	46	15	47	21
Dayton	103	32	85	24	78	30	84	27	50	20
Lima	1	0	1	0	2	1	0	0	0	0
Mansfield	9	3	1	0	1	0	1	0	1	0
Steubenville	1	0	0	0	0	0	0	0	0	0
Toledo	7	2	12	3	7	3	9	3	5	2
Youngstown	2	1	5	1	2	1	6	2	2	1
Zanesville	0	0	1	0	2	1	0	0	1	0
CALIFORNIA	4	1	3	0	2	0	3	0	1	0
ILLINOIS	111	17	129	18	71	14	157	22	94	18
INDIANA	19	3	18	3	26	5	26	4	25	5
KENTUCKY	1	0	1	0	1	0	4	1	1	0
MICHIGAN	134	20	155	22	111	22	147	20	109	21
PENNSYLVANIA	12	2	4	1	7	1	19	3	9	2
OTHER STATES	51	8	44	6	30	6	53	7	53	10
UNKNOWN	2	0	0	0	0	0	0	0	0	0
INTERNATIONAL	1	0	0	0	0	0	0	0	0	0
TOTAL	654	100%	713	100%	507	100%	722	100%	511	100%

1 Source: Banner Information System

2 As defined by Ohio Marking Areas by the CSU Office of Admissions

CENTRAL STATE UNIVERSITY
Office of the Registrar
Official Fall 2012 Semester Enrollment Report

Fall Enrollment Headcount

	2008	2009	2010	2011	2012
<i>Undergraduates</i>	2142	2400	2244	2458	2116
<i>Graduates</i>	29	36	44	45	36
Totals	2171	2436	2288	2503	2152

Fall FTE

	2008	2009	2010	2011	2012
<i>Undergraduates</i>	2043	2270	2107	2305	1982
<i>Graduates</i>	12	17	19	17	11
Total FTE	2055	2287	2126	2322	1993

**Total FTE does not include students' withdrawn w/record prior to the Official Census date (8/27/12)*

Fall Semester Enrollment Statistics

Year	Classification	Male	%	Female	%	Gender Unknown	%	Full-Time	%	Part-Time	%	In-State	%	Out-State	%	Residence Hall	%	Commuter	%
2008	<i>Undergraduates</i>	1078		1064		0		1968		174		1279		863		1369		773	
	<i>Graduates</i>	11		18		0		1		28		28		1		0		29	
	Total	1089	50%	1082	50%	0		1969	91%	202	9%	1307	60%	864	40%	1369	63%	802	37%
2009	<i>Undergraduates</i>	1218		1182		0		2230		170		1447		954		1406		994	
	<i>Graduates</i>	13		23		0		6		30		35		0		0		36	
	Total	1231	51%	1205	49%	0		2236	92%	200	8%	1482	61%	954	39%	1406	58%	1030	42%
2010	<i>Undergraduates</i>	1138		1106		0		2040		204		1385		859		1229		1015	
	<i>Graduates</i>	19		25		0		2		42		43		1		0		44	
	Total	1157	51%	1131	49%	0		2042	89%	246	11%	1428	62%	860	38%	1229	54%	1059	46%
2011	<i>Undergraduates</i>	1196		1262		0		2255		203		1438		1020		1433		1025	
	<i>Graduates</i>	20		25		0		0		45		42		3		0		45	
	Total	1216	49%	1287	51%	0		2255	90%	248	10%	1480	59%	1023	41%	1433	57%	1070	43%
2012	<i>Undergraduates</i>	992		1124		0		1878		238		1281		835		1092		1024	
	<i>Graduates</i>	16		20		0		0		36		35		1		0		36	
	Total	1008	47%	1144	53%	0		1878	87%	274	13%	1316	61%	836	39%	1092	51%	1060	49%

Fall to Fall Enrollment Comparison

	<i>Total Enrollment</i>	<i>Headcount Increase/Decrease</i>	<i>Percentage Increase/Decrease</i>
<i>Fall 2006-2007</i>	1766-2022	+256	+14.0 %
<i>Fall 2007-2008</i>	2022-2171	+149	+7.0 %
<i>Fall 2008-2009</i>	2171-2436	+265	+12.0 %
<i>Fall 2009-2010</i>	2436-2288	-148	-6.0 %
<i>Fall 2010-2011</i>	2288-2503	+215	+9.0 %
<i>Fall 2011-2012</i>	2503-2152	-351	-14.0 %

Special Enrollments

<i>Category</i>	<i>Fall 2008</i>	<i>%</i>	<i>Fall 2009</i>	<i>%</i>	<i>Fall 2010</i>	<i>%</i>	<i>Fall 2011</i>	<i>%</i>	<i>Fall 2012</i>	<i>%</i>
<i>Consortium</i>	7	<1 %	9	<1 %	12	<1 %	19	<1%	10	<1%
<i>Cooperative Education</i>	4		2	<1 %	2	<1 %	3	<1%	1	<1%
<i>CSU Dayton*</i>	219	10%	249	10%	278	12 %	344	14%	313	15%
<i>Veterans</i>	25	1 %	33	1 %	36	1 %	41	2%	40	1%
<i>Faculty/Staff</i>	67	3 %	59	2 %	74	3 %	67	3%	72	3%
<i>International Students</i>	8	1 %	4	<1 %	5	<1 %	4	<1%	2	<1%

* Number of students enrolled for one or more classes at CSU Dayton

Ethnic Enrollment

	<i>Fall 2008</i>	<i>%</i>	<i>Fall 2009</i>	<i>%</i>	<i>Fall 2010</i>	<i>%</i>	<i>Fall 2011</i>	<i>%</i>	<i>Fall 2012</i>	<i>%</i>
<i>African American</i>	2026	93%	2321	95%	2178	95%	2384	95%	2053	95%
<i>American Indian or Alaskan</i>	5	<1 %	3	<1 %	3	<1 %	5	<1%	4	<1%
<i>Asian American or Pacific Is.</i>	2	<1 %	3	<1 %	3	<1 %	3	<1%	2	<1%
<i>Caucasian American</i>	48	2 %	42	2 %	43	2 %	41	2%	41	1%
<i>Hispanic American</i>	19	<1 %	18	<1 %	16	<1 %	18	<1%	15	<1%
<i>Multi-Racial (New 2011)</i>	n/a		n/a		n/a		8	<1%	8	<1%
<i>International Students</i>	8	<1 %	4	<1 %	5	<1 %	4	<1%	2	<1%
<i>Not Reported</i>	63	3 %	45	2 %	40	2 %	40	1%	27	<1%
Total	2171		2436		2288		2503		2152	

Enrollment by Classification

	<i>Fall 2008</i>	<i>%</i>	<i>Fall 2009</i>	<i>%</i>	<i>Fall 2010</i>	<i>%</i>	<i>Fall 2011</i>	<i>%</i>	<i>Fall 2012</i>	<i>%</i>
<i>Freshmen</i>	1124	52%	1257	52%	1031	45%	1179	47%	928	43%
<i>Sophomores</i>	381	18%	415	17%	409	18%	433	18%	402	19%
<i>Juniors</i>	291	13%	312	13%	352	15%	334	13%	333	15%
<i>Seniors</i>	320	15%	380	16%	417	19%	484	19%	437	20%
<i>Graduate Students</i>	29	1%	36	1%	44	2%	45	2%	36	1%
<i>Post-Baccalaureate</i>	26	1%	36	1%	35	1%	28	1%	16	<1%
<i>Total Enrollments</i>	2171		2436		2288		2503		2152	

Student Body Report

	<i>Fall 2008</i>	<i>%</i>	<i>Fall 2009</i>	<i>%</i>	<i>Fall 2010</i>	<i>%</i>	<i>Fall 2011</i>	<i>%</i>	<i>Fall 2012</i>	<i>%</i>
<i>Consortium</i>	7	<1%	9	<1%	12	<1 %	19	<1%	10	<1%
<i>Continuing Students</i>	1291	59%	1464	60%	1474	64 %	1482	59%	1404	65%
<i>Graduate Students</i>	29	1 %	36	1%	44	2 %	45	2%	36	2%
<i>New Freshmen</i>	654	30%	713	29%	507	22 %	722	29%	516	24%
<i>Post-Baccalaureate</i>	26	1 %	36	1%	35	1 %	28	1%	16	<1%
<i>Post-Secondary Option</i>	N/A		1		1		1		1	<1%
<i>Re-admits</i>	33	2%	32	1%	21	<1 %	26	1%	29	<1%
<i>Special</i>	9	<1%	2	<1%	12	<1 %	11	<1%	10	<1%
<i>Transfer</i>	120	6%	140	6%	179	8 %	169	7%	129	6%
<i>Transient</i>	2	<1%	4	<1%	4		1		2	<1%
<i>Undeclared</i>	0		0		0		0		0	
<i>Total Enrollments</i>	2171		2436		2288		2503		2152	

In-State Students

County of Residence

Adams	1	Fairfield	6	Levy	0	Portage	1
Allen	2	Fayette	5	Licking	2	Preble	0
Ashland	0	Franklin	157	Logan	0	Putnam	0
Ashtabula	2	Fulton	0	Lorain	8	Richland	6
Athens	0	Gallia	0	Lucas	19	Ross	1
Auglaize	0	Geauga	0	Madison	0	Sandusky	1
Belmont	0	Greene	166	Mahoning	6	Seneca	1
Brown	0	Guernsey	0	Marion	1	Shelby	0
Butler	19	Hamilton	162	Medina	1	Stark	9
Carroll	0	Hancock	0	Meigs	1	Summit	23
Champaign	1	Hardin	0	Mercer	1	Trumbull	1
Clark	39	Harrison	0	Miami	1	Tuscarawas	0
Clermont	2	Henry	0	Monroe	0	Union	0
Clinton	0	Highland	0	Montgomery	426	Van Wert	0
Columbiana	0	Houston	0	Morgan	0	Vinton	0
Cook	0	Hocking	0	Morrow	0	Warren	4
Coshocton	0	Holmes	0	Muskingum	0	Washington	0
Crawford	0	Huron	0	Noble	0	Wayne	0
Cuyahoga	198	Jackson	0	Ottawa	1	Williams	0
Darke	1	Jefferson	1	Paulding	0	Wood	0
Defiance	0	Knox	0	Perry	1	Wyandot	0
Delaware	0	Lake	0	Pickaway	0		
Erie	0	Lawrence	0	Pike	0		
							TOTAL: 1,277

Out-of-State Students

Alabama	2	Indiana	69	New Jersey	6	Washington	1
Alaska	0	Kentucky	4	New York	9	Washington DC	55
Arizona	1	Louisiana	0	Nevada	1	West Virginia	0
Arkansas	0	Maryland	14	North Carolina	1	Wisconsin	12
California	8	Massachusetts	1	Pennsylvania	27		
Connecticut	2	Michigan	289	South Carolina	1		
Delaware	1	Minnesota	2	Rhode Island	1	Unknown	31
Florida	9	Mississippi	1	Tennessee	2		
Georgia	8	Missouri	4	Texas	8		
Illinois	254	Nebraska	0	Virginia	3		
							TOTAL: 827

International Students

Ghana	1			Zimbabwe	1
					TOTAL: 2

GRAND TOTAL 2,106

CENTRAL STATE UNIVERSITY
Persistence of New Freshmen Cohorts

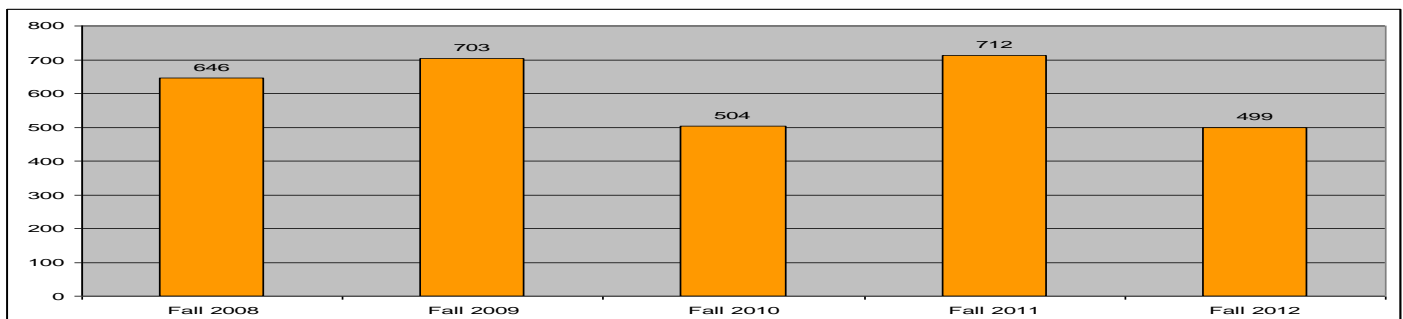
Fall Terms 2003-2012

Entering Fall Term	N ¹	Fall Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2003	543	Graduated By:	0.0%	0.0%	0.0%	6.8%	8.3%	3.3%	1.8%	1.1%	0.5%
		Still Enrolled:	50.8%	35.5%	28.5%	19.5%	7.6%	4.6%	2.6%	1.0%	0.4%
		Cohort Persistence:	50.8%	35.5%	28.5%	26.3%	15.9%	7.9%	4.4%	2.1%	0.9%
2004	583	Graduated By:	0.0%	0.0%	0.0%	6.0%	8.7%	3.9%	2.0%	1.0%	
		Still Enrolled:	47.3%	33.8%	29.3%	18.7%	8.4%	5.5%	3.1%	1.7%	
		Cohort Persistence:	47.3%	33.8%	29.3%	24.7%	17.1%	9.4%	5.1%	2.7%	
2005	343	Graduated By:	0.0%	0.0%	0.0%	8.3%	9.9%	0.1%	1.5%		
		Still Enrolled:	50.1%	41.9%	39.1%	27.7%	2.8%	7.3%	3.2%		
		Cohort Persistence:	50.1%	41.9%	39.1%	36.0%	22.7%	7.4%	4.7%		
2006	536	Graduated By:	0.0%	0.0%	0.0%	11.4%	0.1%	2.8%			
		Still Enrolled:	54.1%	44.6%	39.2%	24.3%	8.8%	3.4%			
		Cohort Persistence:	54.1%	44.6%	39.0%	35.7%	8.9%	6.2%			
2007	562	Graduated By:	0.0%	0.0%	0.0%	9.3%	9.4%				
		Still Enrolled:	51.4%	44.0%	35.8%	24.6%	10.7%				
		Cohort Persistence:	51.4%	44.0%	35.0%	33.9%	20.1%				
2008	646	Graduated By:	0.0%	0.0%	0.0%	10.0%					
		Still Enrolled:	57.4%	37.0%	32.5%	17.6%					
		Cohort Persistence:	57.4%	37.0%	32.5%	27.6%					
2009	703	Graduated By:	0.0%	0.0%	0.0%						
		Still Enrolled:	46.1%	32.0%	27.3%						
		Cohort Persistence:	46.1%	32.0%	27.3%						
2010	504	Graduated By:	0.0%	0.0%							
		Still Enrolled:	55.0%	37.3%							
		Cohort Persistence:	55.0%	37.3%							
2011	712	Graduated By:	0.0%								
		Still Enrolled:	43.0%								
		Cohort Persistence:	43.0%								
2012	499	Graduated By:									
		Still Enrolled:									
		Cohort Persistence:									

¹ Indicates the total number of new, full-time freshmen who entered the University in each fall term for that corresponding year as reported on the respective Fall Enrollment Survey, Integrated Post-secondary Education Data System (IPEDS), National Center for Education Statistics.

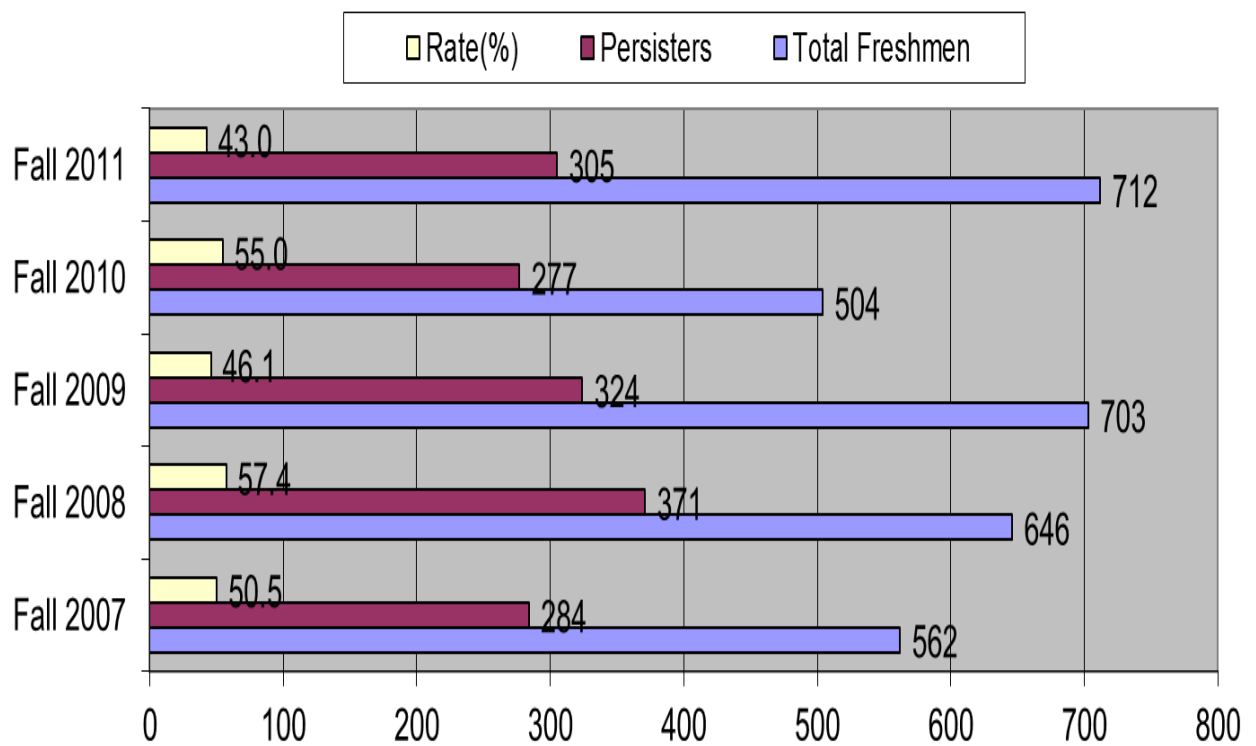
Freshmen Cohort by Academic Programs

Programs	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%
Accounting	13	2%	15	2%	7	1%	10	1%	2	0%
Adolescent to Young Adult Education	26	4%	7	1%	4	1%	4	1%	7	1%
Art Education	NA	NA	NA	NA	NA	NA	5	1%	1	0%
Biology	39	6%	31	4%	55	11%	45	6%	43	9%
Business Administration	79	12%	81	12%	70	14%	108	15%	70	14%
Chemistry	7	1%	4	1%	7	1%	8	1%	4	1%
Communication, Broadcast Media	34	5%	14	2%	32	6%	18	3%	20	4%
Communication, Print Journalism	8	1%	16	2%	8	2%	5	1%	8	2%
Computer Science	17	3%	22	3%	15	3%	22	3%	16	3%
Criminal Justice	36	6%	63	9%	45	9%	73	10%	59	12%
Early Childhood Education	30	5%	43	6%	22	4%	28	4%	23	5%
Economics	2	0%	1	0%	0	0%	2	0%	3	1%
English	12	2%	6	1%	3	1%	4	1%	2	0%
Environmental Engineering	NA	NA	5	1%	2	0%	4	1%	6	1%
Geography	1	0%	2	0%	2	0%	0	0%	0	0%
Geology	NA	NA	1	0%	0	0%	0	0%	0	0%
Graphic Design	5	1%	5	1%	14	3%	5	1%	6	1%
History	1	0%	1	0%	7	1%	4	1%	1	0%
Industrial Technology	2	0%	7	1%	2	0%	0	0%	2	0%
Intervention Specialist	3	0%	4	1%	3	1%	1	0%	0	0%
Jazz Studies	1	0%	0	0%	1	0%	0	0%	0	0%
Manufacturing Engineering	16	2%	10	1%	22	4%	18	3%	16	3%
Mathematics	1	0%	1	0%	1	0%	4	1%	9	2%
Middle Childhood Education	7	1%	11	2%	7	1%	4	1%	1	0%
Multi-Age Education	34	5%	39	6%	36	7%	14	2%	1	0%
Music Education	NA	NA	NA	NA	NA	NA	11	2%	12	2%
Music Performance	10	2%	13	2%	12	2%	9	1%	7	1%
Political Science	3	0%	9	1%	6	1%	6	1%	4	1%
Psychology	33	5%	39	6%	38	8%	48	7%	42	8%
Recreation	7	1%	3	0%	4	1%	3	0%	2	0%
Social Work	19	3%	15	2%	8	2%	18	3%	23	5%
Sociology	10	2%	8	1%	4	1%	6	1%	9	2%
Studio Art	3	0%	3	0%	1	0%	2	0%	2	1%
Water Resources Mgmt.	1	0%	1	0%	0	0%	3	0%	0	0%
Undeclared	186	29%	223	32%	66	13%	220	31%	98	20%
Total	646	100%	703	100%	504	100%	712	100%	499	100%



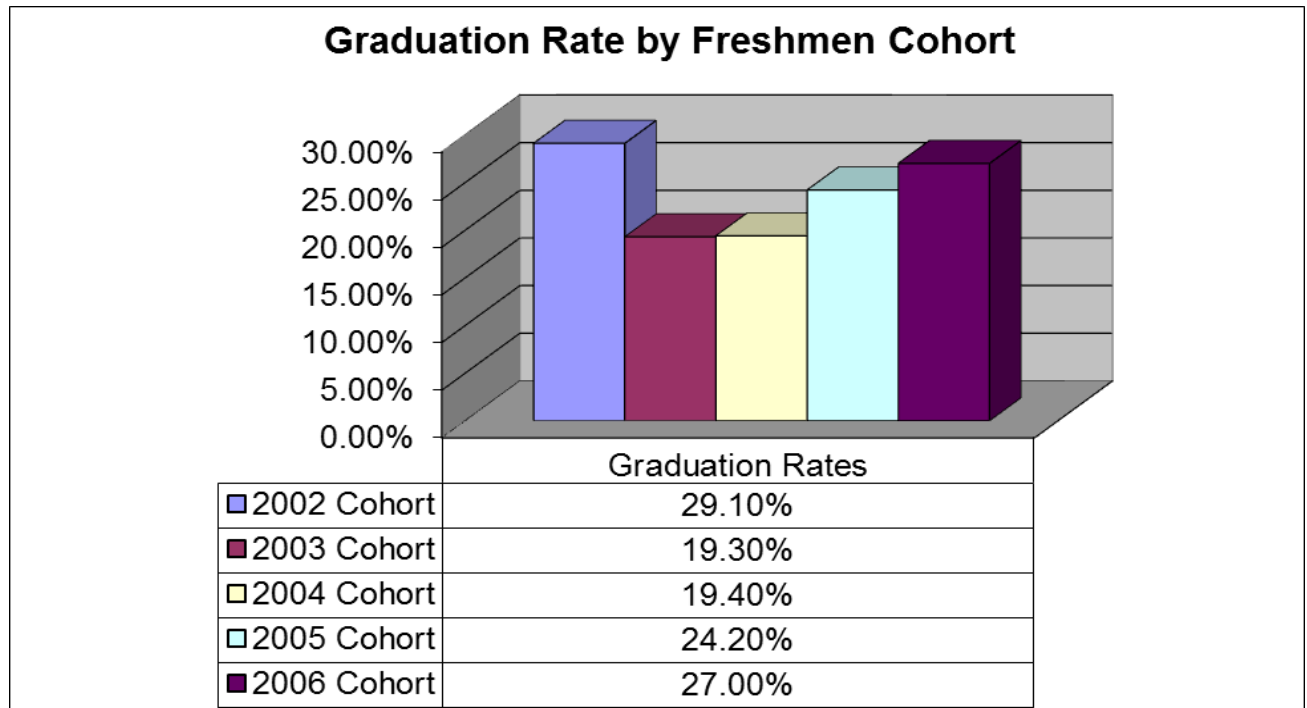
Student Retention Rates - Entering Full-time Freshmen Fall Term				
Year (Fall)	Cohort Total	Still Enrolled	Non-Persisters	Retention Rate
2007	562	284	278	50.5%
2008	646	371	275	57.4%
2009	703	324	379	46.1%
2010	504	277	227	55.0%
2011	712	305	407	43.0%

Second Year Cohort Retention Rates



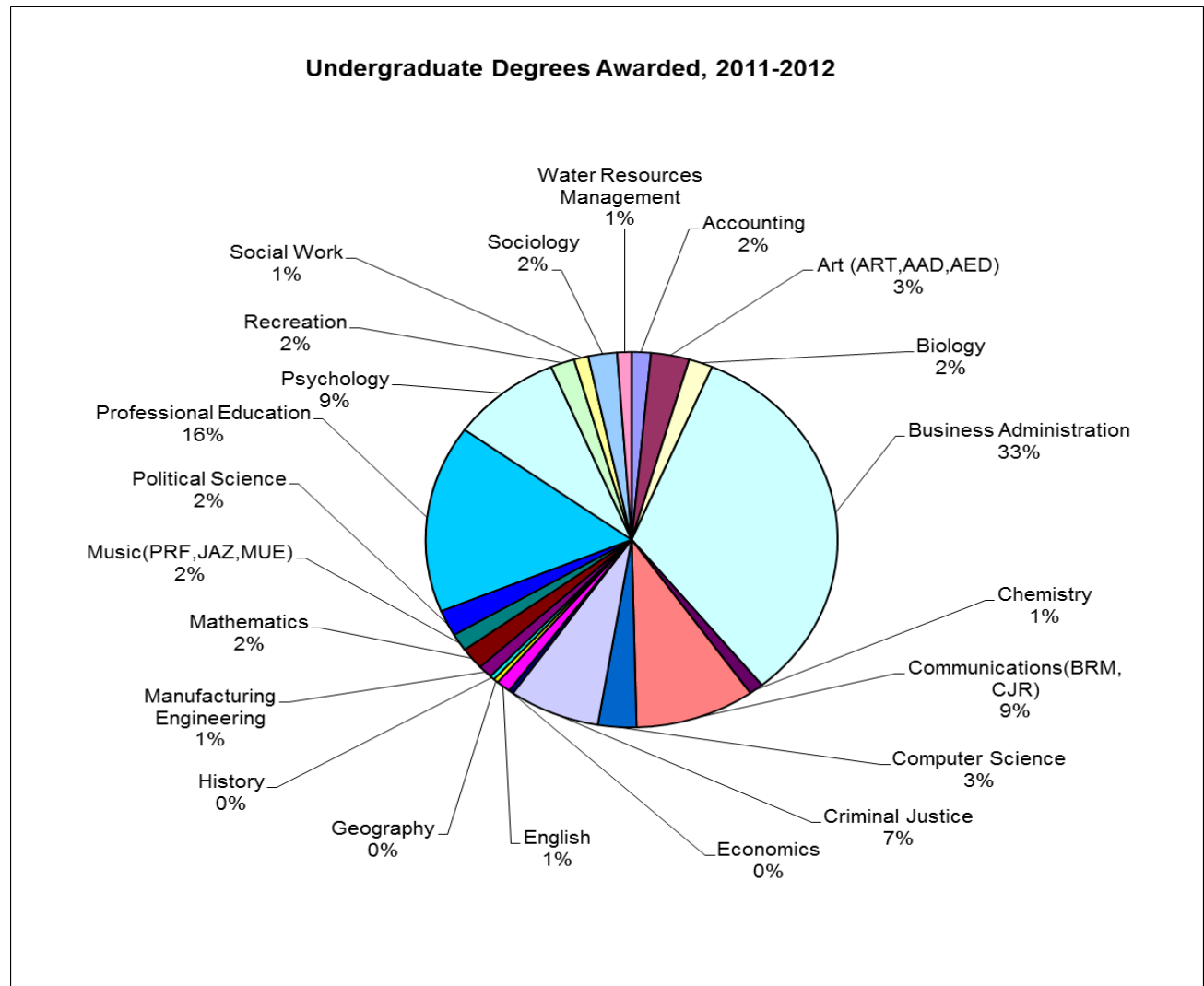
Graduation Rate by Freshmen Cohort

	Freshmen Cohort Entering in the Fall				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Total Freshmen Cohort	374	543	583	343	535
% Graduating within 4 years	14.2	7.9	6.5	9.3	12
% Graduating within 5 years	9.6	8.8	8.9	10.8	12
% Graduating within 6 years	5.3	2.6	3.9	4.1	3
Graduation Rates	<u>29.1%</u>	<u>19.3%</u>	<u>19.4%</u>	<u>24.2%</u>	<u>27%</u>



Undergraduate Degrees Awarded, 2011-2012

Major	Count	Total %	Major	Count	Total %
Accounting	4	2%	History	1	0%
Art (ART, AAD, AED)	8	3%	Manufacturing Engineering	3	1%
Biology	5	2%	Mathematics	5	2%
Business Administration	87	33%	Music(PRF, JAZ, MUE)	4	2%
Chemistry	3	1%	Political Science	6	2%
Communications(BRM, CJR)	25	9%	Professional Education	43	16%
Computer Science	8	3%	Psychology	23	9%
Criminal Justice	19	7%	Recreation	5	2%
Economics	1	0%	Social Work	3	1%
English	3	1%	Sociology	6	2%
Geography	1	0%	Water Resources Management	3	1%
Total Undergraduate Degrees Awarded			<u>266</u>		





Central State University

Academic Affairs

Dr. Patrick R. Liverpool
Interim Provost and Vice President

Marilyn Stephney
Special Assistant

Arthell Woods
Budget Analyst

Teresa Tweedie
Administrative Coordinator

Dr. Willie Houston
Academic Affairs
Associate
Vice President

Dr. Gloria Ameny-Dixon
Planning and Assessment
Associate Vice President

Sidney Williams
Pre-Law & Pre-Profession
Programs

Dr. Funwi Ayuninjam
Global Education Program

Dr. Joyce Dunbar
Honors Program

Cheryl Marcus
Articulations

John Anene
Upward Bound

Becky Ertel
Center for Teaching
and Learning
Interim Director

Michael Judge
On-line Learning
Director

Mohammed Ali
Assessment and
Institutional
Research
Director

Latonya Branham
Office of the Register

Johnny Jackson
Hallie Q. Brown
Library

Morakinyo Kuti
Sponsored Programs
and Research

Dr. Kaye Jeter
CSU-Dayton
Dean

Stephanie Krah
University College
Interim Associate Dean

Transfer
Advisement
(VACANT)

Gorgui Ndao
Center for
Student
Opportunity

Nseabasi Ekpo
Student Support
Services

Academic
Advising
Assistance
(VACANT)

First Year Experience
and Retention
(VACANT)

Dr. Charles Showell
Dean College of
Business

Dr. Reginald Nnazor
Dean College of
Education

Dr. Lovette Chinwah
College of Humanities, Arts, and
Social Science
Interim Dean

Dr. Subramania Sritharan
Interim Dean College of Science
and Engineering
Interim Dean

Dr. Fred Aikens
Business Administration
Interim Chair
Henry Tucker
Accounting, Economics,
and Finance Chair

Dr. Hazel Laston
Professional Education
Chair
Dr. Daniel Shook
Health, Physical Education,
and Recreation Chair

(VACANT)
Institute for Urban
Education and Graduate
Program Director

William Caldwell
Fine and Performing Arts
Center of Excellence Chair
Dr. Anthony Milburn
Humanities Acting Chair
LTC Michael Thomas
Military Science Commander
Dr. Lynn Rigsbee
Social and Behavioral Sciences
Acting Chair

Dr. Augustus Morris
Manufacturing Engineering
Chair
Robert Marcus
Mathematics and Computer
Science Interim Chair
Dr. Suzanne Seleem
Natural Sciences Chair
Dr. Kumar Nedunuri
Water Resource Management
Chair

Revenues Generated, 2011-2012

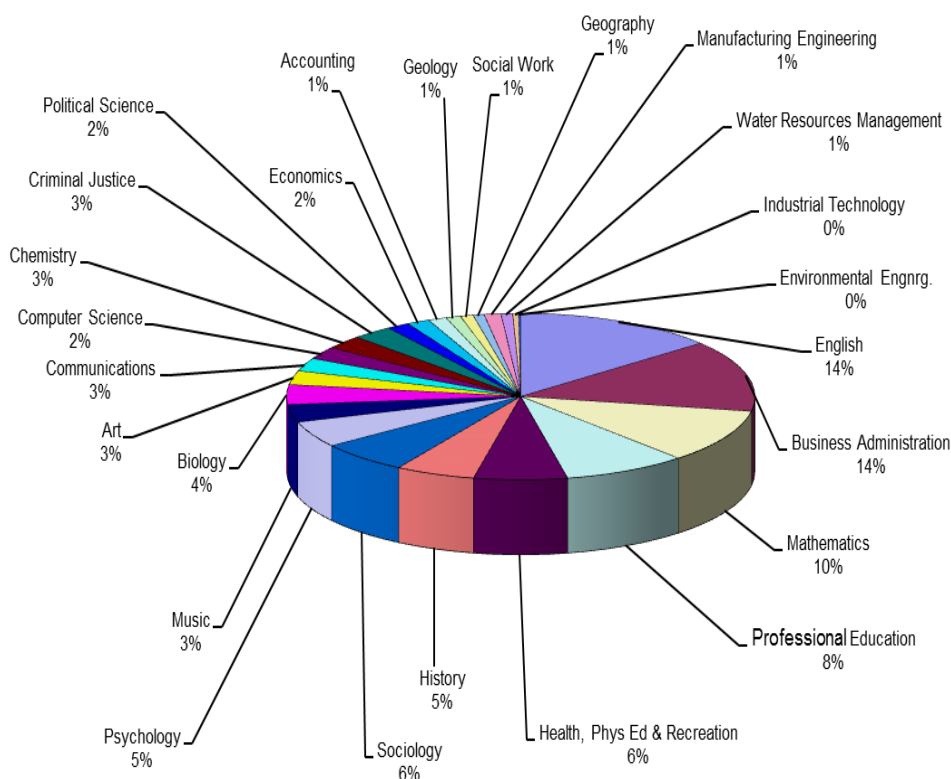
The revenues generated by an academic program may come from several sources. One such source is the revenue generated based on the amount of credit hours taught during the two main semesters (fall and spring) of the academic year. Under this method, programs that teach “service course” courses, most certainly generated the majority of revenue for the University, and the Business Administration program generated the second highest amount of revenue.

English	\$1,024,530	Music	\$252,878	Manufacturing Engineering	\$85,200
Business Administration	1,022,992	Criminal Justice	202,942	Geology	75,365
Mathematics	764,670	Art	199,155	Social Work	64,373
Professional Education	625,747	Chemistry	195,368	Water Resources Management	59,167
Health, PE, & Recreation	473,452	Communications	188,268	Geography	58,208
Sociology	456,885	Computer Science	179,748	Industrial Technology	29,465
History	401,505	Economics	115,730	Environmental Engineering	11,123
Psychology	372,040	Political Science	115,020		
Biology	281,752	Accounting	93,365		

Based on \$1775/15 credit hours generated during the 2011-2012 academic year

TOTAL: \$ 7,346,962

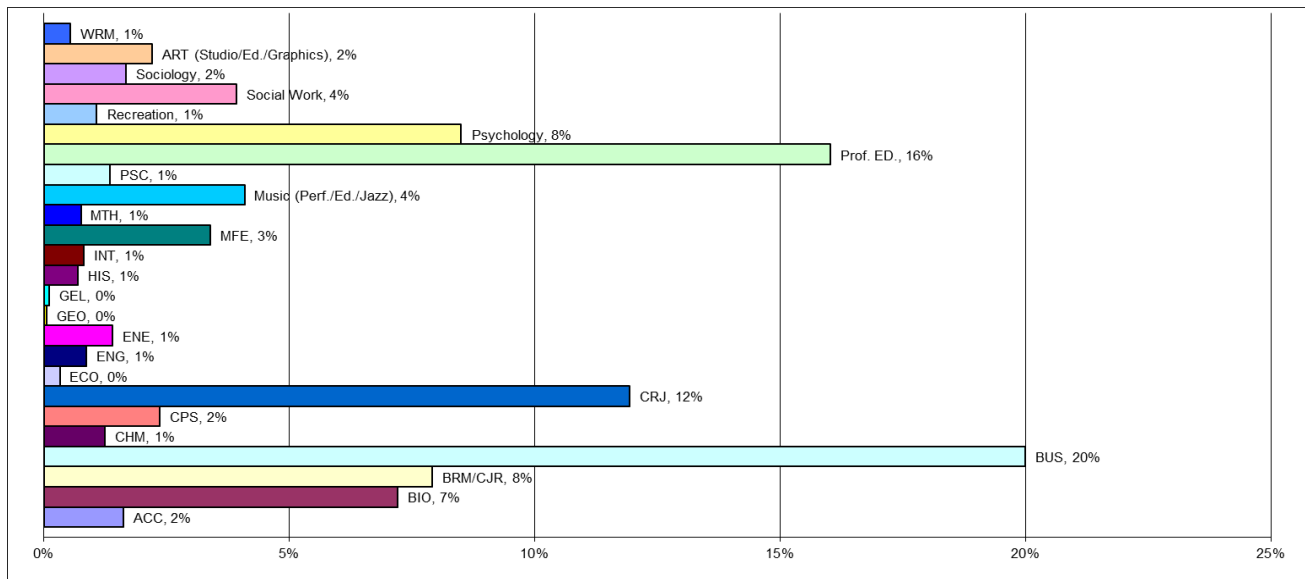
Revenues Generated by Program



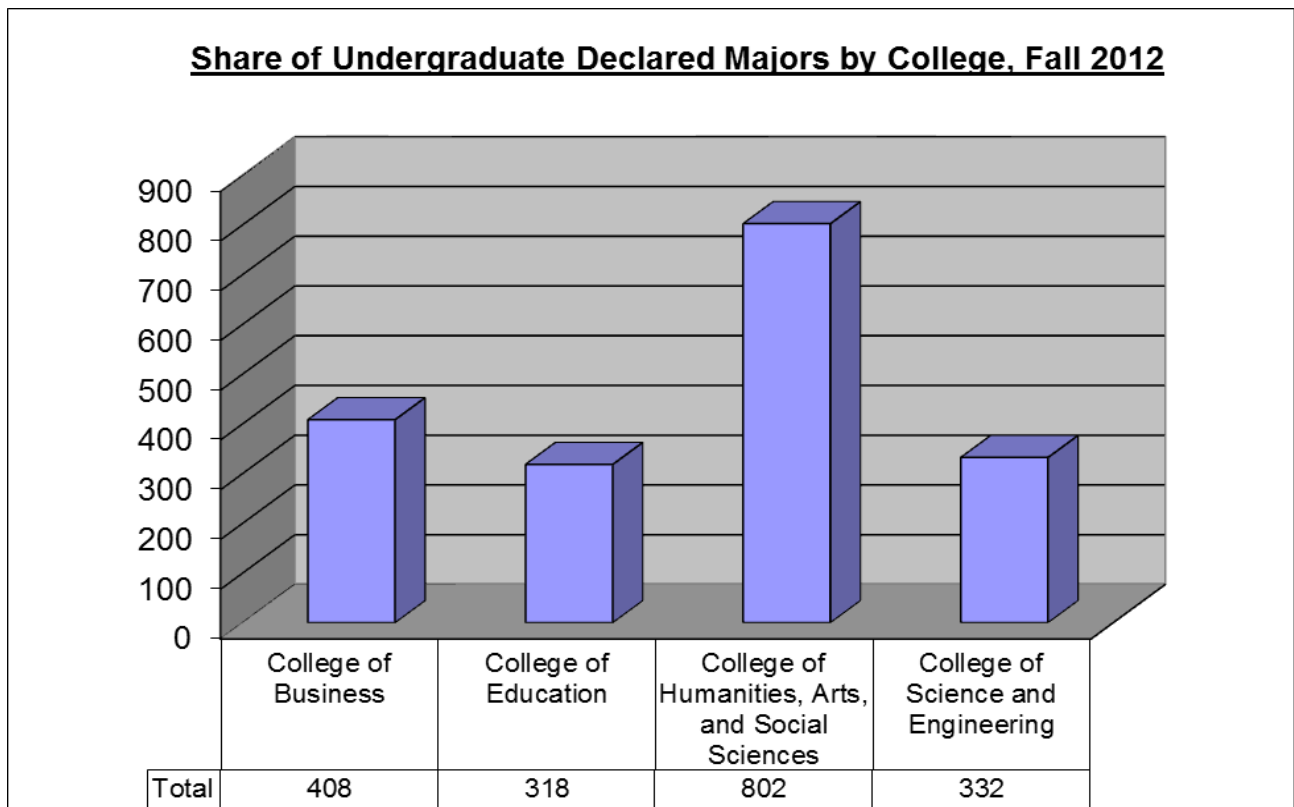
Program Enrollments

Undergraduate Enrollment by Major, Fall 2012		
<u>Major</u>	<u>Total</u>	<u>Percent(%)</u>
Accounting	30	1%
Adolescent to Young Adult Education	36	2%
Art Education	3	0%
Biology	134	6%
Business Administration	372	18%
Chemistry	23	1%
Communication, Broadcast Media	116	6%
Communication, Print Journalism	31	1%
Computer Science	44	2%
Criminal Justice	222	11%
Early Childhood Education	127	6%
Economics	6	0%
English	16	1%
Environmental Engineering	26	1%
Geography	1	0%
Geology	2	0%
Graphic Design	29	1%
History	13	1%
Industrial Technology	15	1%
Intervention Specialist	52	2%
Jazz Studies	6	0%
Licensure for Teaching	16	1%
Manufacturing Engineering	63	3%
Mathematics	14	1%
Middle Childhood Education	19	1%
Multi-Age Education	64	3%
Music Education	40	2%
Music Performance	30	1%
Political Science	25	1%
Psychology	158	8%
Recreation	20	1%
Social Work	73	3%
Sociology	31	1%
Studio Art	9	0%
Undeclared	230	11%
Water Resources Management	10	0%
Total	2106	

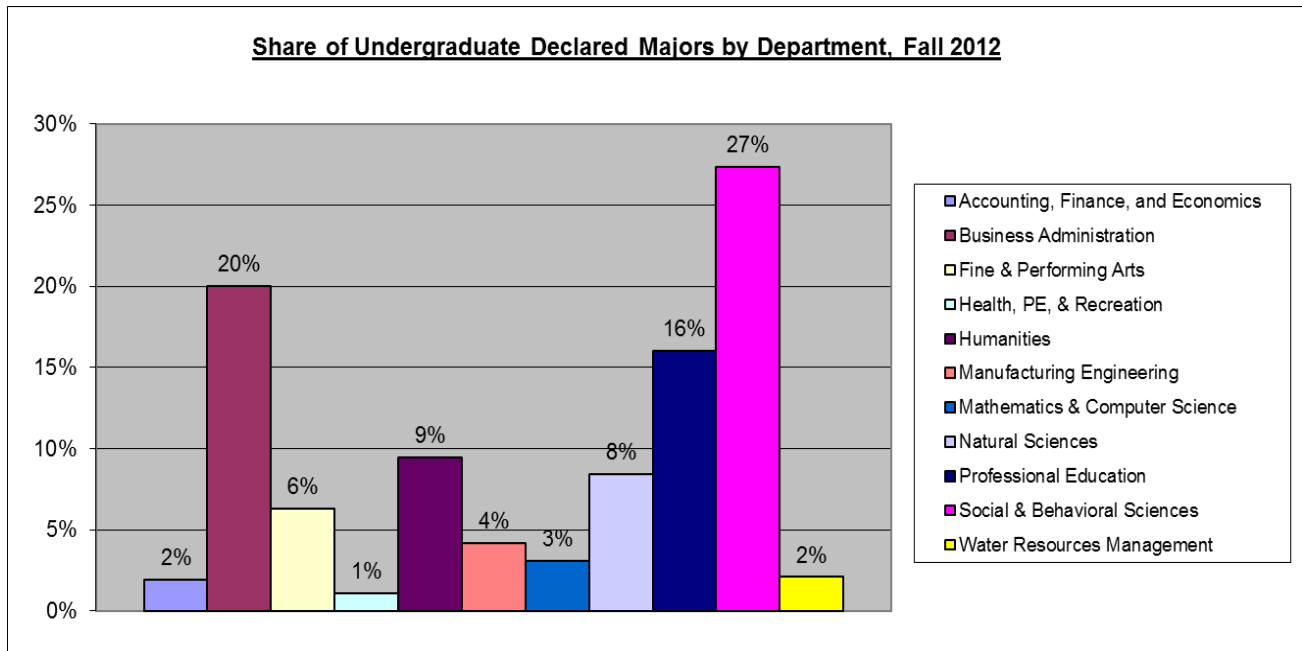
Share of Undergraduate Declared Majors, Fall 2012		
<u>Major</u>	<u>Total</u>	<u>Percent(%)</u>
Accounting	30	2%
Biology	134	7%
Broadcast Media/Print Journalism	147	8%
Business Administration	372	20%
Chemistry	23	1%
Computer Science	44	2%
Criminal Justice	222	12%
Economics	6	0%
English	16	1%
Environmental Engineering	26	1%
Geography	1	0%
Geology	2	0%
History	13	1%
Industrial Technology	15	1%
Manufacturing Engineering	63	3%
Mathematics	14	1%
Music Performance/Music Education/Jazz Studies	76	4%
Political Science	25	1%
Professional Education	298	16%
Psychology	158	8%
Recreation	20	1%
Social Work	73	4%
Sociology	31	2%
Studio Art/Art Education/Graphic Design	41	2%
Water Resources Management	10	1%
Total	1860	



Share of Undergraduate Declared Majors by College, Fall 2012		
<u>College</u>	<u>Total</u>	<u>Percent(%)</u>
College of Business	408	19%
College of Education	318	15%
College of Humanities, Arts, and Social Sciences	802	38%
College of Science and Engineering	332	16%
<u>Total</u>	<u>1860</u>	



Share of Undergraduate Declared Majors by Department, Fall 2012		
Major	Total	Percent(%)
Accounting, Finance, and Economics	36	2%
Business Administration	372	20%
Fine & Performing Arts	117	6%
Health, PE & Recreation	20	1%
Humanities	176	9%
Manufacturing Engineering	78	4%
Mathematics & Computer Science	58	3%
Natural Sciences	157	8%
Professional Education	298	16%
Social & Behavioral Sciences	509	27%
Water Resources Management	39	2%
Total	1860	

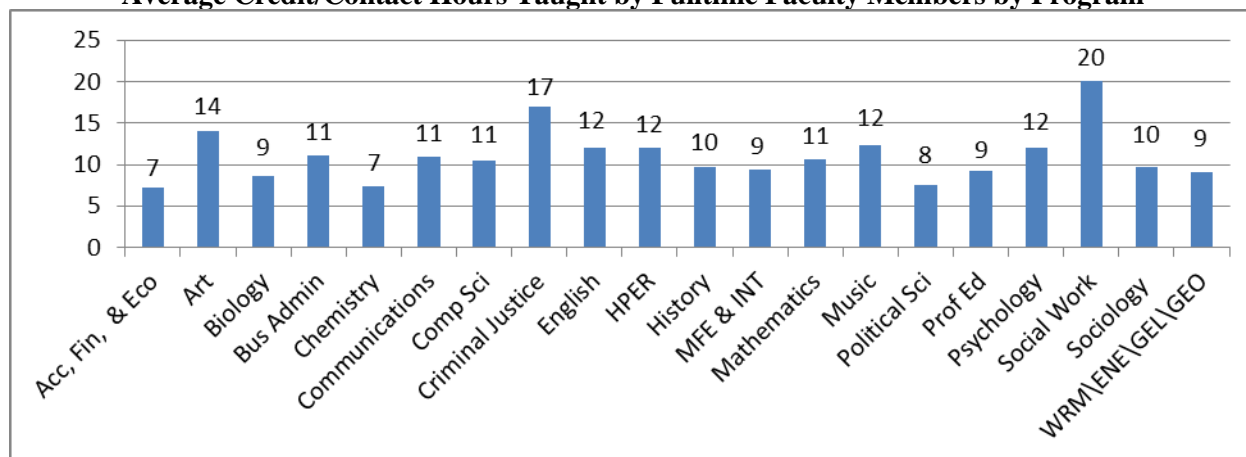


Faculty by Program

Full-time Faculty (Instructional), Fall 2012

Accounting, Finance & Economics	4	Foreign Language	1	Physics	1
Art	4	Geography	1	Political Science	2
Biology	5	Geology	1	Professional Education	10
Business Administration	14	Graduate Education	1	Psychology	3
Chemistry	5	Health, PE & Recreation	5	Social Work	1
Communication	3	History	4	Sociology	4
Computer Science	2	Manufacturing Engineering & Industrial Technology	4	Water Resources Mgmt	2
Criminal Justice	2				
English	13	Mathematics	6		
Environmental Engineering	2	Music	9		
				TOTAL	112

Average Credit/Contact Hours Taught by Fulltime Faculty Members by Program



Average Credit/Contact Hours Taught Annually/Faculty, 2011-2012

	Full-Time	Part-Time		Full-Time	Part-Time
Accounting, Finance & ECO	15.50	8.25	Health, Physical Ed & Recreation*	27.50	7.00
Art	38.75	5.50	History	21.00	10.00
Biology	20.50	3.50	Manufacturing Engineering & INT*	20.50	7.00
Business Administration*	20.00	18.00	Mathematics	28.75	13.50
Chemistry	18.75	11.00	Music	22.00	10.75
Communications	22.00	5.00	Political Science	24.00	0.00
Computer Science*	19.50	9.00	Psychology	23.75	8.25
Criminal Justice	12.75	5.00	Social Work	21.50	10.50
Professional Education*	18.25	8.75	Sociology	20.25	9.00
English	22.00	17.50	Water Res. Mgmt., GEL,GEO & ENE*	16.75	9.50
				Average	9.00
				21.75	

* program housed the department chair

Faculty Grants/Contracts Obtained, 2011-2012

In the period from July 1, 2011 to June 30, 2012, 33 new grant applications were submitted. Of these, 14 new grants were awarded. Nineteen continuing grants were awarded. A total of \$6,704,532 in external funds was awarded to CSU during FY2012. The table below provides list of the grants awarded, and details of the objectives of each grant.

Title	Summary	Objectives
2012 ExxonMobil Bernard Harris Summer Science Camp	To enhance the knowledge and interest of underrepresented minorities and urban area youth in STEM areas.	<ol style="list-style-type: none"> 1. Teach specific scientific concepts. 2. Teach specific mathematical concepts. 3. Introduce advanced uses of technology. 4. Introduce culturally relevant teaching strategies. 5. Study African-American math and science giants.
<p>Funding Agency: The Harris Foundation; Project Director: Dr. Kaye Jeter; Amount: \$79,993; Duration: 12 months</p>		
A Robotic Network for Locating and Removing Invasive Carp from Inland Lakes	A collaborative effort with the University of Minnesota-Twin Cities to develop a robotic network for locating and removing invasive carp from inland lakes.	
<p>Funding Agency: National Science Foundation; Project Director: Dr. Kimberly Kendricks; Amount: \$219,757; Duration: 3 years</p>		
ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers	Increase the number of women faculty with PhD's in the STEM disciplines.	<ol style="list-style-type: none"> 1. Enhance the present recruitment strategy to hire PhD candidates in STEM fields. 2. Stimulate the research interests of prospective women faculty with research challenges. 3. Build infrastructure to implement retention programs for supporting PhD candidates during the completion of their degree. 4. Build infrastructure towards academic and social support programs to accommodate women in STEM fields.
<p>Funding Agency: National Science Foundation through Wright State University; Project Director: Dr. Suzanne Seleem; Amount: \$67,686; Duration: 1 year</p>		
Applied Hydrogeochemistry and Geothermometric Characterization of Jamaican Thermal Waters	Collaborative research investigations between CSU and the University of the West Indies using integrated and applied hydrogeochemical methods to select locations to tap geothermal energy.	<ol style="list-style-type: none"> 1. Establish a hydrogeochemical database. 2. Assess the geothermal potential of themral springs using geothermometry methods to determine if better control and confidence could be attained regarding geothermal resource temperatures at depth.
<p>Funding Agency: National Science Foundation through Wright State University; Project Director: Dr. DeBonne Wishart; Amount: \$4,998; Duration: 1 year</p>		
Center for Allaying Health	To develop, organize and	<ol style="list-style-type: none"> 1. Increase research infrastructure.

<p>Disparities Through Research and Education (CADRE)</p>	<p>manage research efforts in the areas of gerontology, human exercise and performance, and geospatial databases. Also to integrate research into the curriculum and prepare students to further their education beyond the graduate level.</p>	<ol style="list-style-type: none"> 2. Increase research capabilities. 3. Increase faculty research. 4. Increase students abilities in research. 5. Increase students' post-graduate admissions.
<p>Funding Agency: National Institutes of Health; Project Director: President John W. Garland; Amount: \$867,174; Duration: 1 year.</p>		
<p>Center for Layered Polymeric Systems (CLiPS)</p>	<p>To provide the potential for research collaboration and for educating students who will be successful as CLiPS REU students, and as candidates for advanced study at CLiPS partner schools.</p>	<ol style="list-style-type: none"> 1. Campus visitations. 2. Recruit students for the REU Program. 3. Investigate collaborations around topics of mutual interest. 4. Engage students who are candidates for environmental engineering and industrial engineering degrees. 5. Identify outreach activities to engage students and the community in learning about science in general and polymers in particular.
<p>Funding Agency: National Science Foundation through Case Western Reserve University; Project Director: Dr. Suzanne Seleem; Amount: \$25,000; Duration: 1 year</p>		
<p>Central State University Upward Bound Program</p>	<p>To serve 60 students from Montgomery County who are low income and/or potential first generation college students and who demonstrate the need for program services. Designed to generate academic skills that will facilitate participant completion of high school, gain admission to and success in a program of postsecondary education</p>	<ol style="list-style-type: none"> 1. To identify and recruit 120 students meeting the eligibility criteria. 2. To conduct academic, educational, and social assessments of 100% of the program participants. 3. 100% of senior participants will apply for admission to a postsecondary institution and 90% will be admitted and enter a postsecondary institution each year. 4. 85% of each recruiting class will remain in high school and CSU-UB through completion of secondary school. 5. 90% of participants will maintain an overall high school GPA of 2.5 or above. 6. 100% of participants will pass the 10th and 11th grade Ohio Graduation Tests. 7. 85% of each graduating class will graduate from postsecondary education within six years of enrollment. 8. 80% of participant parent/guardian will attend a minimum of four CSU-UB academic functions each year.
<p>Funding Agency: U.S. Department of Education; Project Director: Mr. John Anene; Amount: \$262,500 ; Duration: 1 year</p>		
<p>Central State University Upward Bound Program - Supplement</p>	<p>To serve 60 students from Montgomery County who are low income and/or potential first generation college students and</p>	<ol style="list-style-type: none"> 1. To identify and recruit 120 students meeting the eligibility criteria. 2. To conduct academic, educational, and social assessments of 100% of the program

	who demonstrate the need for program services. Designed to generate academic skills that will facilitate participant completion of high school, gain admission to and success in a program of postsecondary education	<p>participants.</p> <ol style="list-style-type: none"> 3. 100% of senior participants will apply for admission to a postsecondary institution and 90% will be admitted and enter a postsecondary institution each year. 4. 85% of each recruiting class will remain in high school and CSU-UB through completion of secondary school. 5. 90% of participants will maintain an overall high school GPA of 2.5 or above. 6. 100% of participants will pass the 10th and 11th grade Ohio Graduation Tests. 7. 85% of each graduating class will graduate from postsecondary education within six years of enrollment. 8. 80% of participant parent/guardian will attend a minimum of four CSU-UB academic functions each year.
	Funding Agency: U.S. Department of Education; Project Director: Mr. John Anene; Amount: \$19,558.00 ; Duration: 1 month	
Computational Study of Molecular Interactions and Catalysis	To provide an in-depth understanding of experimental observations and solvent effects on chemical activities, validating theoretical methods, establishing an undergraduate computational chemistry research program.	<ol style="list-style-type: none"> 1. To generate significant outcomes that corroborate and clarify relevant experimental studies, advancing knowledge of the origin of noncovalent interactions and catalysis. 2. To provide a unique environment for students underrepresented in STEM fields, including female minority students, to obtain training, learning and mentorships from research experiences.
	Funding Agency: National Science Foundation; Project Director: Dr. Daqing Gao; Amount: \$199,425; Duration: 2 years	
Corporation for Public Broadcasting Community Service Grant and National Programming and Acquisition Grant	To maintain local programming and services and preserve jobs threatened by declines in non-federal revenue sources during the current economic decline.	
	Funding Agency: Corporation for Public Broadcasting; Project Director: Mr. Ed Clay; Amount: \$141,100; Duration: 20 months	
Ohio Educational Telecommunications Subsidy	eTech Ohio serves Ohio's public television stations, public radio stations and radio reading services as a facilitator of infrastructure, content and funding resources.	<ol style="list-style-type: none"> 1. To support the broad outreach of educational and high-quality local programming that is provided by Ohio's public broadcasting community.
	Funding Agency: eTech/Ohio; Project Director: Mr. Ed Clay; Amount: \$23,918.58; Duration: 1 year	
Growing the STEM Pipeline in the Dayton Region-Becoming an International Center for	The goal is to increase the number of CSU students who are pursuing STEM degrees.	<ol style="list-style-type: none"> 1. Pipeline students from CSU to graduate and professional schools at our partner institutions.

Excellence for Human Effectiveness/Performance	Funding Agency: National Science Foundation through Wright State University; Project Director: Dr. Willie Houston; Amount: \$44,210; Duration: 1 year	
HBCU - Institutional Aid	To strengthen the Historically Black Colleges and Universities.	1. To improve: the academic quality, fiscal stability, quality of student services and the quality of institutional management.
	Funding Agency: U.S. Department of Education; Project Director: President John W. Garland; Amount: \$2,225,517; Duration: 1 year.	
HBCU - Institutional Aid (SAFRA)	To strengthen the Historically Black Colleges and Universities.	1. To improve: the academic quality, fiscal stability, quality of student services and the quality of institutional management.
	Funding Agency: U.S. Department of Education; Project Director: President John W. Garland; Amount: \$850,237; Duration: 1 year	
Hydrologic Redistribution and Rhizosphere Biology of Resource Islands in Degraded Agroecosystems of the Sahel	To support undergraduate internships in Senegal.	1. CSU undergraduate science majors will travel to Senegal where they will work as integral members of research teams. 2. Coordinate the undergraduate recruitment and supervise the international preparation and education for the students.
	Funding Agency: National Science Foundation through the Ohio State University Research Foundation; Project Director: Dr. Cadance Lowell; Amount: \$53,990; Duration: 3 years	
Keeping It Real through Unity, Nonviolence, Creativity, Education, and Determination 4 Life (KRUNKED 4 Life)	An antiviolence initiative which is designed to highlight innovative methods in combating youth violence among high risk African American males.	<ol style="list-style-type: none"> 1. Increase overall language arts skills in at least 60% of youth by at least 2 grade points above the 2009 language arts grade point average. 2. Decrease the number of violent or risky behaviors in at least 60% of youth by a rate 20% below the 2010 pretest mean score as measured by the Violence Risk Assessment Index. 3. Increase the number of developmental assets in at least 60% of youth by 20% above the 2010 pretest mean score as measured by the Developmental Assets Survey. 4. Decrease the number of risky behaviors in at least 60% of participants at a rate 20% above the 2010 pretest mean score as measured by the Youth Risk Behavior Survey. 5. Increase African American ethnic identity affiliation among at least 60% of the participant youth at a rate 20% above the pretest mean score as measured by the Multi-group Ethnic Identity Measure. 6. Increase an appreciation for non-African American ethnic groups in at least 60% of participant youth at a rate 15% above the 2010 pretest mean rate as measured by the Other Group subscale on the Multi-group Ethnic Identity Measure. 7. Increase positive responses toward career

		choices and work attitudes among at least 60% of participant youth at a rate 15% above the 2010 pretest mean score as measured by the Career Maturity Index.
	Funding Agency: U.S. Department of Health and Human Services, Office of Minority Health; Project Director: Dr. Jamaal Scott; Amount: \$300,000; Duration: 1 year	
Lithium Ion Batteries for Air Force Applications, Engineering, Design, and Manufacturing Cost Evaluation	Design and build a Lithium Ion Battery for Air Force applications.	Design, engineer, and build a laboratory scale Lithium Ion battery for Air Force application using CSU's laboratories and equipment and/or other DOD or government agencies and various equipment manufacturers.
	Funding Agency: U.S. Air Force through Universal Technology Corporation; Project Director: Dr. Peter Dreher; Amount: \$15,000; Duration: 15 months	
Materials and Manufacturing Research	To develop validated modeling and analysis methodologies for advanced materials systems.	
	Funding Agency: U.S. Air Force through Clarkson Aerospace Corporation; Project Director: Dr. Subramania Sritharan; Amount: \$45,000; Duration: 1 year	
Minority Science Improvement Grant: Extra Classroom Environments for Learning in STEM (ExCEL)	To create a learning community of students majoring in Science, Technology, Engineering, and Mathematics.	<ol style="list-style-type: none"> 1. Increase the number of STEM students. 2. Improve the academic performance of STEM students by 8-10%
	Funding Agency: U.S. Department of Education; Project Director: Mr. Robert Marcus; Amount: \$200,000; Duration: 1 year	
Probabilistic Analysis of Jet Engine Turbine blade and Disk Manufacturing Uncertainties	To address capabilities that will support the AFRL/RX mission to execute the USAF program for materials and manufacturing.	<ol style="list-style-type: none"> 1. To quantify uncertainties in Air Force jet engine turbine blade and disk manufacturing process variables and rank the process variables in order of sensitivities and importance using reliability based design optimization theories and approaches.
	Funding Agency: U.S. Air Force through University Technology Corporation; Project Director: Dr. Abayomi Ajayi Majebi; Amount: \$25,000; Duration: 15 months	
Project Succeed - youthLEAD	To engage with Xenia and Dayton youth through monthly workshops to create connectedness, decrease destructive personal behaviors, increased citizenship development, perspective transformation and a reduction in stereotyping/increased tolerance, ultimately impacting a culture of community engagement in urban neighborhoods.	<ol style="list-style-type: none"> 1. Form partnerships with equal leadership and project implementation between CSU and urban youth serving institutions/community organizations. 2. Implement the model mentoring initiative, "youthLEAD" (Learn, Engage, Act & Decide). 3. Build an infrastructure to support service-learning, and ultimately impacting a culture of community engagement in urban neighborhoods.
	Funding Agency: African American Community Fund; Project Director: Dr. Willie Houston; Amount: \$1,000; Duration: 1 year	
Public Dialogue on Regionalism Project Development and Demonstrations	Conduct community outreach.	<ol style="list-style-type: none"> 1. Conduct community outreach through individual depth interviews, listening sessions, data analysis and equity focused best practices research/
	Funding Agency: Sinclair Community College; Project Director: Dr. Charles Showell; Amount: \$27,000; Duration: 15 months	
Researching Leading Women's Centers to	To offer an environment to coordinate and insure the	<ol style="list-style-type: none"> 1. Build a mission-directed program for the Woemn's Center at CSU.

Open a Center at CSU	continuation of ADVANCE activities while also allowing the CSU community to benefit from them.	<ol style="list-style-type: none"> 2. Build and strengthen partnerships within the university and community. 3. Develop a structure for the Center. 4. Identify and develop funding sources.
	Funding Agency: National Science Foundation through Wright State University; Project Director: Dr. Flore Chevallier; Amount: \$4,998; Duration: 1 year	
Secondary Career-Technical Initiative	To select a Coordinator to perform the work of the Chancellor's work pursuant to the administration of the Carl D. Perkins Grant.	<ol style="list-style-type: none"> 1. Act as a liason between the campus and the statewide Secondary Career-Technical alignment Initiative team.
Funding Agency: Ohio Board of Regents; Project Director: Ms. Cheryl Marcus; Amount: \$4,000; Duration: 3 months		
Sensors Research	To conduct research of the spectrum of sensors technologies that are applicable to Air Force weapon systems in manned, unmanned, and space environments.	<ol style="list-style-type: none"> 1. To detect suspicious crowd or individual behavior within large groups of people moving in and out of mass events.
Funding Agency: U.S. Air Force through Clarkson Aerospace Corporation; Project Director: Dr. Subramania Sritharan; Amount: \$25,000; Duration: 1 year		
Student Support Services	Designed to increase the retention and graduation rates of eligible students; increase and to foster an institutional climate supportive of the success of low-income and first generation college.	<ol style="list-style-type: none"> 1. 100% eligible students who demonstrate an academic need will be identified, screened, and selected for participation. 2. 100% of new project participants will be assessed at the time of entry to the program to develop an Educational Plan and all returning/ continuing participants are assessed at the end of each quarter to determine if their Educational Plan should be modified.
	Funding Agency: U.S. Department of Education; Project Director: Dr. NseAbasi Ekpo; Amount: \$384,467; Duration: 1 year	
Summer Transportation Institute	To introduce high school students to careers in transportation, encourage them to pursue such careers, introducing basis physics, mathematics as relating to transportation problems and making them aware of civil rights issues and their relation to transportation	<ol style="list-style-type: none"> 1. Orient high school students to the importance of transportation. 2. Introduce high school students to careers in transportation. 3. Introduce students to futuristic aspects of transportation including space travel. 4. Introduce students to basic physics and mathematics associated with transportation. 5. Encourage students in civil rights issues and its history in the US as impacted by transportation.
	Funding Agency: Ohio Department of Transportation; Project Director: Mr. Gorgui Ndao; Amount: \$10,503; Duration: 8 months	
Summer Transportation Institute	To introduce high school students to careers in transportation, encourage them to pursue such careers, introducing basis physics, mathematics as relating to transportation problems and making them aware of civil rights	<ol style="list-style-type: none"> 1. Orient high school students to the importance of transportation. 2. Introduce high school students to careers in transportation. 3. Introduce students to futuristic aspects of transportation including space travel. 4. Introduce students to basic physics and

	<p>issues and their relation to transportation</p>	<p>mathematics associated with transportation. 5. Encourage students in civil rights issues and its history in the US as impacted by transportation.</p>
<p>Funding Agency: Federal Highway Administration through the Ohio Department of Transportation; Project Director: Mr. Gorgui Ndao; Amount: \$27,500; Duration: 8 months</p>		
<p>UTC Transportation Research</p>	<p>In collaboration with Purdue University, to conduct air and noise pollution research</p>	<p>1. To acquire data</p>
<p>Funding Agency: Department of Transportation through Purdue University; Project Director: Subramania Sritharan; Amount: \$50,000; Duration: 1 year</p>		

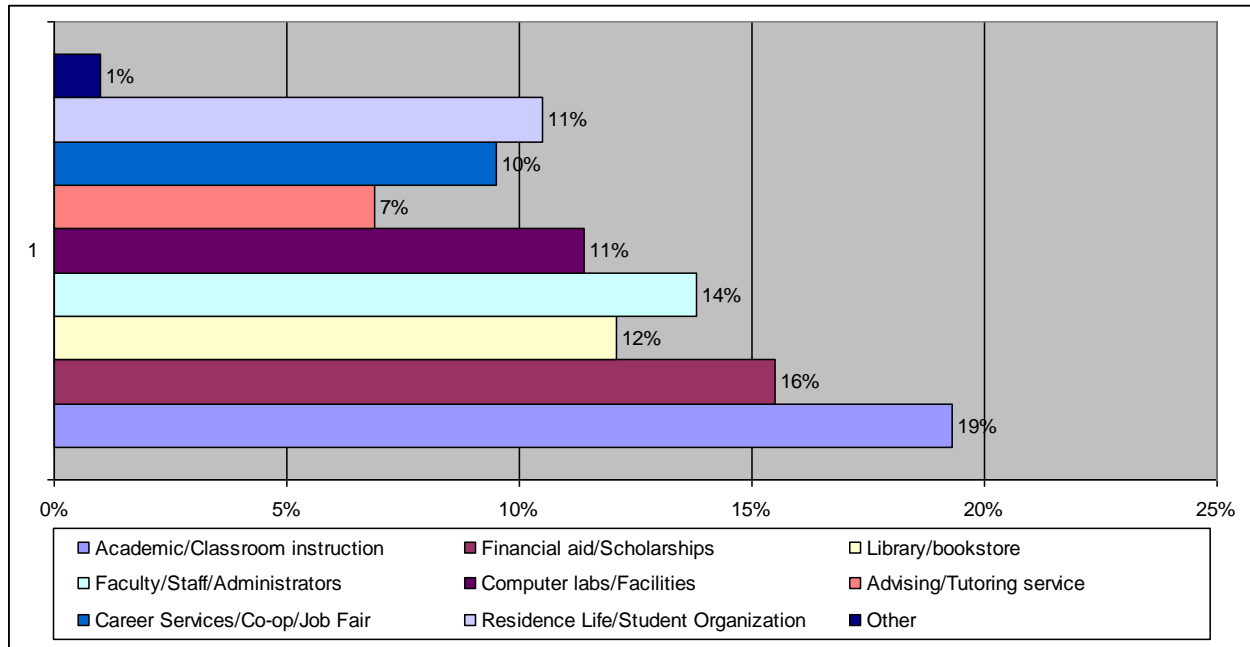
Seniors' Experiences

To allow the University to improve academic programs and the performance of its students, Central State University's Office of Assessment and Institutional Research conducts a survey of senior students every year. This survey provides the University information on student's experiences, perception of academic services that support student performance, classroom instruction and faculty advising. The following are the results summarizing graduating senior experiences and satisfaction related to services supporting student academic performance, instruction and faculty advising.

Level of satisfaction with education received		Maximized my educational opportunities	
Very/Mildly satisfied	86%	Strongly/Mildly believe I did	83%
Neutral	8	Neutral	9
Very/Mildly unsatisfied	3	Strongly/Mildly believe I did not	6
No Response	2	No Response	2
Impact on academic performance			
<u>Primary Advising Sources</u>		<u>Computer Facilities</u>	
Self	17%	Mildly – strongly positive	64%
Faculty	15	Neutral	27
Degree/Major Check sheet	15	Mildly – strongly negative	7
Friends	12	No Response	2
<u>Faculty Advisor</u>		<u>Library</u>	
Mildly – strongly positive	79%	Mildly – strongly positive	56%
Neutral	17	Neutral	33
Mildly – strongly negative	4	Mildly – strongly negative	7
<u>Classroom Instruction</u>		<u>Residence Life</u>	
Mildly – strongly positive	89%	Mildly – strongly positive	26%
Neutral	7	Neutral	31
Mildly – strongly negative	3	Mildly – strongly negative	12
No Response	0	No Response	7
<u>Registration</u>		<u>Campus Food Service</u>	
Mildly – strongly positive	62%	Mildly – strongly positive	29%
Neutral	29	Neutral	37
Mildly – strongly negative	6	Mildly – strongly negative	26
No Response	3	No Response	7
<u>Financial Aid</u>		<u>Bookstore</u>	
Mildly – strongly positive	72%	Mildly – strongly positive	76%
Neutral	16	Neutral	18
Mildly – strongly negative	11	Mildly – strongly negative	3
No Response	4	No Response	2

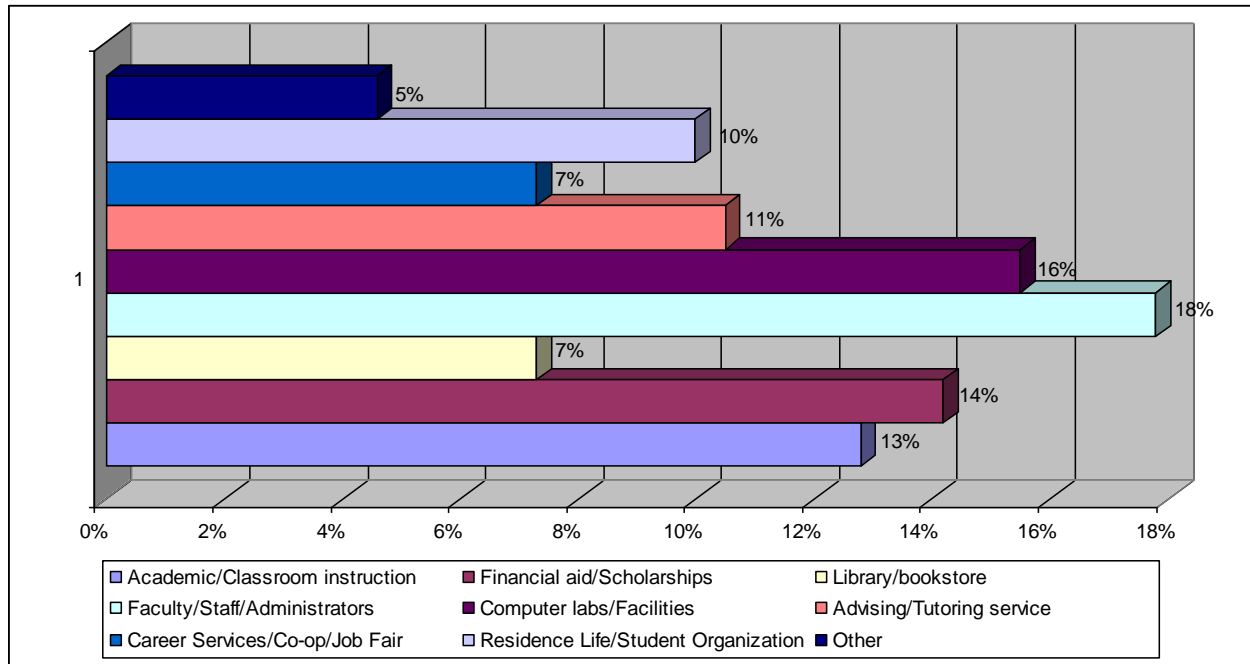
SOURCE: Spring 2012 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State Excelled in Supporting Student Academic Performance



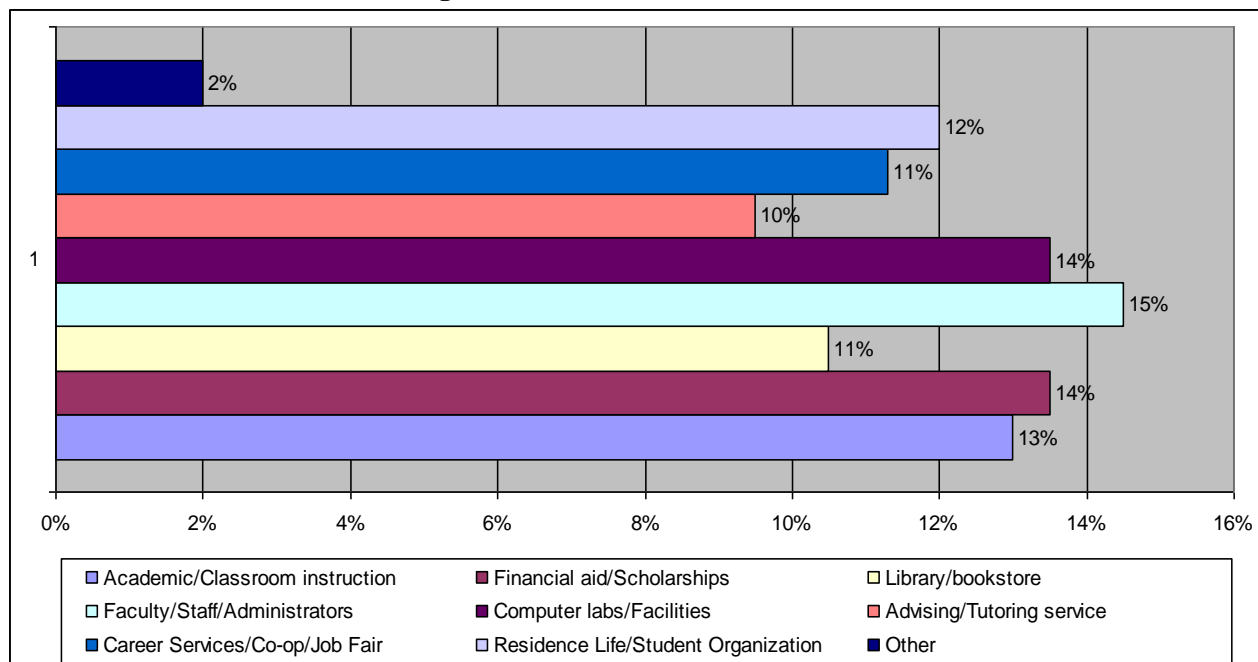
SOURCE: Spring 2012 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Barriers at Central State that Negatively Affected their Academic Performance



SOURCE: Spring 2012 *Graduating Senior Survey*

Areas in Which Graduating Seniors Felt Central State need Improvement in Assisting in Student’s Academic Performance



SOURCE: Spring 2012 Graduating Senior Survey

Classroom Instruction

The instructor clarified the students’ responsibilities and the grading procedures in the course.	
Agree – Strongly Agree	88%
Disagree –Strongly Disagree	7
No comment	5

The instructor clearly and effectively communicated the subject matter.	
Agree – Strongly Agree	84%
Disagree –Strongly Disagree	10
No comment	6

The instructor stimulated interest in course material.	
Agree – Strongly Agree	83%
Disagree –Strongly Disagree	10
No comment	7

The instructor seemed genuinely concerned with the students’ progress and was actively helpful.	
Agree – Strongly Agree	82%
Disagree –Strongly Disagree	7
No comment	11

The instructor was well organized and used class time well.	
Agree – Strongly Agree	91%
Disagree –Strongly Disagree	6
No comment	3

The instructor used evaluation methods that reflected student achievement of the course objectives.	
Agree – Strongly Agree	79%
Disagree –Strongly Disagree	15
No comment	13

SOURCE: Student Evaluation of Instructor and Instruction, 2012-2013 academic year aggregate

Faculty Advising

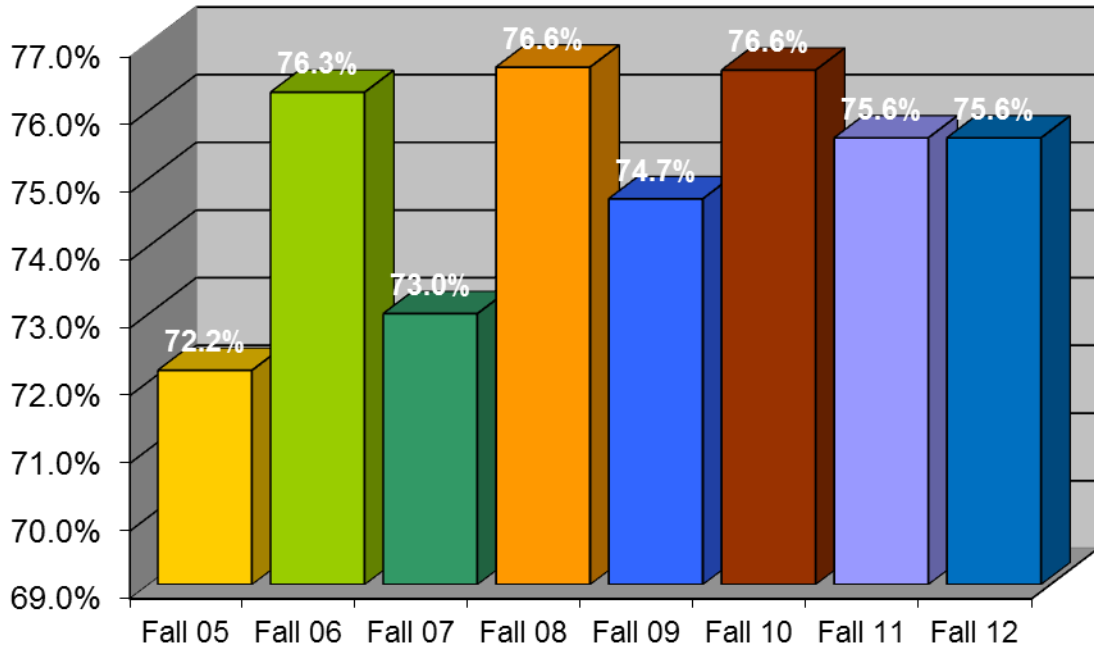
The academic mission at Central State University includes teaching, research, and advising. For the fulltime faculty member, she or he will have varying levels of emphasis on each of these endeavors based on discipline, number of available faculty advisors, number of students in the major and qualifications. While there is no “optimum” faculty advisor to student ratio, it is clear that some faculty were required to place more emphasis on advising duties than their peers at the University. The following ratios are based on all full-time faculty serving as advisors during Fall 2012 even though not all faculty members advise.

Accounting, Finance and Economics	1:09	English	1:01	Music	1:08
Art	1:10	Environmental Engineering	1:13	Political Science	1:13
Biology	1:27	Geography	1:01	Professional Education	1:30
Business Administration	1:27	Geology	1:02	Psychology	1:53
Chemistry	1:05	Health, PE & Recreation	1:04	Social Work	1:73
Communications	1:49	History	1:03	Sociology	1:08
Computer Science	1:22	Manufacturing Engineering & Industrial Technology	1:11	Water Resources Management	1:05
Criminal Justice	1:111	Mathematics	1:02		

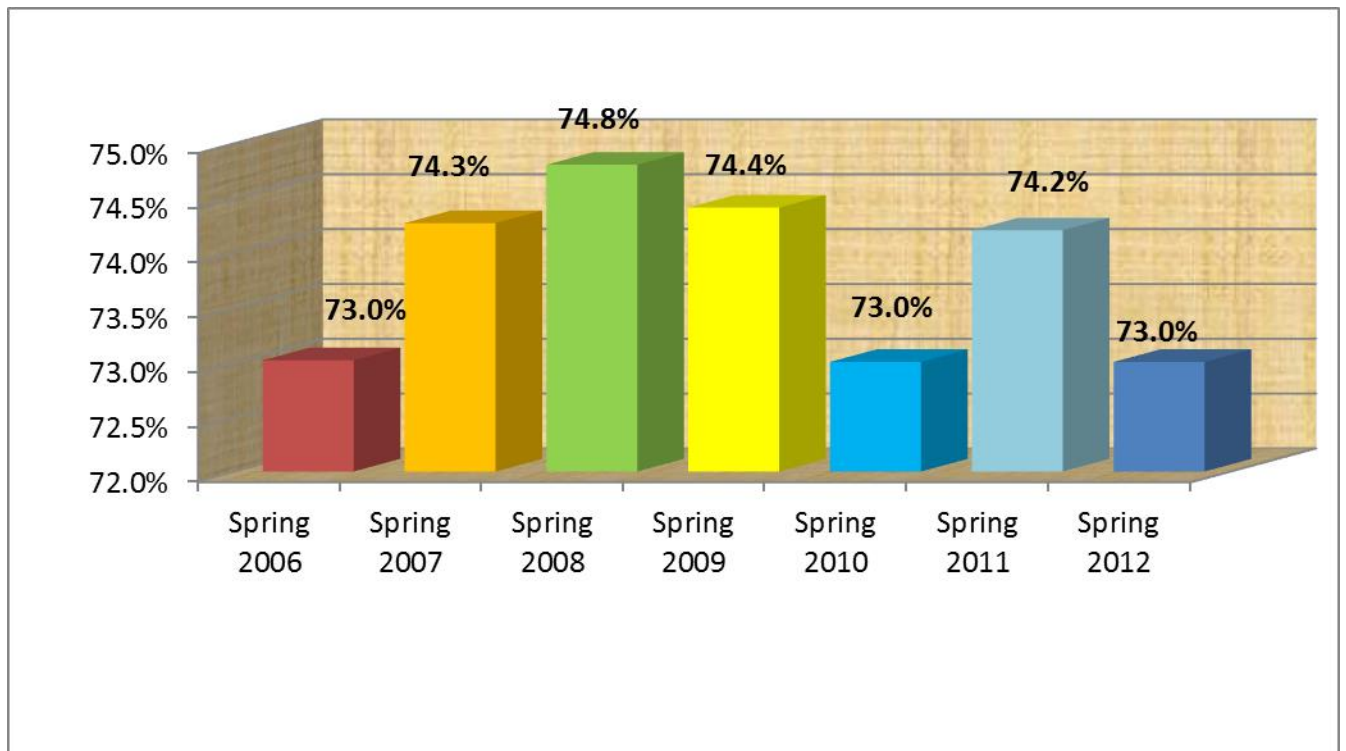
Fall 2012 Course Completion by Selected Indicators

Category	Total Grades Awarded	Pass grades	% Completion
Classification			
Freshman	3,819	2,441	63.9%
Sophomore	2,139	1,676	78.4%
Junior	1,858	1,504	80.9%
Senior	2,474	2,099	84.8%
Post Bac	43	36	83.7%
Graduate	60	33	55.0%
Undergraduate Degree-Seeking (Student Type)			
New First Time	2,885	1,999	69.3%
Transfer	611	426	69.7%
Readmit	121	75	62.0%
Continuing	6,645	5,197	78.2%
Gender			
Male	4,933	3,574	72.5%
Female	5,460	4,215	77.2%
Residency			
In-State	6,002	4,462	74.3%
Out-of-State	4,391	3,327	75.8%
Colleges			
All Colleges	10,393	7,789	74.9%
Coleege of Science and Engineering	2,299	1,532	66.6%
College of Business	1,373	1,120	81.6%
College of Education	1,761	1,467	83.3%
College of Humanities, Arts and Social Sciences	4,959	3,670	74.0%

Fall 2005 – Fall 2012 Course Completion Trends



Spring 2006 – Spring 2012 Course Completion Trends



New First Time Freshman ACT Scores

Fall 2007 - 2008				Fall 2008 - 2009				Fall 2009 - 2010			
Score Range	Entering	Retained	%	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
	NFT	NFT	Retention		NFT	NFT	Retention		NFT	NFT	Retention
All NFT	571	286	50%	All NFT	654	374	57%	All NFT	713	329	46%
All ACT Scores	454	232	51%	All ACT Scores	559	322	58%	All ACT Scores	619	282	46%
Less than 15	159	73	46%	Less than 15	132	72	55%	Less than 15	204	86	42%
15 -18	205	105	51%	15 -18	305	174	57%	15 -18	335	156	47%
19 -21	70	40	57%	19 -21	102	61	60%	19 -21	64	33	52%
22+	20	14	70%	22+	20	15	75%	22+	16	7	44%
Average	16.5	16.4		Average	15.7	16.6		Average	15.7	15.9	
Median	16	16		Median	15	15		Median	15	16	

Fall 2010 - 2011				Fall 2011 - 2012			
Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
	NFT	NFT	Retention		NFT	NFT	Retention
All NFT	507	280	55%	All NFT	722	305	42%
All ACT Scores	441	249	57%	All ACT Scores	607	254	42%
Less than 15	118	56	48%	Less than 15	217	79	36%
15 -18	244	136	56%	15 -18	294	125	43%
19 -21	53	37	70%	19 -21	69	33	48%
22+	26	20	77%	22+	27	17	63%
Average	16.2	16.6		Average	15.8	16.2	
Median	16	16		Median	15	16	

New First Time SAT Scores

Fall 2007 - 2008				Fall 2008 - 2009				Fall 2009 - 2010			
Score Range	Entering	Retained	%	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
	NFT	NFT	Retention		NFT	NFT	Retention		NFT	NFT	Retention
All NFT	571	286	50%	All NFT	654	374	57%	All NFT	713	329	46%
All SAT Scores	102	59	58%	All SAT Scores	128	73	57%	All SAT Scores	101	58	57%
Less than 720	25	14	56%	Less than 720	40	26	65%	Less than 720	40	19	48%
720 -900	50	32	64%	720 -900	60	29	48%	720 -900	45	27	60%
910 -990	20	9	45%	910 -990	17	10	59%	910 -990	11	7	64%
1000 and above	7	4	57%	1000 and above	11	8	73%	1000 and above	5	5	100%
Average	806	799		Average	790	788		Average	760	784	
Median	805	810		Median	780	780		Median	760	755	
Fall 2010 - 2011				Fall 2011 - 2012							
Score Range	Entering	Retained	%	Score Range	Entering	Retained	%				
	NFT	NFT	Retention		NFT	NFT	Retention				
All NFT	507	280	55%	All NFT	722	305	42%				
All SAT Scores	71	43	61%	All SAT Scores	105	58	55%				
Less than 720	26	17	65%	Less than 720	35	17	49%				
720 -900	34	17	50%	720 -900	52	30	58%				
910 -990	5	3	60%	910 -990	13	7	54%				
1000 and above	6	6	100%	1000 and above	5	4	80%				
Average	773	776		Average	773	792					
Median	780	785		Median	760	780					

New First Time High School GPA

Fall 2007 -2008				Fall 2008 - 2009				Fall 2009 - 2010			
Score Range	Entering	Retained	%	Score Range	Entering	Retained	%	Score Range	Entering	Retained	%
	NFT	NFT	Retention		NFT	NFT	Retention		NFT	NFT	Retention
All NFT	571	286	50%	All NFT	654	374	57%	All NFT	713	329	46%
All GPA Scores	554	277	50%	All GPA Scores	647	369	56%	All GPA Scores	700	324	46%
Less than 2.0	96	35	36%	Less than 2.0	118	71	60%	Less than 2.0	120	45	38%
2.0 -2.4	206	98	48%	2.0 -2.4	251	131	52%	2.0 -2.4	302	125	41%
2.5 -2.9	152	84	55%	2.5 -2.9	168	104	62%	2.5 -2.9	187	93	50%
3.0 and above	100	60	60%	3.0 and above	110	63	57%	3.0 and above	91	61	67%
Average	2.4	2.5		Average	2.4	2.4		Average	2.4	2.5	
Median	2.4	2.5		Median	2.4	2.4		Median	2.3	2.4	
Fall 2010 - 2011				Fall 2011 - 2012							
Score Range	Entering	Retained	%	Score Range	Entering	Retained	%				
	NFT	NFT	Retention		NFT	NFT	Retention				
All NFT	507	280	55%	All NFT	722	305	42%				
All GPA Scores	488	273	56%	All GPA Scores	702	297	42%				
Less than 2.0	112	53	47%	Less than 2.0	177	51	29%				
2.0 -2.4	181	94	52%	2.0 -2.4	236	101	43%				
2.5 -2.9	120	74	62%	2.5 -2.9	177	73	41%				
3.0 and above	75	52	69%	3.0 and above	112	72	64%				
Average	2.40	2.4		Average	2.40	2.5					
Median	2.30	2.3		Median	2.30	2.4					